

# Horizons

## Preschool For Three's

# STUDENT WORKBOOK



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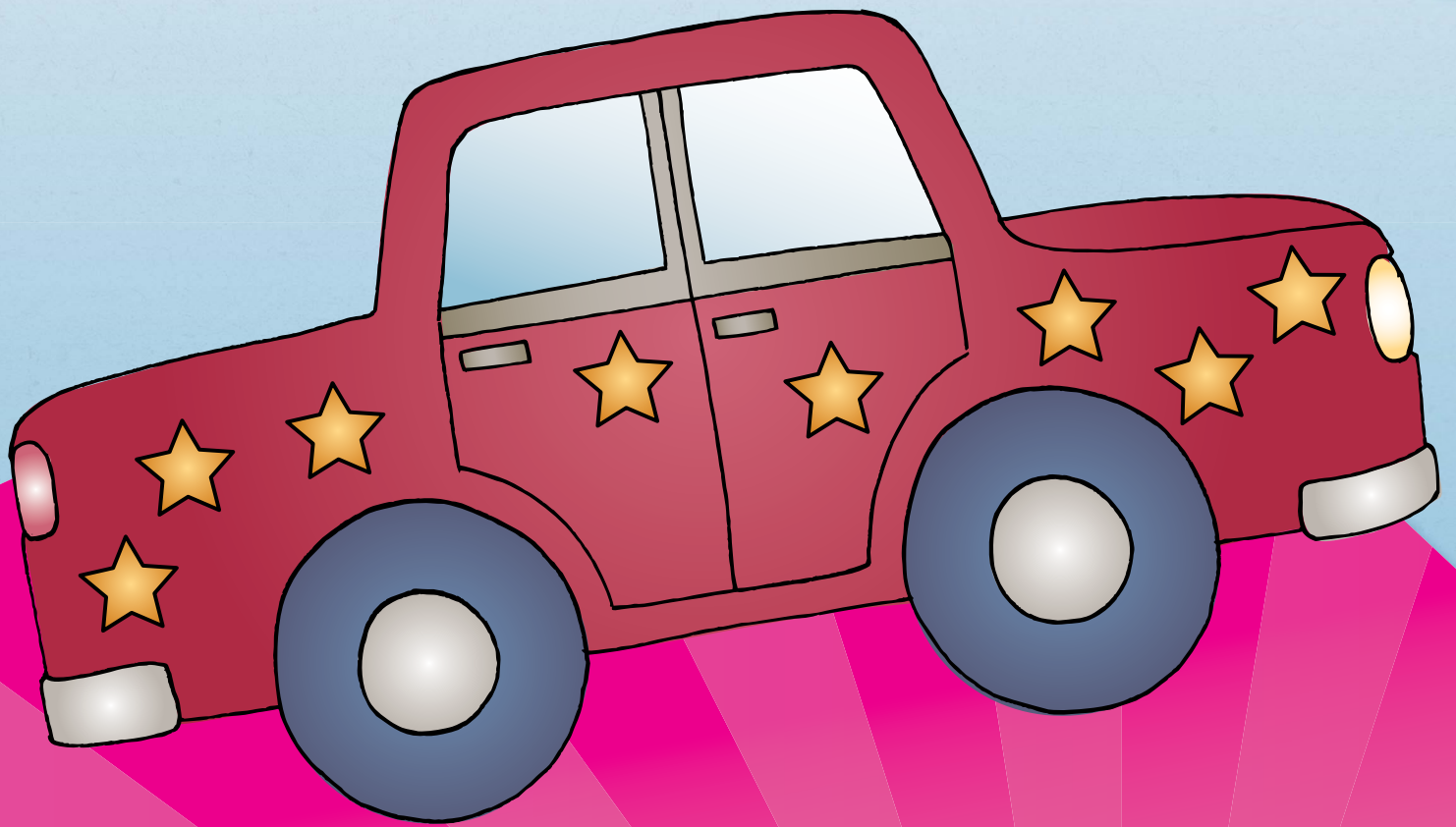
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# LESSON 9

## WORKSHEETS 41-44

*Bible Story: Food in the Desert, Exodus 16*

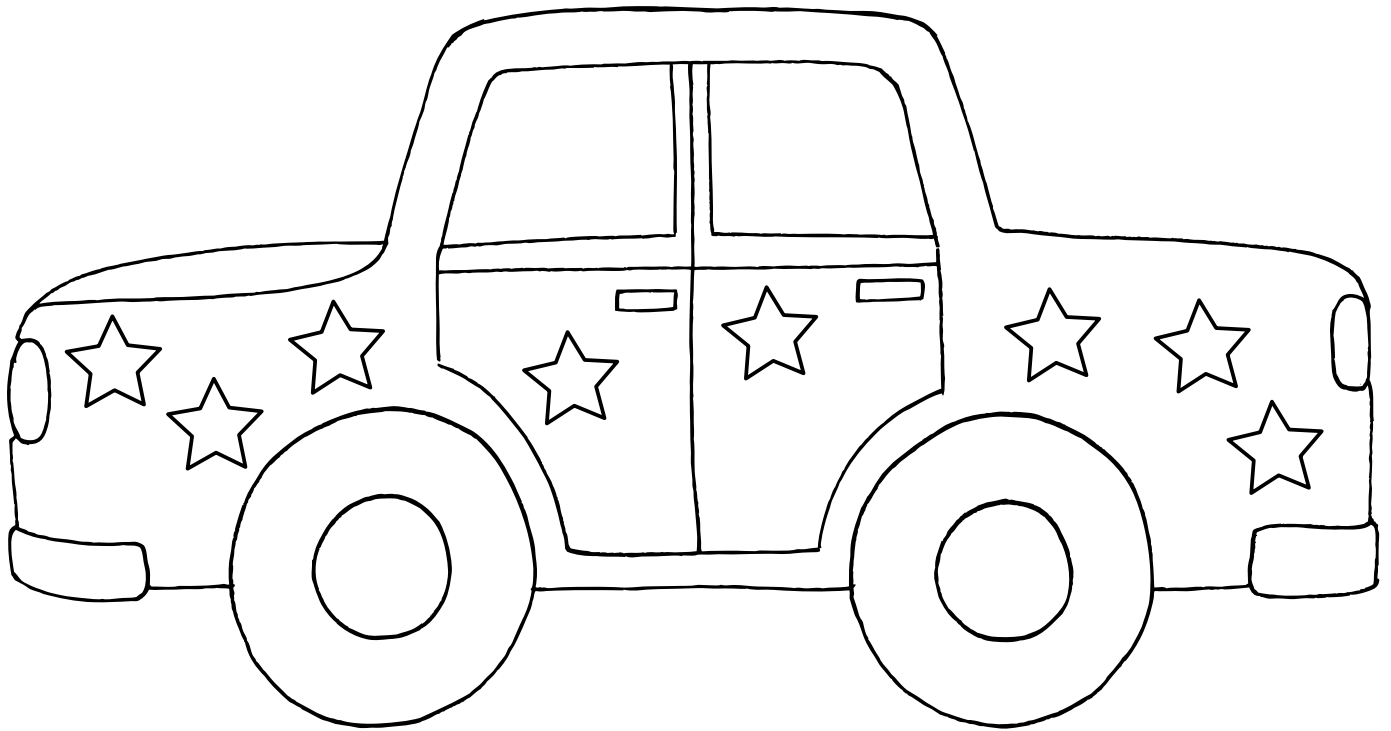
**LESSON 9**  
**WORKSHEET 41**

NAME \_\_\_\_\_

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Trace the word car with your finger. Color the car.

