



BJU Press - 4th Grade - Spelling - Quarter 3 Map

Week	Lessons	Submit	Objectives
1	List 17	Lesson	<p>Long e sound- spelled ey, i, ie, or i_e use the web to sort the pattern word by the spelling for the long e sound, write challenge word to complete the sentence, write the missing long e pattern to complete each word, write the spelling word to replace the underlined clue in each sentence, match each spelling word to its definition, circle the misspelled word and write the correct spelling</p> <p>Dictionary skills: Pronunciation key- shows the letter or symbol for each sound in the dictionaries language, match the highlighted spelling in the word to the pronunciation key symbol, write the letter of the word that contains a vowel sound that matches the given vowel sound</p>
2	List 18	Test	<p>Syllables- letter pattern vcv vccv vcv, syllable pattern v-cv c-ccv vc-v write each pattern word under the correct letter pattern, write the challenge word that completes each sentence, identify the sound of the first vowel decide if the consonant goes with the first or second syllable write the word in syllables and place a dot between the syllables, mark the meaning that matches the word in bold print, write the spelling word to complete each group, identify if the underlined word is spelled correctly</p> <p>Dictionary skills: Pronunciation respelling- write the correct pronunciation respelling for each word, write the spelling word for each pronunciation respelling, complete the sentences by writing the spelling word for each pronunciation respelling</p>
3	List 19	Lesson	<p>Syllables- letter pattern vcv vccv vcv, syllable pattern v-cv c-ccv vc-v write each pattern word under the correct letter pattern, write the challenge word that completes the sentence, write each word in the syllables and place a dot between the syllables, circle the consonant blend or digraph in each word and place a dot between the syllables, identify if the word is divided correctly and if not then divide it the write way, write the spelling word to complete the sentence, circle the misspelled word and write the correct spelling</p> <p>Dictionary skills: pronunciation respelling- circle the correct pronunciation respelling for each word, rewrite each sentence with standard spelling and capitalization and punctuation</p>

4	List 20	Test	<p>The VV letter pattern- two vowels next to each other can represent two different vowel sounds the first vowel usually have a long vowel sound</p> <p>write each pattern word under the correct vowel sound pattern, write the challenge word that completes the sentence, underline the VV letter pattern in each word and write the word in syllables and dots, write the spelling word to complete each sentence, sort each word by the sound of the letter i, write a pattern word in each blank, circle the misspelled words and write them correctly</p> <p>Writing- complete the invitation using the information, use the Bible to write Psalm 122:1</p>
5	List 21	Lesson	<p>Suffix- ful (full of) less (without) ment (act or state of)</p> <p>write each pattern word and its base word under the correct heading, write the challenge word that completes the sentence, use ful ment or less to write a word that matches each definition, use definition to choose a spelling word that completes each sentence, circle the misspelled words and write them correctly</p> <p>Dictionary skills: Alphabetical order- if the first first, second, and third letters of two or more words are the same, look at the forth letters</p> <p>write each list in alphabetical order, circle three words that come between the guide words</p>
6	List 22	Test	<p>Suffix- ly (in a certain manner or way) ness (state of) y (full of)</p> <p>write the pattern words and its base word under the correct heading, use the challenge word to complete the sentence, write a spelling word in each blank to complete the paragraph, write the spelling word that matches the definition, write the spelling word that is a synonym, identify if the word is spelled correctly</p> <p>Dictionary. skills: alphabetical order- if the first first, second, and third letters of two or more words are the same, look at the forth letters</p> <p>write each list in alphabetical order, write each entry word in the proper column to show where it would be located</p>
7	List 23	Lesson	<p>Suffix- er (person who) or (person who)</p> <p>write each pattern word and its base word under the correct heading, write a challenge word to complete the sentence, write the spelling word that matches the definition, write the spelling word that completes the sentence, write the spelling word that completes the analogy, circle the misspelled words and write them correctly</p> <p>Dictionary skills: syllable division- when a suffix is a separate syllable we usually divide the word between the base word and suffix</p> <p>mark the correct syllable division, write each word in syllables and place dots between syllables, find the correct entry word and identify the correct syllable division</p>
8	List 24	Test	<p>Prefix- dis (opposite, not) pre (before) un (opposite, not)</p> <p>write each pattern word and its base word under the correct heading, write the challenge word to complete the sentence, write the spelling word to complete the sentence, write the spelling word that matches the definition, use proofreaders marks to correct the errors</p> <p>Writing- write a verse that you would use to share the gospel with someone, write in your own words how you would use this verse to tell about salvation through Christ alone</p>