



BJU Press - 1st Grade - Phonics and English - Quarter 2 Map

Week	Lessons	Modification	Submit	Objectives
10	41-44		Lesson 44 in Phonics and English Student Activities Book	Phonics: ch /ch/, ng /ng/, ing /ing/, nk /nk/, th /th/; Word Families: _uch, _inch, _unch, _ang, _ung, _ing, _ink, _ank Students will be able to: <ol style="list-style-type: none">1. Use repetition, rhyme, and rhythm in oral texts2. Decode words with initial and final ch3. Read words with -es after final ch4. Identify words that are opposite5. Revise by adding text
11	45-49	Omit Lesson 45 (Review)		Phonics: Consonant plus -le; -ed as /t/, -ed as /d/ Students will be able to: <ol style="list-style-type: none">1. Decode words with le2. Compose a story title3. Prepare a composition for an audience4. Recognize describing words5. Identify syllables6. Determine describing words7. Decode words with -ed8. Demonstrate comprehension skills9. Understand journaling

12	50-54		TEST 2	<p>Phonics: long a with Marker e; long i with Marker e; Word Families: _ane, _ate, _ape, _ame, _ake, _ale, _ade, _ave, _ike, _ile, _ine, _ime, _ive, _ide, _ire, _ite</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Compose text in a journal 2. Identify action words 3. Compose a poem 4. Recognize silent 'e' in long-vowel words 5. Identify action words in sentences 6. Recognize that a long vowel sound is indicated by a macron 7. Decode word families with long vowels 8. Identify the main idea and important events in a story
13	55-60	Omit Lesson 57 (Review); Omit Lesson 59 (Review)		<p>Phonics: long o with marker e; long u with marker e; Adding -ing and -ed to words ending with e;</p> <p>Word Families: _one, _ole, _oke, _ule, _ute, _une</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Decode long 'o' word families 2. Compose a new ending to a story 3. Decode words with long 'u' 4. Read names of the days of the week 5. Recognize that the days of the week are always capitalized
14	61-64			<p>Phonics: Long a as in ai, long a sound of ay, long e in an open syllable, long e in ee and ea;</p> <p>Word Families: _e, _eat, _eam, _eet, _eep, _ee</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Decode words with two vowels together 2. Determine correct punctuation 3. Proofread and publish compositions 4. Identify a semivowel 5. Decode words with the long 'a' pattern 6. Demonstrate listening comprehension 7. Decode words that end with a vowel

				8. Recognize and use a comma 9. Use a story frame to write a story
15	65-70	Omit Lesson 66 (Review); Omit Lesson 69 (Review)	Lesson 67 in Phonics and English Student Activities Book	Phonics -ey as long e; y as long e; Word Family: _ie Students will be able to: <ol style="list-style-type: none"> 1. Decode long vowel words that include a semivowel 2. Demonstrate listening comprehension 3. Decode words with 'y' that make the long 'e' sound 4. Listen to long 'e' in two syllable words 5. Decode words with two vowels together 6. Write simple informational text
16	71-75	Omit Lesson 75 (Review)		Phonics: y as long i, igh as long i, long o sound of oa and oe, Word Families: _y, _igh, _ight, _oat, _oe, _oast Students will be able to: <ol style="list-style-type: none"> 1. Decode words with long 'i' spelled with 'y' 2. Publish simple informational text 3. Identify long 'i' in words 4. Decode words with silent gh 5. Review long vowels 6. Use a poetry frame to write a poem
17	76-80	Omit Lesson 77 (Review)	Lesson 78 in Phonics and English Student Activities Book	Phonics: long o sound of ow, long o in an open syllable, Word Families: _ow, _own, _o Students will be able to: <ol style="list-style-type: none"> 1. Decode words with the semivowel 'w' and long 'o' 2. Recognize that a sentence has a naming and a telling part 3. Recognize a complete sentence 4. Decode long vowel words with suffixes 5. Write a journal entry 6. Plan to write about a special place

18	81-84			<p>Phonics: final le, long u, words beginning with soft c</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Identify long 'u' in words2. Decode words with final -le3. Compose a story about a special place4. Identify vowel sounds5. Demonstrate comprehension6. Recognize that 'e', 'i', and 'y' follow a soft c7. Compose a journal entry about color
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