



BJU Press - 3rd Grade - Reading - Quarter 4 Map

Week	Lessons	Project/Activity	Modification	Submit	Objectives
1	136-140		Do lessons 136 and 137 together		<p>Students will be able to:</p> <p>Lesson 136:</p> <ol style="list-style-type: none">1. Ask who, what, where, and when questions to find important information in a biography2. Infer the main idea of a biography3. Explain the importance of the gospel in a person's life4. Use and define words with the suffix '-able' <p>Lesson 137:</p> <ol style="list-style-type: none">1. Reread the biography to find specific dates2. Create a timeline of important events <p>Lesson 138:</p> <ol style="list-style-type: none">1. Identify the setting2. Identify the features and the cast of characters of a drama3. Ask who, what, where, and when questions to find important information in a historical drama4. Identify cause and effect relationships5. Review the prefixes 'a' and 'al' <p>Lesson 139:</p> <ol style="list-style-type: none">1. Ask who, what, where, and when questions to find important information in a historical drama2. Read orally to portray characters in a drama3. Identify cause and effect relationships4. Identify and use glossary features (guide words, entry words, syllables, definitions, sample sentences, and word forms)5. Recall facts about characters' actions6. Identify the main ideas of paragraphs

					<p>Lesson 140:</p> <ol style="list-style-type: none"> 1. Reread a play using punctuation and context clues to convey emotion and to read expressively 2. Create an audio recording while rereading the play as a reader's theater
2	141-145	Skill Check 7	Do lessons 142 and 143 together	Skill Check 7	<p>Students will be able to:</p> <p>Lesson 141:</p> <ol style="list-style-type: none"> 1. Identify exaggeration in tall tales 2. Explain how the setting affects the problems that the main character has to solve in the story 3. Listen to a tall tale for comprehension and enjoyment 4. Review r -influenced vowel (air, are, ear and ear, eer, ere, ier) <p>Lesson 142:</p> <ol style="list-style-type: none"> 1. Reread the story aloud to locate problems and solutions 2. Plan and write a tall tale <p>Lesson 143:</p> <ol style="list-style-type: none"> 1. Enjoy recreational reading 2. Choose a book on the students independent reading level 3. Create a simple activity a book box <p>Lesson 144:</p> <ol style="list-style-type: none"> 1. Recognize a historical fiction 2. Explain how a diagram helps clarify and enhance the story 3. Describe character and setting details 4. Infer setting from a text 5. Divide words into syllables 6. Identify stressed syllables <p>Lesson 145:</p> <ol style="list-style-type: none"> 1. Infer a character's beliefs from what he says and what he does 2. Explain how a diagram helps clarify and enhance the text 3. Use words with the unstressed syllable 'ture'
3	146-150				<p>Students will be able to:</p> <p>Lesson 146:</p> <ol style="list-style-type: none"> 1. Infer a character's beliefs from what he says and what he does 2. Explain how a diagram helps clarify and enhance the text 3. Complete a diagram to demonstrate comprehension of the text 4. Review unstressed vowel patterns (al, el, le)

				<p>Lesson 147:</p> <ol style="list-style-type: none"> 1. Infer a character's beliefs from what he says and what he does 2. Compare and contrast the point of view (beliefs) of characters 3. Review unstressed vowel patterns (an, en, on) <p>Lesson 148:</p> <ol style="list-style-type: none"> 1. Explain how a diagram helps clarify and enhance the text 2. Infer a character's beliefs from what he says and what he does 3. Compare and contrast the point of view (beliefs) of characters 4. Connect the main lesson of the story to biblical teaching and make real-life applications, 5. Recall facts and details about the story <p>Lesson 149:</p> <ol style="list-style-type: none"> 1. Reread the story aloud to identify the important event from each part 2. Complete a storyboard identifying the main events of the story 3. Identify the main events of paragraph <p>Lesson 150:</p> <ol style="list-style-type: none"> 1. Share a book that has been read independently 2. Share a completed book in a box based on the book read independently
4	151-155		Do lessons 152 and 153 together	<p>Students will be able to:</p> <p>Lesson 151:</p> <ol style="list-style-type: none"> 1. Recognize realistic fiction 2. Identify cause and effect relationships 3. Infer qualities of a character based on what he does, what he says, and what he thinks 4. Make and verify predictions 5. Compose endings to situations in realistic fiction 6. Review syllabication (VC/Cle, Cck/le, V/Cle) <p>Lesson 152:</p> <ol style="list-style-type: none"> 1. Identify cause and effect relationships 2. Infer qualities of a character based on what he does, what he says, and what he thinks 3. Recall facts and details from the story 4. Match words from the story with their meanings <p>Lesson 153:</p> <ol style="list-style-type: none"> 1. Organize prior knowledge reading goals and new information with K-W-L chart 2. Identify the author's purpose to inform

