Read the alphabet.

$$
a b c d e f g h i j k \mid m
$$

n op q $\mathrm{p} \operatorname{stu} \mathrm{v} w \times y \mathrm{z}$

## Look at the letter $a$.

It is the first letter of the alphabet. The letter $a$ is a vowel and can be used at the beginning, middle, or end of a word.
The vowel a makes the sound we hear at the beginning of Andy Alligator eating an apple.

Rule 1: Every word must have a vowel in it.
Rule 2: If there is only one vowel in a word, it usually uses the short-vowel sound.

(1) Put a circle around the pictures that start with the sound of $\check{a}$ as in Andy Alligator eating an apple.

(2) Look at the pictures of words with the sound of short ă in the middle of the word. Say the words.

Mǎx

făn

băt

mǎd
(3) Underline the short $\mathfrak{a}$ in the middle of the word. Say the sound of short ă as in Andy Alligator.

băt

dǎd

păn

răn
(4) Review the alphabet.
(5) Look at the capital $A$. Trace over the lines. Follow the numbers and lines to make the letter.


6 Look at the lowercase a. Trace over the lines. Start at the top of the curve and circle around. Lift the pencil to start the straight line down.
$\qquad$
$-\frac{1}{\square}$
(1) Put a circle around the capital $A$. Put an $x$ on the lowercase $a$.

AAb
a
A
A b $\square$ A

8 Practice printing the capital $A$ and lowercase $a$ on the lines below.
$\square$
$-$
$\qquad$
$\qquad$
$-\sim \square^{2}$

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9) Print an a under the pictures that start with the short ă sound.


$\qquad$
$\qquad$
$\qquad$
$\qquad$ $\longrightarrow$ $\qquad$
(10) Draw a picture of an ant eating an apple. Print an a under the picture. Color the ant BLACK. Color the apple RED.
$\qquad$

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Read the alphabet.

$$
a b c d e f g h i j k l m
$$

n op $p$ retuvwxyz

Look at the letter b.
The letter $b$ is a consonant and can be used at the beginning, middle, or end of a word. The consonant $b$ makes the sound we hear at the beginning of baseball and bat.

bat

bathtub

(1) Put a circle around the pictures that start with the sound of $b$ as in big boy with a baseball bat.


2 Underline the sound ba you hear in the words below the pictures.

(3) Put a circle around the pictures whose words end with the $b$ sound.

bathtub

cab

horse

box

LESSON 2
Letter b
Review the alphabet.
(5) Look at the capital B. Trace over the lines. Follow the numbers and lines to make the letter.


6 Look at the lowercase b . Trace over the lines. Follow the numbers and lines to make the letter.


1 Put a circle around the capital B. Put an $x$ on the lowercase $b$.
$B a B b B B b a b b B A b b$
$A b B A B b B a b B b a b b B$

8 Practice printing the capital $B$ and lowercase $b$ on the lines below.


9 Print ba under the pictures that start with the sound of ba as in bat.


10 Draw a picture of Big Boy Bob playing baseball. Put a bat in Bob's hands. Print $b$ under Bob's blue bat. Put a capital $B$ under Big Boy Bob.

LESSON 3

## Letter d

Read the alphabet.

$$
\begin{aligned}
& a b c d e f g h i j k l m \\
& n \circ p q r s t u v w x y z
\end{aligned}
$$

Look at the letter d.
The letter $d$ is a consonant and can be used at the beginning, middle, or end of a word. The consonant $d$ makes the sound we hear at the beginning of

(1) Put a circle around the pictures that start with the sound of $d$ as in Dandy Doll dries the dishes. Put an $x$ on the pictures that do not start with the sound of the letter $d$.

(2) Circle the words under the pictures that begin with the sound of da.

fish

dad

(3) Circle the letters you hear as the beginning sound of the word.

| da |  | do |
| :--- | :--- | :--- |
|  | dance |  |
| ce | de |  |


| $d$ |  | $d a$ |
| :--- | :--- | :--- |
|  | dad |  |
| do |  | $d u$ |


| ro | fi |
| :--- | :--- |
| do |  |
| dagger |  |
|  |  |

## LESSON 3

Letter d
4 Review the alphabet.
(5) Look at the capital D. Trace over the lines. Follow the numbers and lines to make the letter.


6 Look at the lowercase d. Trace over the lines. Follow the numbers and lines.

(1) Put a circle around the capital D. Put an $x$ on the lowercase $d$.
D dadb
b D
c D d

D d b b


8 Practice printing the capital $D$ and lowercase $d$ on the lines below.


9 Put a circle around the words starting with the sound of d. Trace and write the first letter for each picture.

ant

add
dentist


10 Print da under the pictures that start with the sound of da.

(11) How many words begin with the sound of da? $\qquad$
(12) Can you think of other words that begin with the sound of $d$ ?

