



BJU Press - 2nd Grade - Science - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
19	48-49			Identify what a product is; identify common products that come from natural resources; describe the three R's of conservation; formulate a statement explaining how conserving natural resources is obeying God.
20	51-53	Do lessons 52-53 together in one day (review and test); lesson 53 "Looking Ahead" and "Study Guide" worksheets are optional.	TEST 7	Identify the characteristics of living and nonliving things; classify items as living or nonliving; identify the needs of plants to survive and grow; explain from Genesis 3:17-18 how the Fall affected plants; identify each part of a plant and its function; create a model of a flower.
21	54-55		Activity Worktext pgs. 153-154	Explain that God created plants to reproduce "after their own kind", identify the parts of a seed; describe what a seed needs to sprout; identify the three stages of the life cycle of a plant; identify ways that seeds travel, describe how plants depend on animals to scatter seeds.
22	57-59	Do lessons 57-58 together in one day (review and test)		Differentiate between living things and nonliving things; identify needs of animals; describe the relationship between what an animal needs to survive and where it lives; describe how animals can change where they live to meet their needs.
23	60-61	Lesson 61 "Study Guide" is optional		Classify animals with backbones according to physical characteristics, identify how animals with backbones use different external body parts; classify animals without backbones according to physical characteristics; identify how animals with backbones use different external body parts.

24	62-63			Describe how animals grow and change; identify that offspring resemble their parents; describe how parents and offspring have body parts and behaviors that help them survive; compare and contrast characteristics of offspring and their parents; sequence the steps of a life cycle for a butterfly and a frog; identify body parts within the life cycle of animals.
25	64-67	Do lessons 66-67 together in one day (review and test)	TEST 9	Describe the transfer of energy from one organism to another; read a food chain to understand how energy moves through where an animal lives; identify the predators and prey in a food chain.
26	68-69	Lesson 68 "Looking Ahead" worksheet is optional,		Explain why it is important to learn and care about living things; compare and contrast a population and a community of living things; explain how a habitat provides for the needs of plants and animals; infer whether plants and animals can survive in habitats that do not meet their needs; identify plants and animals living in a water habitat; explain how water habitats meet the needs of living things.
27	70-71			Identify plants and animals living in a land habitat; explain how land habitats meet the needs of living things; compare and contrast water and land habitats; identify ways animals and plants change their habitats; identify the impacts of a wildfire on a habitat; evaluate how people impact habitats.