				<ol style="list-style-type: none"> 3. Explain how diagrams and picture captions help clarify and enhance the article 4. Use a diagram to answer questions 5. Review suffix rules <p>Lesson 154:</p> <ol style="list-style-type: none"> 1. Identify the important words in a diary entry 2. Recognize a historical fiction 3. Explain how a map helps clarify and enhance the story 4. Review r-influenced vowels (ear, er, ir, our, ur) <p>Lesson 155:</p> <ol style="list-style-type: none"> 1. Identify the important words in a diary entry 2. Determine the main idea of a diary entry 3. Explain how a map helps clarify and enhance the story 4. Choose correct words to complete sentences
5	156-160		Do lessons 156 and 157 together, silent and oral evaluations recommended, not required	<p>Students will be able to:</p> <p>Lesson 156:</p> <ol style="list-style-type: none"> 1. Reread the diary to find details 2. Choose correct meanings for words based on context <p>Lesson 157:</p> <ol style="list-style-type: none"> 1. Interpret an author's use of imagery and recognize mood 2. Compare and contrast two authors' uses of imagery 3. Listen to a poem for comprehension and enjoyment 4. Identify sentences that use imagery 5. Listen to a poem for comprehension and enjoyment 6. Identify sentences that use imagery <p>Lesson 158:</p> <ol style="list-style-type: none"> 1. Compare and contrast two characters in a story 2. Infer character emotion 3. Predict character responses 4. Recognize the sovereignty of God 5. Use a Venn diagram to answer questions 6. Review unstressed syllables (sion, tain, tion, ture) <p>Lesson 159:</p> <ol style="list-style-type: none"> 1. Compare and contrast two characters in a story 2. Recognize the gospel of Jesus Christ and the importance of sharing this truth with others 3. Connect the main lesson of the story to biblical teaching 4. Recall facts and details from the story

					<ol style="list-style-type: none"> 5. Sequence events from the story 6. Choose correct words from the story to complete sentences <p>Lesson 160:</p> <ol style="list-style-type: none"> 1. Retell the story 2. Explain the gospel 3. Connect the main lesson of the story to biblical teaching to make real-life applications 4. Explain the gospel to a friend
6	161-165	Skill Check 8	Do lessons 164 and 165 together	Skill Check 8	<p>Students will be able to:</p> <p>Lesson 161:</p> <ol style="list-style-type: none"> 1. Infer the main lesson taught in a Bible account through character dialog and key events 2. Apply biblical truth 3. Sequence events in a Bible account 4. Match vocabulary words with their definitions 5. Review unstressed vowel patterns (al,el,le) <p>Lesson 162:</p> <ol style="list-style-type: none"> 1. Identify and explain cause and effect relationships 2. Determine the main characters of a story 3. Infer qualities of a character based on how he looks, what he says, and what he does 4. Recognize that the same story can be told from different points of view 5. Identify and explain cause and effect relationships 6. Recall facts and details from the story 7. Review unstressed vowel patterns (an, en,on) <p>Lesson 163:</p> <ol style="list-style-type: none"> 1. Identify and explain cause and effect relationships 2. Infer qualities of a character based on how he looks, what he says, and what he does 3. Recognize that the same story can be told from different points of view 4. Demonstrate comprehension by using words from the story to complete sentences and by recalling facts and details about characters <p>Lesson 164:</p> <ol style="list-style-type: none"> 1. Compare and contrast two versions of the same story 2. Distinguish fact from fiction in a biblical fiction story <p>Lesson 165:</p> <ol style="list-style-type: none"> 1. Enjoy and respond to recreational reading 2. Try an audio book for variety

