

BJU Press - 7th Grade - Bible - Quarter 1 Map

Quarter Week	Lesson	Project/Activity	Modification	Submit	Objective
Qtr 1 Week 1	Unit 1 Lessons 1.1, 1.2	Day 1: read text p 2-5, begin memorizing verses for Unit 1 Day 2: Complete prayer journal 1.1 on p 214, complete exercise 1.1 #1-3, 9-5 on p 1-2. Day 3: Read text p 6-8 Day 4: read exercise 1.2 on p 3 and complete #1-5 on p 4 Day 5: complete prayer journal 1.2 p 214, complete exercise 1.2 #7-14 on p 5-6, continue memorization. Day 6; read text p9-10, 12 do exercise 1.3 on p 7 of student activities	Combine days 1 and 2, and days 3 and 4.		Recognize the need to submit to the authority of God and His Word; Explain the fear of the Lord; Evaluate whether he or she is striving to obtain the fear of the Lord; Explain two common incorrect approaches to biblical interpretation; allegorizing and moralizing; Summarize the inductive approach; the process of observation, interpretation, and application; Relate the heart (fear of the Lord) to the use of head knowledge (the method of biblical interpretation),
Qtr 1 Week 2	Lessons 1.3, 1.4,	Day 7: complete prayer Journal 1.3 on p215, Day 8 read "The Ketuvim" on text p 11. Day 9: read Text p 13-15 Day 10: complete Prayer journal 1.4 p 215,	Combine Day 10/11		Summarize the big story of Scripture; Trace the seed theme through Scripture; Explain why the big story is necessary for understanding the intent of the individual narratives; Explain the meaning of being made in the image of God; Relate the image of God to the big story; Define humanity's responsibility in the Creation Mandate: Relate the Creation Mandate to the big story.

		continue memorization Day 11: Study for Quiz			
Qtr 1 Week 3	Lessons 1.5, 1.6	Day 12: Take Unit 1 Quiz 1, complete prayer journal 1.5 p 215 Day 13: read text p 20-22, complete exercise 1.5 #1-3 p 13, Day 14 complete prayer journal 1.6 on p 216 Day 15: Read student tex p 23-25, continue memorization			Identify sin as the cause of conflict in the biblical story; Analyze the effects of sin on a person's relationship with God and His creation; Connect the promise of Genesis 3:15 with the gospel, summarizing how Jesus fulfills this promise; Define the term context; Explain why context is important for accurate interpretation; Critique examples of taking a story out of context; Relate the story of Cain and Abel to the big story of Scripture
Qtr 1 Week 4	Lessons 1.7, 1.8	Day 16: complete prayer journal 1.7 p 216, Complete exercise 1.7 #1-7 p 17. Day 17: Begin the Job Project on Student activities p 19-20, read "Lessons from Job" and "Spurgeon on Suffering" section in Student text p 29 Day 18: continue the Job project, complete prayer journal 1.8 p 217, read text p 26-29 Day 19: finish the Job Project.			Summarize the Flood narrative and aftermath; List the promises and obligations of the Noahic Covenant; Compare and contrast God's speech in Genesis 8-9 with His speech in Genesis 1; Relate the Flood narrative and Noahic Covenant to the big story of Scripture; Summarize the story of Job; Summarize the cycles of dialog; Compare and contrast the arguments of Job's friends; Evaluate the arguments in light of God's response; Propose the book's main theme; Relate the message of the book to the overall storyline of Scripture.