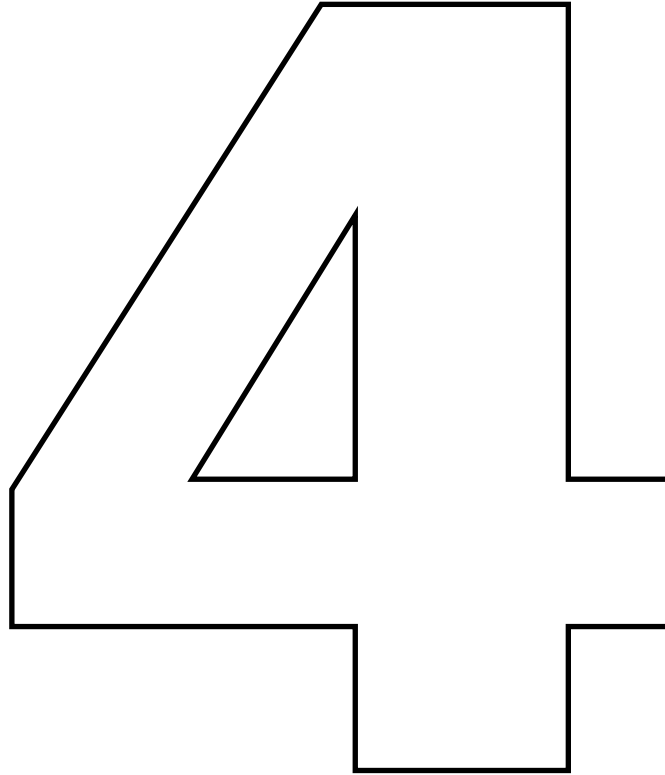


car

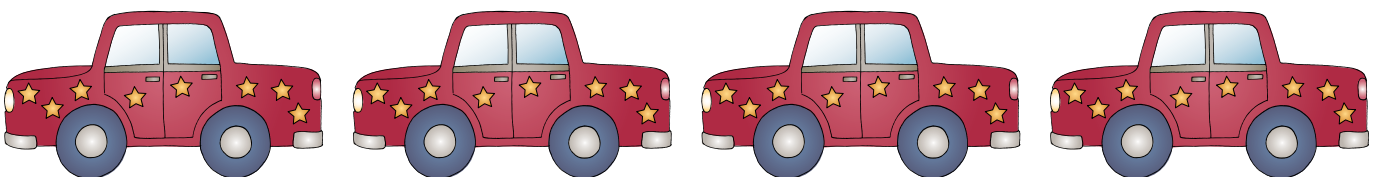
NAME \_\_\_\_\_

**LESSON 9**  
**WORKSHEET 42**

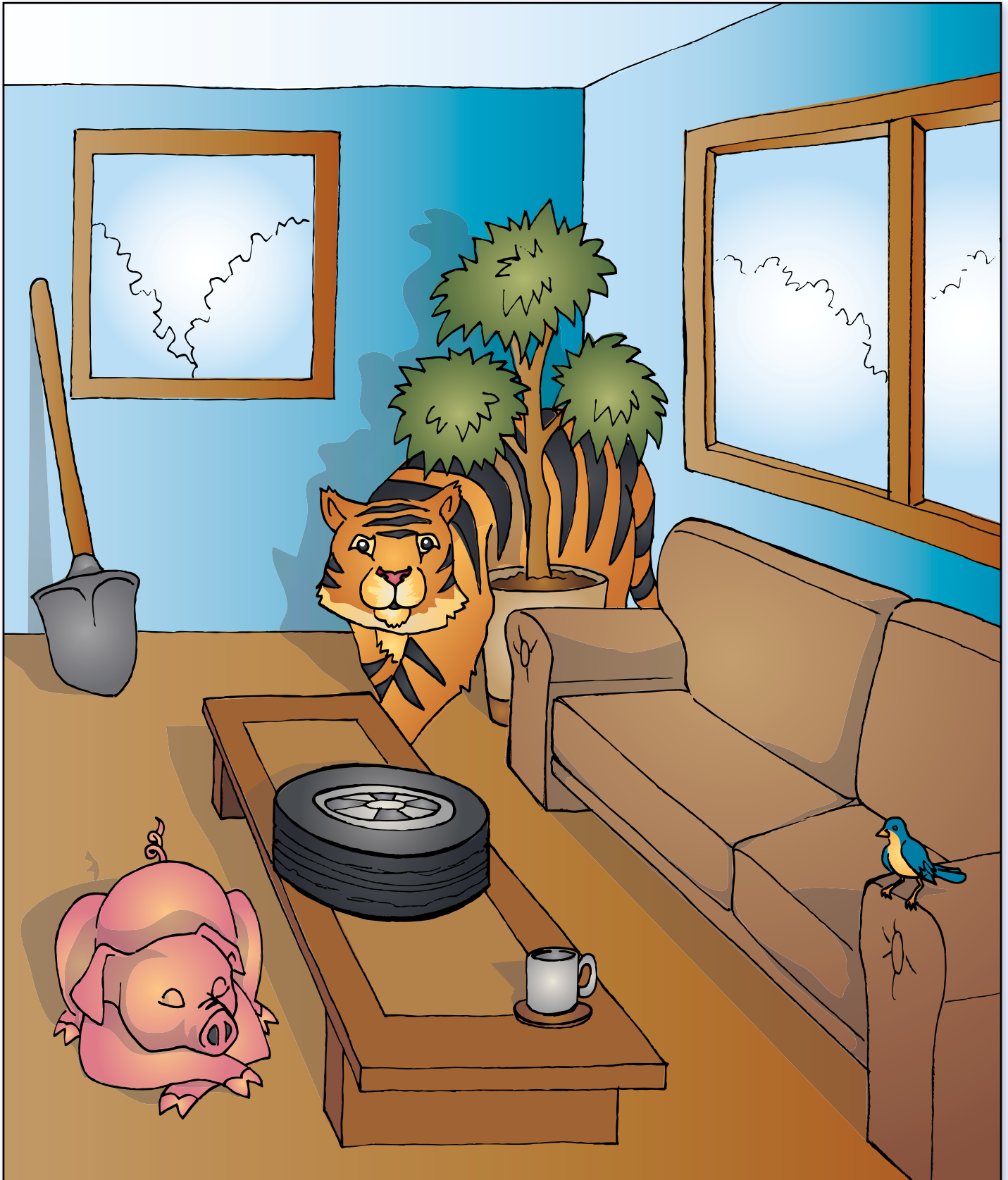
Trace the number 4. Trace the word four with your finger.  
Count the number of cars. Color the number 4.



four



Circle the objects which do not belong in the room.



NAME \_\_\_\_\_

**LESSON 9**  
**WORKSHEET 43**

Count the number of tires on the car.

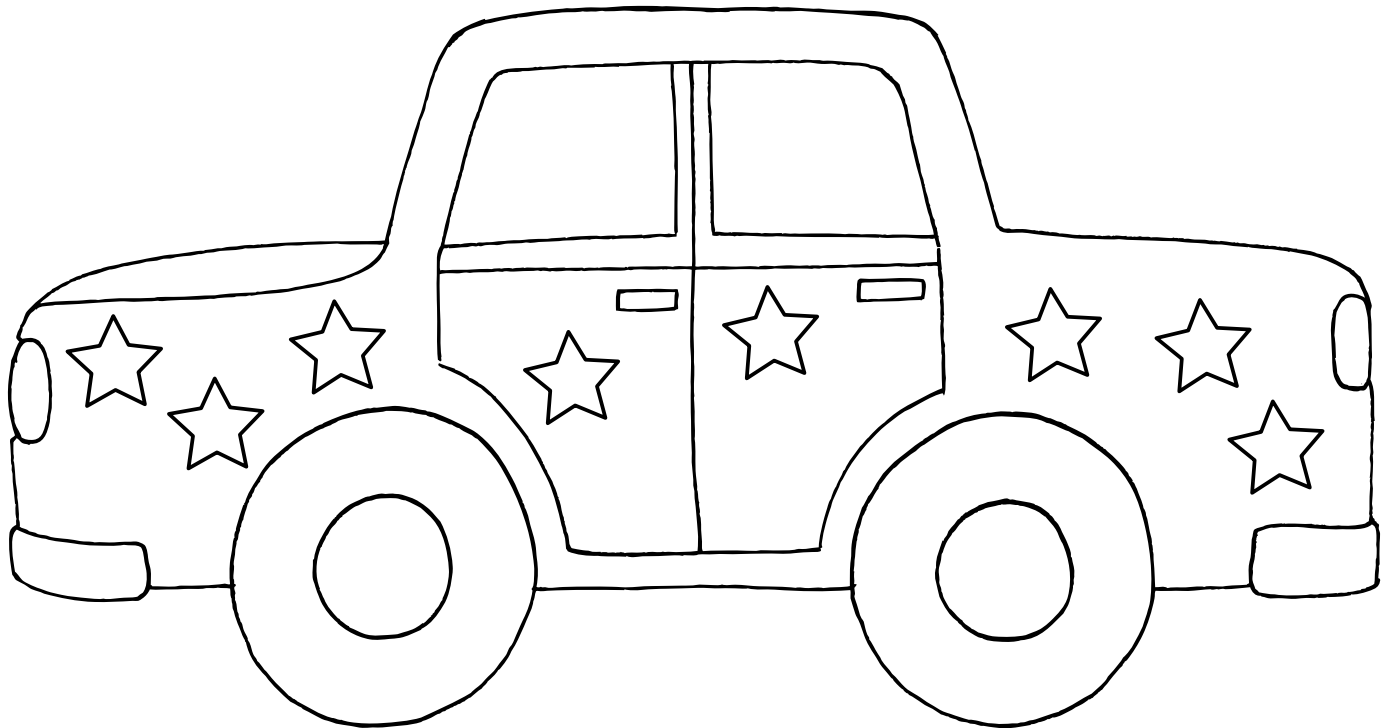
Color the tires black.

Count the number of windows on the car.

Color the windows yellow.

