

## 2nd Grade BJU Social Studies Quarter 1

(do lessons twice a week)

Week	Lesson	Modification	Submit to Ignitia	Objective
Week 1	Lessons 1-3	Do the 3 lessons in 2 days (very short lessons that all go together)		State the Creation Mandate; Explain the meaning of the Creation Mandate and relate it to the development of communities; distinguish between fact and fiction
Week 2	Lessons 4-6	Do the 3 lessons in 2 days (very short lessons that go together)	Lesson 6 Activity	Identify sources about communities of the past; describe how people lived in the past, including their values and beliefs; describe how communities looked in the past; compare communities of the past with today.
Week 3	Lessons 7-8			Identify who Norman Rockwell was, what he did, and the impact he had on American communities; explain why people of similar cultures stay together.
Week 4	Lessons 9-13	Do lessons 9-10 in one day, and lessons 11-13 in one day (all very short lessons that go together); Skills activity on page 28 is optional		Research sources to make a family tree; create a family tree using a graphic organizer; research changes in the local community; compare changes of the past with changes today; explain how values, technology, and resources change communities.
Week 5	Lessons 14-15		Chapter 1 TEST	Research the history of the local community; create a timeline of important events in the community's past; list ways the community's past affects the community today.
Week 6	Lessons 16-18	Combine lessons 17-18 in one day (review and test)		Identify who Jonathan Edwards was; describe why Jonathan Edwards was involved in communities; and how they were changed by his ministry; propose how the student can get involved in the local community.
Week 7	Lessons 19-20			State the purpose of a law; define bill; trace the steps in the process of a bill becoming a law.
Week 8	Lessons 21-22			Describe what society would be like without government; state the biblical role of government; identify basic functions of government; explain the rights and civil duties that every government should protect and enforce; explain the purpose and history of the Constitution; list the three branches of the national government; explain the purpose of the Bill of Rights.
Week 9	Lessons 23-25	Combine lessons 24-25		Identify who John Adams was, what he did, and his impact on the government of the United States; summarize the functions of the legislative, executive and judicial branches; name the current officials of the national government.