



## BJU Press - 5th Grade - History - Quarter 1 Map

Week	Lesson	Project/Activity	Modification	Submit	Objectives
1	1-4				<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify what the earliest American artifacts suggest.</li><li>2. Examine how Native Americans fulfilled the Creation Mandate.</li><li>3. Locate the early Native American cultural groups.</li><li>4. Examine the culture of the Pueblos and their ancestors.</li><li>5. Describe the Navajo way of life</li><li>6. Identify characteristics of the Chumash culture.</li><li>7. Complete an organizer about the food, shelter, and crafts of the Pueblo, Navajo, and Chumash people.</li><li>8. Examine the culture of the Makah Tribe.</li><li>9. Identify customs of the Inuit people</li><li>10. Compare the cultures of the Makah and Inuit people.</li><li>11. Identify characteristics of the Nez Perces.</li><li>12. Examine the culture of the Sioux.</li><li>13. Compare the cultures of the Nez Perces and the Sioux.</li></ol>
2	5, 6, 8-10	Test 1	Remove Lesson 7. Combine review lesson 9 and Test lesson 10.	Test 1	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify the changes, challenges, and pressures that made Europeans want to explore the world.</li><li>2. Name some of the inventions and how they helped sailors navigate the new ships.</li><li>3. Identify the countries they could have explored by chose not to.</li></ol>
3	11-14				<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Explain how Prince Henry of Portugal helped his nation become skilled at exploration.</li></ol>

					<ol style="list-style-type: none"> <li>2. Recognize the accomplishments of explorers like Bartolomeu Dias and Vasco da Gama.</li> <li>3. State Christopher Columbus's idea about how to reach Asia.</li> <li>4. Explain how Columbus was able to find the Americas.</li> <li>5. State the ways Christopher Columbus did not understand true Christianity.</li> <li>6. Explain how the Spanish treated the American Indians.</li> <li>7. Recognize that Bartolome de Las Casas opposed the sinful treatment of the Indians.</li> <li>8. Name the things that Peter Stuyvesant thought were important for New Amsterdam.</li> <li>9. List the reasons Roanoke failed</li> <li>10. Compare the first settlements in North America.</li> <li>11. List reasons that the English began to start new colonies in America.</li> <li>12. Name several things Jamestown did right and wrong.</li> <li>13. Explain what John Smith did to help the colony.</li> <li>14. Compare and contrast what the colonial governors and the Virginia company wanted for the colony.</li> </ol>
4	15-17, 19-20		Combine lessons 15 and 16. Combine review lesson 17 and no test lesson 18. Upload Activities Manual - Lesson 19, page 36: Map Skill.	Test 2 Activity Manual p. 36	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Explain why the Separatists left England.</li> <li>2. List the reasons the Pilgrims believed they had to leave the Netherlands.</li> <li>3. Describe the Pilgrims' voyage across the Atlantic.</li> <li>4. Explain how the Lord provided for the Pilgrims at Plymouth.</li> <li>5. Recognize John Winthrop's vision for the Massachusetts Bay Colony.</li> <li>6. Describe how the Puritans ran their churches in the New World.</li> <li>7. Compare and contrast Virginia and the Massachusetts Bay Colony.</li> </ol> <p><b>Chapter Review and Test</b></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. List reasons Europeans came to America</li> <li>2. Name the three regions of the thirteen colonies</li> </ol>