					<ol style="list-style-type: none"> 3. Select several books to read over the summer 4. Plan to record summer reading
7	166-170		Do lessons 166 and 167 together		<p>Students will be able to:</p> <p>Lesson 166:</p> <ol style="list-style-type: none"> 1. Use contextual clues to comprehend the meanings of new words 2. Recognize the importance of family relationships 3. Infer qualities of each character 4. Apply the scriptural principle of prayer <p>Lesson 167:</p> <ol style="list-style-type: none"> 1. Recognize differences between the student's own currency and foreign currency 2. Use contextual clues to comprehend the meaning of new words 3. Apply the scriptural principle of relying on the Lord's help 4. Develop appreciation for other cultures and languages <p>Lesson 168:</p> <ol style="list-style-type: none"> 1. Relate story content to personal experience 2. Use the glossary and contextual clues to comprehend the meaning of new words 3. Develop an appreciation for a story's setting 4. Apply the scriptural principle of trusting the Lord in all places and circumstances <p>Lesson 169:</p> <ol style="list-style-type: none"> 1. Understand specific needs of foreign missionaries 2. Use contextual clues to comprehend the meaning of new words 3. Apply the scriptural principle of witnessing to those around us 4. Develop appreciation for other cultures <p>Lesson 170:</p> <ol style="list-style-type: none"> 1. Infer motives of characters 2. Use contextual clues to comprehend the meaning of new words 3. Apply the scriptural principle of diligence 4. Recall facts and details from the story
8	171-175		Do lessons 171 and 172 together Terracing activity is optional, silent		<p>Students will be able to:</p> <p>Lesson 171:</p> <ol style="list-style-type: none"> 1. Recognize the importance of making godly decisions 2. Use contextual clues to comprehend the meanings of new words 3. Apply the scriptural principle of faith in God's power

			and oral evaluations recommended not required	<ol style="list-style-type: none"> 4. Imagine alternative endings to the chapter based on different character responses 5. Infer unstated facts based on additional information <p>Lesson 172:</p> <ol style="list-style-type: none"> 1. Retell the story content to personal experience 2. Use contextual clues to comprehend the meaning of new words 3. Apply the scriptural principle of doing all things to the glory of God 4. Observe character traits <p>Lesson 173:</p> <ol style="list-style-type: none"> 1. Make judgements about the monetary value of various objects 2. Use contextual clues to comprehend the meaning of new words 3. Apply scriptural principle of delighting in the Lord 4. Distinguish between objects that can be bought and sold and those that are without price <p>Lesson 174:</p> <ol style="list-style-type: none"> 1. Identify with story characters 2. Use contextual clues to comprehend the meaning of new words 3. Apply scriptural principle of God's guidance 4. Recognize motives and reactions of the characters <p>Lesson 175:</p> <ol style="list-style-type: none"> 1. Sympathize with story characters 2. Use contextual clues to comprehend the meaning of the new words 3. Apply the scriptural principle of faithfulness in daily living 4. Develop an understanding and appreciation of the Chinese culture
9	176-180		Do lessons 176 and 177 together, torn paper activity is optional	<p>Students will be able to:</p> <p>Lesson 176:</p> <ol style="list-style-type: none"> 1. Perceive changes in story characters 2. Use contextual clues to comprehend the meaning of new words 3. Apply the scriptural principle of relying on God's Word 4. Choose a Bible verse to memorize <p>Lesson 177:</p> <ol style="list-style-type: none"> 1. Identify with story characters 2. Use contextual clues to comprehend the meaning of words 3. Apply the scriptural principle of encouraging others 4. Develop an understanding of Chinese culture <p>Lesson 178:</p> <ol style="list-style-type: none"> 1. Recognize the value of learning hymns by heart 2. Use contextual clues to comprehend the meaning of new words

					<ol style="list-style-type: none">3. Appreciate the scriptural principle of God's care and protection4. Discover the historical background of a hymn <p>Lesson 179:</p> <ol style="list-style-type: none">1. Recognize the use of imagery in poetry2. Use the glossary and contextual clues to comprehend the meaning of new words3. Apply the scriptural principle of giving thanks4. Contrast elements of a plot <p>Lesson 180:</p> <ol style="list-style-type: none">1. Use contextual clues to comprehend the meaning of new words2. Apply the scriptural principle of living for Christ3. Review the knowledge gained through reading the book
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