



## BJU Press - 5th Grade - History - Quarter 3 Map

Week	Lesson	Project/Activity	Modification	Submit	Objectives
1	91-95		Combine Lessons 92-93		<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify the nations that made up the Triple Entente</li><li>2. Recognize nations in the Triple Alliance</li><li>3. Recognize events that led to war in Europe</li><li>4. Identify the original plan of the Central Powers to conquer the Allies</li><li>5. Recognize the significance of the Battle of the Marne</li><li>6. Define the western front</li><li>7. Relate what living and fighting from trenches was like</li><li>8. Examine the war on the eastern front</li><li>9. Describe weapons of World War I</li><li>10. Evaluate Germany's unrestricted submarine warfare</li><li>11. Describe important European battles of World War I</li><li>12. Recognize events that led to America's declaration of war</li><li>13. State what the United States did to get ready for war</li><li>14. Identify the American Expeditionary Force (AEF)</li><li>15. Recognize allied military commanders</li><li>16. Examine European battles</li></ol>
2	96-100	Lesson 96	Combine Lessons 96-97	Test 11	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Explain the purpose of the committee on Public Information</li><li>2. Examine ways that Americans supported the war</li><li>3. Recognize the work of the Fuel Administration and Food Administration</li><li>4. Identify jobs American women filled</li><li>5. Recognize November 11, 1918 as Armistice Day</li></ol>

				<ol style="list-style-type: none"> <li>6. Examine the circumstances that led to the Treaty of Versailles</li> <li>7. Define the "lost generation"</li> </ol> <p><b>Chapter 11 Review and Test</b></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Describe America's consumer culture in the 1920's</li> <li>2. Explain the effects new technology had on American entertainment in the 1920's</li> </ol>
3	101-105		Combine Lessons 104-105	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Examine challenges Christians faced in the 1920's</li> <li>2. Analyze the significance of the Scopes Trial</li> <li>3. Contrast Fundamentalists and Modernists</li> <li>4. Write about kinds of entertainment that are personally acceptable based on Scripture</li> <li>5. Identify Warren Harding and Calvin Coolidge as America's presidents in the 1920's</li> <li>6. Explain Andrew Mellon's tax plan</li> <li>7. Identify Herbert Hoover and Franklin D. Roosevelt as the 31st and 32nd presidents of the United States</li> <li>8. Explain why the stock market crashed in 1929</li> <li>9. Explain why banks failed at the end of 1930</li> <li>10. Describe Hoover's solutions in the Depression and their effects</li> <li>11. Recognize that the New Deal was proposed by Franklin D. Roosevelt</li> <li>12. Explain the purpose of the New Deal</li> <li>13. Identify the Civilian Conservation Corps and the National Recovery Administration as two jobs programs begun during Roosevelt's term</li> <li>14. Examine the strategies Roosevelt used to get reelected to a second term</li> <li>15. Explain the purpose of the Social Security Act</li> </ol>

4	106-110		Combine Lessons 109-110	Test 12	<p><b>Chapter 12 Review and Test</b></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. examine Joseph Stalin's early life</li> <li>2. Describe Stalin's rise to power</li> <li>3. State characteristics of Stalin's rule in the Soviet Union</li> <li>4. Examine collective farming under Joseph Stalin</li> <li>5. Identify restrictions Stalin placed on citizens</li> <li>6. Describe how Stalin treated anyone who disagreed with him</li> <li>7. Examine communism in light of what the Bible says</li> </ol>
5	111-115		Combine Lessons 114-115		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Describe Benito Mussolini's early life</li> <li>2. Examine Mussolini's involvement in Socialism</li> <li>3. Relate Mussolini's actions as the dictator of Italy</li> <li>4. Examine events leading to Hitler's rise to power in Germany</li> <li>5. Recognize Hitler's hatred of Jews and Communists</li> <li>6. Relate Hitler's actions as chancellor of Germany</li> <li>7. Identify the treatment of the Jews after Hitler became the dictator of Germany</li> <li>8. Determine when it is right to have pride in one's nation</li> <li>9. Realize that it is wrong to hate people of another nation</li> <li>10. Relate why Hitler's hatred of the Jews was especially wicked</li> <li>11. Examine how the Japanese people treated Hirohito</li> <li>12. Describe what Hirohito was like</li> <li>13. Compare how the Japanese worshiped the Shows to what the Bible says about worshipping one God</li> </ol>
6	116-120		Combine Lessons 119-120	Lesson 111 Activity page 203	<p><b>Chapter 13 Review and Test</b></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Explain the state of countries around the world before World War II</li> <li>2. Identify the dictators of Russia, Germany, and Italy</li> <li>3. Analyze Germany's aggression toward other nations</li> <li>4. Analyze efforts by the United States to remain neutral</li> <li>5. Identify the countries that formed the Axis Powers</li> <li>6. Explain why the United States declared war on Japan</li> </ol>

