



BJU Press - 3rd Grade - History - Quarter 3 Map

Week	Lessons	Project/Activity	Submit	Objectives
1	45-46			<p>Students will complete:</p> <p>Lesson 45:</p> <ol style="list-style-type: none">1. Answer Question about “Brethren We Have Met to Worship”2. Answer questions about the election of 1824<ol style="list-style-type: none">a. Pages 132-136b. Andrew Jackson and Democracyc. Election of 1824 Adams and His Plansd. Bible Connection <p>Lesson 46:</p> <ol style="list-style-type: none">1. Answer questions about the Election of 1828<ol style="list-style-type: none">a. Pages 137-140<ol style="list-style-type: none">i. Election of 1828ii. Democracy and Government Jobs
2	47-49	Hemispheres	Hemispheres	<p>Students will complete:</p> <p>Lesson 47:</p> <ol style="list-style-type: none">1. Pages 141-144<ol style="list-style-type: none">a. Study Guideb. Democracy and Religion <p>Lesson 48:</p> <ol style="list-style-type: none">1. Answer Questions about the Globes Hemispheres2. Identify areas missionaries William Henry, Hudson Taylor, and Adonirm Judson served<ol style="list-style-type: none">a. Pages 145-147<ol style="list-style-type: none">i. Spread of Christianityii. Map Skilliii. The Globe and Hemisphereiv. Bible Connection

			<p>Lesson 49:</p> <ol style="list-style-type: none"> 1. Answer Questions based on the Native American tribes of the Southeast <ol style="list-style-type: none"> a. Pages 148-151 <ol style="list-style-type: none"> i. Broken Treaties ii. Indian Removal Bill
3	50-52		<p>Students will complete:</p> <p>Lesson 50:</p> <ol style="list-style-type: none"> 1. Use the map to identify cities located on the Trail of Tears 2. Answer questions about the political parties from 1790s-1850's <ol style="list-style-type: none"> a. Pages 152-155 <ol style="list-style-type: none"> i. Bank of the United States ii. Whigs and Democrats iii. Tariffs <p>Lesson 51:</p> <ol style="list-style-type: none"> 1. Activity: Make a Petition <p>Lesson 52:</p> <ol style="list-style-type: none"> 1. Chapter 6 Review <ol style="list-style-type: none"> a. Pages 156-159 <ol style="list-style-type: none"> i. Abolitionists
4	53-55	Chapter 6 Test	<p>Students will complete:</p> <p>Lesson 53:</p> <ol style="list-style-type: none"> 1. Chapter 6 Test <p>Lesson 54:</p> <ol style="list-style-type: none"> 1. Answer questions about the song “The Erie Canal” 2. Identify differences between supply and demand 3. Answer questions about trains and steamboats in the growth of America <ol style="list-style-type: none"> a. Pages 160-165 <ol style="list-style-type: none"> i. Growth in the East Canals ii. Steamboats iii. Railroads <p>Lesson 55:</p> <ol style="list-style-type: none"> 1. Identify differences between cities and farms <ol style="list-style-type: none"> a. Pages 166-169 <ol style="list-style-type: none"> i. Changes for Cities and Farms ii. Cities and Farms in the North and South

5	56--57			<p>Students will complete: Lesson 56: 1. Pages 170-172 a. Study Guide b. Factories, Inventions, and Patents Lesson 57: 1. Answer questions about the population of Massachusetts in 1860 using the map provided 2. Answer questions about Immigrants from the 1800's a. Immigrants b. Map Skill c. Population Map</p>
6	58-60			<p>Students will complete: Lesson 58: 1. Use the timeline to answer questions a. Pages 177-179 i. New Ways to Communicate Lesson 59: 1. Draw a quilt square 2. Think about a change you would like to make and answer the questions about it a. Pages 180-185 i. Christians in the Growing Nation ii. Learning Lessons from Progress</p>
7	61-62		Chapter 7 Test	<p>Students will complete: Lesson 61: 1. Chapter 7 Review Lesson 62: 1. Chapter 7 Test</p>
8	63-65			<p>Students will complete: Lesson 63: 1. Answer the questions about the song "I've Been Working on the Railroad" 2. Identify people related to the events of the Texas revolution a. Pages 186-190 i. The United States Spreads West ii. Texas Gained Independence</p>

				<p>Lesson 64:</p> <ol style="list-style-type: none"> 1. Answer questions about Marcus and Narcissa Whitman and Henry and Eliza Spalding 2. Identify items and food you would need traveling as a pioneer on the prairie <ol style="list-style-type: none"> a. Pages 191-193 <ol style="list-style-type: none"> i. Americans Move West <p>Lesson 65:</p> <ol style="list-style-type: none"> 1. Pages 194-195 <ol style="list-style-type: none"> a. Mormons Move to Utah
9	66-68			<p>Students will complete:</p> <p>Lesson 66:</p> <ol style="list-style-type: none"> 1. Answer questions on the 49th Parallel <ol style="list-style-type: none"> a. Pages 196-200 <ol style="list-style-type: none"> i. Study Guide ii. Three Presidents: William Henry Harrison, John Tyler, James K Polk iii. Toward the Pacific <p>Lesson 68:</p> <ol style="list-style-type: none"> 1. Identify cause and effect based on the Southwestern region of the United States in the 1800's 2. Fill out the chart to identify the advantages of America and Mexico during the war <ol style="list-style-type: none"> a. Pages 201-206 <ol style="list-style-type: none"> i. California ii. Mexican-American War iii. Success in California and Texas