Horizons

Phonics and Reading

1

Book I

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Horizons Phonics and Reading 1, Book 1

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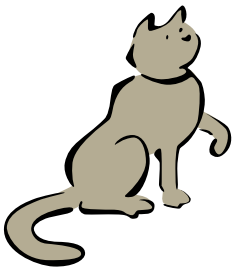
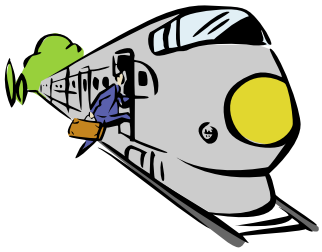
What do you remember?

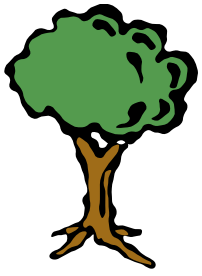
Test 2
Lessons 11 - 20

Name: _____

1 **Look at each picture. Write and mark the vowel sound for each picture.**







2 **Write the two words that make up each compound word.**

backyard _____ _____

mailbox _____ _____

sunshine _____ _____

sailboat _____ _____

cupcake _____ _____

today _____ _____

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3 **Write the plural form of each word.**

dress		brush	
fox		class	
wolf		church	

4 **Write the base word for these words with suffixes.**

jumping		hottest	
taller		hopped	
farmer		petting	
used		hiding	
safest		baker	
shining		chasing	

5 **Read each sentence. Underline the words containing the vowel pairs *oa*, *ee*, *ie*, *ai*, *ay*, or *ea*.**

1. Jill likes to paint.
2. She painted a picture of a pie.
3. The pie looked so real, she wanted to eat it!
4. After that, she went outside to play.

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Lesson 21

Vowel Digraphs
au, aw, ea, ei, ew, oo,
Consonant Blend fl

Name: _____

Rule:

Vowel digraphs are two vowels put together in a word that make a long or short sound or have a special sound all their own. Vowel digraphs *au* and *aw* make the sounds you hear in *auto* and *saw*. Vowel digraph *ea* makes the short *e* sound you hear in *head*. Vowel digraph *ei* makes the long *ā* sound you hear in *eight*. Vowel digraph *ew* makes the sound you hear in *new*. Vowel digraph *oo* makes the sound you hear in *book* or in *pool*.

1 **Read each sentence. Circle the words that have the vowel digraphs *oo*, *ea*, *au*, *aw*, *ei*, or *ew*.**

1. Mary looked at the clock and saw that it was noon.
2. She read eight pages in a book and then went out.
3. It was cool outside, so she put on her new sweater.
4. She stood in the sun and saw a bird as it flew overhead.

2 **Read each word in the Word List. Then write the words in the correct categories.**

Word List

pool	bread	school	heavy	look
book	dread	took	tool	

oo as in good	oo as in cool	ea as in head

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3 **Choose the correct word to complete each sentence. Print the words on the lines.**

1. She _____ the shawl over her head.
   then threw

2. Did Paul _____ his food?
   head chew

3. The _____ was very good on a cold day.
   stew yawn

4 **Read the story. Complete the story using words from the list.**

Word List

good look books crawl yawn

I like to read _____ . They are _____ .

When I _____ into bed at night, my mom reads to me.

I _____ when the story is done because I am tired.

I _____ forward to reading another one!

5 **Add *fl* to each of the words below, then read the words to your teacher.**

ag	ew	ap	at
op	aw	ood	ip

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Lesson 22

Review:
Vowel Pairs &
Vowel Digraphs

Name: _____

Rules:

A *vowel pair* has two vowels put together to make one long vowel sound. The first vowel makes the long sound, and the second vowel is silent.
A *vowel digraph* has two vowels put together in a word that make a long or short sound or have a special sound all their own.

Write the words from the list in the correct categories.

Word List

rain	tie	book	saw	weigh
street	head	say	caught	eat

Vowel Pairs

Vowel Digraphs

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2 **Write a short story using words from the list below.**

Word List

boat	wheel	book	saw	eight
play	eat	ready	laundry	

3 **Draw a picture about your story.**

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4 **Read the story and answer the questions below it using words from the story.**

Jim likes to play soccer. His team is called the Rams. They practice every Friday afternoon after school. Jim is the goal keeper for his team. He guards the net to make sure that the other team does not get a goal.

The team plays their games on Saturday mornings. One time, they made eight goals in a game! Jim did a good job of guarding his team's net that day. The other team made only three goals.

1. What sport does Jim play?

2. What is the name of his team?

3. On what day of the week do they practice?

4. What position does Jim play?

5. How many points did Jim's team score in one of their games?

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5 **Word Search – Find and circle the words in the puzzle. Look for the words that are in the list below.**

coat	toad	keep	weight
pie	claw	each	pause

r	e	p	i	e	c	k	r	s
o	n	e	f	s	k	e	e	p
w	e	i	g	h	t	a	i	r
a	o	c	a	c	s	c	r	i
s	z	p	r	l	s	h	a	t
t	o	c	o	a	t	r	u	p
e	e	m	t	w	o	s	w	a
t	a	l	c	r	a	w	k	u
r	s	e	e	r	d	o	p	s
s	a	m	t	o	t	r	i	e

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Lesson 23

Consonant Digraphs bt, ph, Consonant Blends dr, gr

Name: _____

Rules:

In consonant digraph *bt*, the *b* is silent and the *t* is pronounced as in *doubt* and *subtle*. Consonant digraph *ph* makes the *f* sound as in *phone* and *elephant*.

1. Write the words from the list in the correct categories.

Word List

cell phone doubt digraph subtle elephant

Digraph ph	Digraph bt

2. Read each sentence. Choose the word that completes the sentence and write it on the line.

1. Jack had no _____ (with / doubt) that he would have fun at the party.

2. He called his friend Jim on the _____ (fish / cell phone).

3. Jim's phone was shaped like an _____ (wheat / elephant).

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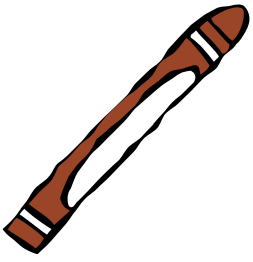
3 **Add *gr* to each of the words below, then read the words to your teacher.**

ill	ab	ip	ub
ain	eat	ope	ipe

4 **Add *dr* to each of the words below, then read the words to your teacher.**

ill	ab	ip	ain
ink	ew	ive	aw

5 **Look at the pictures. Circle the consonant blend that makes the beginning sound you hear.**



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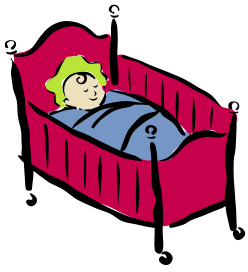

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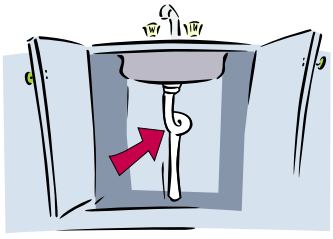

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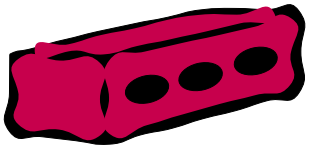

br cr dr gr

br cr dr gr

br cr dr gr

br cr dr gr

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Lesson 24

Consonant Digraphs
gm, mn
Consonant Blends gl, sp

Name: _____

Rules:

In consonant digraph *gm*, the *g* is silent and the *m* is pronounced as in *diaphragm*.
In consonant digraph *mn*, the *n* is silent and the *m* is pronounced as in *column* and *solemn*.