					<ol style="list-style-type: none"> <li>3. Explain how some of the New England middle colonies began</li> <li>4. Relate how Pennsylvania, Delaware, and the southern colonies started</li> <li>5. Identify Virginia's House of Burgesses as the first representative government in America</li> <li>6. Explain how Charles I helped Catholics</li> <li>7. Recognize James Oglethorpe as the person who wanted to establish a colony for English people who could not pay their debts</li> </ol>
5	21-25		Combine lessons 22-23.		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Describe local governments in the thirteen colonies</li> <li>2. Compare the social classes in the colonies</li> <li>3. Describe colonial family life</li> <li>4. Describe religion in the New England colonies</li> <li>5. Explain why Anne Hutchinson was expelled from Massachusetts</li> <li>6. Describe the education of the Puritan children</li> <li>7. Name the industries in the New England colonies</li> <li>8. Identify the many cultures that made up the middle colonies</li> <li>9. Name some industries of the middle colonies</li> <li>10. Describe education in the middle colonies</li> <li>11. Relate Benjamin Franklin's influence on education</li> <li>12. Explain and discuss religion and farming in the southern colonies</li> <li>13. Explain why people in the colonies began to turn away from God</li> <li>14. Name two leaders of the Great Awakening</li> <li>15. List the effect of the Great Awakening</li> </ol>
6	26-30	Test 4	Combine review lesson 26 and test lesson 27.	Test 4	<p><b>Review and Test</b></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify the three groups that wanted to keep or expand their lands around the Ohio River</li> <li>2. Describe how the French and Indian War began</li> <li>3. Explain the consequences of the Proclamation of 1763</li> <li>4. Evaluate how colonists responded to Parliament's laws</li> <li>5. Explain people's reactions to the Townshend Acts in Massachusetts</li> <li>6. Identify decisions made by the Continental Congress</li> </ol>

					<ul style="list-style-type: none"> <li>7. Examine events leading to the Revolutionary War</li> <li>8. Recognize military leaders in the war</li> </ul>
7	31-34				<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>1. Understand the purpose of the Declaration of Independence</li> <li>2. Identify British gains and losses in the North</li> <li>3. Examine how the war was supported financially</li> <li>4. Identify the role of foreign soldiers in the war</li> <li>5. Describe the impact of the war on civilian life</li> <li>6. Describe Revolutionary War fighting in different parts of the nation</li> <li>7. Examine how Patriots persisted in fighting for independence</li> <li>8. Describe the final conflict of the Revolutionary War</li> <li>9. Examine agreements after the war</li> </ul>
8	35-39	Test 5	Combine review lesson 35 and test lesson 36.	Test 5	<p><b>Review and Test</b></p> <p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>1. Assess the problems in American life after the revolution</li> <li>2. Detect the value of virtue and Christian principles</li> <li>3. Determine how Shays' Rebellion confirmed the need for more effective American government</li> <li>4. Explain the weaknesses of the Articles of Confederation</li> <li>5. State the goal of the Constitutional Convention</li> <li>6. Explain compromises made during the convention</li> <li>7. Name the three branches of government and what each branch consists of</li> <li>8. Explain the process of ratifying the Constitution and the purpose of the Bill of Rights</li> <li>9. Describe the Electoral College and its purpose</li> <li>10. Identify precedents set by President Washington</li> <li>11. State the purpose of the president's cabinet</li> <li>12. Summarize the conflict between American Indians and Americans moving westward</li> </ul>

9	40-43				<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"><li>1. Identify John Adams as the second president of the United States</li><li>2. Compare and contrast the views of the two political parties that formed during Adams's presidency</li><li>3. Describe the events that almost brought the United States to the point of war with France</li><li>4. Identify Thomas Jefferson as the third president of the United States</li><li>5. Tell why Jefferson took action against the Barbary pirates</li><li>6. Explain the significance of purchasing the Louisiana Territory</li><li>7. Explain the significance of the Lewis and Clark expedition</li><li>8. Identify James Madison as the fourth president of the United States</li><li>9. State reasons for the War of 1812</li><li>10. Explain why the United States and Great Britain were not ready for war</li><li>11. Explain the reasons Madison adopted Federalist ideas after the war</li><li>12. Identify James Monroe as the fifth president of the United States</li><li>13. List the four points of the Monroe Doctrine</li><li>14. Explain why the United States wanted to buy Florida</li><li>15. Explain how the Missouri Compromise solved the argument between the free states and the slave states</li></ol>
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