Read the alphabet.

$$
\begin{aligned}
& a b c d \text { e } b \operatorname{l} \quad \mathrm{~b} i j k \mid \mathrm{m} \\
& \text { n op q } p \text { s t u v w } x \text { y z } \\
& \text { Look at the letter } 0 .
\end{aligned}
$$

The letter $\circ$ is a vowel and can be used at the beginning, middle, or end of a word. The vowel o makes the sound we hear at the beginning of $O l l i e ~ O c t o p u s . ~$

Review Rule 1: Every word must have a vowel in it.
Review Rule 2: If there is only one vowel in a word, it usually uses the short-vowel sound.

octopus

(1) Put a circle around the pictures that start with the sound of oc as in Ollie Octopus eating olives.


2 Put a circle around the words with the o in the middle of the word.

ducks

box


cob

dog

LESSON 4 Letter 0
(3) Review the alphabet.
(4) Practice printing the letter 0 . Follow the numbers and lines to make the letter. Print a capital $\bigcirc$ and a lowercase $\circ$ on the lines below.

${ }^{-1} \mathrm{O}^{-}$ $-----0^{-----}$
(5) Print an $\bigcirc$ under each picture that starts with the short sound of ǒ.

(6) Circle the letters that make the sound of lo in each word below.


Put a circle around each picture that has a short ǒ in the middle.

(8) Practice printing the letters ba.

(9) Practice printing the consonant before the vowel 0 .

(10) Practice printing the word dad.

|  |  |
| :---: | :---: |

## LESSON 5

## Letter C

Read the alphabet.
$a b c d e f g h i j k \mid m$
n op $p$ retuvwxyz

Look at the letter c.
The letter $c$ is a consonant and can be used at the beginning, middle, or end of a word. The consonant $c$ makes the sound we hear at the beginning of Candy Cat.

(1) Put a circle around the pictures that start with the sound of $c$ as in Candy Cat.

(2) Circle the pictures that begin with the sound of ca.

(3) Circle the letters that make the beginning sound you hear in each word.

do ca fit

ca qu mo

ni bo ca

la ba ca

## LESSON 5

Letter c
(4) Review the alphabet.
(5) Practice printing the capital $C$ and lowercase $c$ on the lines below.

(6) Put a circle around the capital C. Put an x on the lowercase c .
C B C c d C $C$



 C a C

b c C C
 C $C$
 C C $a$

(1) Put a circle around the letters that make the sound of ca.

| $c a$ | ga | bu | ca | ca |
| :---: | :---: | :---: | :---: | :---: |
| ma | ca | ca | ga | ca |

(8) Count the sets of letters making the sound of ca. $\qquad$

9 Put a circle around the picture that starts with the given sound. Write the beginning sounds on the lines below the circled pictures.




LESSON 6

Read the alphabet.

$$
a b c d e f g h i j k \mid m
$$

n op q $\mathrm{p} \mathrm{s}+\mathrm{u} v \mathrm{w} x$ y $z$
Look at the letter e.
The letter $e$ is a vowel and can be used at the beginning, middle, or end of a word. The vowel e makes the sound we hear at the beginning of Eddie Elephant sat on the edge.

Review Rule 1: Every word must have a vowel in it.
Review Rule 2: If there is only one vowel in a word, it usually uses the short-vowel sound.

elbow

(1) Put a circle around each picture that begins with the sound of e as in Eddie Elephant sat on the edge.

2. Circle the words under the pictures that have a short er sound in the middle.

desk

bed

hat

den
(3) Read the puzzle phrases.


LESSON 6
Letter es
(4) Put a circle around the pictures that start with the sound of dě.

(5) Put a circle around the pictures that start with the sound of bě.

(6) Draw a line to the words that are alike.

| dad |  |  | Ed |
| ---: | ---: | ---: | ---: |
| Ed | $\ddots$ |  | bed <br> elephant <br> bed |
|  | $\ddots$ | $\ddots$ | elephant <br> elepht |

(1) Review the alphabet.
(8) Practice printing the letter e. Follow the numbers and lines to make the letter. Print a capital $E$ and a lowercase e on the lines below.



Print an e under each picture that starts with the short vowel sound ě.

(10) Put a circle around each picture that has a short ě sound in the middle.

(11) Practice writing the first consonant and adding a short ě.

Read the alphabet.

$$
a b c d e f g h i j k \mid m
$$

n op $p$ retuvwxyz
Look at the letter $f$.
The letter $f$ is a consonant and can be used at the beginning, middle, or at the end of a word. The consonant $f$ makes the sound we hear at the beginning of Freddie Fish found a fork.

fox
(1) Put a circle around the pictures that start with the sound of $f$ as in Freddie Fish.

2) Circle the words that start with the sound of far. duck fan candle family fat
(3) Circle the letters that make the beginning sound you hear in each word.

$$
\begin{array}{ccc}
\text { fox cot fad } & \text { fan } \\
\text { focaco cacoto fedeaf cafago }
\end{array}
$$

(4) Put a circle around each picture that starts with the sounds of fem.

(5) Put a circle around the letters that make the sound of fă.
fa da fa ba fa fa
(6) Read the sentences.
Bub fed a cat.
Dad fed the cat.
(1) Review the alphabet.
(8) Practice printing the capital $F$ and lowercase $f$ on the lines below.

