



BJU Press - 5th Grade - History - Quarter 2 Map

Week	Lesson	Project/Activity	Modification	Submit	Objectives
1	46-50		Combine Lessons 46-47		Students will be able to: <ol style="list-style-type: none">1. Recognize how the Electoral College was put to the test in the election of 18242. Identify characteristics of Andrew Jackson, John Quincy Adams, and Henry Clay3. Examine the presidency of John Quincy Adams4. Identify the political party that Andrew Jackson and his followers created5. Examine some problems of Jackson's presidency6. Identify what rights the Indian Removal Act gave to the US military7. Examine events leading up to the Trail of Tears8. Define "rationalism"9. Identify what Christians did in response to rationalism10. Recognize aspects of the Second Great Awakening11. Identify problems that occurred along with revival12. Examine changes in transportation13. Identify changes in communication14. Compare historical maps
2	51-55	Test 6		Test 6	Students will be able to: <ol style="list-style-type: none">1. Describe the factory system in America2. Identify inventions that changed American farming3. Examine the events that led to the Mexican War4. Explain how the war ended5. Identify what America gained under the treaty as part of the

					<p>Mexican Secession</p> <ol style="list-style-type: none"> 6. Recognize that not everyone agreed with how America gained land <p>Chapter 6 Review and Test</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the history of slavery in the United States 2. Examine how slavery affected the economy 3. Explain the controversy surrounding states' rights
3	56-60		Combine Lessons 58-59		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the candidates and the results of the 1860 election 2. Examine secession in the South 3. Describe how the Civil War began 4. Recognize some strengths and weakness of the Confederacy and the Union 5. Identify some generals of the Confederacy and the Union 6. Examine some lessons the North and South learned at Bull Run 7. Relate the military advances on the eastern front and their results 8. Identify the military advance on the western front and their results 9. Explain Union advantages in supplying food and goods 10. Relate how the South suffered great hardship during the war 11. Discuss politics in the North and the South 12. Recognize generals and battles of the eastern front 13. Recognize generals and battles on the western front
4	61-65	Test 7		Test 7	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Examine Union campaigns in the East 2. Identify the roles of Grant and Lee at the end of the war 3. Relate how President Lincoln died <p>Chapter 7 Review and Test</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. List three things Southern states would have to do under Reconstruction 2. Identify the response Southerners had to the requirements placed on them

					<ol style="list-style-type: none"> 3. Describe the Black Codes 4. Identify the purpose of the Freedmen's Bureau 5. Understand the purpose of the Fourteenth Amendment 6. Describe the Reconstruction Act of 1867 7. Explain the impeachment of President Johnson
5	66-70		Combine Lessons 69-70		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Define "carpetbagger" and "scalawag" 2. Outline the Fifteenth Amendment 3. Identify the challenges Black Americans faced 4. Examine opposition to Reconstruction 5. Relate the meaning of Southern "redemption" 6. Identify the tribes that made up the Five Civilized Tribes 7. Explain the impact of miners on the West 8. Examine "sodbusters" and how they changed the Great Plains 9. Describe the work of a cowboy 10. Examine the role of railroads 11. Identify the Indian conflicts that resulted as Americans moved west 12. State the role of Christians during the Indian Wars 13. Examine other kinds of conflict in the West
6	71-75	Historical Map Activity Page 113		Historical Map Activity Page 113	<p>Chapter 8 Review and Test</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain why the late 1800's in America was called the Gilded Age 2. Identify industries that experienced growth 3. Identify important leaders in industry 4. Explain why industry grew 5. Identify new inventions and their inventors 6. Examine how new inventions affected life in America 7. Explain Social Darwinism and why it is a dangerous belief 8. Explain responses to problems created by Social Darwinism 9. Evaluate how wealthy Americans managed their money
7	76-81	Test 9	Combine Lessons 78-79	Test 9	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Explain why and how cities experienced growth 2. Examine problems created by the urbanization of America

					<ol style="list-style-type: none"> 3. Write an imaginative journal entry 4. Identify social reforms that began during the Gilded Age 5. Explain why social reform was needed 6. Explain why Americans had more leisure time during the Gilded Age 7. Identify forms of entertainment and the arts 8. Explain the two main problems that arose among Christians 9. Describe the ministries of Christians who met spiritual needs <p>Chapter 9 Review and Test</p>
8	82-85				<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Examine American involvement with foreign countries 2. Analyze William Jennings Bryan's and William McKinley's 1896 campaign 3. Describe events leading to the Spanish-American War 4. Examine the course of the war 5. Analyze the consequences of the war 6. Examine changes that Roosevelt made during his presidency 7. Discuss changes in the cities during the Progressive Era
9	86-90	Test 10		Test 10	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Examine William Taft's presidency 2. Identify the importance of the Panama Canal 3. Recognize problems related to American workers during the Progressive Era 4. Examine the struggle for equality by Black Americans 5. Examine education in the Progressive Era 6. Evaluate Woodrow Wilson's progressive politics <p>Chapter 10 Review and Test</p>