



## BJU Press - 3rd Grade - Math - Quarter 1 Map

Week	Lessons	Project/Activity	Modification	Submit	Objectives
1	1-4				<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Use addition strategies and identify property</li><li>2. Use subtraction strategies and zero-property</li><li>3. Use associative property with three and four addends</li><li>4. Use the commutative property of addition and missing addend</li></ol>
2	5-9	Do Lesson 7; Chapter Review	Lesson 8 is optional; Do Lessons 7 and 8 on the same day	Test 1	<b>Students will be a able to:</b> <ol style="list-style-type: none"><li>1. Identify fact families 13 and 14 with missing addend</li><li>2. Identify fact families 15, 16, 17, and 18</li></ol> <b>Chapter 1 review</b> <b>Cumulative review</b> <b>Test 1</b> <ol style="list-style-type: none"><li>3. Use place value: even and odd numbers</li></ol>
3	10-14		Combine Lessons 12 and 13	Test 1	<b>Students will be a able to:</b> <ol style="list-style-type: none"><li>1. Determine 4-Digit numbers and number forms using manipulatives</li><li>2. Round to the nearest ten hundred and thousand</li><li>3. Count by tens where ones place is not zero</li><li>4. Count by hundreds where ones and tens are not zero</li><li>5. Use 4 and 5 digit numbers</li><li>6. Compare which is larger</li><li>7. Write numbers in standard form</li><li>8. 6 digit numbers in order from least to greatest</li><li>9. Write in expanded and standard form</li></ol>

					<p>10. Use Roman numerals to answer time questions</p> <p>11. Fill in a clock and ordinal numbers</p> <p>12. Answer order questions</p>
4	15-18	Do Lesson 15; Chapter Review	Lesson 16 is optional; Do Lesson 15/16 on the same day.		<p><b>Students will be a able to:</b></p> <p><b>Chapter 2 review</b> <b>Cumulative review</b> <b>Test 2</b></p> <ol style="list-style-type: none"> <li>1. Round problems to have an estimated answer</li> <li>2. Rename or carry in addition when the answer in a problem with multiple digits is greater than ten</li> <li>3. Use manipulatives</li> </ol>
5	19-23		Do Lessons 19 and 20 on the same day; Lesson 20 only do front page and 1-4 on back		<p><b>Students will be a able to:</b></p> <ol style="list-style-type: none"> <li>1. Compare numbers and remainders with more than 1 to rename in a problem</li> <li>2. Order numbers least to greatest</li> <li>3. Subtract 2 and 3 digit with renaming tens as ones</li> <li>4. Subtracting with renaming tens or hundreds</li> <li>5. Renaming with 0 in the tens and needing to go to the hundreds to rename</li> </ol>
6	24-27		Do lesson 25 Chapter Review, Lesson 26 is optional, do Lessons 25 and 26 on the same day	Test 3	<p><b>Students will be a able to:</b></p> <ol style="list-style-type: none"> <li>1. Check subtraction by doing addition</li> </ol> <p><b>Chapter 3 review</b> <b>Cumulative review</b> <b>Test 3</b></p> <ol style="list-style-type: none"> <li>2. Read charts and tables</li> <li>3. Answer questions about charts and fill in charts</li> </ol>

7	28-32		<p><u>Skip Lesson 28</u> Do lessons 30 and 31 together, Lesson 31 do front and 1-6 on back Do lesson 32 Chapter Review, Lesson 33 is optional, do Lessons 32 and 33 on the same day</p>		<p><b>Students will be a able to:</b></p> <ol style="list-style-type: none"> <li>1. Collect data using tallies</li> <li>2. Insert information in a line graph and bar graph</li> <li>3. Answer questions based on graphs</li> <li>4. Read different bar graphs and answer questions on them</li> <li>5. Coordinate graph using ordered pairs to locate animals on graph</li> <li>6. Plot ordered pairs on a graph</li> <li>7. Circle graph Fill in circle graph using information</li> </ol> <p><b>Chapter 4 review</b> <b>Cumulative review</b></p>
8	22-27				<p><b>Students will be a able to:</b></p> <ol style="list-style-type: none"> <li>1. Round to estimate to the thousands</li> <li>2. Round 4 digit number to the nearest ten, hundred and thousand</li> <li>3. Compare and rename addition numbers in the thousands</li> <li>4. Answer questions from a bar graph</li> <li>5. Order numbers in the thousands</li> <li>6. Complete 4-5 digit addition with renaming</li> </ol>
9	38-42		<p>Do lessons 38 and 39 together, Lesson 39 do problems 1-6 and 11 on front and 5-7 on back</p>		<p><b>Students will complete</b></p> <ol style="list-style-type: none"> <li>1. Rename in subtraction to the thousands</li> <li>2. Estimate to the thousands with subtraction</li> <li>3. Answer questions on a bar graph</li> <li>4. Read a chart and answer questions</li> <li>5. Answer story problems</li> <li>6. Subtract 4-5 digit numbers with multiple renaming and check with addition</li> <li>7. Solve missing addend word problems</li> <li>8. Subtract with renaming hundreds then tens and check with addition</li> <li>9. Subtract with renaming to the thousands then hundreds then tens and use calculator to check answer</li> </ol>