1 **Circle the consonants in the words. Cross out the silent consonants.**

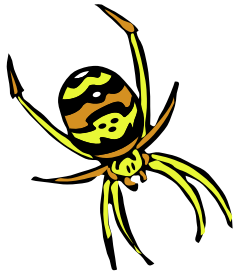
diaphragm column solemn phlegm

2 **Add *gl* to each of the words below, then read the words to your teacher.**

ad oss op en

3 **Look at the pictures. Circle the consonant blend that makes the beginning sound you hear.**

gl fl sp



gl fl sp

gl fl sp

gl fl sp

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4 **Add *sp* to each of the words below, then read the words to your teacher.**

ill	in	ell	ot
end	wi	cla	gra

5 **Look at the pictures. Circle the consonant blend that makes the *beginning* sound you hear.**

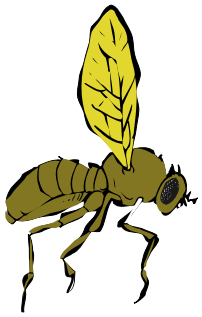
gl fl sp

gl fl sp

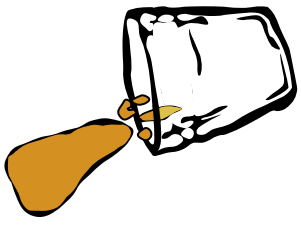
gl fl sp

gl fl sp

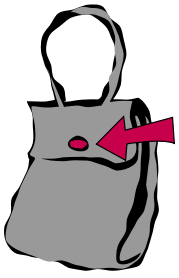
6 **Look at the pictures below. Circle the *sp* to show whether the sound is at the *beginning* or at the *end* of the word.**



sp sp



sp sp



sp sp

sp sp

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Lesson 25

Review:
Consonant Digraphs
& Consonant Blends

Name: _____

1 **Circle the consonant digraphs in each of the words below.**

column	doubt	patch
elephant	phlegm	diaphragm
phone	match	much

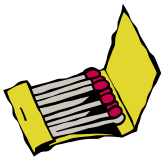
2 **Read each sentence. Choose the word that completes the sentence and write it on the line.**

1. Mike had no _____ that his team would win.
   doubt match

2. Mitch has a _____ .
   phlegm phone

3. Add the numbers in the last _____ .
   diaphragm column

4. Dad needs a _____ to light the fire.
   match much



5. The tire on my bike is flat and needs a _____ .
   patch match

6. We went to the zoo and saw a huge _____ .
   diaphragm elephant

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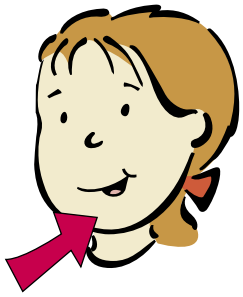
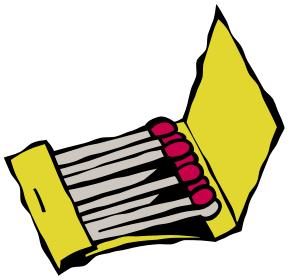
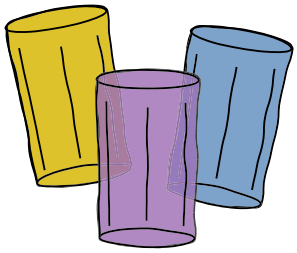
3 **Look at the pictures. Finish the words under each picture by adding *ch* or *tch*.**

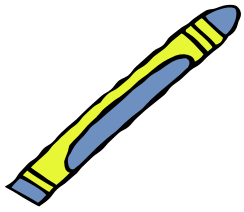




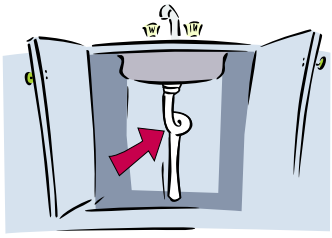
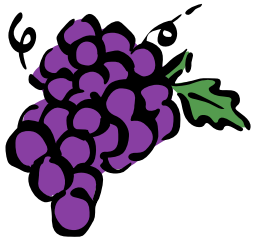
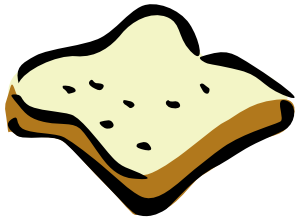
in ca pa ma

4 **Look at the pictures. Circle the consonant blend that makes the sound you hear.**





bl cl fl gl bl cl fl gl bl cl fl gl bl cl fl gl

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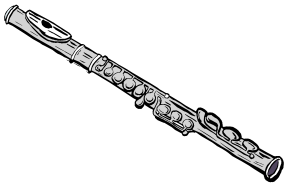

fl cl gr sp br cl gr sp br cl gr sp br cl gr sp

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Lesson 26

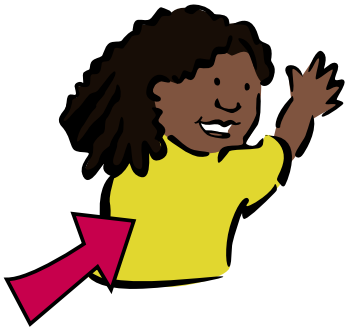
Consonant Digraph ck, Ending Consonant Blends nd, nt

Name: _____

Rule:

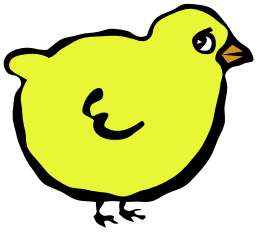
A consonant digraph is two consonants that stay together to make their special sound. In consonant digraph *ck*, the *k* is pronounced and the *c* is silent as in *clock* and *check*.

