



AOP - 2nd Grade - History and Geography - Quarter 3 Map

| Week | Unit | Modification | Submit | Objectives |
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| 19 | UNIT 6 1. List three things that were a part of the Treaty of Paris of 1783. | | | Day 1: Westward From the Original Colonies (student workbook pgs. 4-7) Day 2: The Treaty of Paris (student workbook pgs. 8-10) Day 3: Daniel Boone (student workbook pgs. 10-12) Day 4: New States (student workbook pgs. 13-15) |
| 20 | 2. Define and Describe the meaning of the word "frontier". 3. Describe how Daniel Boone helped open the frontier. | | | Day 1: The Northwest Territory (student workbook pgs. 14-15) Day 2: The Louisiana Purchase (student workbook pgs. 16-19) Day 3: To Fort Mandan (student workbook pgs. 21-23) Day 4: To the Rocky Mountains (student workbook pgs. 23-25) |
| 21 | 4. List some of the states that were formed from the Northwest and Old Southwest Territories. | | | Day 1: To the Pacific Ocean (student workbook pgs. 26-29) Day 2: Self-Test 2 (student workbook pgs. 30-32) Day 3: The Old Southwest (student workbook pgs. 33-35) Day 4: The Seminole Wars (student workbook pgs. 36-39) |
| 22 | 5. Explain what the Louisiana Purchase was and tell when it was purchased. 6. Name some of the people who explored the Louisiana Territory. | | LifePac Test 206 | Day 1: Self-Test 3 (student workbook pgs. 40-41) Day 2: Symbols and Historic Places (student workbook pgs. 42-43) Day 3: LifePac Test 206 |
| 23 | UNIT 7 1. Describe how Texas became a part of the United States. 2. Describe the Oregon Trail | | | Day 1: The Texas Frontier (student workbook pgs. 4-8) Day 2: The Texas Revolution (student workbook pgs. 9-13) Day 3: Self-Test 1 (student workbook pgs. 14-15) Day 4: Westward Expansion (student workbook pgs. 16-19) |

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| 24 | <p>and how pioneers used it to travel to the western territories.</p> <p>3. Understand how the gold rushes helped bring settlers to the West.</p> | | | <p>Day 1: The U.S.-Mexican War (student workbook pgs. 20-22)</p> <p>Day 2: Alaska, Hawaii, and Other Territories (student workbook pgs. 23-26)</p> <p>Day 3: Meet America's Pioneers (student workbook pgs. 31-33)</p> <p>Day 4: Gold Miners (student workbook pgs. 34-37)</p> |
| 25 | <p>4. List some of the last territories to become a part of the United States.</p> <p>5. Name several groups of people who helped settle new territories.</p> | | LifePac Test 207 | <p>Day 1: Frontier Women (student workbook pgs. 38-41)</p> <p>Day 2: Self-Test 3</p> <p>Day 3: Symbols and Historic Places (student workbook pgs. 45-48)</p> <p>Day 4: LifePac Test 207</p> |
| 26 | <p>UNIT 8</p> <p>1. Name the cardinal directions.</p> <p>2. Locate highways and interstates.</p> | Self-Test 1 is optional | Student workbook pg. 12 (Unit 8 activity 1.4 to 1.10) | <p>Day 1: Maps of the United States (student workbook pgs. 6-9)</p> <p>Day 2: Compass Rose (student workbook pgs. 10-12)</p> <p>Day 3: Latitude and Longitude (student workbook pgs. 13-18)</p> <p>Day 4: Reading Roads and Symbols (student workbook pgs. 19-22)</p> |
| 27 | <p>3. Recognize lines of latitude and longitude.</p> <p>4. Locate a city on a map using the letter and number to find its location.</p> <p>5. Discuss what the symbols in a map key mean on the map.</p> <p>6. Describe land features found on a map.</p> <p>7. Tell what time zone you live in.</p> | <p>Self-Test 3 is optional</p> <p>Omit workbook pgs. 40-42</p> | LifePac Test 208 | <p>Day 1: Map Symbols (student workbook pgs. 23-28)</p> <p>Day 2: Natural Features (student workbook pgs. 29-32)</p> <p>Day 3: Natural Features: Land (student workbook pgs. 33-36)</p> <p>Day 4: LifePac Test 208</p> |