2nd Grade Math BJU Quarter 2				
Week	**Lessons**	**Modifications**	**Submit to Ignitia**	**Learning Objectives**
Week 10	Lessons 42-46	Do lessons 44-45 in one day, omitting the Cumulative Review		Add 2-digit numbers with and without renaming; write an addition problem in vertical form; check 2-digit addition using the Order Principle; solve addition problems with three 1- and 2- digit addends; write an addition equation to solve a word problem; apply the Grouping Principle of Addition; solve a word problem by reading a bar graph; recognize *pound* and *ounce* as measuring units for weight; determine whether an object weighs more than or less than 1 pound or more than or less than 1 ounce; demonstrate an understanding of the balance scale; recognize *degree* as a measuring unit for temperature; read and set a Fahrenheit thermometer to the 5 degree interval; identify 10 degrees more than or 10 degrees less than a given temperature.
Week 11	Lessons 47-50			Read a Fahrenheit thermometer; match activities to Fahrenheit temperatures; recognize *cup, pin, quart*, and *gallon* as measuring units for capacity; estimate and compare cup, pint, quart, and gallon; recognize that 1 pint = 2 cups, 1 quart = 2 pints, and 1 gallon = 4 quarts; determine the capacity of a container; determine the appropriate customary measure of capacity; demonstrate an understanding of standard measure; recognize *inch* as a measuring unit for length, height, and distance; estimate and measure the length or height of an object to the nearest inch; measure the distance between 2 objects using inches; recognize inch, foot, and yard as measuring units for length, height, and distance; estimate and measure the length or height of an object to the nearest inch, foot, or yard; measure the distance between 2 objects; determine the closest estimate of the measurement of an object.
Week 12	Lessons 51-55	Do lessons 52-53 on the same day, omitting the Cumulative Review	TEST 6	Read a map; read a map key; compare the distances between cities; subtract 2-digit numbers without renaming; write a subtraction equation to solve a word problem; estimate the difference by rounding to the nearest ten; rename 1 ten as 10 ones; subtract a 1-digit number from a 2-digit number with renaming; write a subtraction equation to solve a word problem; solve a comparison word problem.
Week 13	Lessons 56-59			Subtract 2-digit numbers with renaming; write a subtraction equation to solve a word problem; read a chart; complete missing addend equations; rename 1 dime as 10 pennies; separate a set of coins to subtract 2-digit numbers; write a subtraction equation to solve a word problem; identify word problems that have too little information; subtract 2-digit numbers with renaming; check a subtraction problem with addition; read a line graph; identify the equation for a word problem; solve a word problem.
Week 14	Lessons 60-64	Do lessons 60-61 on the same day, omitting the Cumulative Review		Demonstrate an understanding of hundreds, tens, and ones; identify the number of hundreds, tens, and ones in a 3-digit number; recognize and make 3-digit numbers; count by 100s to 1,000; write 3-digit numbers in standard form and expanded form; write

				number words for 3-digit numbers; identify the number that comes just before or just after a given number; identify the number that comes between 2 numbers; write a word problem for an addition equation.
Week 15	Lessons 65-68			Order 2-digit or 3-digit numbers from least to greatest; determine the greatest possible number and the least possible number from 3 given digits; determine the number that is 1 more or 1 less, 10 more or 10 less, or 100 more or 100 less than a given 3-digit number; count by 10s from a given 3-digit number; write a number sentence using ? and < to compare 3-digit numbers; write a word problem for a subtraction problem.
Week 16	Lessons 69-73	Do lessons 70-71 on the same day, omitting the Cumulative Review		Round numbers to the nearest ten, nearest hundred; and count by 100s to 1,000; recognize a penny, a nickel, a dime, and a quarter and their respective values; determine the value of a mixed set of coins by counting on; compare the value of 2 sets of coins using > or <; predict the probability of choosing a nickel or a penny; tally the results of a probability activity.
Week 17	Lessons 74-77			Determine the value of a set of coins by counting on; determine whether there is enough money to purchase an item; identify the coins needed to purchase an item; recognize a half-dollar; identify sets of coins equivalent to the a half-dollar and other coins by counting on; estimate to identify the items purchased from a given amount of money; recognize a one-dollar bill; identify sets of coins equivalent to 1 dollar; recognize the dollar sign and the decimal point; read and write money values with the dollar sign and a decimal point; determine the value of a set of one-dollar bills and coins; estimate whether there is enough money to purchase a set of items; solve money word problems.
Week 18	Lessons 78-82	Do lessons 80-81 on the same day, omitting the Cumulative Review		Compare money values using >, <, or =; identify the money needed to purchase an item; count out the fewest bills and coins for a given amount of money; determine the value of a set of coins by counting on; count the change received after a purchase; predict the probability of choosing coins; tally the results of a probability activity; join sets to add 3-digit numbers; solve a 3-digit addition problem without renaming; estimate the sum of an addition problem by rounding to the nearest hundred.