Look at the pictures. Finish the word under each picture with the ending consonant digraph *ck*.



ba

clo



chi

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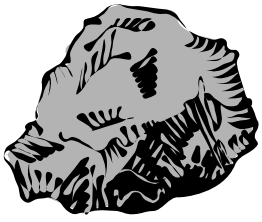

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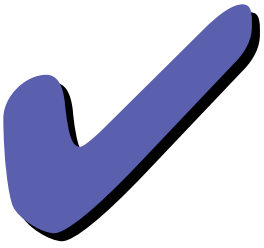

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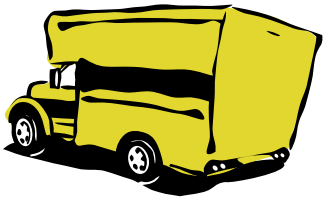

tru

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2 **Read each sentence. Underline the word that completes the sentence. Write it on the line.**

1. The boy went _____ to see his dog.
   back now

2. He needed to _____ on him.
   can check

3. He looked at the _____ .
   clock came

4. The clock had a _____ in it.
   path crack

3 **Add *nd* to each of the words below, then read the words to your teacher.**

be	se	bo	fo
ha	fu	te	ba

4 **Add *nt* to each of the words below, then read the words to your teacher.**

ce	hi	pa	ve
hu	se	pla	be

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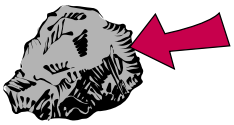
Consonant Digraph gh,
Consonant Blends ng, nk

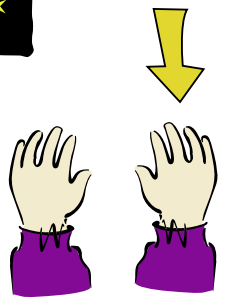
Name: _____

Rule:

A consonant digraph is two consonants that stay together to make their special sound. Consonant digraph *gh* can make two sounds. The *gh* can be silent as in *weigh* and *night*. The *gh* can also make the *f* sound as in *laugh*, *rough*, and *tough*.

1 Draw a line to match the pictures with the correct words.





weigh

night

rough

laugh

right

2 Read each sentence. Underline the word that completes the sentence. Write the word on the line.

1. Sam and his dad went to the circus at _____ .
   night then

2. Sam's dad drove _____ up to the circus tent.
   trick right

3. It wasn't _____ to find a parking space.
   tough try

4. Sam _____ at the clowns.
   laughed checked

5. He liked the _____ way that they played.
   took rough

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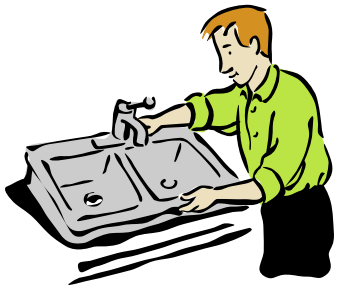
3 **Look at the pictures. Circle the consonant digraph or blend that makes the ending sound you hear.**

gh ng nk

gh ng nk



gh ng nk

gh ng nk

gh ng nk

gh ng nk

gh ng nk

gh ng nk

4 **Add *ng* to each of the words below, then read the words to your teacher.**

lu	ga	ba	wi
su	zi	so	ha

5 **Add *nk* to each of the words below, then read the words to your teacher.**

cra	ho	ta	wi
du	ba	i	ju

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Lesson 28

Review: Consonant Digraphs ck, gh, Consonant Blend sk

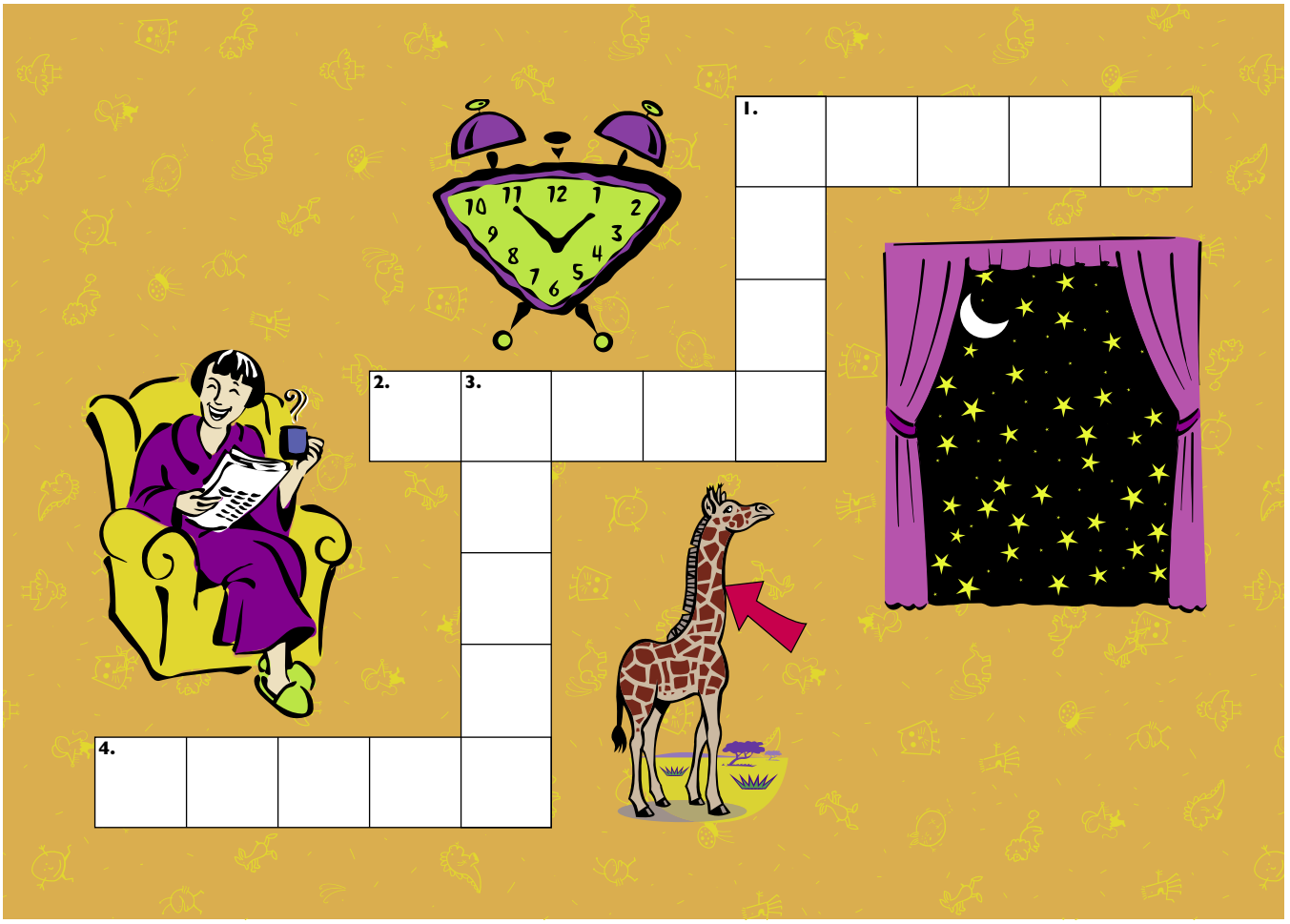
Name: _____

Rule Review:

Consonant digraph *gh* can make two sounds. The *gh* can be *silent* and can also make the *f* sound. In consonant digraph *ck*, the *k* is pronounced and the *c* is silent. When two consonants are together at the end of a word, we blend them together, as in *tusk* and *desk*.