					<ol style="list-style-type: none"> <li>7. Describe what the United States did to mobilize for the war</li> <li>8. Analyze Roosevelt's decision to make fighting Hitler the priority</li> <li>9. Explain how German troops were pushed out of North Africa and the USSR</li> </ol>
7	121-125		Combine Lessons 121-122		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Recognize that the Allied Forces were simultaneously fighting the Axis Powers in Europe and in the Pacific</li> <li>2. Analyze Japan's dominance in the Pacific</li> <li>3. Explain the significance of the Allied victory at the Battle of Midway</li> <li>4. Analyze the Allied strategy for winning in the Pacific</li> <li>5. List ways in which Americans at home supported the war</li> <li>6. Explain why certain products were rationed</li> <li>7. Describe the role entertainment had in supporting the war</li> <li>8. Plan a victory garden</li> <li>9. Explain Eisenhower's strategy for winning the war in Europe</li> <li>10. Explain how the Allied Powers defeated Hitler and Mussolini</li> <li>11. Analyze the holocaust</li> <li>12. Explain the Allies' strategy for fighting against Japan</li> <li>13. State the reasons that the atomic bomb was developed</li> <li>14. Describe how the United States helped Japan and Europe after World War II ended</li> </ol>
8	126-130		Combine Lessons 125-126	Test 14	<p><b>Chapter 14 Review and Test</b></p> <p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Explain postwar changes in America</li> <li>2. Analyze materialism</li> <li>3. Explain Truman's Fair Deal Demonstrate an understanding of civil rights</li> <li>4. Relate acts of discrimination</li> <li>5. Explain how some Americans worked for civil rights</li> <li>6. Discuss the purpose of the United Nations</li> <li>7. Explain what the Cold War was and the reason for it</li> <li>8. Differentiate America's foreign policy before and after Congress approved the Truman Doctrine</li> <li>9. Explain America's involvement in the Korean War</li> </ol>

					<ul style="list-style-type: none"> <li>10. State benefits of the Saint Lawrence Seaway and the Federal Aid Highway Act</li> <li>11. Recognize that civil rights and the fight against Communism were ongoing struggles</li> <li>12. Identify Alaska and Hawaii as the states admitted to the United States during Eisenhower's presidency</li> <li>13. Explain why the United States became involved in the Vietnam War</li> </ul>
9	131-135		Combine Lessons 131-132	Test 15	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>1. Explain how the space race was one way of fighting the Cold War</li> <li>2. Recognize changes in American culture during the 1950's</li> <li>3. Examine the role of Christianity in American culture in the 1950's</li> <li>4. Recognize that the election of 1960 was historically significant</li> <li>5. Identify the peace corps as a program to help people in other countries</li> <li>6. Identify the building of the Berlin Wall and the Cuban Missile Crisis as Cold War conflicts</li> <li>7. Identify Martin Luther King Jr. as a leader in the civil rights movement</li> <li>8. Explain why there were protests in Birmingham</li> <li>9. Describe Kennedy's assassination and America's reaction to it</li> </ul> <p><b>Chapter 15 Review and Test</b></p>