



PRESCHOOL 3

SUGGESTED SCHEDULE FOR WORK SUBMISSION

Student Name _____

Date _____

Please record the grades on the lines using a percentage grading scale. This form will help you submit the accurate work within Ignitia.

Please use the rubric below when evaluating the student's academic progress.

Percent Grade	Progress
100%	The student excels in knowledge of the lesson plan expectations and follows the worksheet directions.
95%	The student demonstrates basic knowledge of the lesson plan expectations and follows the worksheet directions.
85%	The student demonstrates sufficient knowledge of the lesson plan expectations and follows the worksheet directions.
75%	The student demonstrates some knowledge of the lesson plan expectations and follows most of the worksheet directions.
65%	The student needs extra guidance with the completion of the lesson plan expectations and with the completion of the worksheet



Language

_____% Quarter 1: Please **upload four samples** of work within **lessons 1–10**, **assign a percent grade** based on the above rubric and write a paragraph about the student's progress recognizing letters A-Z and alphabet order.

_____% Quarter 2: Please **upload four samples** of work within **lessons 11–20**, **assign a percent grade** based on the above rubric and write a paragraph about the student's progress recognizing letters A-Z and alphabet order.

_____% Quarter 3: Please **upload four samples** of work within **lessons 21–30**, **assign a percent grade** based on the above rubric and write a paragraph about the student's progress recognizing letters A-Z and alphabet order.

_____% Quarter 4: Please **upload four samples** of work within **lessons 31–40**, **assign a percent grade** based on the above rubric and write a paragraph about the student's progress recognizing letters A-Z and alphabet order.

Reading

_____% Quarter 1: Please **assign a percent grade** based on the above rubric and write a paragraph about the student's progress with verbal skills and comprehension skills.

_____% Quarter 2: Please **assign a percent grade** based on the above rubric and write a paragraph about the student's progress with verbal skills and comprehension skills.

_____% Quarter 3: Please **assign a percent grade** based on the above rubric and write a paragraph about the student's progress with verbal skills and comprehension skills.

_____% Quarter 4: Please **assign a percent grade** based on the above rubric and write a paragraph about the student's progress with verbal skills and comprehension skills.



Writing

_____% **Quarter 1:** Please **upload four samples** of work within **lessons 1–10**, write a paragraph about the student’s progress with writing individual letters and **assign a percent grade** based on the above rubric.

_____% **Quarter 2:** Please **upload four samples** of work within **lessons 11–20**, write a paragraph about the student’s progress with writing individual letters and **assign a percent grade** based on the above rubric.

_____% **Quarter 3:** Please **upload four samples** of work within **lessons 21–30**, write a paragraph about the student’s progress with writing individual letters and **assign a percent grade** based on the above rubric.

_____% **Quarter 4:** Please **upload four samples** of work within **lessons 31–40**, write a paragraph about the student’s progress with writing individual letters and **assign a percent grade** based on the above rubric.

Math

_____% **Quarter 1:** Please **upload four samples** of work within **lessons 1–10**, **assign a percent grade** based on the above rubric and write a paragraph about the student’s progress with counting 1–10, recognizing numerals 1–10, understanding number sequence, and recognizing basic geometric shapes and size relationships.

_____% **Quarter 2:** Please **upload four samples** of work within **lessons 11–20**, **assign a percent grade** based on the above rubric and write a paragraph about the student’s progress with counting 1–10, recognizing numerals 1–10, understanding number sequence, and recognizing basic geometric shapes and size relationships.

_____% **Quarter 3:** Please **upload four samples** of work within **lessons 21–30**, **assign a percent grade** based on the above rubric and write a paragraph about the student’s progress with counting 1–10, recognizing numerals 1–10, understanding number sequence, and recognizing basic geometric shapes and size relationships.

_____% **Quarter 4:** Please **upload four samples** of work within **lessons 31–40**, **assign a percent grade** based on the above rubric and write a paragraph about the student’s progress with counting 1–10, recognizing numerals 1–10, understanding number sequence, and recognizing basic geometric shapes and size relationships.



Bible

_____ % Quarter 1: Please **upload four samples** of work within **lessons 1–10**, **assign a percent grade** based on the above rubric and write a paragraph about the student’s progress with being introduced to Old and New Testament Bible stories.

_____ % Quarter 2: Please **upload four samples** of work within **lessons 11–20**, **assign a percent grade** based on the above rubric and write a paragraph about the student’s progress with being introduced to Old and New Testament Bible stories.

_____ % Quarter 3: Please **upload four samples** of work within **lessons 21–30**, **assign a percent grade** based on the above rubric and write a paragraph about the student’s progress with being introduced to Old and New Testament Bible stories.

_____ % Quarter 4: Please **upload four samples** of work within **lessons 31–40**, **assign a percent grade** based on the above rubric and write a paragraph about the student’s progress with being introduced to Old and New Testament Bible stories.

Music

List the song title that the student has memorized. There should be a total of ten songs for the full year. The student should memorize songs from the curriculum CD and not any other songs.

1. Quarter 1	6. Quarter 3
2. Quarter 1	7. Quarter 3
3. Quarter 2	8. Quarter 4
4. Quarter 2	9. Quarter 4
5. Quarter 2	10. Quarter 4



PRESCHOOL 3

SUGGESTED SCHEDULE

ACCORDING TO THE TEACHER'S GUIDE

Weekly Schedule

Monday	<ul style="list-style-type: none">• Read Bible story• 1st worksheet• Introduce Memory verse• Activities
Tuesday	<ul style="list-style-type: none">• Review Bible story• 2nd worksheet• Review Memory verse• Activities
Wednesday	<ul style="list-style-type: none">• 3rd worksheet• Review Memory verse• Activities
Thursday	<ul style="list-style-type: none">• 4th worksheet• Review Memory verse• Activities
Friday	<ul style="list-style-type: none">• 5th worksheet• Review Memory verse• Activities

Monthly Schedule

August	Lesson 1-2	January	Lesson 19-23
September	Lesson 3-6	February	Lesson 24-27
October	Lesson 7-11	March	Lesson 28-32
November	Lesson 12-15	April	Lesson 33-36
December	Lesson 16-18	May	Lesson 37-40