Use the words from the list to complete the crossword puzzle.

neck clock laugh rough night



ACROSS:

1. **This is what comes after the sun goes down.**
2. **This tells you what time it is.**
4. **This is the opposite of smooth.**

DOWN:

1. **This is the part of your body that is below your head.**
3. **This is what you do when you think something is funny.**

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2 **Write three sentences. Use some of the words from the list.**

Word List

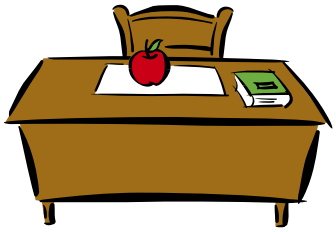
bought check thick brought trick thought crack track

1.

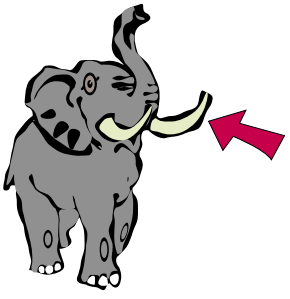
2.

3.

3 **Look at the pictures. Finish the words under each picture by adding the ending consonant blend *sk* .**



de



tu

ta

ma

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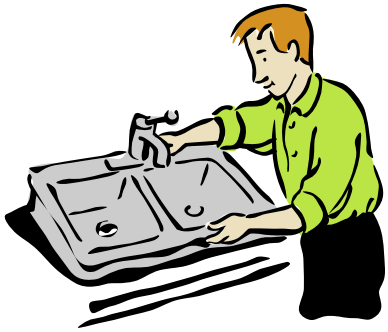
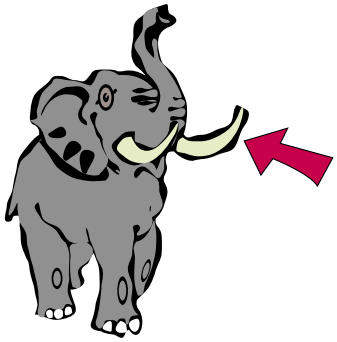
4 **Put the words in alphabetical order.**

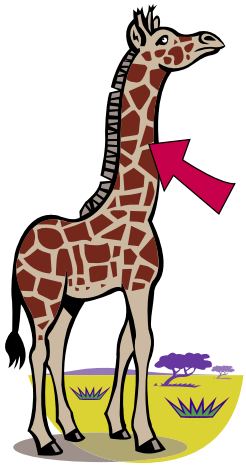
Word List

ask laugh tusk check fight bright neck sink

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____







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5 **Use the words in the Word List to complete the story.**

Word List

necks bought laugh thought knocked roughly

Dawn liked to go to the circus. She _____ that the clowns were funny. They made her _____. They always played so _____. They tumbled around and _____ each other down. They wore colorful collars around their _____. Dawn's dad _____ her some popcorn.

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Lesson 29

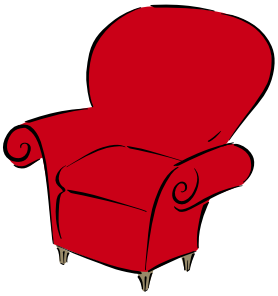
Review: Consonant Digraphs gn, ch, tch, Consonant blends mp, lp

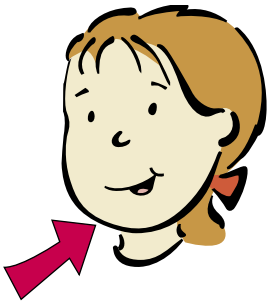
Name: _____

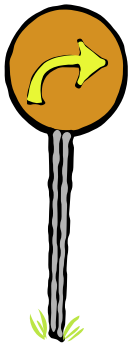
Rules:

In consonant digraph *gn*, the *g* is silent and the *n* is pronounced as in *sign* and *align*. Consonant digraph *ch* makes the beginning sound you hear in *chair*. It can also make the *k* sound as in *chorus*.

1 **Draw a line to match the pictures to the words.**







catch

sign

chorus

gnaw

chair

chin

2 **Read the above words, then write the correct consonant digraphs in the blanks below.**

cat_____ _____in _____air

si_____ _____aw _____orus

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3 **Use the words from the list to answer the questions.**

Word List

sign chin chair chorus sandwich gnaw

1. What is the part of your face below your mouth?
2. What would your mom put in your lunch box?
3. What is on a street corner and tells drivers to stop?
4. What is a group of singers called?
5. What does a dog do to a bone?

4 **Add *mp* to each of the words below, then read the words to your teacher.**

lu ca li da

ju bu la hu

5 **Add *lp* to each of the words below, then read the words to your teacher.**

gu he ke ye

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Lesson 30

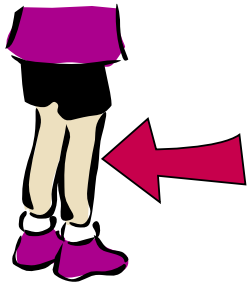
Consonant Digraphs
hn, kn

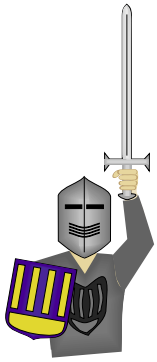
Name: _____

Rules:

In consonant digraph *hn*, the *h* is silent and the *n* is pronounced as in *John*.
In consonant digraph *kn*, the *k* is silent and the *n* is pronounced as in *knot*.

1 **Draw a line to match the pictures to the words.**





John

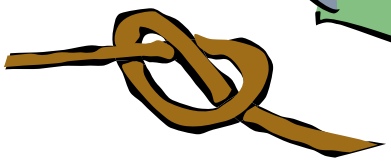
knight

knock

knife

knot

knee



2 **Use the words from the list to answer the riddles.**

Word List

knit knights knee John knife knot

1. You do this to make mittens or socks. What is it? _____

2. These men wore suits of armor. Who were they? _____

3. To make this, you need string or a rope. What is it? _____

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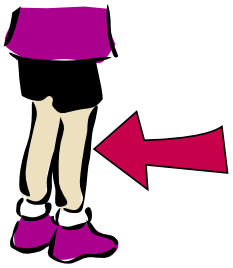
4. This is the part of your leg that bends when you walk. What is it?

