

BJU Press - 7th Grade - Grammar and Writing - Quarter 1 Map

Quarter Week	Unit/Lesson	Project/Activity	Modification	Submit to Ignitia	Objective
Qtr 1 Week 1	Chapter 1 Sentences: Lessons 1-5				Chapter 1 Objectives : Analyze a sentence to determine its subject(s) and predicates(s) *Classify a sentence according to type. *Discern the appropriate use of fragments. *Punctuate sentences correctly.
Qtr 1 Week 2	Chapter 1 Sentences: Lessons 1-9 and chapter test			Submit Chapter 1 test	
Qtr 1 Week 3	Your Turn: Fable	Day 1 Fable Day 2 Fable planning Day 3 Fable Drafting Day 4: Fable revising		Submit Fable to Ignitia	*Understand the five step writing process *recall the elements of a fable *Compose and illustrate an original fable *Apply steps one and two of the five-step writing process *Draft Fable *Apply the five step writing process
Qtr 1 Week 4	Chapter 2 Lesson 11-14	Day 1 Lesson 11 Day 2 lesson 12 Day 3 lesson 13 Day 4 lesson 14			*Recall the definition of verbs *Identify action verbs in a sentence *Identify state of being verbs in a sentence *Complete a sentence using action or state of being verbs *Explain the importance of craft in communicating truth *Analyze a mentor text for the strength of the action verbs *Define transitive and intransitive verbs *Identify intransitive verbs in a sentence *associate transitive verbs with their direct and indirect objects in a sentence *List linking verbs *find linking verbs in a sentence *Label predicate nouns and predicate adjectives in sentences
Qtr 1	Chapter 2	Day 1 lesson 15			*Identify verbs used as either

Week 5	Lessons 15-18	Day 2 lesson 16 Day 3 Lesson17 Day 4 Lesson 18			linking or action *Evaluate writing for appropriate variety in sentence patterns *Give examples of helping verbs *find helping verbs in a sentence. *List the principal parts of verbs *Use the correct principal part of a verb in a sentence *Evaluate writing with incorrect verb parts
Qtr 1 Week 6	Chapter 2 Lessons 19-chapter 2 test	Day 1 Lesson 19 and 20 Day 2 lesson 21 Day 3 Lesson 22 and review Day 4 Grammar test 2		Submit Chapter 2 grammar test	*use the principal parts of the verbs rise and raise correctly *Use the principal parts of the verbs sit and set correctly *use the principal parts of the verbs lie and lay correctly *Express a verb in the three simple tenses *Correctly spell verbs in different simple tenses *Choose the right simple verb tense in a sentence *express a verb in present and past perfect tenses *choose the right perfect verb tense in a sentence *express a verb in future perfect tense *Choose the right perfect verb tense in a sentence *
Qtr 1 Week 7	Chapter 3 pre-test, and Unit 1 writing reflection	Day 1 Chapter 3 pretest and Unit 1 writing reflection Day 2: lesson25 Day 3 Lesson 26 Day 4 Lesson 27			*formulate a biblical definition of love based on biblical teachings *write a thesis statement expressing a biblical definition of love *describe how three selections from this unit portray biblical love *Compare singular and plural nouns *classify nouns as singular or plural *spell the plurals of nouns correctly *convert a noun into its possessive form *supply the correct form of a noun *compare possessive and plural nouns *classify nouns as plural or possessive *
Qtr 1 Week 8	Chapter 3 Lesson 28	Day 1: lesson 28 Day 2 lesson 29 Day 3 lesson 30 and 31 Day 4: Chapter 3		Submit chapter 3 test	*recall nouns as common and proper *define count and noncount nouns *classify nouns as common, proper, count and noncount *define compound,

		test			concrete, and abstract nouns *classify nouns as compound, concrete or abstract *analyze a mentor text for its use of vivid, specific nouns *recall the elements of an argument *define paraphrase * demonstrate knowledge of concepts and terms of chapter 3 *
Qtr 1 Week 9	Chapter 4 Pre-test and lessons:	Day 1 Chapter 4 pretest Day 2: lesson 33 Day 3: lesson 34 and 35 Day 4: lesson 36 and 37	Skip chapter 4 test		*relate a pronoun in a sentence to its antecedent *recognize demonstrative and interrogative pronouns *List personal pronouns based on person,number, and gender *replace an antecedent with an appropriate personal pronoun *classify pronouns as reflexive or intensive *list indefinite pronouns *Identify indefinite pronouns in a sentence *classify pronouns as personal, demonstrative or indefinite *analyze mentor texts for showing rather than telling *evaluate a text for effectiveness of description