

BJU Press - 4th Grade - English - Quarter 1 Map

Quarter Week	Unit Lesson	Project/Activity	Modification	Submit to Ignitia	Objective
QTR 1 Week 1	Lessons 1-5		Do lessons 2 and 3 together		distinguish between complete sentences and fragments, change fragments to complete sentences, identify the complete subjects and predicate; identify declarative sentences, identify interrogative sentences, use correct ending punctuation for declarative and interrogative sentences, write declarative and interrogative sentences; identify imperative sentences, identify exclamatory sentences, use correct ending punctuation for imperative and exclamatory sentences, write imperative and exclamatory sentences; distinguish among declarative interrogative imperative and exclamatory sentences, use correct ending punctuation, rewrite declarative sentences and interrogative and interrogative and declarative sentences; identify complete sentences, identify the simple subject
QTR 1 Week 2	Lessons 6-10	Chapter 1 Test	Chapter 1 review is optional, do with lesson 9	Chapter 1 Test	identify the complete predicate in a sentence, identify the simple predicate in the complete sentence; identify simple subjects, identify simple predicates, diagram simple subjects and simple predicates; identify compound subjects, identify compound predicates, combine sentences to make compound subjects or predicates, diagram compound subjects and predicates; distinguish between simple and compound sentences, combine simple sentences to make compound sentences
QTR 1	Lessons		Do lessons		locate thesaurus, use to find

Week 3	11-15		14 and 15 together		descriptive words; define personal narrative, define audience, use tips for writing a good personal narrative, draft a paragraph, list possible topics for a personal narrative; choose a topic for a personal narrative, plan events and details to include, plan opening and closing sentences; draft personal narrative, use time-order words to make the order of events clear, write a dialogue for a personal narrative; participate in a writing conference, revise personal narrative
QTR 1 Week 4	Lessons 16-20	Publish Personal Narrative	cumulative review is optional	Publish Personal Narrative	recognize errors using a proofreading checklist, proofread a personal narrative; make a neat final draft, publish a personal narrative; practice good listening skills, identify and practice good speaking skills, present a personal narrative to a group;
QTR 1 Week 5	Lessons 21-25	Chapter 2 Test	Do Chapter test on Monday and then lesson 21, do lessons 24 and 25 together (lesson 25 guided practice is review and optional)		identify nouns, distinguish between common nouns and proper nouns, use common nouns and proper nouns correctly; capitalize proper nouns, capitalize abbreviations of proper nouns, capitalize nouns that refer to name of God; capitalize titles of stories poems and books correctly; capitalize names of the Bible and books of the Bible and its divisions; use quotation marks for titles of stories and poems, underline or italicize titles of books; differentiate singular nouns from plural nouns, add s or es to make plural nouns, use plural forms for nouns ending in y; identify plural form or irregular form of irregular nouns
QTR 1 Week 6	Lessons 26-30	Chapter 3 Test	Cumulative review is optional	Chapter 3 Test	identify singular possessive nouns, write singular possessive nouns correctly, distinguish irregular plural nouns from their possessive forms; identify plural possessive nouns, write plural possessive nouns and plural nouns; identify words that become proper nouns based on their usage, capitalize proper nouns that show

					family relationship, capitalize proper nouns that describe geographic features, capitalize proper nouns that are compass words referring to a region; distinguish between common and proper nouns, write the plural form of nouns, write singular possessive nouns and plural possessive nouns, write titles correctly, write abbreviations correctly;
QTR 1 Week 7	Lessons 31-35		Do lessons 34 and 35 together		identify the five parts of a friendly letter, recognize the letter as a way to give instructions, recognize the use of commas in a friendly letter, recognize the use of capital letters for proper nouns in a friendly letter; identify tips for writing clear instructions, analyze a student model, follow a student model, follow instructions correctly, organize information from a planning chart into paragraphs; identify changes that need to be made in a student letter, revise a letter together, proofread the letter; choose a topic, choose an audience for the instructions, plan a letter that gives instructions; organize information from a planning chart into paragraphs, draft a letter that give instructions
QTR 1 Week 8	Lessons 36-40	Friendly Letter	Cumulative review is optional		participate in a writing conference, revise letter; recognize errors using a proofreading checklist, proofread a letter; make a neat final letter, publish letter, address envelope correctly;
QTR 1 Week 9	Lessons 41-45	Chapter 4 Test	Do Chapter test on Monday and lesson 41, do lessons 42 and 43 together	Chapter 4 Test	distinguish between action verbs and linking verbs, identify the noun or adjective to which the subject is linked by the verb, diagram sentences with action verbs and linking verbs, identify sensory verbs and forms of be used as a linking verb; identify present-tense and past-tense linking verbs that agree with sentence subjects; distinguish between main verb and helping verb, identify (am,

					is, are, was, were, will, have, has, had, does, do, did, could, would) as helping verbs, use helping verbs in a sentence, identify words that come between helping verbs and main verbs; identify the correct form of the helping verb that agrees with the subject, use (am, is, are, was, were, does, do, did, have, has, had) with singular and plural subjects in sentences; identify direct objects, write direct objects to. complete sentences
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