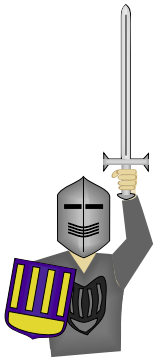
5. This is a boy's name. What is it?

6. This is used to cut things. What is it?

3 Draw lines to match the words that rhyme.



shot	knit
life	knight
right	know
free	knot
row	knee
sit	knife



4 Write three sentences using at least four of the words from above.

1.

2.

3.

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What do you remember?

Test 3
Lessons 21 - 30

Name: _____

1 Read each sentence. Circle the words that contain vowel digraphs *oo*, *ea*, *aw*, *au*, or *ei*.

1. The children played eight games at recess.
2. Jim saw the shooting star.
3. Paul likes white bread for sandwiches.
4. We stood and waited for our moms.
5. Jack caught the football and ran to the end zone.

2 Read each sentence. Underline the word that correctly completes the sentence. Write the word on the line.

1. Mary is talking on her home _____ .
   can phone

2. She _____ that she can go outside.
   catch doubts

3. She is talking to her _____ .
   trick nephew

4. His name is _____ .
   name Phil

3 Circle the consonants in these words, then cross out the consonants that are silent.

column solemn diaphragm

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4 **Read each sentence. Use the words from the list to complete the sentences.**

Word List

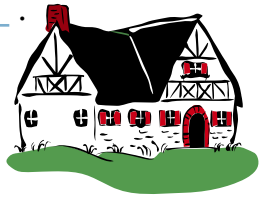
flock back check crack

1. Jan had to _____ on her little brother.

2. There was a _____ in the clock.

3. There are thirty sheep in the _____.

4. We went _____ to our house.



5 **Read the words in the Word List. Put the words in the correct categories.**

Word List

right rough night tough
high enough weigh laugh

Silent gh	Digraph gh makes f sound

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Lesson 31

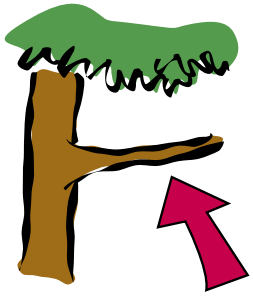
Consonant Digraph mb

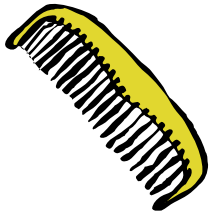
Name: _____

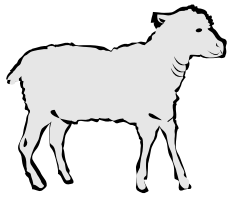
Rule:

In consonant digraph *mb*, the *b* is silent and the *m* is pronounced, as in *comb* and *limb*.

1 **Draw lines to match the pictures to the words.**







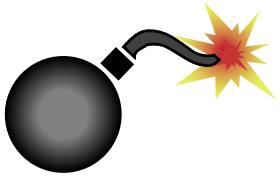
limb

lamb

climb

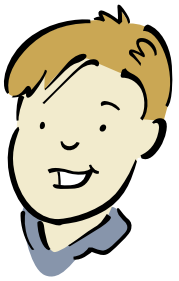
bomb

comb



2 **Read each sentence. Underline the word that completes the sentence. Write the word on the line.**

1. Mike needed to _____ his hair.
   came comb



2. Jean likes to _____ trees.
   climb clam

3. The tree _____ broke.
   limb lane

4. A baby sheep is called a _____.
   lad lamb

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3 **Write a short story using at least three of the words in the Word List.**

Word List

limb lamb climb bomb comb

4 **Draw a picture to go with your story.**

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Lesson 32

Consonant Blends
sc, scr

Name: _____

Rules:

In consonant blend *sc* if the *sc* comes before *e*, *i*, or *y*, the *c* is silent and the *s* is pronounced, as in *scene* or *science*. If the *sc* comes before *a*, *o*, *u*, or a *consonant*, the *s* is pronounced and the *c* has the hard sound, as in *scared* and *scrape*.

1 **Draw lines to match the pictures with the words.**

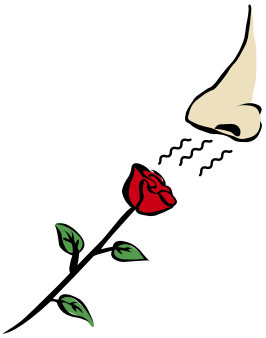
scared

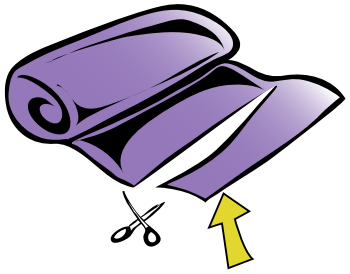
scene

scrape

scent

scrap

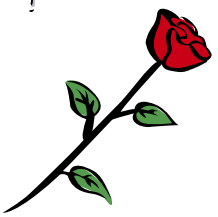




2 **Read each sentence. Underline the word that completes the sentence. Write the word on the line.**

