



BJU Press - 1st Grade - Science - Quarter 3 Map

Complete twice a week

Week	Lessons	Submit	Objectives
19	47-48		Students will be able to: <ol style="list-style-type: none">1. Explain from Genesis 1 how the earth, sun, moon, and stars were formed2. Describe the earth's daily motion3. Identify the sun as a star4. Identify the beneficial properties of the sun5. Describe and predict the sun's pattern across the sky
20	49-50		Students will be able to: <ol style="list-style-type: none">1. Formulate a hypothesis for why it is hard to see stars during the daytime2. Observe simulated stars in various lighting3. Identify characteristics of stars other than the sun4. Identify the telescope5. Identify the Big Dipper, Little Dipper, and North Star
21	51-55	Chapter 7 TEST	Students will be able to: <ol style="list-style-type: none">1. Identify the characteristics of the moon2. Identify what an astronaut does3. Identify the changes in shape and phases of the moon4. Explain how the sky changes each day

22	56-57		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall that the earth rotates once a day 2. Identify that the earth revolves around the sun and that one revolution is a year 3. Recall the two things that cause the seasons 4. Sequence the season cycle 5. Understand how a thermometer works 6. Record temperatures using a thermometer
23	58-59		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall the seasons 2. Compare and contrast temperatures and the amount of daylight among the seasons 3. Infer the temperatures and length of daylight hours for each season 4. Identify characteristics of winter and spring
24	60-61	Worktext pg 141	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain what a landscape architect does 2. Identify characteristics of summer and fall 3. Tell about the seasons where you live
25	62-63		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Define <i>weather</i>, and <i>wind</i> 2. Recall what temperature is and how to measure it
26	65-66		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Define <i>water cycle</i> and sequence the movement of the water in the cycle 2. Identify the appearance of the sky on clear, partly cloudy, and cloudy days 3. Identify types of precipitation and explain how the weather changes 4. Define meteorologist and practice using the tools of the meteorologist
27	67-68		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Observe, collect, record, and report weather data 2. Identify weather patterns in the data 3. Compare and contrast weather predictions with actual data