(9) Put a circle around the capital $F$. Put an $x$ on the lowercase $f$.
FfbFdBFFffFFcffA
FFffFbFdBFFfcfdF
(10) Circle the words below the pictures that start with the consonant $f$.

frog

fiddle

fork

ducks
(11) Write and sound out the make-up words below.
feb
fab
fee
fof
(12) Practice printing the first consonant, followed by a vowel.

fat

fan

fad

fender
(13) Read and trace the puzzle sentence, then write it on the lines below.

$\qquad$
$\square$
$\qquad$

## LESSON 8

## Letter 9

Read the alphabet.

# $a b c d e f g h i j k \mid m$ 

n op q p stuvwxyz

Look at the letter g.
The letter $g$ is a consonant and can be used at the beginning, middle, or end of a word. The consonant $g$ makes the sound we hear at the beginning of Gary Goat goes golfing.

(1) Put a circle around each picture that begins with the sound of $g$ as in Gary Goat loves garbage.


2 Put a circle around each picture that begins with the sound of the letters gǎ.


3 Put a circle around each picture that begins with the sound of the letters gǒ.


4 Look where the $g$ comes in the following words. Put a circle around the $g$ if it comes at the end of the word.
bag fed gag cog dog fat

5 Circle the words your teacher says.
$\square$
bed can cab
God $\square$
$\square$

LESSON 8 Letter 9

6 Review the alphabet.

1 Practice printing the capital $G$ and lowercase $g$ on the lines below.


8 Put a circle around the capital G. Put an $x$ on the lowercase $g$.
Ggg GgGGBggGgAdG
$f(\mathrm{G} g \mathrm{~g} \mathrm{~g} \mathrm{~g} \operatorname{Gg} \mathrm{G} G \mathrm{~B} g \mathrm{gab} \mathrm{g}$

9 Practice printing $g$ under each picture that starts with the sound of $g$.


10 Practice writing the letter $g$ followed by a vowel.

(11) Write and sound out the make-up words.
gac
gaf dag
gat

12 Read and trace the puzzle sentence, then write it on the lines below.


Read the alphabet.

$$
a b c d e f g h i j k \mid m
$$

n op q $\mathrm{p} \operatorname{stu} \mathrm{v} w \times y \mathrm{z}$

## Look at the letter i.

The letter $i$ is a vowel and can be used at the beginning, middle, or end of a word. The vowel $i$ makes the sound we hear at the beginning of Iggie Inchworm itches.

Review Rule 1: Every word must have a vowel in it.
Review Rule 2: If there is only one vowel in a word, it usually uses the short-vowel sound.

(1) Put a circle around each picture with a short $\breve{i}$ sound at the beginning as in Iggie Inchworm itches.


Put an x on each picture with a short $\check{i}$ in the middle.

(3) Circle the letter you hear that makes the beginning sound.


4 Circle the letter that makes the middle vowel sound you hear.


## LESSON 9

## Letter i

(5) Review the alphabet.

6 Practice printing the vowel $i$. Follow the numbers and lines to make the letter. Print a capital I and a lowercase ion the lines below.

(1) Print i under each picture that starts with the vowel sound i .


The capital I can stand alone and make a word. It has the long $\bar{i}$ sound that you hear in the word eye. Read the phrases below and write them on the lines below.

## I did


(9) Practice printing and saying the sounds the letters make.

$\qquad$
$\qquad$
ga ge gi go gr_ go
$\qquad$

10 Read together with your teacher. Mark each short vowel with the sign that tells you the vowel is short.

| $d a$ | $d e$ | $d i$ | do | fo |
| :--- | :--- | :--- | :--- | :--- |
| fa | fe | fi | ga | go |

(11) Read the words together. Mark each short vowel ă ě $\check{i}$ ǒ.
Dan
God
dig
dog
fed
rib
fell
fin
bag
Bob

(1) Put a circle around each picture that starts with the $h$ sound.

2) Put a circle around each picture that starts with the hă sound.

(3) Put a circle around each picture that starts with the hě sound.

4. Put a circle around each picture that starts with the hǒ sound.

(5) Put a circle around each picture that starts with the h i sound.

$\qquad$
(6) Review the alphabet.
(1) Practice printing the capital H and the lowercase h on the lines below.


8 Put a circle around the capital H. Put an $x$ on the lowercase $h$.
HchhdHHgchheHhAH
hhoHhdHHgchheHhf
9 Look at the pictures. Print $h$ under each picture that starts with the sound of $h$.


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(10) Read the make-up words.
hab
hef
hib
hom
(11) Put in the beginning letter to make a word to match the picture.

(12) Look at the pictures. Add $s$ at the end to show more than one thing.


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（13）Read the sentences．Trace，then print them on the lines below．
The beginning of a sentence must have a capital letter．
This（．）is a period．Put a period at the end of the sentence．


$\qquad$

$\qquad$
（14）Read each puzzle sentence and draw a line to the picture it matches．


Bob had a hot dog． Dad hid a hog．
 Ed fed a cab．

（15）Look at the pictures．Print the first two letters under each picture．


cob
Bob

cot
（16）Draw a picture of your home．