1. Jane's favorite class is _____ .
   scene science

2. The _____ of the rose is sweet.
   scent scrap



3. The sunset was a pretty _____ .
   scrape scene

4. The bad dream _____ the little girl.
   scared scored

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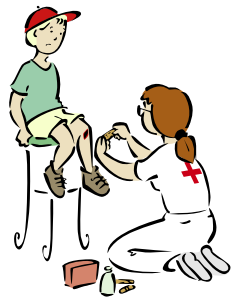
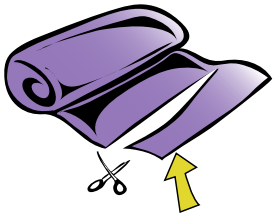
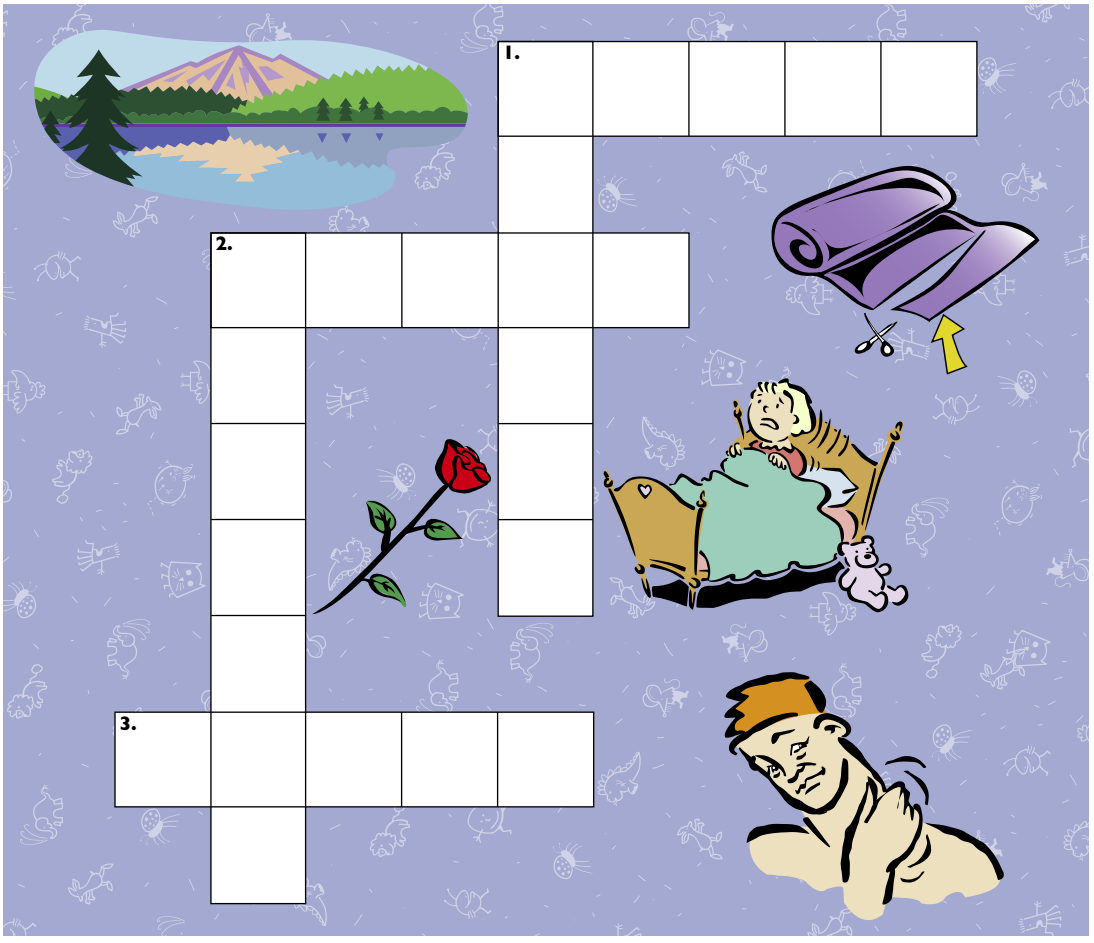
3 **Look at the pictures. Finish the words under each picture with the consonant blend *scr*.**

ape ap atch am

4 **Use the words from the list to complete the crossword puzzle.**

scene scratch scrap scent scared



ACROSS:
1. **The lake was a pretty _____ .**
2. **A small bit of cloth is a _____ .**
3. **The rose has a nice _____ .**

DOWN:
1. **The bad dream _____ the little girl.**
2. **An itch makes you want to _____ .**

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Lesson 33

Review:
Consonant Digraph wh,
Consonant Blends pl, sl, sm

Name: _____

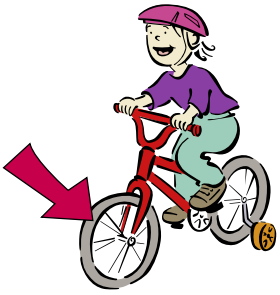
Rule Review:

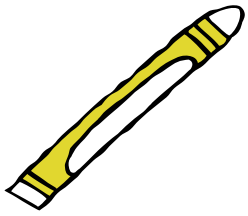
The consonant digraph *wh* makes the sound you hear in *what* and *when*.

1 **Look at each picture. Write the name of each picture. Use the words from the list.**

Word List

whine wheel white wheat





_____ _____ _____ _____

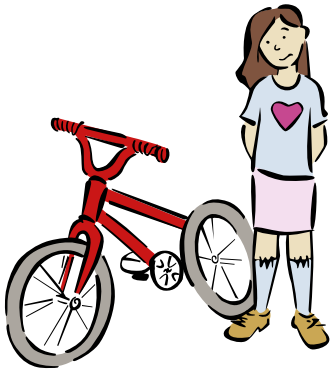
_____ _____ _____ _____

_____ _____ _____ _____

2 **Read each sentence. Underline the word that completes each sentence. Write the word on the line.**

1. Jan did not know _____ to do.
   where what

2. The _____ came off her bike.
   wheel what



3. She did not know _____ it came off.
   why not

4. Her dad can fix it _____ he gets home.
   when why

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3 **Add *sl* to each of the words below, then read the words to your teacher.**

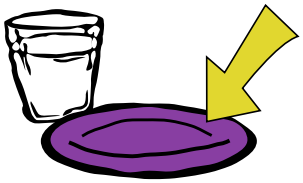
am	ed	ip	ug
id	ot	it	at

4 **Look at the pictures. Circle the consonant blend that makes the beginning sound you hear.**

sl sm pl

sl sm pl

sl sm pl

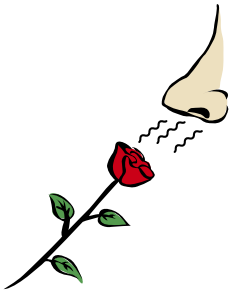


sl sm pl

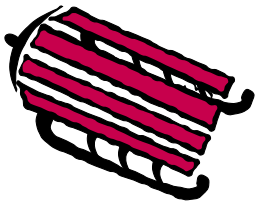
5 **Look at the pictures. Finish the words under each picture with the consonant blend *sl* or *sm*.**

ile

ip



ell



ed

6 **Add *pl* to each of the words below, then read the words to your teacher.**

an	op	ug	ot

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Lesson 34

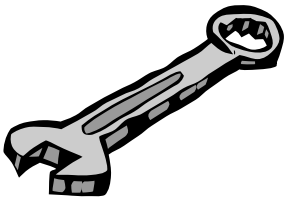
Consonant Digraph wr

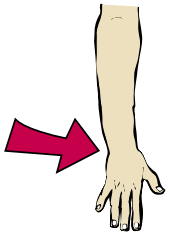
Name: _____

Rule:

In consonant digraph *wr*, the *w* is silent and the *r* is pronounced as in *write* and *wrong*.

1 Draw lines to match the pictures with the words.





wrap

wrist

wren

write

wrench

wreck

2 Read each sentence. Underline the word that completes the sentence. Write the word on the line.

1. John did not want to do the _____ thing.
   wrong what

2. He needed to _____ a letter to his friend.
   when write

3. The car _____ was bad.
   wreck when

4. Your _____ is part of your arm.
   where wrist

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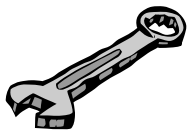
5. The _____ had a nest in the tree.

write wren

6. Dad fixed my bike with a _____ .

wrist wrench



3 **Use the words from the list to complete the sentences.**

Word List

wren write wrench wreck wrong

I will _____ a note to Jim. I will tell him about the _____ that made a nest in the tree. I will tell him that I had a _____ with my bike. The tire on the bike was _____ . My dad fixed it with a _____ .

