



BJU Press - 1st Grade - Reading - Quarter 2 Map

Week	Lessons	Modification	Submit	Objectives
10	38-41			<p><u>Stories in Reader: John's Creatures, A Bed for Buddy, Who Are You?</u> Phonics Sounds: Consonant Blends: br/br/, dr/dr/, sk/sk/ Digraphs: ng/ng/, nk/ngk/, wh/hw/; Phonograms: _anch, _ang, _ung, _ush, _ank, _ench, _esk, _ask, _ing, _isk; Suffixes: -ing</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Infer time passage in the story2. Predict outcomes3. Relate story content to personal experiences4. Draw conclusions5. Determine sentence meaning6. Use proper voice inflection when reading a question
11	42-45		Lesson 44 Reading Test	<p><u>Stories: Who Are You? (cont), A Man and a Bug</u> Phonics Sounds: Consonant Blends: sm/sm/, lp/lp/, lt/lt/, th/th, tr/tr/; Phonograms: _ink, _ilt, _elp, _iff, _ash</p> <p>Students will be able to:</p> <ol style="list-style-type: none">1. Identify characters and their actions2. Identify the emotional responses of characters3. Identify the motives of a character4. Relate story content to biblical truth5. Interpret figurative language in a poem6. Identify rhyming words in a poem7. Identify ways in which people can help missionaries8. Recognize the importance of praying for others

12	46-51	Omit Lessons 46-47		<p><u>Stories: In God's Waters, The Silver Lining, What is It?</u> Phonics Sounds: Consonant Blends: pr/pr/, sp/sp, z/z/, spl/spl/; Phonograms: _ulp, _unk, _uch, _usk, _uzz; Suffixes: -ed/t/, -ed/d/</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Distinguish between a story and an informational article 2. Demonstrate an understanding of size relationships 3. Compare and contrast different types of fish 4. Infer and recall story details 5. Identify fanciful elements in illustrations 6. Use varied voice inflection to convey emotions and character traits 7. Predict outcomes 8. Make inferences about a character from his speech 9. Distinguish reality from fantasy 10. Answer riddles 11. Interpret unstated facts and details 12. Identify action words
13	52-56	Omit Lesson 52	Lesson 51 Worktext pg 51	<p><u>Stories: Marta's Blessing, At Home in Color</u> Phonics Sounds: Consonant Blends: scr/scr/, shr/shr/; Long Vowel a and Marker e, long vowel i long vowel o, long vowel u; Phonograms: _ade, _ave, _esh, _ike, _ile, _ape, _asp, _ime, _ipe, _ite, _oke, _ome, _one, _ose, _ove, _ake, _ale, _ode, _ude, _ure, _use</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Relate story content to personal experiences 2. Recognize the author's use of imagery 3. Evaluate a character's response 4. Demonstrate an understanding of the author's message 5. Identify the change in character 6. Develop creative thinking 7. Identify characters and their actions 8. Read color words 9. Use voice inflection 10. Interpret pictures 11. Predict outcomes

14	57-60			<p><u>Stories: At Home in Color (cont), The Big, Black, Thumping Tadpole, Helicopter Helpers</u></p> <p>Phonograms: _ame, _ide, _ive, _ole, _uke, _une; _ine, _ire, _ist, _ope, _ise;</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall facts and details 2. Identify fanciful elements in the story 3. Recognize contrasts in the story 4. Develop creative thinking 5. Recall and infer story details 6. Evaluate a character's response 7. Relate story content to personal experiences 8. Identify words 9. Relate story content to biblical truth 10. Infer a character's emotions by his actions 11. Interpret pictures 12. Infer details not explicitly stated 13. Demonstrate an understanding of the usefulness of helicopters to many professions
15	61-64			<p><u>Stories: A Brave Father, Camp Sunrise</u></p> <p>Phonics Sounds: Long Vowel e (open syllable); Long Vowel Digraphs: ai, ay; Phonograms: _ane, _ase, _ife, _afe, _ain, _ait, _ate, _ay, _ode, _e, _aft, _aise, _ext;</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify characters and their actions 2. Recognize the emotional responses of characters 3. Understand time zones 4. Recall facts and details 5. Demonstrate an understanding of God's protection 6. Demonstrate an appreciation for those who serve in the military 7. Develop creative thinking 8. Identify characters and their actions 9. Interpret pictures 10. Predict outcomes 11. Write a letter

				<p>12. Identify the emotional responses of characters 13. Apply biblical truth to problem situations 14. Summarize events in a story</p>
16	65-68		Lesson 67 Reading Test	<p><u>Stories: Stone Soup, A Snowy Day on Green Street</u> Phonics Sounds: Long vowel digraphs ea, ee, y; Phonograms: _east, _eat, _ee, _eed, _eek, _eep, _ule, _aste, _each, _eam, _eef, _eese, _ich, _ease, _eave, _ail, _een, _eet, _eeze, _ead, _eel, _ote</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Enjoy drama 2. Infer the motives of a character 3. Identify the emotional responses of characters 4. Develop creative thinking 5. Use varied voice inflection to convey emotion 6. Identify the emotional responses of characters 7. Identify characters in the story 8. Generalize about a character from a specific action 9. Recognize the importance of sharing and teamwork 10. Relate story content to personal experiences 11. Predict outcomes
17	69-72			<p><u>Stories: A Snowy Day on Green Street, A Christmas Song</u> Phonics Sounds: Long vowel i as y, Long vowel i as _igh; Phonograms: _y, _ight</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the emotional responses of characters 2. Use voice inflection to convey the mood of the story 3. Recognize elements of setting 4. Develop creativity 5. Predict outcomes 6. Recognize that a song set to music is a poem 7. Infer the main idea of a picture 8. Determine the sequence of events 9. Develop creative thinking