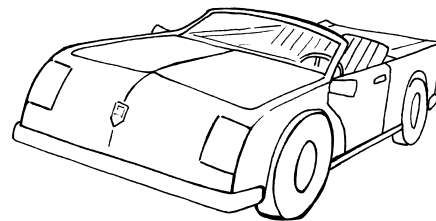
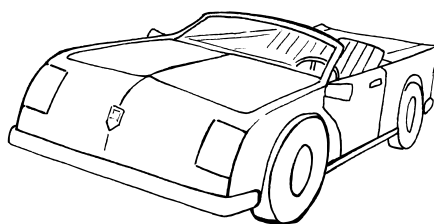
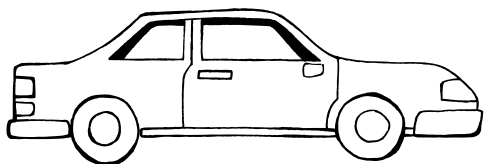
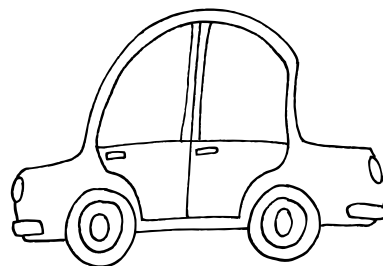
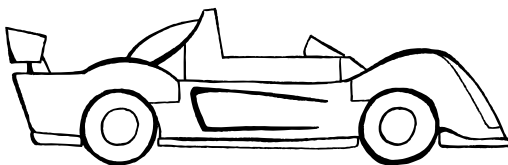
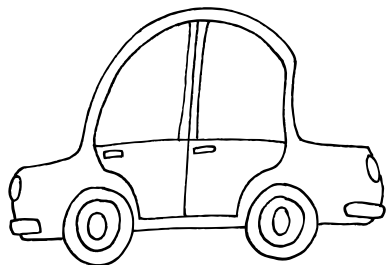
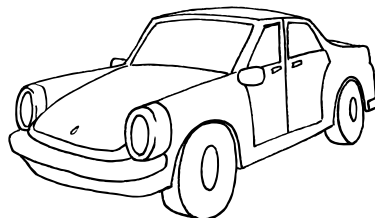
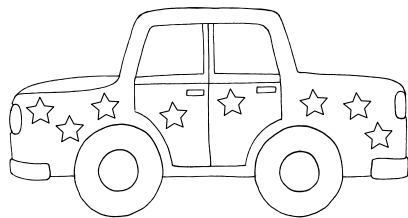
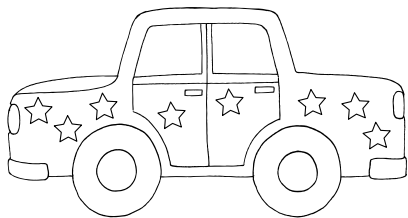
Count the number of stars on the car.

Color the stars green.

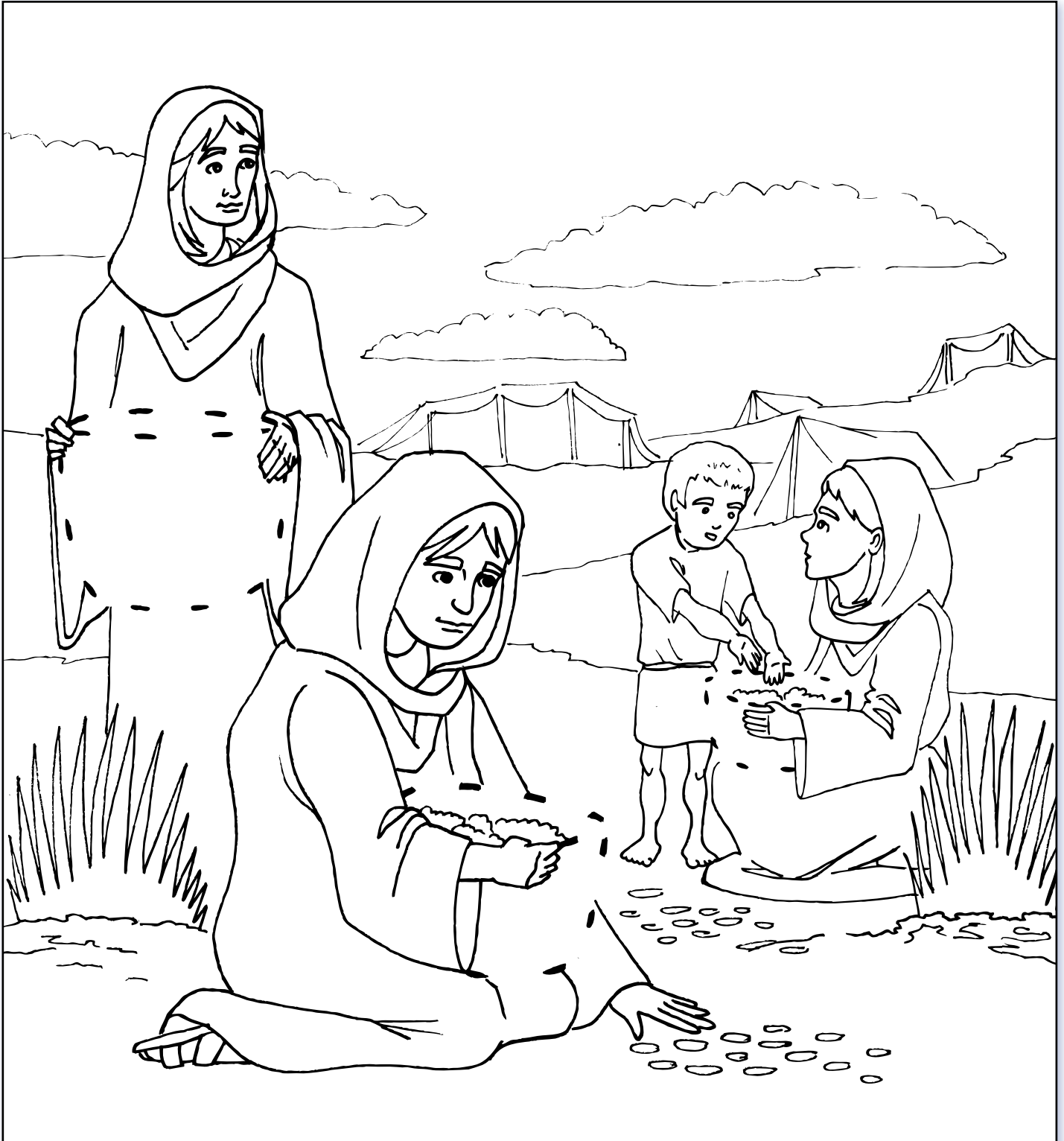




Color or circle the picture that is different in each row.



Use a brown crayon to draw over the dashed lines to form the baskets.  
Color the rest of the picture.







# LESSON 10

## WORKSHEETS 46-49

*Bible Story: A New Home, Joshua 1-4*

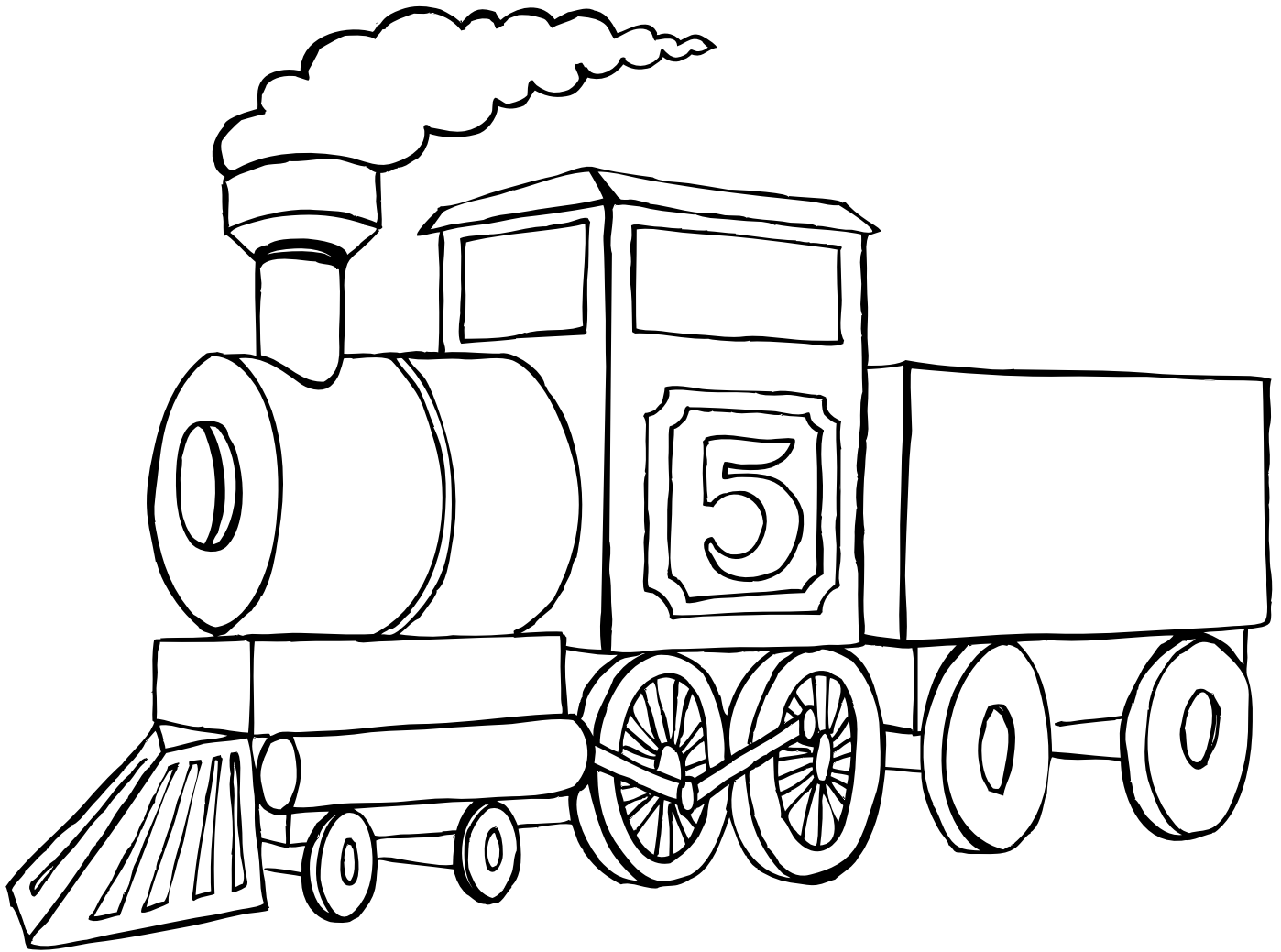
**LESSON 10**  
**WORKSHEET 46**

NAME \_\_\_\_\_

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\_\_\_\_\_

Trace the word train with your finger. Color the train.



