

## 5<sup>th</sup> Grade Science

## Standard Course

UNIT	PROJECT	BOOK/ITEM	NOTES
		A printer to print out <u>scientific method sheets</u>	General purchaase
<b>Unit 2:</b> Plants Life Cycle	Lab: Seed Dissection	<ul> <li>A beaker half full of water</li> <li>2 or 3 lima bean seeds</li> <li>A razor blade or a craft knife</li> <li>Tweezers</li> <li><u>A magnifying glass</u></li> <li>An adult to supervise</li> </ul>	
<b>Unit 4:</b> Balance of Nature	<b>Lab:</b> Ecosystem	<ul> <li>Pictures of plants and animals (drawn or online)</li> </ul>	
<b>Unit 6:</b> Records in the Rocks: Fossils	<b>Lab:</b> Combining Fossils	<ul> <li>List A of animal skeletons (included in scientific method sheet)</li> <li>List B of animal skeletons (included in scientific method sheet)</li> <li>Colored pencils or pens (optional)</li> <li>A separate sheet of paper (if needed)</li> <li><u>Animal skeletons resource</u></li> </ul>	
<b>Unit 8:</b> Cycles in Nature	<b>Activity:</b> Sunlight	<ul> <li>Worksheet in Ignitia</li> <li>Orange and blue colored pens/pencils/crayons OR color fill on a computer document.</li> <li><u>Research link</u></li> </ul>	



## Honor Course

UNIT	PROJECT	BOOK/ITEM	NOTES
<b>Unit 1:</b> Cells	<b>Lab:</b> Onion Cells	<ul> <li><u>A microscope</u></li> <li>Rubber gloves</li> <li>An onion bulb</li> <li>A knife</li> <li>Tweezers</li> <li><u>A microscope slide</u></li> <li><u>A slide cover</u></li> <li><u>Iodine stain</u></li> <li><u>An eye dropper</u></li> <li>A cutting board</li> <li>A knife</li> <li>An adult to supervise</li> </ul>	
<b>Unit 2:</b> Plants Life Cycles	<b>Lab:</b> Seed Dissection	<ul> <li>A beaker half full of water</li> <li>2 or 3 lima bean seeds</li> <li>A razor blade or a craft knife</li> <li>Tweezers</li> <li><u>A magnifying glass</u></li> <li>An adult to supervise</li> </ul>	
<b>Unit 3:</b> Animals Life Cycles	<b>Activity:</b> Darkling Beetle	Worksheet in Ignitia	
<b>Unit 4:</b> Balance of Nature	<b>Lab:</b> Ecosystem	<ul> <li>Pictures of plants and animals (drawn or online)</li> </ul>	
<b>Unit 5:</b> Transformation of Energy	<b>Lab:</b> Vinegar and Baking Soda	<ul> <li>About 50mL of vinegar at room temperature</li> <li>1 spoonful of baking soda at room temperature</li> <li>A clear container</li> <li>A thermometer</li> </ul>	
<b>Unit 6:</b> Records in the Rock: The Flood	<b>Activity:</b> Noah and the Flood	• Worksheet in Ignitia	



<b>Unit 7 :</b> Records in the Rock: Fossils	<b>Lab:</b> Combining Fossils	<ul> <li>List A of animal skeletons (included in scientific method sheet)</li> <li>List B of animal skeletons (included in scientific method sheet)</li> <li>Colored pencils or pens (optional)</li> <li>A separate sheet of paper (if needed)</li> <li><u>Animal skeletons resource</u></li> </ul>	
<b>Unit 8:</b> Records in Rock: Geology	<b>Lab:</b> Erosion	<ul> <li>A plastic or metal pan</li> <li>A board of at least 30 centimeters</li> <li>A mixture of soil, sand, and large and small pebbles</li> <li>A 1-liter container full of water</li> </ul>	
<b>Unit 9:</b> Cycles in Nature	<b>Activity:</b> Sunlight	<ul> <li>Worksheet in Ignitia</li> <li>Orange and blue colored pens/pencils/crayons OR color fill on a computer document.</li> <li><u>Research link</u></li> </ul>	