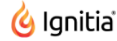


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Course Information
Course: English 03 2021
Unit: 1. VOWELS, MAIN IDEA, AND CAPITALIZATION
Assignment: 12. Spelling Lesson: Syllables

SPELLING LESSON: SYLLABLES

Overview

In the English language, words are broken up into parts called syllables. In this lesson, you will learn more about what syllables are and why they are important in spelling.

Learning Goals

- **Identify** what a syllable is and learn how to find syllables in words
- **Recall** the spelling of specific words from a spelling list
- **Match** spelling words with their definitions

When speaking in English, our words and sounds form a rhythm. This rhythm is formed by different sections within words called syllables. A syllable is a section of a word formed by opening and closing the mouth to make a vowel sound. Syllables act as building blocks to form words.



Words will always have at least one syllable because every word has at least one vowel. Many words have more than one syllable, which is why it is important to learn how to identify syllables in words.

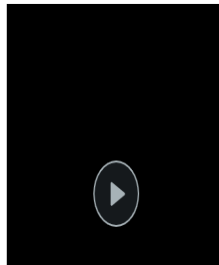
Vocabulary

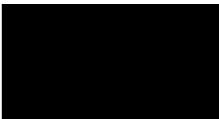
- **Syllable** - a section of a word formed by opening and closing the mouth to make a vowel sound.
- **Vowel** - a sound made when the mouth is open. The vowels are A, E, I, O, U and sometimes Y

Finding Syllables:

1. One way to identify syllables is by clapping as you say the word. You will clap on each "beat" of the word or vowel sound you hear. The amount of times you clap will be the amount of syllables within the word.
2. Another way to count syllables is by humming the word. The amount of "hums" that you hear will be the number of syllables in the word. When you hum the word, you are humming the vowels.
3. A final way to count syllables is by putting your hand directly underneath your chin so that it doesn't quite touch. You will then say the word out loud and count the number of times your mouth opens and your chin touches your hand to say the vowel sound. You may need to over-exaggerate the vowels as you say the word. Remember that each syllable has at least one vowel, so when we open our mouths to say the vowels, we can count the syllables by seeing how many times our mouth opens to say a new section of the word.

Watch the video below to practice finding syllables using these three ways.





Spelling Rule

Every syllable has one vowel sound.



Spelling Rule

Every syllable must have at least one written vowel.

Although every syllable will have only one heard vowel sound, this does not mean every syllable has only one written vowel. Often, two vowels next to each other will make one sound.

Examples: *door shoe paint · ing eat · ing lem · on · ade*

As you read through the spelling words below, practice counting how many syllables they have either by using the clapping, humming, or hand under the chin method.



Spelling Words

- **card**- a usually rectangular piece of stiff paper, sometimes used to write a message on
- **cupcake**- a small cake baked in a cup-shaped mold
- **dog**- an animal often kept as a pet that eats meat and is closely related to the gray wolf
- **hill**- a usually rounded height of land lower than a mountain
- **parent**- a father or mother
- **picnic**- a meal eaten outdoors often during a trip away from home
- **robot**- a machine that can perform specific tasks electronically and can sometimes look or act like a human being
- **stop**- to halt movement or progress
- **time**- the period during which an action, process, or condition exists or continues
- **today**- the present day, time, or age

Source for word definitions: "Dictionary Kids | Britannica Kids." Kids.Britannica.Com, 2021, kids.britannica.com/kids/browse/dictionary.

Ways to Study your Spelling Words:

- On another piece of paper or in your spelling notebook, write each word ten times. Say and spell each word to yourself as you write it.
- Ask someone in your home to give you a practice spelling quiz by reading the words to you. Restudy the words you misspelled.
- Create your own flashcards.
- Practice using each word in a complete sentence.
- Click [this link](#) for more spelling word study strategies.

Question #1 Matching

Show Answer

Match the spelling words to their definitions.

- | | |
|---|----------------------------------|
| 1. A usually rectangular piece of stiff paper, sometimes used to write a message on | <input type="checkbox"/> parent |
| 2. A small cake baked in a cup-shaped mold | <input type="checkbox"/> dog |
| 3. An animal often kept as a pet that eats meat and is closely related to the gray wolf | <input type="checkbox"/> hill |
| 4. A usually rounded height of land lower than a mountain | <input type="checkbox"/> cupcake |
| 5. A father or mother | <input type="checkbox"/> card |

Question #2 Matching

Show Answer

Match the spelling words to their definitions.

- | | |
|--|---------------------------------|
| 1. A meal eaten outdoors often during a trip away from home | <input type="checkbox"/> today |
| 2. A machine that can perform specific tasks electronically and can sometimes look or act like a human being | <input type="checkbox"/> time |
| 3. To halt movement or progress | <input type="checkbox"/> picnic |

4. The period during which an action, process, or condition exists or continues stop
5. The present day, time, or age robot

Question #3 MultipleChoice

Show Answer

A syllable is:

- a section of a word formed by opening and closing the mouth to make a vowel sound.
- a capital letter.
- letters in a word that make a consonant sound.

Question #4 MultipleChoice

Show Answer

Every word must have at least _____ syllable(s).

- two
- one
- five

Question #5 MultipleSelect

Show Answer

Which of the following are ways we learned about to help you count syllables? Choose all that are correct.

- Sing the word
- Clap as you say the word
- Spin as you say the word
- Hum the word
- Put your hand under your chin as you say the word

Question #6 MultipleChoice

Show Answer

Spelling Rule: Every syllable has one vowel _____.

- letter
- sound

Question #7 MultipleChoice

Show Answer

Spelling Rule: Every syllable must have at least one written _____.

- vowel
- consonant

Question #8 MultipleSelect

Show Answer

Select all of the words with **one** syllable:

- card
- dog
- cupcake
- hill
- today

Question #9 MultipleSelect

Question #9 MultipleChoice

Show Answer

Select all of the words with **two** syllables:

- stop
- parent
- picnic
- time
- robot

Question #10 MultipleChoice

Show Answer

Which one of these words has two vowels in its second syllable?

- picnic
- parent
- cupcake
- robot

Question #11 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

I went to a birthday party _____ (the present day, time, or age).

Question #12 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

It was a beautiful day so we decided to have a _____ (meal eaten outdoors often during a trip away from home).

Question #13 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

We found the perfect spot to eat on top of a _____ (a usually rounded height of land lower than a mountain).

Question #14 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

I brought a present and a birthday _____ (a usually rectangular piece of stiff paper, sometimes used to write a message on).

Question #15 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

The _____ (the period during which an action, process, or condition exists or continues) passed quickly as we played

... _____ (the person being given the money) to the children's center or charity, please opening up the package games and opened gifts.

Question #16 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

My friend opened a stuffed animal _____ (an animal often kept as a pet that eats meat and is closely related to the gray wolf).

Question #17 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

Another favorite present was a toy _____ (a machine that can perform specific tasks electronically and can sometimes look or act like a human being) that could walk!

Question #18 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

My favorite part was eating a delicious chocolate _____ (a small cake baked in a cup-shaped mold).

Question #19 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

Eventually, it was time to _____ (to halt movement or progress) playing and get ready to leave.

Question #20 FillInBlank

Show Answer

Fill in the blank with the correct spelling word.

Soon, my _____ (a father or mother) arrived to pick me up. It was a great day!

