

AOP - 4th Grade - Language Arts - Quarter 3 Map

Week	Unit/ Lessons	Modification	Submit	Objectives
1	Unit 6: Fun with Fiction Chapter 3: Poetry	Combine Self test 3 and lesson on day 4.		Chapter 3: Poetry 1. Use words that help us to 'see'. 2. Write a poem in a new rhyming pattern. 3. Compare stanzas and paragraphs. 4. Define new vocabulary words. 5. Write with an improved slant of letters. 6. Spell new words.
2	Finish Unit 6 test AND Unit 7: Fact and Fiction Chapter 1: Biography		Submit Lifepac test 406	Chapter 1: Biography 1. Recognize different form of literature. 2. Select the main idea of a story or paragraph. 3. Find the subject of a sentence. 4. Define a noun. 5. Recognize common and proper nouns. 6. Form plural and possessive nouns. 7. Practice skills to improve handwriting. 8. Recognize and spell words with open and closed syllables. 9. Learn new words. 10. Spell new words.
3	Finish Unit 7, Chapter 1 AND Unit 7: Fact and Fiction Chapter 2: Fables			Chapter 2: Fables 1. Recognize different forms of literature. 2. Describe the setting, characters, and plot of a story. 3. Arrange events in the correct order in which they happened. 4. Write a story. 5. Define a verb. 6. Learn the kinds of words that are verbs.

4	Complete Unit 7 Chapter 2			 Recognize present and past tenses of verbs. Develop skills for improving handwriting. Recognize and spell words with open and closed syllables. Learn new words. Spell new words. Same as above.
5	Unit 7: Fact and Fiction Chapter 3: Tall Tales			Chapter 3: Tall Tales 1. Recognize different forms of literature. 2. Recognize fact and fiction. 3. Write a story. 4. Recognize helping verbs. 5. Form verb contractions. 6. Practice skills to improve handwriting. 7. Recognize and spell words with open and closed syllables. 8. Learn new words. 9. Spell new words.
6	Finish Unit 7 Test AND Start Unit 8 Grammar and Writing Chapter 1: Adjectives	Do Unit 7 test on Day 1	Submit Lifepac test Unit 7	Chapter 1: Adjectives 1. Select the main idea of a story or paragraph. 2. Choose detail from a story. 3. Put the events of a story in sequence. 4. Recognize adjectives in a sentence. 5. Use adjectives in a sentence. 6. Tell the cause and effect of an event. 7. Define new vocabulary words. 8. Explain the meaning of a figurative expression. 9. S[ell new words. 10. Write lowercase letters correctly. 11. Write capital letters T, U, and E correctly
7	Finish Unit 8 Chapter 1 AND Start Unit 8 Grammar and Writing Chapter 2: Adverbs	Chapter 1: Self Test on day 1.	Submit Chapter 2 Activity	Chapter 2: Adverbs 1. Choose details from a story. 2. Put the events of a story in sequence. 3. Recognize adjectives in a sentence. 4. Use adjectives in a sentence. 5. Define new vocabulary words. 6. Find adverbs in a sentence.

				 Spell new words. Write lowercase letters correctly. Write capital letters T,U, and E correctly.
8	Finish Unit 8 Chapter 2 AND Start Unit 8 chapter 3: Figurative Language	Chapter 2 Self Test on day 1		Chapter 3: Figurative Language 1. Select the main idea of a story or paragraph. 2. Choose details from a story. 3. Tell the cause and effect of an event. 4. Define new vocabulary words. 5. Write a narrative or a descriptive paragraph. 6. Explain the meaning of a figurative expression. 7. S[pell new words. 8. Write lowercase letters correctly. 9. Write capital letters T, U, and E correctly.
9	Unit 8 Chapter 3: Figurative Language cont.		Submit Chapter 8 Test	Chapter 3: Figurative Language 1. Select the main idea of a story or paragraph. 2. Choose details from a story. 3. Tell the cause and effect of an event. 4. Define new vocabulary words. 5. Write a narrative or a descriptive paragraph. 6. Explain the meaning of a figurative expression. 7. S[pell new words. 8. Write lowercase letters correctly. 9. Write capital letters T, U, and E correctly.