ENLIGHTIUM ACADEMY

BJU Press - 2nd Grade - Math - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
19	83-86			**Students will be able to:** 1. Rename 10 ones as 1 ten 2. Add 3-digit numbers, renaming 10 ones as 1 ten 3. Solve a word problem 4. Rename 10 tens as 1 hundred 5. Add 3-digit numbers, renaming 10 tens as 1 hundred 6. Solve a multi-step word problem
20	87-91	Do lessons 88-89 on the same day (review and test), omitting the Cumulative Review	TEST 10	**Students will be able to:** 1. Add 3-digit money problems 2. Solve money word problems 3. Solve a multi-step money word problems 4. Make equal sets 5. Identify the number of sets and the number of objects in each set 6. Write a repeated addition equation for equal sets of objects 7. Recognize a multiplication sign 8. Write a multiplication equation for equal sets of pictures 9. Draw a picture to illustrate a multiplication equation
21	92-95			**Students will be able to:** 1. Write a repeated addition equation for equal sets of pictures 2. Write a multiplication equation for equal sets of pictures 3. Illustrate a multiplication equation 4. Read a pictograph 5. Create an array to solve a multiplication equation 6. Identify the factors and the product in a multiplication equation 7. Apply the Order Principle of Multiplication 8. Read a multiplication problem in vertical form and Illustrate it

22	96-100	Do lessons 96-97 on the same day (review and test), omitting the Cumulative Review		**Students will be able to:** 1. Separate a set to subtract 3-digit numbers 2. Subtract 3-digit numbers without renaming 3. Estimate the difference of a subtraction problem by rounding to the nearest hundred 4. Rename 1 hundred as 10 tens 5. Subtract 3-digit numbers, renaming1 hundred as 10 tens 6. Solve a comparison word problem
23	101-104			**Students will be able to:** 1. Subtract 3-digit numbers, renaming 1 hundred as 10 tens or 1 ten as 10 ones 2. Check a subtraction problem with addition 3. Identify and solve a word problem with extra information 4. Rename 1 dollar as 10 dimes 5. Subtract a 3-digit money problem with renaming 6. Solve a multi-step money word problem
24	105-109	Do lessons 106-106 on same day(review and test), omitting the Cumulative Review	Worktext pgs. 211-212	**Students will be able to:** 1. Write a multiplication equation for equal sets of pictures 2. Write a multiplication equation to solve a word problem 3. Draw a picture to illustrate a multiplication problem 4. Complete a multiplication problem in vertical form 5. Complete and read a pictograph 6. Identify the factors and the product in a multiplication problem 7. Recognize the Order Principle of Multiplication 8. Complete a multiplication fact with 2 as a factor, and with 5 as a factor 9. Use a number line to solve a multiplication problem
25	110-113			**Students will be able to:** 1. Complete a multiplication fact with 10 as a factor 2. Complete a multiplication fact with 1 as a factor 3. Apply the Identity Principle of Multiplication 4. Complete a multiplication problem with 0 as a factor 5. Apply the Zero Principle of Multiplication 6. Complete a multiplication fact with 3 as a factor

				7. Use a number line to solve a multiplication fact 8. Color an array to solve a multiplication equation
26	114-118	Do lessons 115-116 on the same day (review and test), omitting the Cumulative Review		**Students will be able to:** 1. Complete a multiplication fact with 1-5 or 10 as a factor 2. Read a fraction 3. Recognize that 2/2, 4/4, 6/6, and 8/8 are the same as 1 whole 4. Identify shapes that are divided into equal parts 5. Identify the number of equal parts in a shape 6. Identify the colored part of a shape 7. Write a fraction that names part of a shape 8. Read a fraction 9. Color part of shape to illustrate a fraction
27	119-122			**Students will be able to:** 1. Predict the results of a probability activity 2. Record the results of a probability activity 3. Compare fractions with common denominators using > and < 4. Read and illustrate a fraction 5. Identify the number of equal parts in a shape 6. Solve fraction word problems 7. Identify the fraction that names part of a set 8. Determine the fair share for 2, 3, or 4 people