

2nd Grade BJU English Quarter 2

Week	Lessons	Modification	Submit to Ignitia	Learning Objectives
Week 10	Lessons 46-49			Locate action verbs in a sentence; choose action verbs that fit the sentence context; write a sentence using an action verb; identify the now action verb; determine subject-verb agreement; determine whether an action verb is in the present or past tense; change present-tense action verbs to past-tense verbs by adding the suffix <i>-ed</i> .
Week 11	Lessons 50-53			Identify the action verb and subject part in a sentence using self-assessment questions; determine subject-verb agreement; recognize the past-tense forms of the irregular verbs <i>tell, give, and sing</i> and use the correct form in sentences; recognize the present- and past-tense forms of the irregular verbs <i>see, do</i> and <i>go</i> .
Week 12	Lessons 54-59	Do lessons 54-55 in one day (review and test); omit lesson 56 (cumulative review)	Chapter 5 TEST	Identify the three parts of a paragraph; identify details that support a topic or topic sentence; identify and label the topic sentence, details, and ending sentence of a paragraph; organize thoughts and information for a personal story as a topic sentence, details, and an ending sentence; participate in completing a planning chart for a personal story.
Week 13	Lessons 60-64	Do lessons 63-64 in one day (combined lesson of writing)		Classify the characteristics of a sentence, a paragraph, and a personal story; participate in drafting a personal story; define <i>revise</i> and <i>proofread</i> ; participate in revising and proofreading a personal story; choose a topic for a personal story; write a topic sentence and an ending sentence; determine details to include in the story and number them in order; explain the purpose of a draft; write a draft; indent the first line of a paragraph; write complete sentences.
Week 14	Lessons 65-70	Do lessons 67-68 in one day (combined short lessons of writing); omit lesson 69 (cumulative review)	Lesson 68 Personal Story	Explain the purpose of revising; apply proofreading marks to mark improvements; demonstrate self-assessment when revising; explain the purpose of proofreading; apply proofreading marks to mark corrections; publish a final writing and illustrate the personal story; share the personal story; complete a sentence; answer questions with a sentence; identify the correct use of commas in a series; write a city and its state using a comma; capitalize product names.
Week 15	Lessons 71-74			Write commas correctly in dates; use capitalization for nouns naming the titles of people, months, days of the week, and holidays; use capitalization and punctuation when writing initials; define an abbreviation and write them correctly; distinguish proper nouns from common nouns; identify the abbreviations of streets and states of the United States; apply abbreviations when addressing envelopes.
Week 16	Lessons 75-80	Do lessons 77-78 together in one day (review and test); omit lesson 79 (cumulative review)	Chapter 7 TEST	Recognize nouns that show ownership; use an apostrophe and an s to make nouns possessive; write possessive nouns correctly in sentences; use capitalization, punctuation and abbreviations correctly; demonstrate ability to address an envelope; define a pronoun; identify pronouns <i>he, she</i> and <i>it</i> ; replace

				sentence subjects with singular personal pronouns.
Week 17	Lessons 81-84			Identify the use of the pronoun <i>I</i> in the subject part of the sentence and <i>me</i> in the action part of the sentence; demonstrate placing <i>I</i> or <i>me</i> last when writing or speaking about yourself and another person; identify and use the plural pronouns we and they; recognize that the pronoun you may be singular or plural; compose a sentence using a plural pronoun; recognize that possessive pronouns show ownership of things that God has given to us; use singular possessive pronouns in sentences; use plural possessive pronouns in sentences.
Week 18	Lessons 85-88		Lesson 85 Worktext pages 175-176	Recognize and use personal pronouns <i>I, me, you, he, she, it, we, you, and they</i> and possessive pronouns <i>my, your, his, her, its, our, your, and their</i> ; replace nouns with pronouns in sentences; recognize that reflexive pronouns end in <i>self</i> or <i>selves</i> ; locate reflexive pronouns in sentences; define a verb; identify the helping verbs <i>has</i> and <i>have</i> ; distinguish between <i>came/come</i> and <i>ran/run</i> as they are used in sentences; determine the action part and subject part in sentences; identify helping verbs <i>has</i> and <i>have</i> ; distinguish between <i>went/gone</i> and <i>saw/seen</i> as they are used in sentences; use <i>went, gone, saw, and seen</i> in sentences.