



First Grade Readiness Checklist

Social/Emotional Skills

- Shows confidence in self and demonstrates a sense of self-worth
- Follows rules and routines at home and in kindergarten
- Uses materials purposefully and respectfully
- Comfortably adapts to changes
- Shows eagerness and curiosity as a learner
- Sustains attention to a single task over a period of time
- Respects the feelings and rights of others
- Uses words to resolve conflicts
- Seeks adult help when needed

Reading & Comprehension

- Shows independent interest in reading-related activities
- Listens with interest to stories read aloud
- Retells a simple story
- Recognizes the association between spoken and written words
- Recognizes all the letters of the alphabet in order
- Distinguishes between and prints capital and lowercase letters
- Associates letters and sounds
- Distinguishes likenesses and differences of letter sounds in spoken words

Can read short vowel words that follow the CVC pattern (consonant, short vowel sound, consonant) like CAT, DOG, SAT

- Recognizes rhymes and rhyming patterns
- Makes predictions about a story or passage based on the title and/or pictures
- Identifies words and constructs meaning from picture clues in text
- Identifies basic sight words (for example: *the, he, she, you, they, come, play, red, orange, yellow, blue, green*)
- Distinguishes fact from fiction
- Identifies story elements of setting, plot, character and conflict (where, when, what, who and why)
- Uses personal perspective in responding to stories, such as relating to characters or situations
- Begins to understand simple punctuation marks (period, question mark, etc.)
- Locates the title, author name, illustrator name and table of contents
- Sorts common words into categories (e.g., food, colors, shapes)

Writing

- Reads and writes own name
- Tells a story using pictures
- Uses letters or shapes to depict words or ideas
- Writes familiar words
- Copies or writes words to convey messages
- Builds simple words and sentences

___ Demonstrates left-to-right progression, and top-to-bottom progression

___ Handles writing tools correctly

Language & Listening Skills

___ Understands and follows simple directions

___ Listens to others for short periods of time without interrupting

___ Recites nursery rhymes, finger plays and songs

___ Participates in discussions and conversations

___ Asks questions

___ Speaks clearly to convey messages and requests

___ Distinguishes between asking and telling

___ Distinguishes between formal and informal language (with peers, at home vs. at school)

___ Uses complete sentences

___ Composes oral stories

___ Retells a simple story with basic elements of beginning, middle and end

Math

___ Names numerals 0 through 30

___ Writes numerals 0 through 20

___ Uses counting skills to add to 10

___ Classifies and compares objects

___ Recognizes, duplicates and extends patterns and relationships of objects, symbols and shapes

___ Collects data and makes records using lists or graphical representations

___ Shows interest in solving mathematical problems

___ Solves problems by guessing and checking using manipulatives or fingers

___ Becomes familiar with common instruments for measuring time and temperature (e.g., rulers, thermometers)

___ Estimates and measures real quantities using non-standard units (blocks or paperclips)

___ Understands and uses comparative words (long and short, heavy and light, etc.)

___ Identifies, labels and creates a variety of shapes

___ Shows an understanding of the calendar and time

___ Knows the days of the week and months of the year

___ Knows the value of a penny, nickel, dime and quarter

Social Studies

___ Understands the concept of history as real stories of other times, events, places and people

___ Understands broad categories of time (past, present and future)

___ Knows different methods of communication from long ago to present day (oral, pictographs, etc.)

___ Understands the concept of historical contributions by historical figures

___ Has a basic awareness of other cultures and cultural traditions

___ Knows significant individuals in United States history

___ Knows people and events honored in commemorative holidays

___ Recognizes American symbols (the eagle, Liberty Bell, the flag, etc.)

___ Recognizes that people use maps, globes and other models to identify and locate places

Science

___ Forms conclusions based on comparisons, sense observations and exploration

___ Knows that the Sun supplies heat and light energy to the Earth

___ Recognizes basic patterns in weather

___ Recognizes how people impact the Earth, including concepts of conservation, recycling and reducing pollution

___ Understands that all living things have basic needs

___ Distinguishes between living and non-living things

___ Recognizes how living things change as they grow and mature

___ Compares and describes the structural characteristics of plants and animals

___ Distinguishes between types of environments and their inhabitants (hot, cold, wet, dry, etc.)