



## BJU Press - 1st Grade - Social Studies - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
19	46-48	Combine lessons 47-48 (both are short readings and activities)		<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify places as being north, south, east, or west of a location by using a map</li><li>2. Find mountains and bodies of water on a map of the travels of Lewis and Clark</li><li>3. Recognize that weather varies in different places on the earth</li><li>4. Describe how weather changes over the seasons</li><li>5. Summarize the water cycle</li></ol>
20	49-51	Combine lessons 50-51 (both are short readings and activities)	Activity worktext pg 101	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify resources</li><li>2. Give examples of using resources</li><li>3. Explain from the Bible the need to wisely use resources</li><li>4. Research and Apply current events on saving and using resources</li><li>5. Give examples of ways to reduce how much of a resource one uses</li><li>6. Give examples of reusing resources and recycling trash</li><li>7. Create a plan to minimize trash</li></ol>
21	52-54	Combine lessons 53-54 in one day (both are short readings and activities)	UNIT 4 TEST	<b>Students will be able to:</b> <ol style="list-style-type: none"><li>1. Identify Theodore Roosevelt's role in establishing national parks</li><li>2. Relate the role of laws to wisely saving and using natural resources for everyone to enjoy</li><li>3. Explain how national parks save resources for people to enjoy in the future</li></ol>

22	55-57	Combine lessons 56-57 in one day (it is one story about a legendary figure that can easily be read in one day)		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Recognize that people from a variety of cultures have worked hard to make America what it is today</li> <li>2. Discuss how technology has helped make America what it is today</li> <li>3. Distinguish between fact and opinion</li> </ol>
23	58-60	Combine lessons 59-60 in one day (short readings and activity)		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Find his or her state on a map of the United States</li> <li>2. Explain what is special about his or her state</li> <li>3. Sequence events using a timeline</li> <li>4. Select destinations on a map of the United States</li> <li>5. Design a plan for family vacation</li> </ol>
24	61-62			<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Explain our country's name</li> <li>2. Describe the locations of our country's neighbors</li> <li>3. Find our country's capital on a map</li> <li>4. Identify what makes our country special</li> <li>5. Identify and explain rights and responsibilities of an American citizen and apply them</li> </ol>
25	63-66	Combine lessons 63-64 in one day, and combine lessons 65-66 in one day		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Recognize that the president leads our nation</li> <li>2. Associate the White House with the president</li> <li>3. Identify the current president</li> <li>4. List qualities of a good leader</li> </ol>

19	46-48	Combine lessons 47-48 (both are short readings and activities)		<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify places as being north, south, east, or west of a location by using a map</li> <li>2. Find mountains and bodies of water on a map of the travels of Lewis and Clark</li> <li>3. Recognize that weather varies in different places on the earth</li> <li>4. Describe how weather changes over the seasons</li> <li>5. Summarize the water cycle</li> </ol>
20	49-51	Combine lessons 50-51 (both are short readings and activities)	Activity worktext pg 101	<p><b>Students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Identify resources</li> <li>2. Give examples of using resources</li> <li>3. Explain from the Bible the need to wisely use resources</li> <li>4. Research and Apply current events on saving and using resources</li> <li>5. Give examples of ways to reduce how much of a resource one uses</li> <li>6. Give examples of reusing resources and recycling trash</li> <li>7. Create a plan to minimize trash</li> </ol>