



## BJU Press - 5th Grade - Bible - Quarter 2 Map

Week	Lessons	Submit	Objectives
1	46-50		<p><b>Luke 5: 1- 11; Matthew 9: 9-13</b></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"><li>1. Identify Jesus' authority in the miracle</li><li>2. Infer the cause of Peter's request that Jesus depart from him</li><li>3. Infer the meaning of Jesus' phrase about catching men as a call to ministry</li><li>4. Contrast the views of Jesus as a healer and a blasphemer</li><li>5. Explain that Jesus proved his ability to forgive sins with the healing</li><li>6. Infer Jesus' deity</li><li>7. Relate Jesus' deity to His ability to forgive their sins</li><li>8. Explain the actions of Jesus that the Pharisees objected to</li><li>9. Evaluate the response of the religious leaders</li><li>10. Formulate a proper approach to ministry based on Jesus' actions and message</li><li>11. Apply this approach to their own message</li></ol>

		<p><b>John 5: 1-24</b></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Retell the story with emphasis on the setting</li> <li>2. Infer the meaning of Jesus' claim to equality with God</li> <li>3. Identify the conclusion of how the Jews regarded Jesus</li> <li>4. Analyze verses 21 - 24 for Jesus' three claims of equality with the Father.</li> </ol>
2	51-55	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify the events of conflict regarding the Sabbath</li> <li>2. List Jesus' arguments regarding the Sabbath,</li> <li>3. Relate Jesus' arguments to His role as Lord of the Sabbath</li> <li>4. Plan an act of mercy for someone</li> <li>5. Infer the significance of Jesus' praying all night prior to choosing the apostles</li> <li>6. Summarize the function of the twelve apostles</li> <li>7. Compare and contrast witness and evangelism</li> <li>8. Relate their evangelistic work to the witness of the apostles</li> <li>9. Identify laws of nature and moral laws in creation</li> <li>10. Explain the consequences of violating both kinds of law</li> <li>11. Explain the reason for the struggle to obey God's Law</li> <li>12. Relate wisdom to the blessedness that God promises</li> </ol>

3	56-60	Test 5	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify laws of nature and moral laws in creation</li> <li>2. Explain the consequences of violating both kinds of law</li> <li>3. Explain the reason for the struggle to obey God's law</li> <li>4. Relate wisdom to the blessedness that God promises</li> <li>5. Describe the attributes of the blessed man</li> <li>6. Describe the action of the blessed man</li> <li>7. Explain how Jesus fulfilled the law and the prophets</li> <li>8. Contrast the scribes' and Pharisees' teaching of the law with Jesus' explanation of the law</li> <li>9. Evaluate their attitudes and actions based on Jesus' teaching in Matthew 5</li> <li>10. Infer that the main theme of three commands (giving, praying, and fasting) is the reward of the Father for secret practice</li> <li>11. Analyze the model prayer for structure</li> <li>12. Create a prayer journal template</li> <li>13. Explain what it means to seek the kingdom of God first</li> <li>14. Describe Jesus' prerequisite for proper judgment</li> <li>15. Formulate a description of God as a good giving Father based on the passage</li> <li>16. Evaluate their actions in a specific situation with another person based on the Golden Rule</li> </ol>
4	61-65		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Contrast the good and the evil people throughout the passage</li> <li>2. Analyze the main problem of the evil people</li> <li>3. Make a plan for wise living based on Matthew 5:20 7:12 24-27</li> </ol>

			<ol style="list-style-type: none"> <li>4. Identify the ways the centurion demonstrated humble faith in Jesus</li> <li>5. Contrast the response of the centurion with the response of the Jews</li> <li>6. Infer what the condition is for entering the Kingdom of God</li> <li>7. Identify the reasons for John the Baptist's questions</li> <li>8. Relate Jesus' confirmation of His messiahship to Isaiah's prophecies</li> <li>9. Identify John's role in the coming of Jesus' kingdom</li> <li>10. Relate John's role with the role of those in Christ's kingdom</li> <li>11. Construct a list of kingdom blessings enjoyed by kingdom citizens</li> <li>12. Identify their place in the history of redemption</li> <li>13. Describe the woman and what she did</li> <li>14. Infer the reason behind Simon's response to her actions</li> <li>15. Explain the truth Jesus taught to Simon</li> <li>16. Evaluate their love for Christ in the tut Jesus taught Simon.</li> </ol>
5	66-70	Test 6	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Summarize the three arguments Jesus used to defend His divine power to cast out devils</li> <li>2. Identify the significance of Jesus' casting out demons</li> <li>3. Relate Jesus' teaching in Matthew 12:22-33 to 1 John 3:5-10</li> <li>4. Identify the different elements of the story in the parable of the sower</li> <li>5. Connect the physical elements in the story with their meaning</li> <li>6. Relate the different sins to the various responses in the word of the kingdom</li> <li>7. Evaluate their responses to the gospel using the parable of the sower</li> </ol>

