



## BJU Press - 3rd Grade - Reading - Quarter 1 Map

Week	Lessons	Project/Activity	Modification	Submit	Objectives
1	1-5		Do lessons 1 and 2 together		<p><b>Students will be able to:</b></p> <p><b>Lesson 1:</b></p> <ol style="list-style-type: none"><li>1. Predict the theme of four units based on the titles on the content</li><li>2. Find unfamiliar words in student text using the glossary</li><li>3. Write a short composition</li><li>4. Review consonants</li></ol> <p><b>Lesson 2:</b></p> <ol style="list-style-type: none"><li>1. Identify the main character of a story</li><li>2. Infer a character's trait based on how he looks, what he does, and what he says</li><li>3. Review consonants (ch,th,sh, nk,ng,wh)</li></ol> <p><b>Lesson 3:</b></p> <ol style="list-style-type: none"><li>1. Explain how a character changes in a story</li><li>2. Develop vocabulary related to the story</li><li>3. Recognize characteristics of fiction comprehension sequencing</li><li>4. Review the short vowel patterns VC and VCC and long vowels VCe and VV</li></ol> <p><b>Lesson 4:</b></p> <ol style="list-style-type: none"><li>1. Infer a character's traits based in how he looks, what he says, what he does, and what he thinks</li><li>2. Explain how a character changes in a story</li><li>3. Recognize characteristics of a fiction comprehension sequencing</li><li>4. Demonstrate comprehension of facts about characters from the reading</li></ol> <p><b>Lesson 5:</b></p> <ol style="list-style-type: none"><li>1. Listen to the poem for comprehension and enjoyment</li><li>2. Identify rhyming words</li><li>3. Complete a poem by picking the words that rhyme</li></ol>

2	6-10		Do lessons 6 and 7 together Practice Evaluations recommended not required		<p><b>Students will be able to:</b></p> <p><b>Lesson 6:</b></p> <ol style="list-style-type: none"> <li>1. Reread the poems aloud</li> <li>2. Use model to write a 4 line poem</li> </ol> <p><b>Lesson 7:</b></p> <ol style="list-style-type: none"> <li>1. Infer a character's trait based on how he looks, what he does, and what he says</li> <li>2. Compare and contrast characters using a venn diagram</li> <li>3. Recognize first person point of view</li> <li>4. Recognize long vowels (i and o) in closed syllables</li> </ol> <p><b>Lesson 8:</b></p> <ol style="list-style-type: none"> <li>1. Infer a character's trait based on how he looks, what he does, and what he says</li> <li>2. Compare and contrast characters using a venn diagram</li> <li>3. Recognize first person point of view and character change</li> <li>4. Review long vowels in open syllables)</li> </ol> <p><b>Lesson 9:</b></p> <ol style="list-style-type: none"> <li>1. Identify characteristics of informational text</li> <li>2. Locate information using text features, section headings, bold words, and picture captions</li> <li>3. Demonstrate comprehension of main ideas in an informational text</li> </ol> <p><b>Lesson 10:</b></p> <ol style="list-style-type: none"> <li>1. Identify characteristics of informational text</li> <li>2. Locate information using text features, section heading, bold words, and picture captions,</li> <li>3. Recognize the main idea of a section</li> </ol>
3	11-15		Silent and oral evaluations 1 Do lessons 14 and 15 together		<p><b>Students will be able to:</b></p> <p><b>Lesson 11:</b></p> <ol style="list-style-type: none"> <li>1. Define historical fiction</li> <li>2. Identify problems and solutions in a story</li> <li>3. Infer a character's traits based on how he looks, what he says, and what he does</li> <li>4. Review long vowels (ue,ui,u_e),</li> <li>5. Review special vowels (ew)</li> </ol> <p><b>Lesson 12:</b></p> <ol style="list-style-type: none"> <li>1. Identify problems and solutions in a story</li> <li>2. Infer a character's traits based on how he looks, what he says, and what</li> </ol>

					<p>he does</p> <ol style="list-style-type: none"> <li>Write similes</li> <li>Review special vowels (oo sounds)</li> </ol> <p><b>Lesson 13:</b></p> <ol style="list-style-type: none"> <li>Identify problems and solutions in a story</li> <li>Infer a character's traits based on how he looks, what he says, and what he does</li> <li>Review long vowels (a and e)</li> </ol> <p><b>Lesson 14:</b></p> <ol style="list-style-type: none"> <li>Identify problems and solutions in a story</li> <li>Infer a character's traits based on how he looks, what he says, and what he does</li> <li>Infer information from clues in a story</li> <li>Demonstrate comprehension of a story through sequencing, choosing the main idea, and completing sentences</li> </ol> <p><b>Lesson 15:</b></p> <ol style="list-style-type: none"> <li>Identify characteristics of a mystery</li> <li>Use what a character looks like, what he says, and what he does to solve a mystery</li> <li>Draw conclusions based on clues</li> <li>Locate Encyclopedia Brown books in a library</li> <li>Review consonant blends and digraphs</li> </ol>
4	16-20	Reading Skills Check 1	Do lessons 19 and 20 together	Reading Skills Check 1	<p><b>Students will be able to:</b></p> <p><b>Lesson 16:</b></p> <ol style="list-style-type: none"> <li>Identify characteristics of a mystery</li> <li>Draw conclusions based on clues</li> <li>Review soft 'c' and 'g'</li> </ol> <p><b>Lesson 17:</b></p> <ol style="list-style-type: none"> <li>Reread a story aloud to convey meaning and emotion</li> <li>Identify relevant information</li> <li>Use vocabulary words correctly</li> </ol> <p><b>Lesson 18:</b></p> <ol style="list-style-type: none"> <li>Identify the cast and features of a play</li> <li>Read orally to portray characters in a play</li> <li>Identify cause and effect relationships</li> <li>Give examples of words, names, and actions that show the author's use of humor</li> <li>Review special vowels (ou and ow)</li> </ol>

