BJU Press - 2nd Grade - Math - Quarter 1 Map

Week	Lessons	Modification	Submit	Objectives
1	1-4			**Learned Skills:** 1. Zero principle of addition 2. Count on 1 or 2 3. Add with 5 4. Order Principle of Addition 5. Add doubles 6. Bar graph 7. Add near doubles
2	5-10	Omit lesson 7 (part of 1st grade review), do lessons 9-10 on same day (review and test), omit 1st grade Review worksheet	TEST 1	**Learned Skills:** 1. Names for 10 2. Missing addend 3. Add 10 using Ten Bar 4. Add 9 by making 10 5. 3 addends 6. Grouping principle of addition
3	11-14			**Learned Skills:** 1. Rename 10 ones as 1 ten 2. Decade numbers 10 to 100 3. Expanded form 4. Tens, ones; 5. Number before/after/between 6. Missing numbers 7. 1 more/1 less 8. 10 more/10 less

4	15-18		Lesson 18 worktext pgs 37-38	**Students will be able to:** 1. Identify the greater of 2 numbers and the lesser of 2 numbers 2. Write a number sentence using > and < to compare 3. Rename 10 ones as 1 ten 4. Demonstrate an understanding of tens and ones 5. Write the expanded form of a number 6. Write a number sentence using >,< or = to compare 7. Count by 2s 8. Identify even and odd numbers 9. Determine whether a number is even or odd 10. Identify ordinal positions of objects: first-twentieth 11. Locate objects in the ordinal positions first-twentieth 12. Determine the middle number 13. Round numbers to the nearest ten
5	19-23	Do lessons 19-20 together in one day (review and test, omit Cumulative Review)		**Students will be able to:** 1. Separate a set to demonstrate subtraction 2. Use the counting back strategy to subtract 1 or 2 3. Apply the zero principle of subtraction 4. Subtract using a number line 5. Solve problems subtracting all and nearly all 6. Separate a set to demonstrate subtraction from 10 7. Relate subtraction to addition 8. Recognize the fact families for 10
6	24-27			**Students will be able to:** 1. Relate subtraction to addition 2. Identify the fact families for the double facts 3. Write addition and subtraction families for 11, 12, 13 and 14 4. Read a pictograph 5. Separate a set to demonstrate subtraction 6. Solve a comparison subtraction problem using a number line

| 7 | 28-32 | Do lesson 28-29 together in one day, omitting the Cumulative Review | | **Students will be able to:**

1. Name in order the days of the week and the months of the year
2. Name the month that comes next
3. Read a calendar
4. Read a pictograph
5. Identify the hour and minute hands on a clock
6. Tell and write time to the hour and the half-hour
7. Demonstrate an understanding of elapsed time in hours
8. Read a table and determine the elapsed time to the hour
9. Differentiate between AM/PM and noon/midnight
10. Count to 60 by 5s
11. Tell and write time to the 5-minute interval
12. Determine the elapsed time to the hour
13. Estimate the time an activity takes |
| 8 | 33-37 | Do lessons 35-36 on the same day, omitting the Cumulative Review | TEST 4 | **Students will be able to:**

1. Tell and write time to the 5-minute interval
2. Tell time to the quarter-hour
3. Determine the elapsed time to the 5-minute interval
4. Solve elapsed time word problems
5. Read a table
6. Tell time using before or after
7. Tell and write time to the 5-minute interval and the quarter-hour
8. Read a schedule
9. Determine the elapsed time to the 5-minute interval
10. Join sets for 2-digit addends
11. Solve 2-digit addition problems without renaming
12. Write an addition equation to solve a word problem
13. Estimate the sum by rounding to the nearest ten |

| 9 | 38-41 | | | **Students will be able to:**

1. Solve a word problem using the Problem-Solving Plan
2. Rename 10 ones as 1 ten
3. Add 2-digit numbers with renaming
4. Write an addition equation using a bar graph
5. Add 2-digit numbers with and without renaming
6. Identify and solve a word problem with extra information
7. Join sets of money for 2-digit addends
8. Rename 10 pennies as 1 dime
9. Write an addition equation to solve a word problem
10. Solve 2-digit addition problems without a Tens/Ones frame
11. Estimate the sum by rounding to the nearest ten
12. Write an addition equation to solve a word problem |