



## BJU Press - 1st Grade - Phonics and English - Quarter 4 Map

Week	Lessons	Modification	Submit	Objectives
28	125-129	Omit lesson 125 (review)		<p>Phonics: /ar/, Word Families: _og, _oth, _off, _are, _air, Letter-sound association ph /f/, Suffixes: -er, -est</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"><li>1. Demonstrate comprehension of words</li><li>2. Prepare to write by choosing a topic and writing ideas</li><li>3. Recognize figurative sayings;</li><li>4. Listen to the sound of r-influenced vowels in words</li><li>5. Write a descriptive composition</li><li>6. Decode words with silent letters</li><li>7. Determine the correct suffix to use when comparing objects</li></ol>
29	130-134			<p>Phonics: Consonant Blends; Suffixes -ing, -ed, -ly</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"><li>1. Decode words with suffixes -ly, -ment, and -ness</li><li>2. Compose a journal entry about what he has learned about God</li><li>3. Identify homonyms</li><li>4. Make plans to write a letter</li><li>5. Use words to compare two and three things (-er and -est)</li><li>6. Compose a letter</li><li>7. Match rhyming words</li><li>8. Decode words with final blends <i>sp, lf, lt, ld, lk, lp, pt, and xt</i></li><li>9. Notice the spelling of words with suffixes</li></ol>

				<p>10. Listen for the sounds of <i>tw</i>, <i>sh</i>, and <i>ch</i> in words</p> <p>11. Choose the correct words for analogies</p> <p>12. Identify homonyms</p> <p>13. Determine a rhyming word</p>
30	135-138		PHONICS TEST 5	<p>Phonics: Prefixes un-, a-, re-, be-;</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate comprehension of words that end with suffix -ly</li> <li>2. Use proper punctuation and capitalization</li> <li>3. Arrange words in alphabetical order</li> <li>4. Identify a suffix and a prefix in a word</li> <li>5. Plan to write a poem</li> <li>6. Edit a composition</li> <li>7. Add prefixes and suffixes to basic words</li> </ol>
31	139-143	Omit lesson 142 (review)		<p>Phonics: ie as in field and chief, changing y to i before suffixes -es and -ed;</p> <p>Word Families: _ief, _ield</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify analogies</li> <li>2. Alphabetize by looking at first and second letters</li> <li>3. Identify the sound of 'oo' in words</li> <li>4. Use words that compare</li> <li>5. Decode contractions</li> <li>6. Use descriptive words in writing</li> <li>7. Decode words ending in y with an added suffix</li> </ol>
32	144-147			<p>Phonics: ea as short e, long <i>i</i> in closed syllables as in <i>kind</i>, long o in closed syllables;</p> <p>Word Families: _ead as in bread, _ild, _ind, _olt, _old, _oll</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Match words with contractions</li> <li>2. Create a word web</li> <li>3. Decode words that have a long vowel followed by two consonants</li> <li>4. Use a word web</li> <li>5. Edit and Publish</li> </ol>

33	148-151			<p>Phonics: Silent <i>w</i>, Silent <i>k</i>, Silent <i>b</i>, long oo spelled as ew;  Word Families: <i>_umb</i>; <i>_ew</i></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Decode words with silent letters</li> <li>2. Demonstrate comprehension of service words</li> <li>3. Identify blends</li> <li>4. Edit text</li> <li>5. Demonstrate listening comprehension of a poem</li> </ol>
34	152-156	Omit lesson 153 (review)		<p>Phonics: Long oo spelled as oo and ew, double consonants; silent consonants,  Special Patterns: long vowel before two consonants;</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate comprehension of word family words</li> <li>2. Use correct punctuation</li> <li>3. Use correct story order</li> <li>4. Decode words with silent letters</li> <li>5. Identify the number of syllables in a word</li> <li>6. Decode word families</li> <li>7. Brainstorm story lines</li> <li>8. Decode words that end with y</li> <li>9. Determine when to use uppercase letters</li> </ol>
35	157-161	Omit lesson 160 (review)	Lesson 158	<p>Phonics: Syllable generalizations: two consonants;</p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Decode words that are divided by two consonants</li> <li>2. Recognize that a suffix can be a separate syllable</li> <li>3. Use an editing checklist</li> <li>4. Add -ing and -ed to words with long and short vowels</li> <li>5. Identify the vowel in a syllable</li> <li>6. Divide words between like or unlike consonants</li> <li>7. Divide compound words into syllables between the two words</li> <li>8. Compose a poem</li> </ol>

36	162-165		Lesson 165  PHONICS TEST 6	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify blends in words</li><li>2. Review l and r blends</li><li>3. Review r-influenced words</li><li>4. Review prefixes and suffixes</li><li>5. Identify the vowel sound in words</li><li>6. Demonstrate comprehension of naming words</li><li>7. Determine main idea</li><li>8. Review final blends</li><li>9. Read service words</li></ol>
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