train

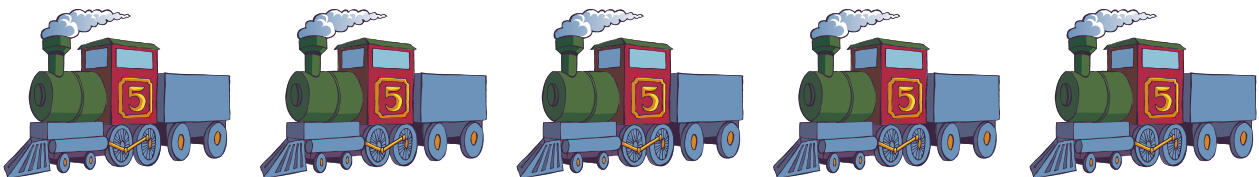
NAME \_\_\_\_\_

**LESSON 10**  
**WORKSHEET 47**

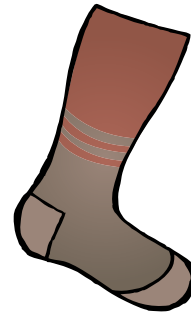
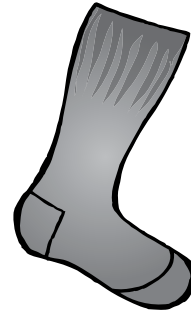
Trace the number 5. Trace the word five with your finger.  
Count the number of engines. Color the number 5.



five



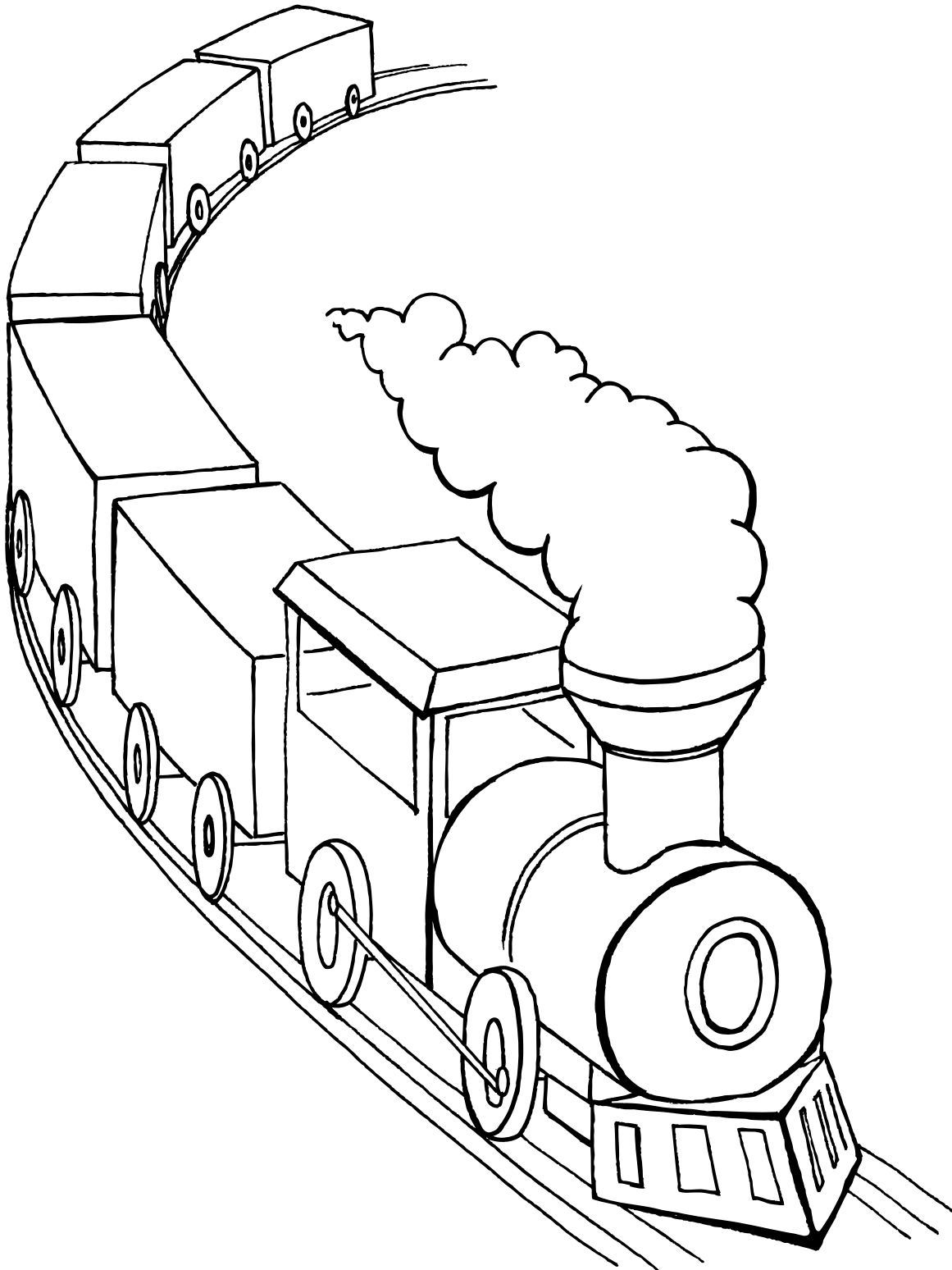
Match the socks that belong together.



NAME \_\_\_\_\_

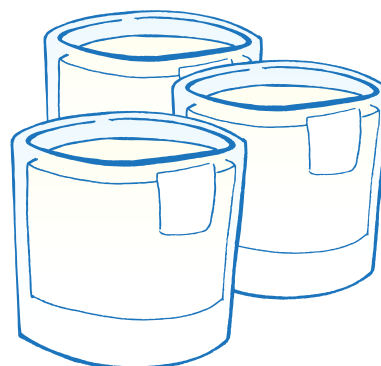
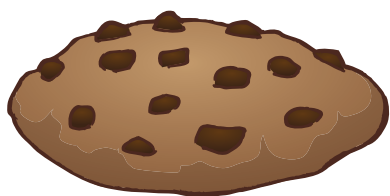
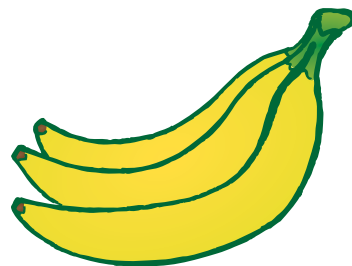
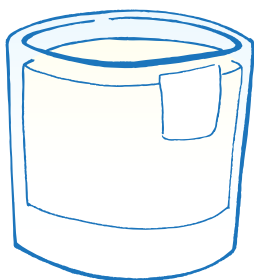
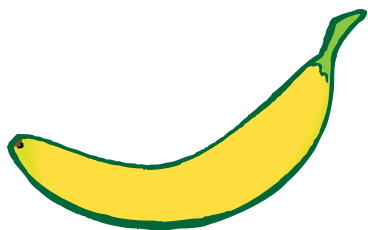
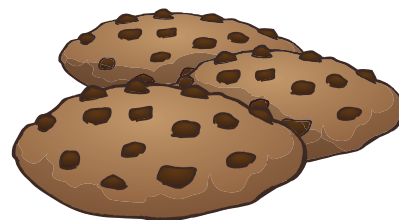
**LESSON 10**  
**WORKSHEET 48**

Count the number of train cars.  
Color the train when you are finished.

