## AOP - 2nd Grade - Phonics and Reading - Quarter 3 Map

| Week | Lessons | Submit |  |
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| 19 | Lessons 81-84 |  | $\begin{array}{l}\text { Reading Stories: } \\ \bullet \\ \text { - The Wolf and the Goslings, } \\ \text { Wrens and Robins, } \\ \text { - The Old Woman in a Basket, }\end{array}$ |
| The Bishop's Visit |  |  |  |\(\left.] \begin{array}{l}Identify medial double consonants in words; Divide words with medial double <br>

consonants into syllables; Read words with medial double consonants; <br>
Complete words with medial double consonants; Recognize consonant <br>
digraphs kn, wr, wh, ng, tch, and qu; Identify the silent letter in consonant <br>
digraphs kn and wr; Auditory recognition of the /kw/ sound qu; Apply the <br>
spelling rule for qu; Complete words with final adjacent consonant cluster rk, <br>
rm, rn, rt; Read words with R-controlled vowels; Add an initial consonant to <br>
complete words with R-controlled vowels.\end{array}\right\}\)

|  |  |  | Digraph /aw/ spelled o, all, alt, and alk; Digraph /aw/ spelled au, ough, aw, and augh; Sentence completion; Short u spelled o, o_e, oo \& ou; Hard and Soft c, Spelling of the $\mathrm{s}, \mathrm{h}$, and r sounds. |
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| 22 | Lessons 95-98 |  | Reading Stories: <br> - Erma, <br> - Lottie, <br> - Becky <br> Spellings of the final $k$ sound; apply the spelling rule for the $k$ sound after a short or long vowel; apply the spelling rule for the $k$ sound after a consonant or double vowel; apply the rule to read the final $k$ sound of a two or more syllable word; review spellings of consonant sounds. |
| 23 | Lessons 99-102 | Chapter 10 Test | Reading Stories: <br> - Becky, <br> - The Diamond Mines <br> Silent letter digraphs mb, gm, mn, \&lm; spellings of the $z$ sound of s ; silent vowels before the letter I; Spellings of the $j$ sound; spellings of the $f$ sound; silent letters gh. |
| 24 | Lessons 103-106 | Lesson 103 | Reading Stories: <br> - A Change of Fortune <br> Review silent letters and consonant sounds; spellings of the sh sound; spellings of the n sound; and spellings of the t sound. |
| 25 | Lessons 107-111 | Chapter 11 Test | Reading Stories: <br> - A Change of Fortune (cont.), <br> - In the Attic <br> Sounds of ex; Alphabetical Order 2nd Letter; Alphabetical Order 3rd Letter; Inflected ending -es, change y to i. |
| 26 | Lessons 112-115 |  | Reading Stories: <br> - In the Attic (cont.), <br> - Zedek <br> Inflected endings -ed, -s, -es, \& -ing, by doubling the final consonant; Inflected |


|  |  |  | endings -ed and -ing by dropping the final e; inflected ending -es by changing <br> f to v; Irregular Plurals. |
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| 27 | Lessons 117-120 | Chapter 12 Test | Reading Stories: <br> The Indian Gentleman <br> Comparative endings -er \& -est; -er and -est by dropping the final e; <br> comparative endings -er \& -est by the doubling rule; comparative endings -er <br> and -est by dropping y and changing to i. |

