



BJU Press - 5th Grade - Bible - Quarter 1 Map

Week	Lessons	Project/Activity	Modification	Submit	Objectives
1	1-7		<ul style="list-style-type: none">• Lessons 1-2 in one day.• Lessons 4-5 in one day.• Lessons 6-7 in one day.• For these Bible lessons, there are five lessons; choose a day to do two lessons a day.		<p>Genesis 1:1-31 Students will be able to:</p> <ol style="list-style-type: none">1. Defend the Bible's inspiration and authority2. Explain God's purpose for making mankind3. Propose ways to create and cultivate <p>Genesis 2:15-17:3 Students will be able to:</p> <ol style="list-style-type: none">1. Identify the Fall as a lack of faith in God's provision goodness, and authority2. Analyze Satan's words for doubt in God's provision, goodness, and authority3. Explain God's provision, goodness, and authority in promising the Seed of the woman4. Evaluate their own lives for areas of lack of faith in God's provision, goodness and authority. <p>Genesis 1:26-28;2:17; 3:14-19; 8:20-9:17; 12:1-3; 15; 17:1-22 Students will be able to:</p> <ol style="list-style-type: none">1. Identify the first three biblical covenants2. Analyze the covenants for recipients, promises, and responsibilities

				<ol style="list-style-type: none"> 3. Relate the promises of the covenants to Genesis 3:15 and the promised Seed 4. Trace the kingship through the covenants <p>Exodus 19:3-6; Deut. 30:1-10; 2 Sam. 7:4-17; Jer. 31: 31-34 Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the last of the biblical covenants 2. Analyze the covenants for recipients, promises, and responsibilities 3. Relate the promises of the covenants to Genesis 3:15 and the promised Seed 4. Trace the kingship through the covenants
2	8-11		Test 1	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall lesson information on the inspiration of the Bible, the Creation Mandate, the sin of Adam and Eve, and the six biblical covenants <p>Genesis 3:15 Students will be able to:</p> <ol style="list-style-type: none"> 1. Classify elements of a biblical story using story structure 2. Infer the biblical truth (theme) the story teaches 3. Explain how God used a story to show His work in the world and in us <p>Luke 1:1-25; 57-80 Students will be able to:</p> <ol style="list-style-type: none"> 1. List the descriptions of John the Baptist 2. Relate Zechariah's prophecies to the Old Testament (OT) prophecies about John and Jesus

					<p>3. Compose a written praise to God for His gift of redemption</p> <p>Luke 1:26-38 Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify Jesus as the King promised in the Davidic Covenant 2. Relate the virgin birth to Jesus' being the Son of God 3. Define incarnation 4. Explain how Luke 1:37 relates to themselves
					(God's omnipotence)
3	13-16				<p>Test: Demonstrate knowledge of concepts and terms taught in lessons 1-11.</p> <p>Luke 2:1-7; Micah 5:2 Students will be able to:</p> <ol style="list-style-type: none"> 1. Describe the setting of Jesus' birth 2. Explain the irony of Jesus' place of birth 3. Infer their value to God based on Bethlehem as the birthplace of Jesus <p>Luke 2: 8-20 Students will be able to:</p> <ol style="list-style-type: none"> 1. Summarize the angels' message to the shepherds 2. Identify Jesus as the Savior who brings glory to God 3. Explain what it means for Jesus to bring peace to mankind 4. Evaluate students' responses to God's Savior with the shepherds' response

					<p>Luke 2:22-35 Students will be able to:</p> <ol style="list-style-type: none"> 1. Compare the things Simeon understood about Jesus to the angels' message to the shepherds 2. Connect Simeon's understanding of Jesus to Old Testament prophecies 3. Relate Simeon's message of God's provision and goodness to themselves.
4	17-21	<p>Project: Plan a new colony. Draw a map of the colony and give it a name. Write five rules you will have in your colony.</p>	<p>Lessons 17 - 18 in one day.</p>	<p>Test 2</p>	<p>Psalm 104: Romans 1:20-23 Students will be able to:</p> <ol style="list-style-type: none"> 1. Define what the glory of God is 2. Analyze Bible passages for expressions of God's glory 3. Defend the claim that the ultimate purpose for all God does is His glory 4. Contrast good and evil responses to God's glory 5. Plan how their lives can give glory to God based on the examples of good and evil responses from the Bible <p>Matthew 2:1-12 Students will be able to:</p> <ol style="list-style-type: none"> 1. Relate Jesus' title of King of the Jews to the theme of kingdom 2. Contrast the Jews' and the wise men's knowledge of God 3. Contrast Herod's and the wise men's responses to the knowledge of God 4. Evaluate their responses to Jesus' kingship.