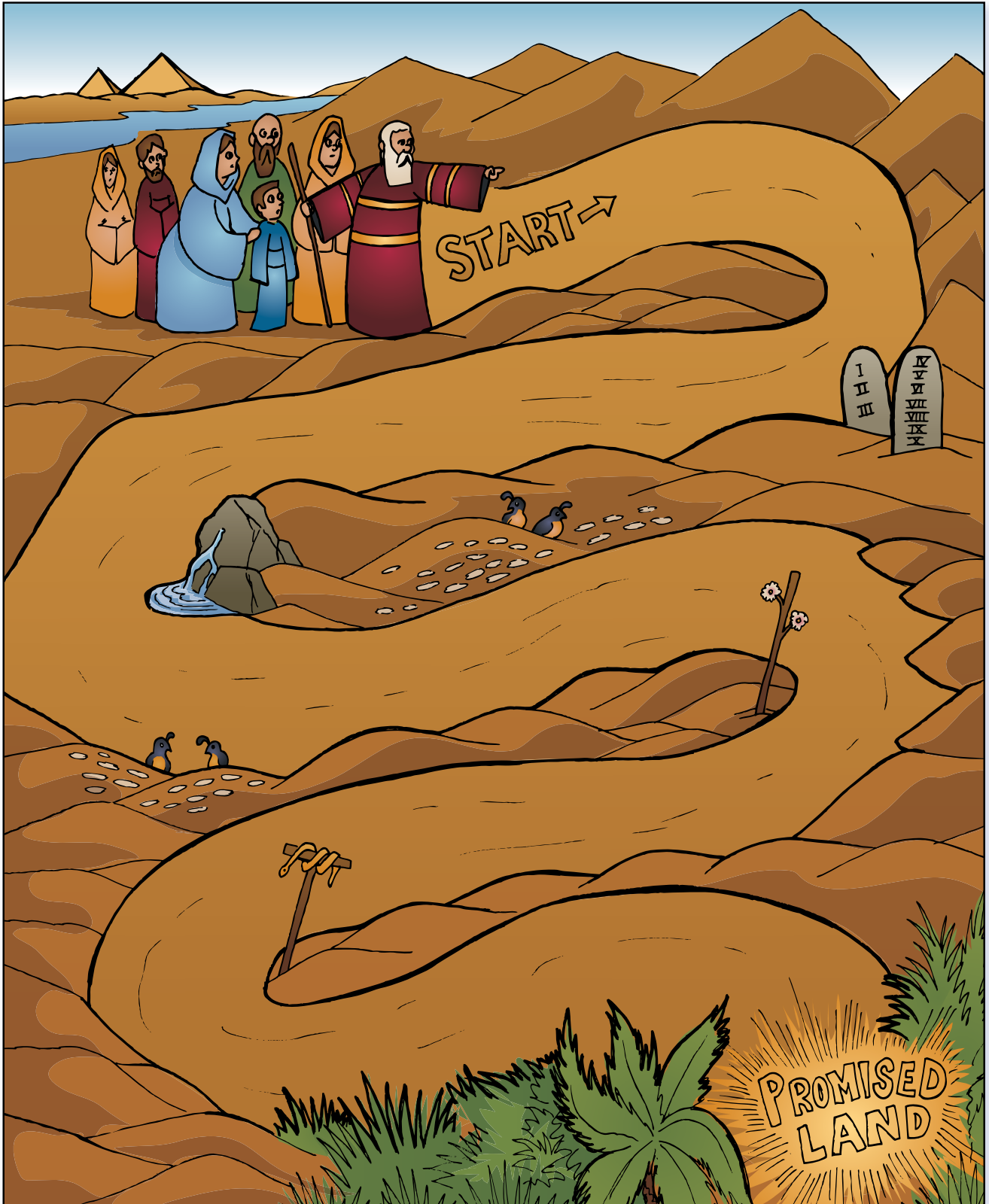




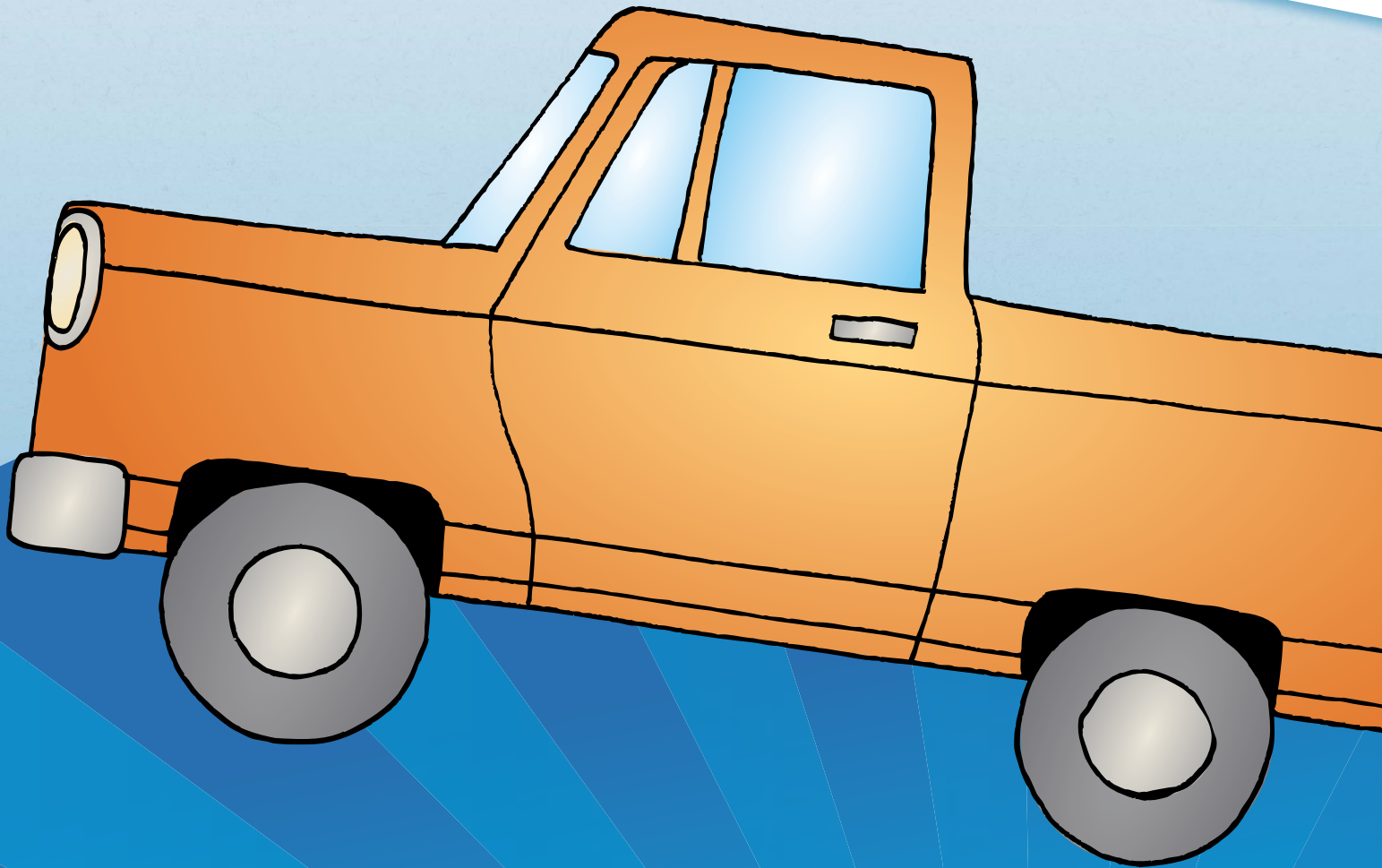
Name each food on the sheet.  
Match the foods that are the same kind.  
The student can do this either verbally or by drawing a line.



Follow the maze taking God's people to the Promised Land.







# LESSON 11

## WORKSHEETS 51-54

*Bible Story: Jericho, Joshua 6*

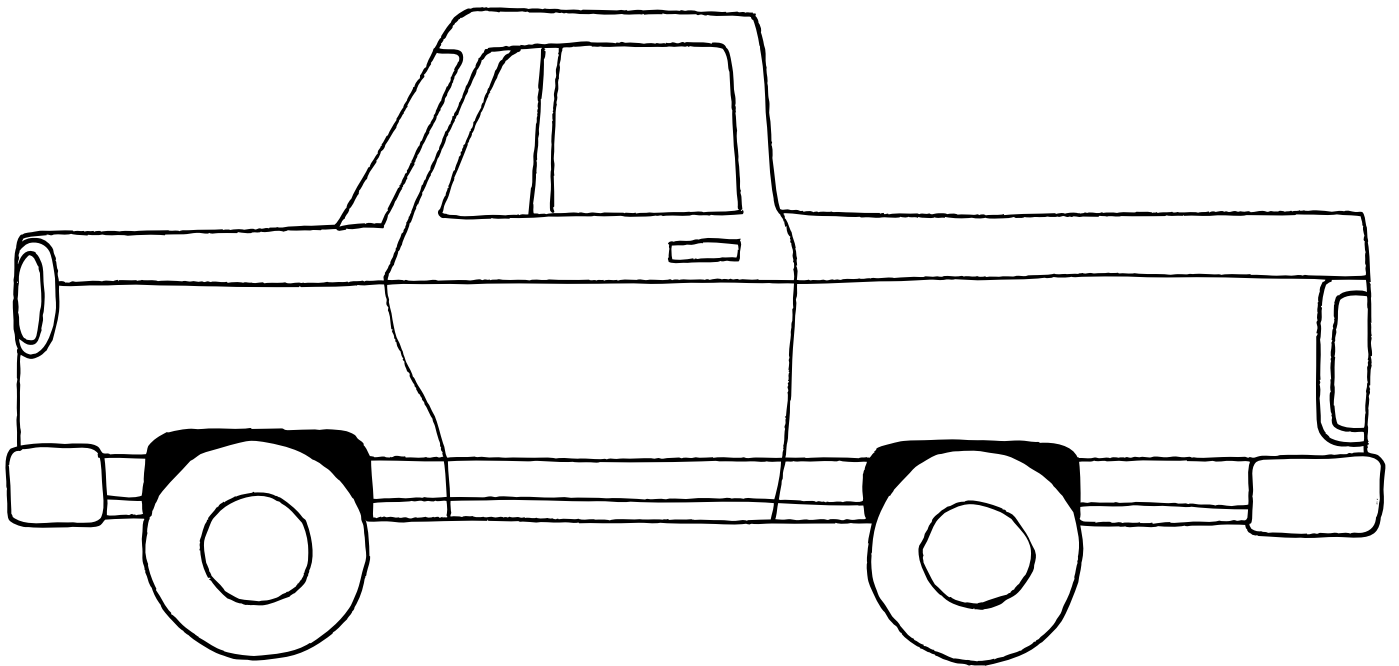
**LESSON 11**  
**WORKSHEET 51**

NAME \_\_\_\_\_

\_\_\_\_\_

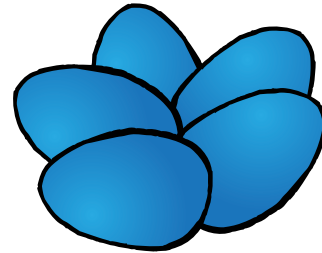
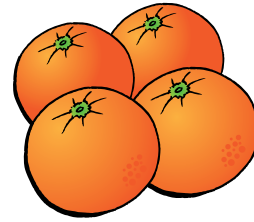
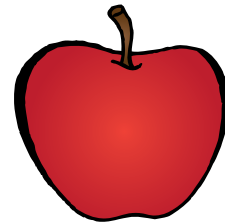
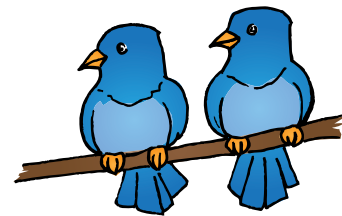
\_\_\_\_\_

Trace the word truck with your finger. Color the truck.

