

A Note to Teachers and Parents

The Horizons Kindergarten Phonics Readers are to be used as a companion to the Horizons Kindergarten Phonics Student Workbooks. For each lesson in the Student Workbooks there is a corresponding story in the Readers. The story will illustrate and demonstrate the primary concept of the lesson. Most kindergarten students should not be expected to read these stories independently. The stories include a mixture of simple short-vowel words and more complex multi-syllable or long-vowel words. The teacher or parent should read the stories to the student, pausing where appropriate to allow the student to sound out and read the words they have covered in the lessons. As the student's vocabulary increases, the teacher or parent is encouraged to repeat the Reader stories in a cyclic fashion. For example; on the day "x" is covered (Lesson 26) both the "x" story and the "short a" story (Lesson 1) can be read.

It is important to ask questions both before and after reading the story. Talk about things to look for or to expect in the story based upon the title or the illustrations. Comprehension questions are included at the end of each story beginning with Lesson 27.

The ability to sound out and read words varies with each individual student. They are in the early stages of learning a skill that they will continue to develop for the rest of their lives. So, have fun, enjoy the stories and keep in mind that it is not necessary that every student sound out and read every word.



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ANN'S CAT

This is Ann.

Ann has a cat.

The cat is fat.

The cat ran and ran.

Ann ran and ran.

Ann and the cat ran.





THE BUG BAG

Abby has a big bag.

Abby has a big bug.

Abby put the bug in the bag.

The bug is not happy.



DAD'S CAT

This is Dad.

Dad put the cat on the mat.

The cat is happy on the mat.

Dad is as happy as the cat.

DON'S BIG DOG

Don has a dog.

Don's dog is big.

Don is little.

Don is not big.

Don has a cot.

Don's dog sat on the cot.

The big dog is too big for the cot.

Look at the cot.

Don put the dog on a mat.

The cot is for Don.



CAL'S CAP

Cal has a cap.

Cal's cap is big.

Cal's cap is red.

Cal put his cap on the cot.

The cat sat on Cal's cap.





BEN

Ben has a cat.

Ben has a dog.

Ben put the cat on the mat.

Ben put the dog on the mat.

Ben sat on the mat.

Ben sat on the mat with the cat and dog.

Ben had a rest with the cat and dog.

THE FOX

This is a fox.

The fox is fat.

The fox sat in the den.

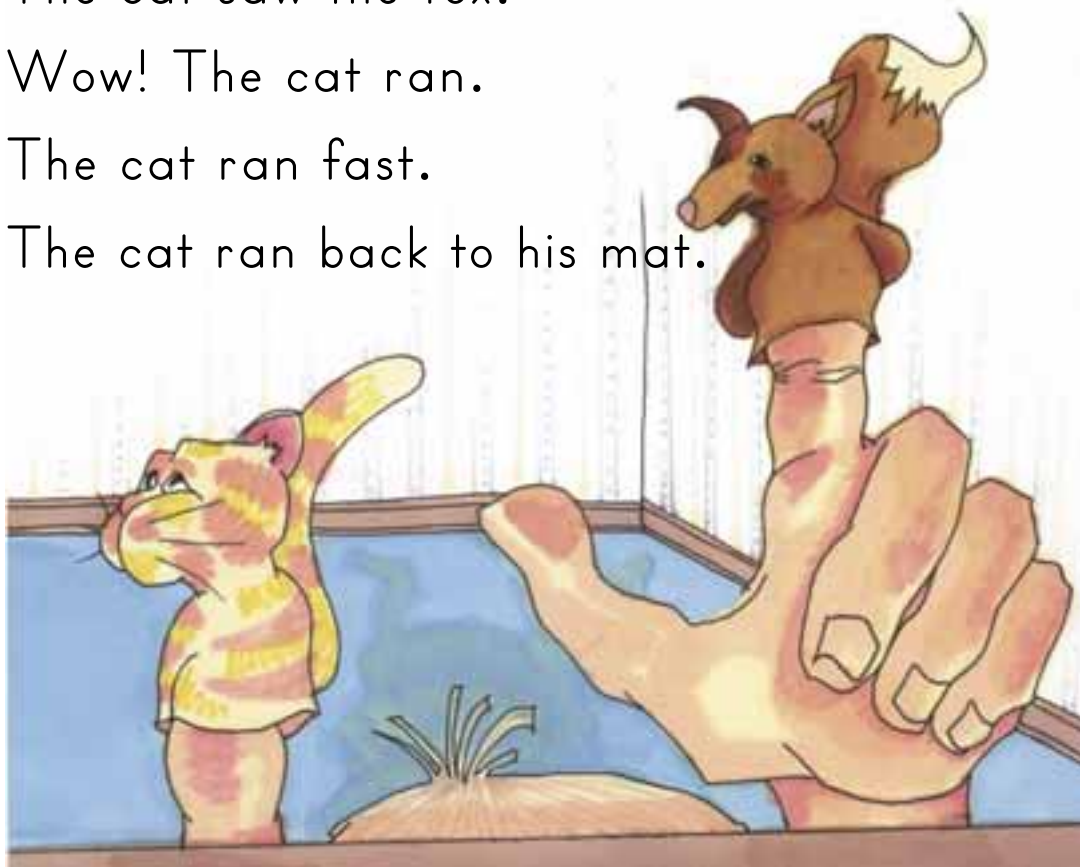
The fox saw a cat.