		<ol style="list-style-type: none"> <li>8. Identify the image of the kingdom of heaven in each parable</li> <li>9. Explain the meaning of the various descriptions of the kingdom of heaven</li> <li>10. Connect the relationship to the kingdom with eternal destinies</li> <li>11. Synthesize a description of the kingdom of heaven from parables</li> </ol>
6	71-75	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify the image of the kingdom of heaven in each parable</li> <li>2. Explain the meaning of the various descriptions of the kingdom of heaven</li> <li>3. Connect the relationships to the kingdom with eternal destinies</li> <li>4. Synthesize a description of the kingdom of heaven from parables</li> <li>5. Identify God's original purpose for mankind</li> <li>6. Relate mankind's fall in the Old Testament (OT) to the need for the kingdom to come</li> <li>7. Explain two ways Jesus restored the proper kingdom rule for mankind</li> <li>8. Relate the Second Coming of Christ to the culmination of God's kingdom on Earth</li> <li>9. Summarize their place (timing) and participation in the story of the coming of the kingdom of God</li> <li>10. Contrast the peace of Jesus and the fear of the disciples</li> <li>11. Infer Jesus' deity from His power over creation</li> <li>12. Identify Jesus' evaluation of the disciples' response to the storm</li> <li>13. Evaluate their response to difficulties</li> </ol>
7	76-80	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Trace the conflicts in the story</li> </ol>

			<ol style="list-style-type: none"> <li>2. Identify the ironies in the story</li> <li>3. Infer the significance of the ironies in the story</li> <li>4. Infer the reason Jesus told this particular man to stay in his land</li> <li>5. Share their testimony of salvation</li> <li>6. Summarize the problem and how Jesus solved the problem</li> <li>7. Relate Jesus' miracle to Israel in the wilderness with Moses</li> <li>8. Evaluate the crowd's response based on Jesus' teaching about the kingdom of God</li> <li>9. List ways their response is similar to the crowd's response</li> <li>10. Describe the varying responses of the disciples throughout the story</li> <li>11. Explain fear in difficulties as doubt</li> <li>12. Defend the idea that God's will may include difficulties</li> <li>13. Formulate a response of faith that contrasts with a former response.</li> </ol>
8	81-85	Lesson 81	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Describe the various views of Jesus</li> <li>2. Analyze these views for their inadequacies</li> <li>3. Explain what it means that Jesus is the Christ</li> <li>4. Identify Jesus' promises to His church</li> <li>5. Describe what the disciples saw and Peter's response</li> <li>6. Relate Jesus' appearance and the Father's words to Jesus' deity</li> <li>7. Relate the transfiguration to the biblical worldview themes of the presence and glory of God</li> <li>8. Plan how you will properly respond to the glory of God</li> </ol>

			<ol style="list-style-type: none"> <li>9. Dramatize the passage</li> <li>10. Identify verses 58 and 59 as the climax</li> <li>11. Interpret Jesus' words "I am" in connection with Exodus 3</li> <li>12. Interpret various Old Testament verses based on Jesus' claim in verse 58</li> <li>13. Identify Jesus' stated purpose for allowing Lazarus' death</li> <li>14. Support Jesus' claim to be the resurrection and the life by His action</li> <li>15. Infer that the one who believes will experience bodily resurrection and eternal life</li> <li>16. Explain how Jesus gives the Father glory and is glorified in the passage</li> <li>17. Apply the glory of God to understanding their own suffering</li> </ol>
9	86-90	Test 8	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify the theme of the passage</li> <li>2. Relate Jesus' prediction to His description of kingdom leadership</li> <li>3. Contrast views of leadership in the passage</li> <li>4. Construct a plan for demonstrating servant leadership</li> <li>5. Explain the term Christ</li> <li>6. Trace the Christ through the key passages</li> <li>7. Explain Christ's roles as Prophet, Priest, and King</li> <li>8. Apply Christ's role as Prophet, Priest, and King to their lives</li> </ol>