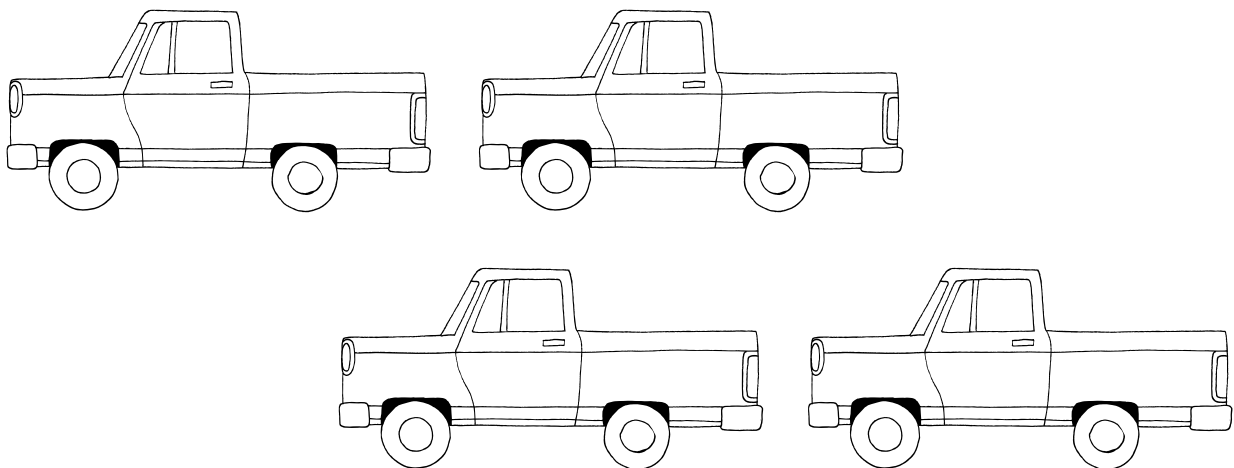
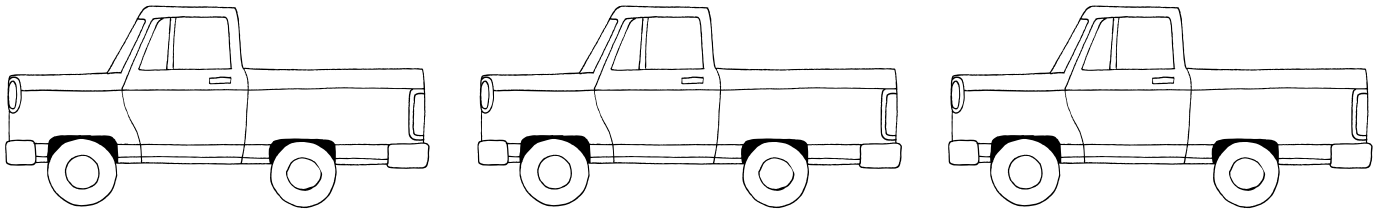
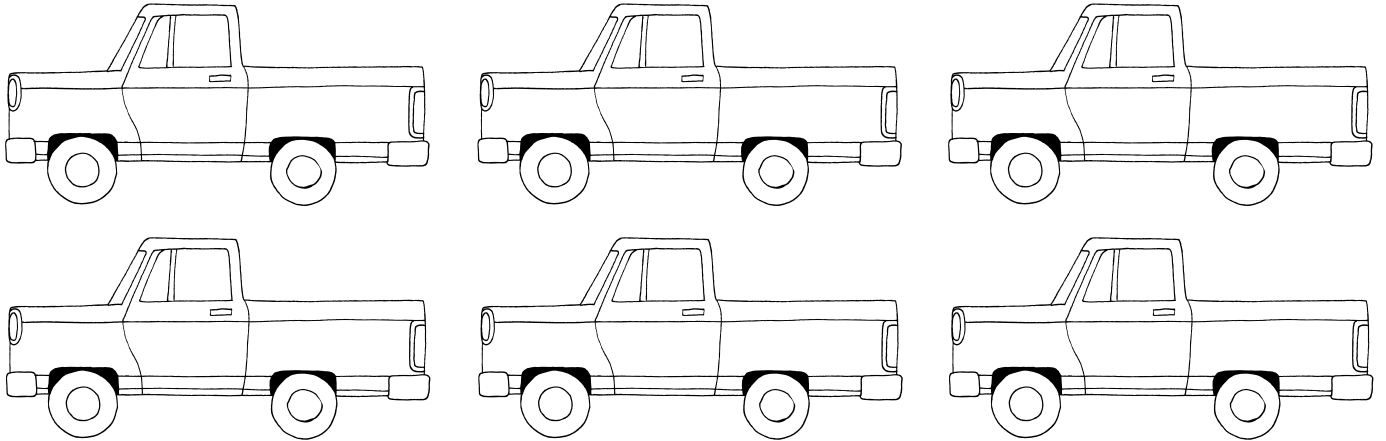


truck

Match the number to the number of items.  
The student can do this either verbally or by drawing a line.

**1****2****3****4****5**

Circle the group of six trucks. Color the trucks.

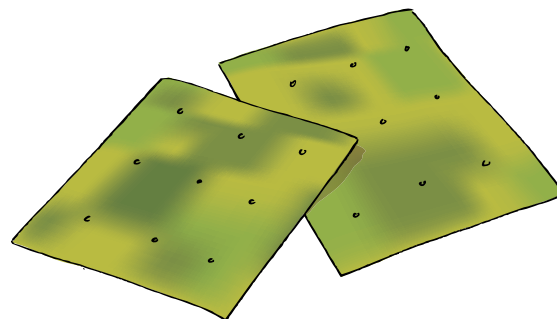
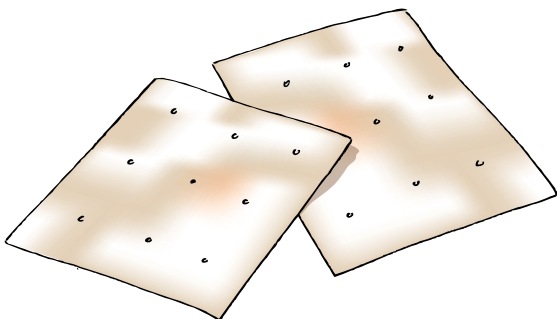
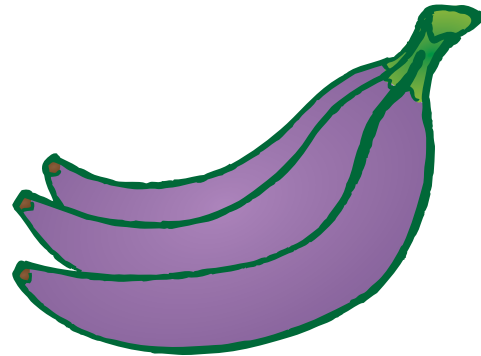
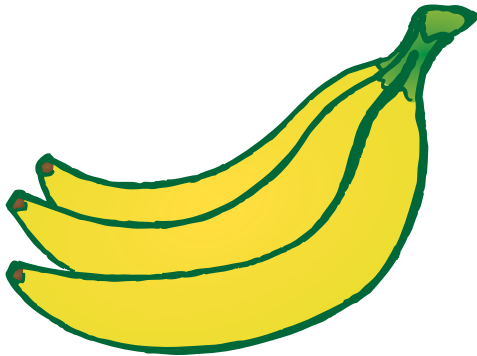
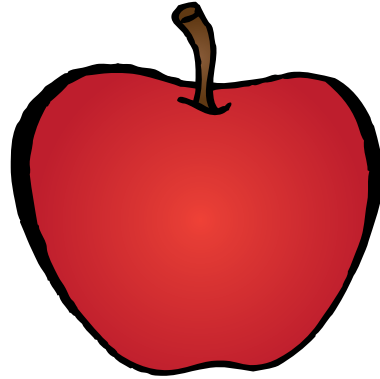
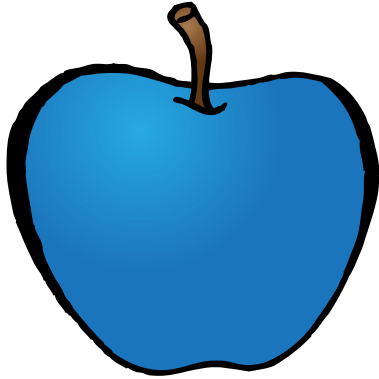


