



BJU Press - 5th Grade - Spelling - Quarter 2 Map

Week	Lessons	Modification	Submit	Objectives
1	1-5	Combine Day 4 and Day 5		Students will be able to: <ol style="list-style-type: none">1. Identify VC*CV VC*CCV and VCC*CV patterns2. Categorize words3. Write the missing syllable4. Identify consonant blends and digraphs5. Use words in context6. Identify misspelled words7. Write the correct spelling8. Divide words into syllables according to their syllable patterns
2	1 2 3 4-5	Skip Day 5	Upload Pages 39 - 40	Students will be able to: <ol style="list-style-type: none">1. Identify application of suffix rules2. Apply suffix rules3. Identify base words4. Use words in context5. Recall the spelling patterns in the context of writing a sentence6. Identify misspelled words and write the correct spelling7. Prepare for standardized testing8. Divide words into syllables9. Accent the stressed syllable10. Use the spelling dictionary to divide words into syllables and to accent the stressed syllable
3	1 2 3 4-5	Combine Day 4 and Day 5		Students will be able to: <ol style="list-style-type: none">1. Categorize words2. Identify base words

				<ol style="list-style-type: none"> 3. Identify the number of syllables 4. Write a compound word by joining two base words 5. Match words to meanings 6. Use words in context 7. Recall the pattern words from list 11 8. Apply spelling patterns in context of writing a sentence 9. Identify misspelled words and write the correct spelling 10. Use syllable to divide words into compound words 11. Accent the stressed syllable in a compound word 12. Identify the syllables with the primary and secondary accents
4	1 2 3 4-5	Combine Day 4 and Day 5	Upload Final Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify homophone pairs 2. Use the correct homophone in context 3. Recall the spelling of the pattern words 4. Apply spelling patterns in the context of writing a sentence 5. Identify misspelled homophones and write the correct spelling 6. Use spell check to select the correct spelling 7. Answer questions about abilities and interests 8. Write an application paragraph
5	1 2 3 4-5	Combine Day 4 and Day 5		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify prefixes, base words, and root words 2. Understand the meanings of the prefixes and how they relate to their base words and word roots 3. Add prefixes to base words 4. Understand how prefixes change the meaning of the base word 5. Recall the spelling of the pattern words 6. Apply spelling patterns in the context of writing a sentence 7. Identify misspelled words and write the correct spelling 8. Understand how to use a dictionary find the correct definition and part of speech for a word
6	1 2 3 4-5	Skip Day 5	Upload pages 55 - 56	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify prefixes, base words, and root words 2. Understand the meanings of the prefixes and how they relate to their base words and word roots 3. Add prefixes to base words

				<ol style="list-style-type: none"> 4. Understand how prefixes change the meaning of the base words 5. Recall the spelling of the pattern words 6. Apply spelling patterns in the context of writing a sentence 7. Identify misspelled words and write the correct spelling 8. Prepare for standardized testing 9. Understand how to use a dictionary 10. Find the correct definition and part of speech for a word in the dictionary 11. Use a sample sentence to better understand how to use the dictionary
7	1 2 3 4-5	Combine Day 4 and Day 5		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the meaning of the prefixes un-, ux-, and in- 2. Use the correct prefix in context 3. Identify which prefix provides the correct meaning to the base word 4. Use the correct prefix in context 5. Recall the pattern words from list 15 6. Apply spelling patterns in the context of writing a sentence 7. Identify misspelled words and write the correct spelling 8. Determine whether a word comes before, between, or after a given guide word 9. Alphabetize to the fourth letter 10. Divide words into syllables and accent the stressed syllable
8	1 2 3 4-5	Combine Day 4 and Day 5	Upload Final Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify V V patterns 2. Use syllable patterns to divide words into syllables 3. Identify V V patterns 4. Use words in context 5. Recall the pattern words from list 16 6. Apply spelling patterns in the context of writing a sentence 7. Learn how to use proofreading marks 8. Review the spelling words from list 16 9. Practice decoding words with the pronunciation respelling 10. Learn how to write a thank you note