				<p>Matthew 2:13-23 Students will be able to:</p> <ol style="list-style-type: none"> 1. Classify characters as submitting to or rebelling against God's rule 2. Relate Herod's actions to Genesis 3:15 and Satan's opposition 3. Relate God's protection of Jesus to His promises 4. Explain how Genesis 3:15 can encourage Christians going through persecution
5	22, 24-26			<p>Luke 2:41-52 Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain Jesus' stated priority 2. Compare and contrast Jesus' situation with their own 3. Analyze how Jesus grew in wisdom 4. Evaluate their choices based on God's priorities for them. <p>Test: Demonstrate knowledge of concepts and terms taught in Lessons 14-22</p> <p>Luke 3: 1-20 Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify repentance as John the Baptist's message 2. Explain repentance as a root attitude and fruits of repentance as outward results 3. Explain the relationship between repentance and faith 4. Evaluate their lives for an attitude of repentance and faith

					<p>Matthew 3:13-17 Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the appearances of the Persons of the Trinity at Jesus' baptism 2. Explain what it means for Jesus to fulfill all righteousness 3. Connect Jesus' fulfilling all righteousness with repentance 4. Apply the Father's pleasure in His Son for fulfilling all righteousness to believers' lives
6	27-28, 30-31		Please upload a copy of Lesson 31, page 54.	Lesson 31	<p>Matthew 4:1-11 Students will be able to:</p> <ol style="list-style-type: none"> 1. Infer Satan's purpose in temptations 2. Identify Jesus' method for maintaining righteousness 3. Explain Jesus as the Second Adam who obeyed God 4. Apply Christ's example to help them face temptations. <p>John 1:29-37 Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the metaphor in the story 2. Contrast taking away the sin of the world with God's temporary provision for sin in the law 3. Evaluate religious perspectives that tie salvation to human merit with the truth that Jesus is the Lamb of God who takes away sin <p>John 2: 1-11 Students will be able to:</p> <ol style="list-style-type: none"> 1. Define "miracle"

				<ol style="list-style-type: none"> 2. Explain the purpose of a miracle 3. Relate this miracle to Jesus' role in the story of Scripture 4. Relate the disciples' response to their response to Jesus. <p>John 2:12-25 Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the two temples in the passage (2b) 2. Compare and contrast the two different temples in the passage 3. Explain Jesus as the better Temple of God.
7	32-33, 35-37		Lessons 32-33 in one day.	<p>John 17: 22-26 Students will be able to:</p> <ol style="list-style-type: none"> 1. List the ways God dwelled with His people throughout the Bible's story 2. Summarize God's dwelling with humans as a progression in scope and intimacy 3. Evaluate whether they live as God's temple according to I Cor. 6:19-20 <p>Test: Demonstrate knowledge of concepts and terms taught in lessons 25 - 34</p> <p>John 3:1-21 Students will be able to:</p> <ol style="list-style-type: none"> 1. Relate the kingdom of God to eternal life 2. Contrast the key phrases related to eternal life and condemnation in the passage 3. Explain the meaning of belief in eternal life using Moses' lifting up the serpent

				<ol style="list-style-type: none"> 4. Apply Jesus' confrontational message to religious unbelievers 5. Apply Jesus' message to their own understanding and belief <p>John 3:22-26 Students will be able to:</p> <ol style="list-style-type: none"> 1. List the contrasts in the passage 2. Explain John the Baptist's understanding of Jesus 3. Analyze the passage for New Covenant connections 4. Apply the New Covenant connections to their lives
8	38-41			<p>John 4: 1-30 Students will be able to:</p> <ol style="list-style-type: none"> 1. Trace the woman's developing views of Jesus by how she addresses Him 2. Analyze the story for dissatisfaction in the life of the woman 3. Relate Jesus as Messiah to the woman's needs 4. Apply Jesus' message of living water satisfying their deepest needs <p>John 4: 30-42 Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the similarities between Jesus' use of water with the woman and His use of food with the disciples 2. Relate Jesus' focus on the harvest to His circumstances 3. Connect what Jesus said about the harvest with what He said about His food 4. Apply Jesus' message about the harvest to the way they live their own lives

				<p>5. Recall lesson information about Nicodemus and the new birth, John the Baptist's understanding of Jesus, Jesus and the Samaritan woman, and Jesus' harvest in Samaria</p> <p>John 4:43-54 Students will be able to:</p> <ol style="list-style-type: none"> 1. Retell the story in their own words 2. Trace the change in the nobleman's faith 3. Relate the passage to the biblical truth from 2 Cor. 5:7 4. Classify action as either "by sight" or "by faith" based on biblical truths
9	Lessons 42-45		Test 4	<p>Luke 4:14-30 ; Isaiah 61: 1-2 Students will be able to:</p> <ol style="list-style-type: none"> 1. Summarize Jesus' revelation of Himself as the Christ from Isaiah 2. Explain the significance of Jesus' stopping point in the Isaiah passage 3. Infer the reasons for the people of Nazareth's rejection of Jesus as Messiah 4. Contrast the response of His hometown with a response of faith 5. Identify text/format features in various kinds of Bibles 6. Navigate their Bible using text/format features 7. Use study Bible/commentaries to interpret the meaning of a biblical text 8. Identify the usefulness of a harmony for interpretation 9. Recall lesson information about Jesus healing the nobleman's son, presentation and rejection in Nazareth, and Bible tools

					10. Recall concepts and terms taught in Lessons 36-44
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