NAME \_\_\_\_\_

# LESSON 11

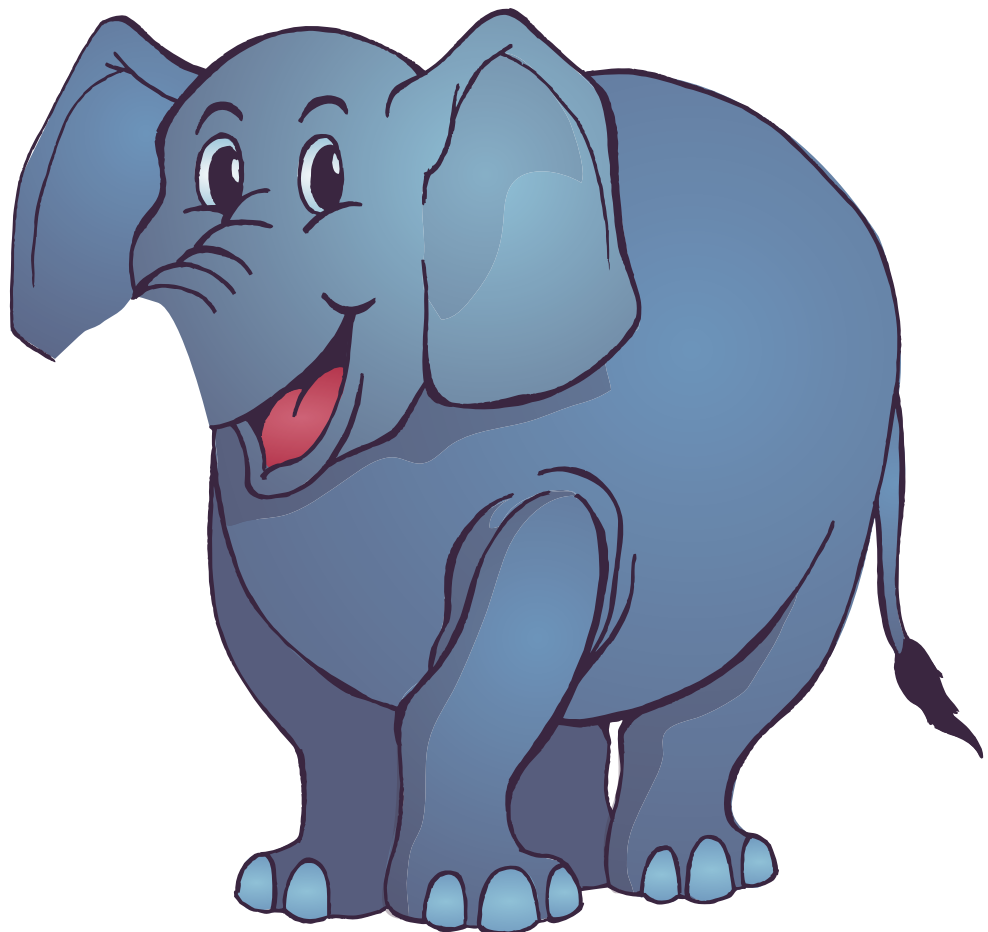
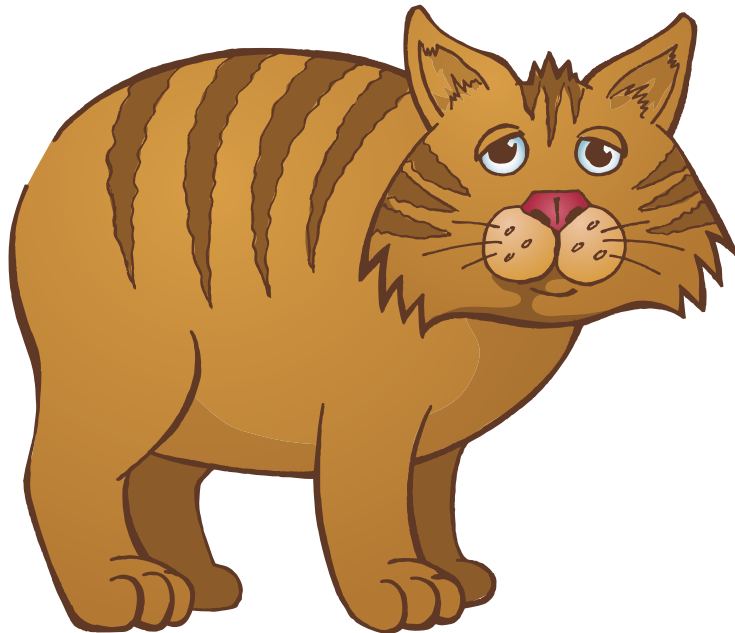
## WORKSHEET 53

If the food is the correct color, say yes. If it is wrong, say no.





Identify what's missing in the following pictures.



Find a wheel, trumpet, rope, dog, and coin in the picture.

Color the picture.







# LESSON 12

## WORKSHEETS 56-59

*Bible Story: Hannah's Prayer, 1 Samuel 1*

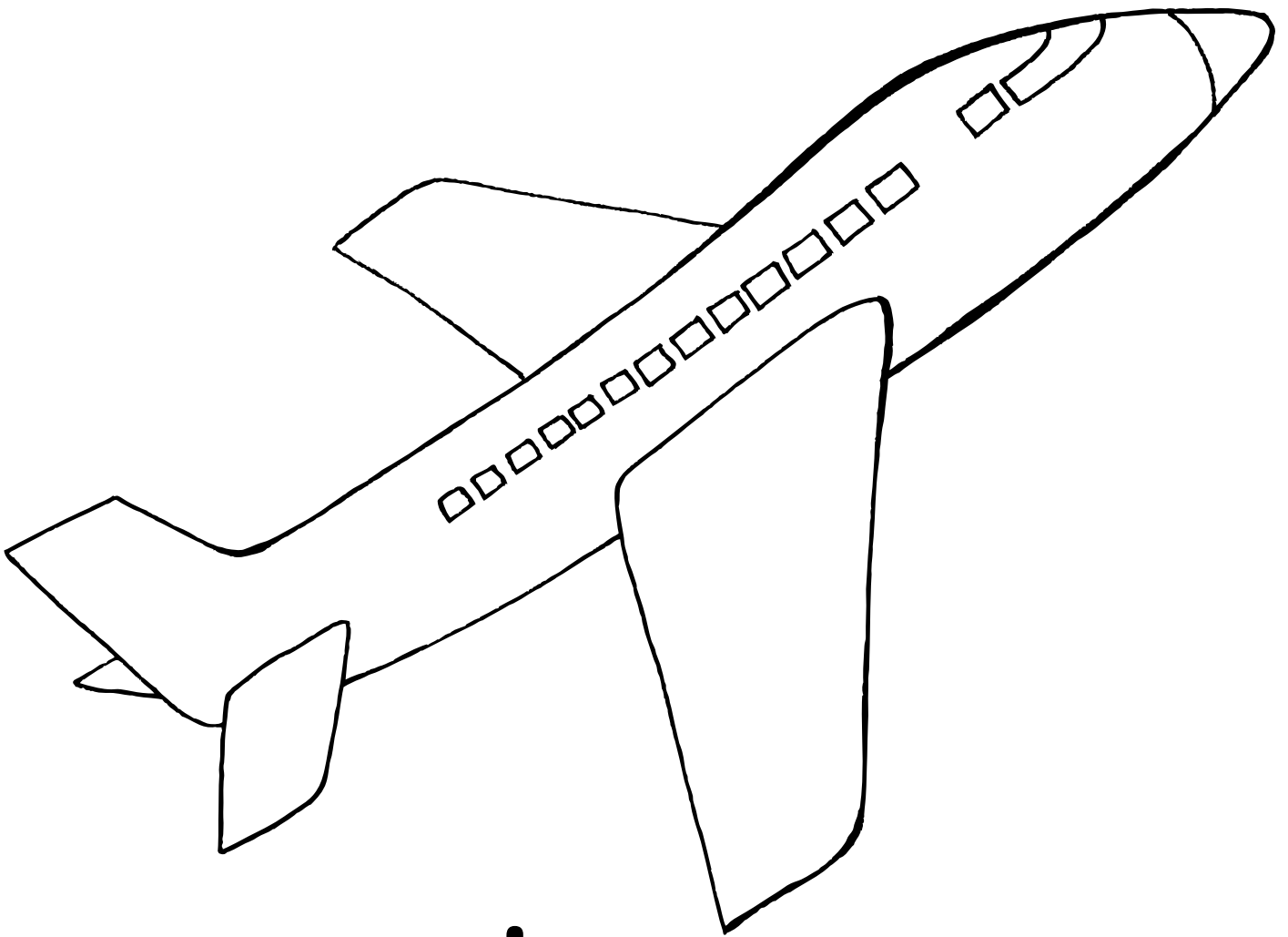
**LESSON 12**  
**WORKSHEET 56**

NAME \_\_\_\_\_

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\_\_\_\_\_

Trace the word plane with your finger. Color the plane.



