



## BJU Press - 1st Grade - Reading - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
19	79-83	Omit Lesson 81		<p><u>Stories in Reader: Zoo Camp (cont), Miriam Helps</u></p> <p>Phonics Sounds: Long Vowel o; Long Vowel Digraphs: ui, ue; Phonograms: _o, _ue, _uit, _ute, _eem, _aid;</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"><li>1. Recall sequence of events</li><li>2. Note the actions of characters</li><li>3. Note characters' responses that imply emotion</li><li>4. Draw conclusions</li><li>5. Develop creative writing</li><li>6. Infer the emotional responses of characters</li><li>7. Predict outcomes</li><li>8. Sequence pictures in order</li><li>9. Summarize a story</li><li>10. Recognize that God has a plan for our lives</li><li>11. Appreciate God's care and protection of individuals</li><li>12. Sequence sentences</li><li>13. Match definitions to words</li></ol>
20	84-87		Reading Worktext pg 85	<p><u>Stories in Reader: To Be Great, No One Listens to Andrew</u></p> <p>Phonics Sounds: Phonograms: _aze, _all, _eap;</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"><li>1. Identify characters and their actions</li></ol>

				<ol style="list-style-type: none"> <li>2. Recognize the importance of fulfilling responsibilities</li> <li>3. Recognize that actions have consequences</li> <li>4. Develop sentence meaning</li> <li>5. Draw conclusions from supporting details</li> <li>6. Demonstrate a respect for authority</li> <li>7. Relate story content to personal experiences</li> <li>8. Predict outcomes</li> <li>9. Recall facts and details</li> <li>10. Summarize events in a story</li> <li>11. Recognize the emotional responses of characters</li> <li>12. Evaluate the responses of the characters</li> </ol>
21	88-91			<p><u>Stories in Reader: Nobody Listens to Andrew (cont), Kate's Blue Dress</u></p> <p>Phonics Sounds: Consonant soft c /s/; R-influenced vowels ar and or; Phonograms: _ace, _ar, -ard, _ark, _art, _ince, _oad, _ore, _ice</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Recognize the use of onomatopoeia</li> <li>2. Make inferences from the story from the illustrations</li> <li>3. Recall story details</li> <li>4. Infer the motives of characters</li> <li>5. Use varied voice inflection to convey emotion</li> <li>6. Make judgments about a character's actions</li> <li>7. Note the author's use of descriptive verbs</li> <li>8. Relate story content to personal experiences</li> <li>9. Relate story content to biblical truth</li> <li>10. Recognize the ways in which characters view a situation differently</li> </ol>
22	92-95			<p><u>Stories in Reader: Let's Play School, Something Sweet, A Special Welcome</u></p> <p>Phonics Sounds: R-influenced vowel er, ur, ir ; Phonograms: _arp, _eeth, _ence, _orn, _erk, _erse, _ur, _urn, _urp, _urt, _urve, _er, _irl, _irst, _oast;</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Recall facts and details</li> <li>2. Recall the sequence of events in a story</li> </ol>

				<ol style="list-style-type: none"> <li>3. Make a judgment about the story's moral</li> <li>4. Relate story content to personal experiences</li> <li>5. Predict outcomes</li> <li>6. Recognize the importance of obedience</li> <li>7. Use varied voice inflection to convey meaning and emotions of characters</li> <li>8. Identify action words</li> </ol>
23	96-101	Omit Lessons 98-99	Lesson 97 Reading Test	<p><u>Stories in Reader: A Special Welcome (cont), A Day of Joy, A Visit to the Dentist</u></p> <p>Phonograms: _arm, _ord, _ork, _orm, _ort, _erch, _ird, _irp, _ooth; Vowel Diphthong oo;</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Describe the biblical response of a character</li> <li>2. Identify a character's emotions</li> <li>3. Relate story content to biblical truth</li> <li>4. Recognize the importance of witnessing</li> <li>5. Distinguish fanciful elements from realistic elements</li> <li>6. Recognize the author's use of action words and name choices to convey character traits</li> <li>7. Identify ways to care for teeth</li> </ol>
24	102-105			<p><u>Stories in Reader: Attack on Boone's Fort, A Spring Surprise</u></p> <p>Consonant Blend: spr; Phonograms: _oard, _oon, _orch, _irt, _oof, _oone, _ood, _ook; Vowel Diphthong: oo</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate an appreciation for historical fiction</li> <li>2. Predict the outcome of the story</li> <li>3. Infer unstated details</li> <li>4. Recall story details</li> <li>5. Relate characters' feelings to personal experiences</li> <li>6. Relate story content to biblical truth</li> <li>7. Recall story details</li> <li>8. Relate story content to personal experiences</li> <li>9. Make predictions and judgments</li> <li>10. Identify the attitudes of characters</li> </ol>

25	10	Omit Lesson 106		<p><u>Stories in Reader: A Very Rainy Day, The Contest on the Mountain, Ice the Cake</u></p> <p>Vowel diphthong ow/ou/, Phonograms: _arch, _imp, _oom, _oose, _oot, _ow, _own, _owl, _url;</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Infer ideas not explicitly stated</li> <li>2. Make judgments</li> <li>3. Predict outcomes</li> <li>4. Relate story content to personal experiences</li> <li>5. Recognize attributes of God</li> <li>6. Recall story details</li> <li>7. Identify characters and their actions</li> <li>8. Identify positive and negative character traits</li> <li>9. Distinguish between reality and fantasy</li> </ol>
26	111-114		Lesson 114 Reading Test	<p><u>Stories in Reader: Ice the Cake (cont), The Gingerbread Boy</u></p> <p>Vowel diphthongs oy, oi ; Phonograms: _our, _oin, _ooze, _ouse, _outh, _oy, _arm, _oink, _oin, _ooze, _ouse, _outh, _oy</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Describe change in a character</li> <li>2. Recognize the importance of teamwork</li> <li>3. Recall facts and details</li> <li>4. Demonstrate an appreciation for drama</li> <li>5. Identify characters in a play</li> <li>6. Make judgments about a character's actions</li> <li>7. Use varied voice inflection to communicate emotion</li> <li>8. Gather information from a recipe card</li> </ol>