Qtr 1 Week 5	Unit 1 review, and test	Day 20: study for Quiz 2 Day 21: take Quiz, study for unit 1 Test. Day 22 Take Unit 1 test., read text pp 34-36		Submit Unit 1 Test to Ignitia	
Qtr 1 Week 6	Lessons 2.1, 2.2	Day 24: Complete prayer journal 2.1 p 217, begin memorization, Day 25: no assignment Day 26: Read Psalm 110 and Hebrews 7 Day 27: complete prayer journal 2.2 p 218, continue memorization Day 28: read text p 41-43, complete exercise 2.3 #1-3 p 25.	Combine days 25/26		List the promises in the Abraham Covenant; Summarize Abraham's life before and after God's call; Attribute God's selection of Abraham to God's grace and not to Abraham's own righteousness; Support the claim that the Bible doesn't heroize its characters; Use a plan for assessing his or her own faith to see if he or she is living by God's grace rather than personal righteousness; Compare and contrast Melchizedek's response with the king of Sodom's response to Abraham's victory; Identify the reasons for Abraham's tithe and refusal of the spoils of war; Explain why Melchizedek had a greater status than Abraham; Connect the significance of Melchizedek's kingly priesthood to the fulfillment of the kingly priesthood by the Messiah; Tell a story that illustrates how the student would trust God to provide for him or her without robbing God of His glory.
Qtr 1 Week 7	Lessons 2.3, 2.4	Day 29: Read text pg. 43-45, complete exercise 2.3 #4-9 p 25/26 Day 30: complete prayer journal 2.3 p 218, Day 31: read text 46-47, Day 32: read text 48-50, complete prayer journal 2.4 p 219, Day	Combine days 32/33		Summarize the dialog and events of Genesis 15; Define the term redemption; Explain the role of the covenant in advancing the plan of redemption; Compare & contrast unconditional & conditional covenants; Identify the Abrahamic Covenant as an unconditional covenant; Compare the promises of the Abrahamic Covenant to a scriptural "Table of contents" of the unfolding story of redemption; Identify instances in which sin affected his or her own fellowship with God and describe what he or she did to remedy the situation; Summarize the account

		33: continue memorization			of Abraham and Hagar; Summarize the account of Abraham's sacrifice of Isaac; Identify which Abrahamic promise is being challenged; the seed promise; Compare and contrast the examples of a lack of faith with the exercise of faith in Abraham's life; Generate scenarios in which God's promises will likely be challenged in his or her own life.
Qtr 1 Week 8	Unit 2 Lesson 2.4 - 2.6	Day 34: Study for Unit 2 Quiz 1 Day 35, Take Quiz 1 Day 36, complete prayer journal 2.5 pg 219, Read text 54-57, Day 37 complete prayer journal 2.6 p219, Day 38: read student text 58-61, continue memorization	Combine days 34/35		Trace God's providential working through the story of Abraham's servant; Connect God's providence with His steadfast love to fulfill the covenant; Relate God's steadfast love toward Abraham and his servant to God's faithfulness to His covenant promises, particularly the seed promise; Infer that the basis of prayer should be a desire for the fulfillment of God's plan; Attribute the servant's thankfulness to God's answering his prayer through His providential working; Formulate example prayer that are based on a desire for the fulfillment of God's plan; Summarize the events in Jacob's life; Trace the narrowing of the seed promise to Jacob's family line; Explain why God continued to

					<p>bless Jacob before his submission and despite his sin; Determine the turning point(s) in which Jacob finally abandons his idolatry and submits to God; Identify turning point in which he or she has turned from sinful choices to submissive obedience.</p>
<p>Qtr 1 Week 9</p>	<p>Lessons 2.7, 2.8, Unit 2 Review</p>	<p>Day 39: complete prayer journal 2.7 p 220, begin Joseph project on p 35-39, Day 40: continue Joseph project Day 41: finish Joseph project Day 42: complete prayer journal 2.8 p 220 Day 43 study and take Unit 2 Quiz.</p>	<p>Combine day 42/43</p>	<p>Please upload a copy of Student Activity 2.7: The Life of Joseph.</p>	<p>Trace evidence of God's providential care throughout the story of Joseph; Identify Joseph's responses to trust in God's providence; Support from the story of Joseph that Go has a sovereign purpose even in negative and puzzling circumstances; Infer God's good purpose in all that happened to Joseph and his family; List evidences that indicate personal trust in God's sovereign plan even when life doesn't make sense; Summarize Judah's life; Evaluate the depravity and hypocrisy of Judah; Identify the evidences of Judah's repentance; Explain the significance of Jacob's blessing in relation to the seed promises; Compose a response to a variety of scenarios, indicating whether actions and attitude demonstrate repentance.</p>