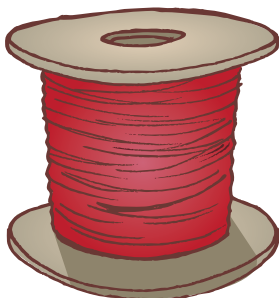
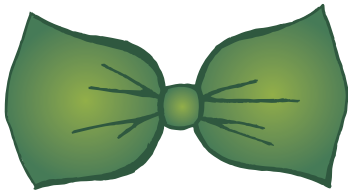
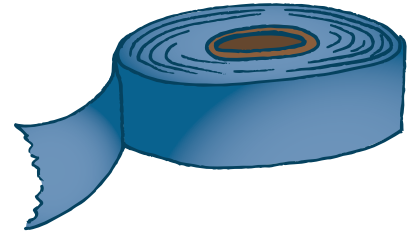
plane

NAME \_\_\_\_\_

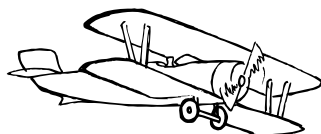
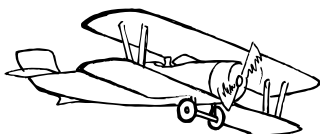
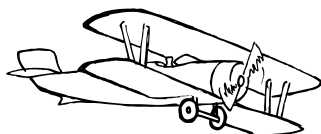
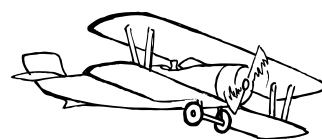
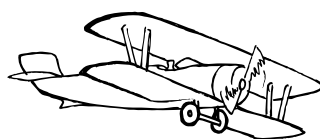
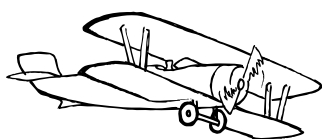
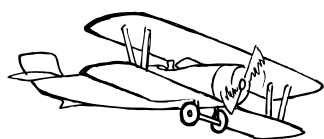
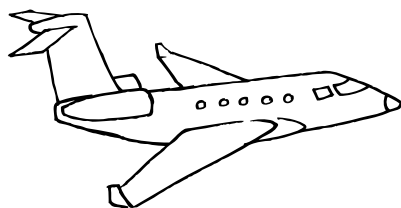
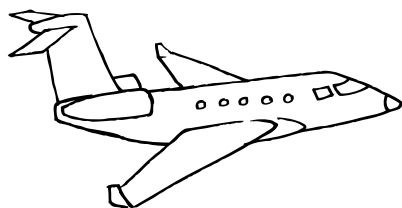
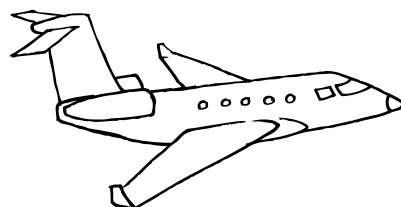
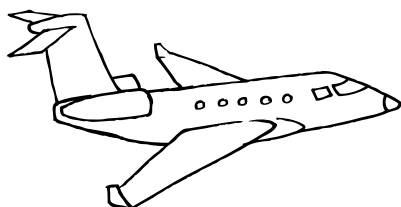
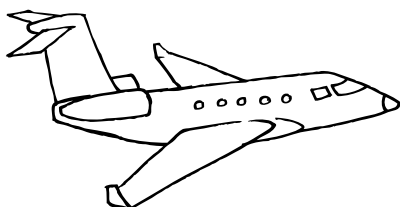
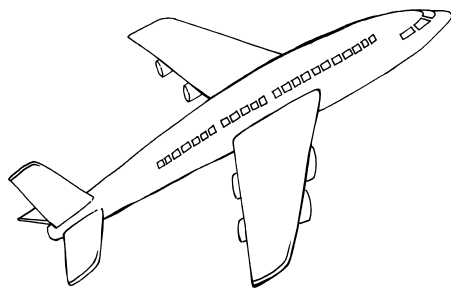
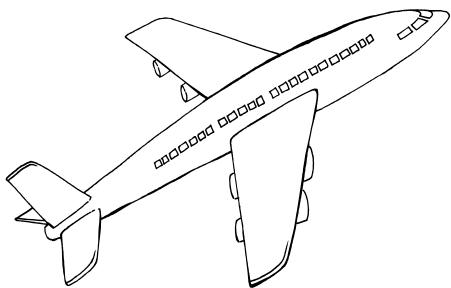
# LESSON 12

## WORKSHEET 57

Match the items that are the same color. The student can do this either verbally or by drawing a line.



Count each group of planes. Circle the group of seven planes.  
Color the planes.

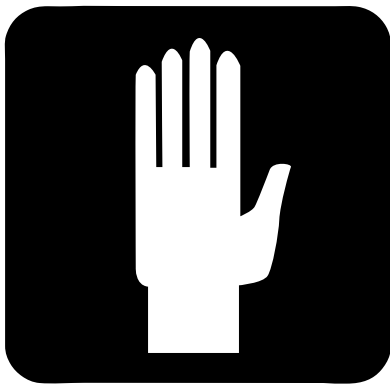


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# LESSON 12

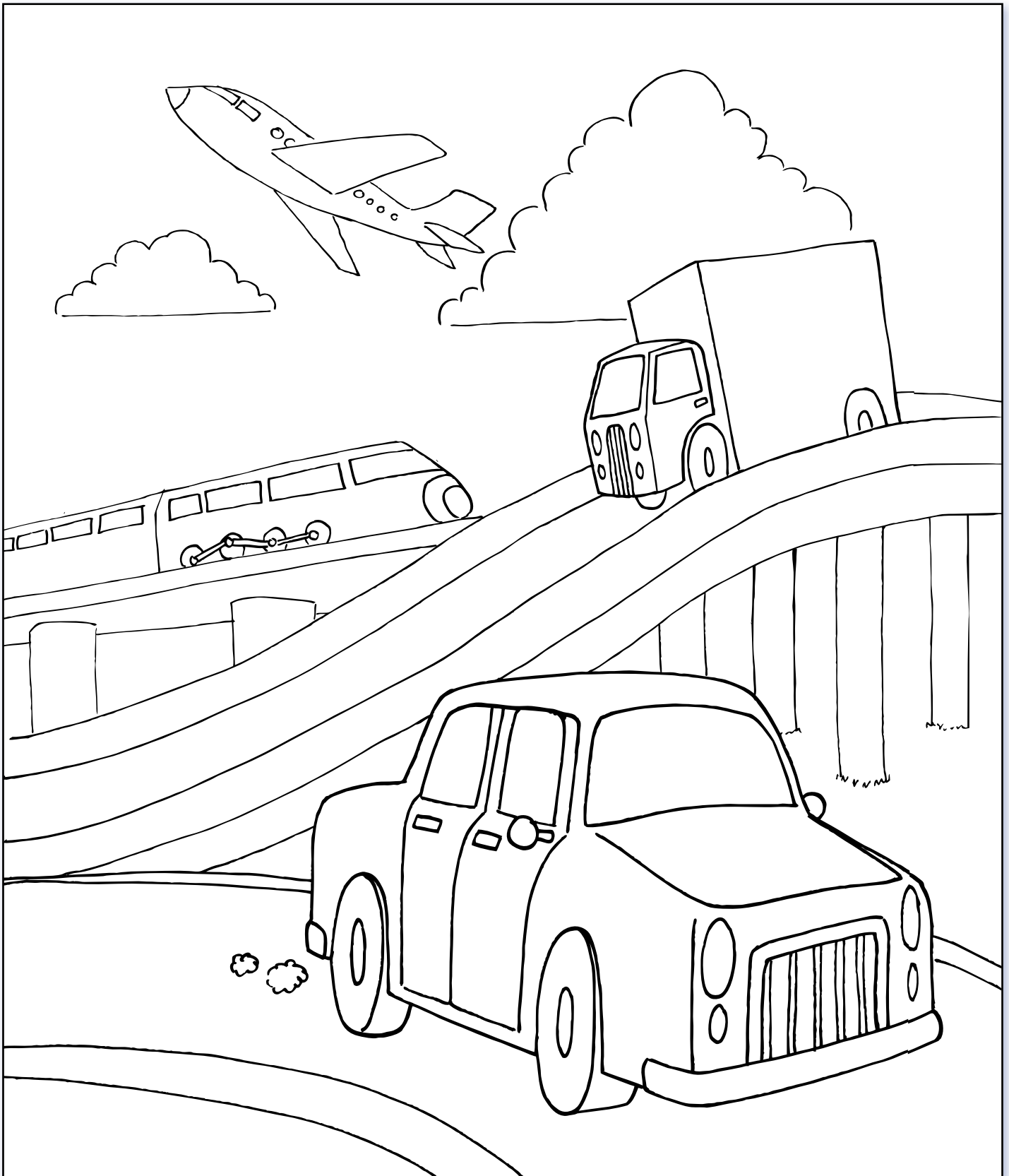
## WORKSHEET 58

Color the DONT WALK symbol red. Color the WALK symbol green.  
Color the top TRAFFIC light red, the middle light yellow, and the  
bottom light green.





Color the car blue. Color the train green.  
Color the truck red. Color the plane yellow.



Guide the student's hand as they complete the dot-to-dot,  
then color the picture.