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Lesson 35

Review:
Consonant Digraphs
gn, hn, kn, mb, wh, wr, ch

Name: _____

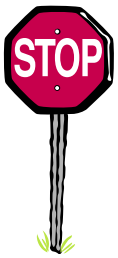
Rule Review:

In consonant digraph *gn*, the *g* is silent and the *n* is pronounced.
In consonant digraph *hn*, the *h* is silent and the *n* is pronounced as in *John*.
In consonant digraph *kn*, the *k* is silent and the *n* is pronounced as in *knot*.
In consonant digraph *mb*, the *b* is silent and the *m* is pronounced.
The consonant digraph *wh* makes the sound you hear in *what* and *when*.
In consonant digraph *wr*, the *w* is silent and the *r* is pronounced.
Consonant digraph *ch* makes the beginning sound you hear in *chair*.
It can also make the *k* sound as in *chorus*.

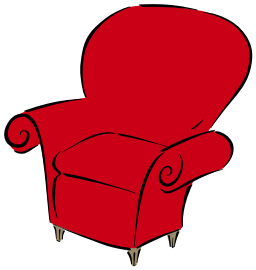
Write the consonant digraph that completes each word.

gn hn kn mb wh wr ch

co _____



si _____



_____ air

_____ ine

_____ orus

_____ ife

_____ ite

Jo _____

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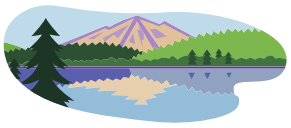
2 **Read each sentence. Underline the word that completes the sentence. Write the word on the line.**

1. The lake was a very pretty _____ . (star / scene)



2. We do not want to do the _____ thing. (want / wrong)

3. The boy's name is _____ . (John / join)

4. The _____ came off my bike. (where / wheel)

5. I like to _____ gifts. (wrap / write)

3 **Write a short story using at least three of the words from the list.**

Word List

wrap	scene	wreck	comb	when
wrong	wrench	sign	where	which

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Lesson 36

Words with x

Name: _____

Rule:

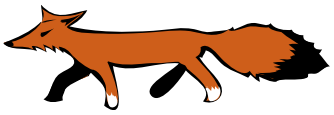
When *x* comes at the end of a word, it usually is pronounced *ks*, as in *box* and *fox*.
When *x* comes at the beginning of a word, it often makes the *z* sound as in *xylophone*.
Very few English words begin with the letter *x*.

1 **Read each sentence. Underline the word that completes the sentence. Write the word on the line.**

1. Meg kept her toys in a _____ . (boy / box)

2. Meg's mom can _____ the car. (box / fix)

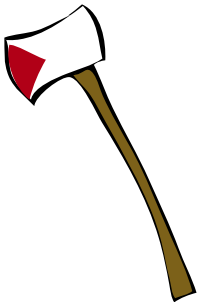
3. The _____ chased a rabbit. (fox / fun)

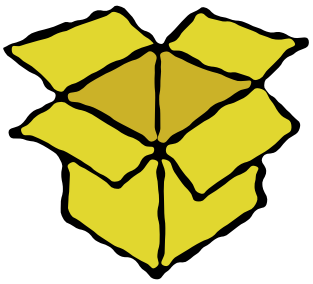


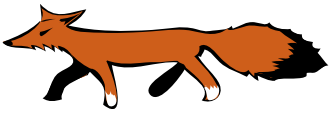
4. A _____ comes at the end of a word. (same / suffix)

5. He cuts wood with an _____ . (all / ax)

2 **Write the name of each picture.**







_____ _____ _____ _____

_____ _____ _____ _____

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3 **Read the story. Write the words that complete the story on the lines. Use the words from the list. You will have to use some of the words two times.**

Word List

ax fix box fox

A man with an _____ went into the woods. He went to _____ a _____ of wood to take home. He saw a _____ run into the _____ to hide from a dog. The dog did not find the _____ .

4 **Add *x* to each of the words below, then read the words to your teacher.**

fa	bo es	fi	mi
Ma	fo	si	ta

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Lesson 37

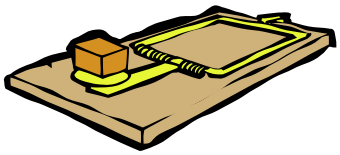
Beginning Consonant Blends pr, tr, fr, sn

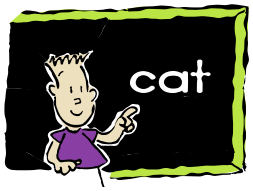
Name: _____

Rule:

The beginning consonant blends *pr*, *tr*, *fr*, and *sn* work together to make the sounds you hear in *press*, *trip*, *frog*, and *snack*.

1 **Draw lines to match the pictures with the words.**





press

track

print

snack

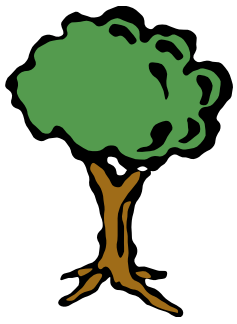
trap

frog

2 **Add *sn* to each of the words below, then read the words to your teacher.**

_____ ip _____ iff _____ ap _____ ug

3 **Look at the pictures. Circle the consonant blend that makes the beginning sound you hear.**



pr tr fr pr tr fr pr tr fr pr tr fr

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4 **Add *fr* to each of the words below, then read the words to your teacher.**

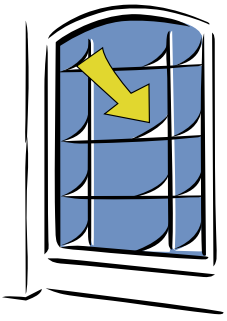
oth og ank esh

5 **Look at the pictures. Finish the words under each picture by adding the correct consonant blend.**

ack

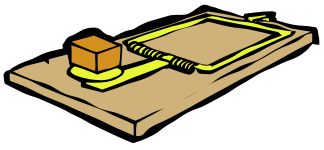
ess

ack



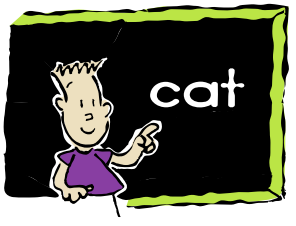
ost

ip



ap

og



int

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Lesson 38

Contractions with Will & Not

Name: _____

Rule:

A *contraction* is a word that is made from two words. Two words are put together, and one or more letters are left out. In contractions formed with the word *will*, an apostrophe (') is used in place of the letters that are left out. Examples: *you will* = *you'll* and *I will* = *I'll*. In contractions formed with the word *not*, an apostrophe (') is used in place of the letters that are left out. Examples: *cannot* = *can't* and *could not* = *couldn't*.