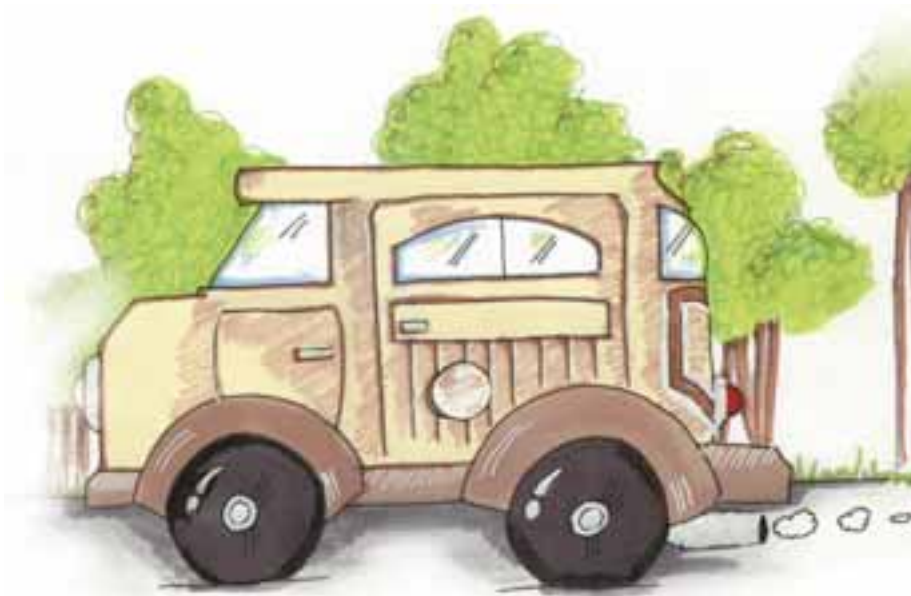
The cat saw the fox.

Wow! The cat ran.

The cat ran fast.

The cat ran back to his mat.





THE VAN

This is Dad's van.

Dad's van is tan.

Dad ran to the van.

Jan ran to the van.

Dad had to get gas for the van.

The van ran better with gas.



THE TWINS

Jill and Jim are twins.

Jill and Jim are six.

Jim has a red cap.

Jill has a red hat.

Jim can jump.

Jill can jig.

Jim and Jill are happy twins.



HAL FELL

Hal sat on the bed.

Hal fell off the bed.

Hal got up. Hal is not sad.

He did not hit his hand.

He did not hit his head.

He will get back on the bed.

He will not fall off the bed this time.