1 **Draw lines to match the contractions with the groups of words from which they are made.**

we'll	they will
they'll	he will
you'll	she will
he'll	I will
she'll	you will
I'll	we will

2 **Write the correct contraction for each group of words.**

I will _____

she will _____

he will _____

they will _____

you will _____

we will _____

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3 **Draw lines to match the contractions with the groups of words from which they are made.**

don't	will not
can't	do not
won't	could not
shouldn't	cannot
wouldn't	was not
didn't	did not
hadn't	had not
couldn't	would not
doesn't	should not
wasn't	does not

4 **Read each sentence. Write the correct *contraction* on the line.**

1. Jim _____ want to go to the party.
   does not
2. He is afraid that he _____ know anyone.
   will not
3. Jim's mom says that he _____ worry.
   should not
4. He still _____ want to go.
   did not

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Lesson 39

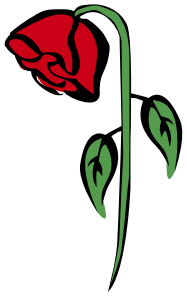
Ending Consonant Blends lk, lt, lf, ft

Name: _____

Rule:

The ending consonant blends *lk*, *lt*, *lf*, and *ft* work together to make the sounds you hear in *sulk*, *wilt*, *self*, and *soft*.

1 **Look at the pictures. Circle the consonant blend that makes the ending sound you hear.**

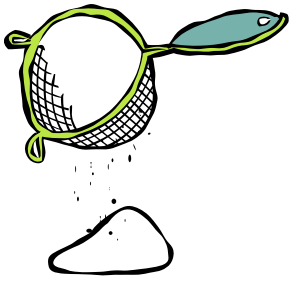


lk lt lf ft

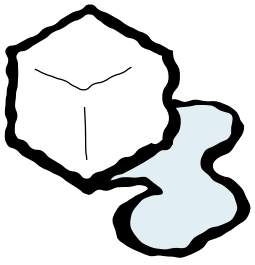
lk lt lf ft

lk lt lf ft

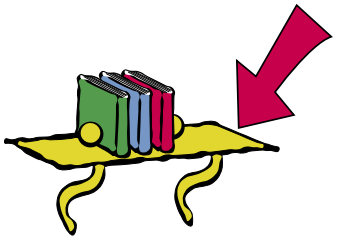
lk lt lf ft



lk lt lf ft



lk lt lf ft



lk lt lf ft

lk lt lf ft

2 **Look at the pictures above and add the correct ending consonant blend to each of the words below. Then read the words to your teacher.**

wi _____ mi _____ li _____ e _____

si _____ me _____ she _____ ma _____

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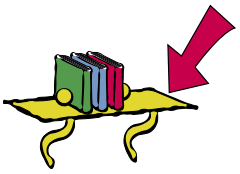
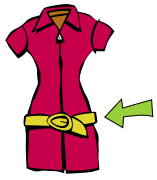
3 **Draw lines to match the words that rhyme.**



shelf	gift
melt	molt
bolt	loft
lift	silk
wilt	self
soft	belt
milk	tilt



4 **Read each riddle. Choose the correct word from the list to answer each riddle. Write the word on the line.**

Word List

gift melt silk elk sift salt

1. Snow will do this in the hot sun. _____

2. Mom does this when she bakes. _____

3. A soft kind of cloth. _____

4. You use this on your food. _____

5. A large animal with antlers. _____

6. You give this to someone. _____

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Lesson 40

Review: Contractions with Will & Not

Name: _____

Rule Review:

A *contraction* is a word that is made from two words. Two words are put together, and one or more letters are left out. An apostrophe (') is used in place of the letters that are left out.

Read the story. Circle each of the contractions in the story. On the lines below the story write the *two words* for each contraction you circled.

Spot was a little dog. He was white with black spots. He wasn't a mean dog. He liked everyone.

His owner, Mark, went out to play one day. Mark took Spot with him. It was a very nice day. They played fetch with a ball. Mark didn't want to come in when his mom called him. But Mark knew that if he disobeyed his mother, he wouldn't get to play outside the next day. Mark took Spot and went inside.

Spot thought to himself, "We'll go out and play tomorrow. I'll have fun with Mark." And he did!

1. _____

2. _____

3. _____

4. _____

5. _____

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2 **Read each sentence. Write the correct contraction on the line.**

1. You _____ do mean things.
   should not

2. I _____ like that.
   would not

3. We _____ be there.
   will not

4. _____ be your friend.
   I will

3 **Write the two words that make up each contraction.**

1. won't
2. shouldn't
3. he'll
4. couldn't
5. hadn't
6. we'll
7. they'll
8. I'll
9. wouldn't
10. can't

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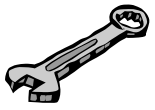
What do you remember?

Test 4
Lessons 31 - 40

Name: _____

1 **Use the consonant digraphs *sc*, *wh*, or *wr* to complete the words.**

1. _____ ench 

2. _____ ene

3. _____ ine

4. _____ eat

5. _____ ared

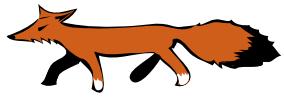
6. _____ eck

2 **Read each sentence. Use the words from the list to complete the sentences. Write the correct words on the lines.**

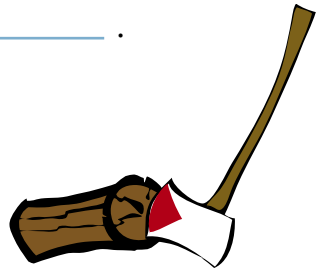
Word List

xylophone ax fox box

1. Jim put his toys in a _____.

2. He saw a _____ in the woods. 

3. John likes to play the _____.

4. He chops wood with an _____. 

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3 **Write the two words that make up each contraction.**

1. didn't

2. aren't

3. wouldn't

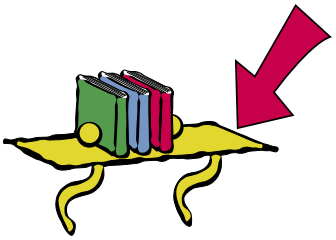
4. you'll

5. can't

6. won't

4 **Look at the pictures. Circle the consonant blend or digraph that makes the *ending* sound you hear.**

mb gn hn



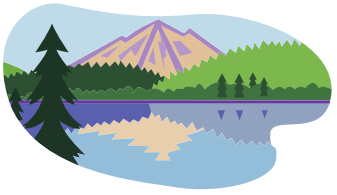
lk lt lf

ck nd nt

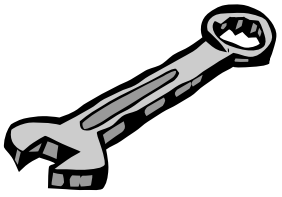
hn th mb

5 **Look at the pictures. Circle the consonant blend or digraph that makes the *beginning* sound you hear.**

pr tr fr



sn scr sc



wh wr ch

kn sn fr

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