				<p><b>Lesson 19:</b></p> <ol style="list-style-type: none"> <li>1. Read to portray characters in a play</li> <li>2. Identify cause and effect relationships</li> <li>3. Give examples of words, names, and actions that show the author's use of humor</li> <li>4. Use features of a glossary (entry words, definitions, sample sentences, and word forms)</li> <li>5. Recognize characteristics of fiction comprehension sequencing</li> <li>6. Demonstrate comprehension of facts about characters from the reading</li> <li>7. Use vocabulary words correctly</li> </ol> <p><b>Lesson 20:</b></p> <ol style="list-style-type: none"> <li>1. Participate in oral reading of a play</li> <li>2. Create an audio recording while reading the story as a reader's theater</li> <li>3. Identify the cast and features of a play</li> </ol>
5	21-25		Do Lessons 23 and 24 together	<p><b>Students will be able to:</b></p> <p><b>Lesson 21:</b></p> <ol style="list-style-type: none"> <li>1. Enjoy recreational reading</li> <li>2. Choose a book on the student's independent reading level</li> <li>3. Create a simple book activity postcard</li> </ol> <p><b>Lesson 22:</b></p> <ol style="list-style-type: none"> <li>1. Identify words that describe the setting of a story</li> <li>2. Infer a character's traits based on how he looks, what he says, and what he does</li> <li>3. Review long vowel (y)</li> </ol> <p><b>Lesson 23:</b></p> <ol style="list-style-type: none"> <li>1. Identify words that describe the setting of a story</li> <li>2. Infer a character's traits based on how he looks, what he says, and what he does</li> <li>3. Demonstrate comprehension of information about characters and settings in the story</li> </ol> <p><b>Lesson 24:</b></p> <ol style="list-style-type: none"> <li>1. Retell "New Year in a New Land" to a partner</li> <li>2. Explain what you learned from the story</li> <li>3. Find main ideas in the paragraphs</li> </ol> <p><b>Lesson 25:</b></p> <ol style="list-style-type: none"> <li>1. Infer a character's traits based on how he looks, what he says, and what he does</li> <li>2. Recall story details</li> </ol>

					<ol style="list-style-type: none"> <li>3. Identify the setting of a story</li> <li>4. Use a map, key, and compass rose to follow a trail described in an informational text</li> <li>5. Review special vowels (au, aw, o, and a)</li> </ol>
6	26-30	share day and post card	Do Lessons 27 and 28 together Do oral and silent reading evaluations	share day and post card	<p><b>Students will be able to:</b></p> <p><b>Lesson 26:</b></p> <ol style="list-style-type: none"> <li>1. Identify the setting of a story</li> <li>2. Infer qualities of a character based on how he looks, what he says, and what he does</li> <li>3. Recall story details</li> <li>4. Demonstrate comprehension of facts and details from the story</li> <li>5. Review special vowels (ea and o, ou)</li> </ol> <p><b>Lesson 27:</b></p> <ol style="list-style-type: none"> <li>1. Identify the setting of a story</li> <li>2. Infer about a character based on how he looks, what he says, and what he does</li> <li>3. Recall story details</li> <li>4. Choose correct definitions for vocabulary words</li> </ol> <p><b>Lesson 28:</b></p> <ol style="list-style-type: none"> <li>1. Reread the story aloud using dialog to portray the character</li> <li>2. Identify what happens at the beginning, middle, and end of a story</li> </ol> <p><b>Lesson 29:</b></p> <ol style="list-style-type: none"> <li>1. Share book activity</li> </ol> <p><b>Lesson 30:</b></p> <ol style="list-style-type: none"> <li>1. Compare and contrast oneself with the main character</li> <li>2. Infer a character's attitudes based on what he says and does</li> <li>3. Understand and explain the gospel of Jesus Christ and affirm the importance of sharing it with others</li> <li>4. Review syllabication (base words and suffixes)</li> </ol>
7	31-35		Do lessons 33 and 34 together		<p><b>Students will be able to:</b></p> <p><b>Lesson 31:</b></p> <ol style="list-style-type: none"> <li>1. Explain the gospel of Jesus Christ and affirm the importance of sharing it with others</li> <li>2. Infer a character's character based on what he says and does</li> <li>3. Compare and contrast oneself with the main character</li> <li>4. Review syllabication (base word and suffixes)</li> </ol>

					<p><b>Lesson 32:</b></p> <ol style="list-style-type: none"> <li>1. Identify the gospel of Jesus Christ and the importance of sharing his truth with others</li> <li>2. Infer a person's character based on what he says and what he does</li> <li>3. Compare and contrast oneself with the main character</li> <li>4. Choose correct vocabulary words to complete sentences</li> <li>5. Demonstrate comprehension of facts and details from the story</li> </ol> <p><b>Lesson 33:</b></p> <ol style="list-style-type: none"> <li>1. Determine the main character of the story</li> <li>2. Identify the setting of a story</li> <li>3. Recognize cause and effect relationships</li> <li>4. Review contractions</li> </ol> <p><b>Lesson 34:</b></p> <ol style="list-style-type: none"> <li>1. Recognize cause and effect relationships</li> <li>2. Apply biblical truth</li> <li>3. Identify and use the features of a glossary (entry word, definition, sample sentence, syllable division and word forms)</li> <li>4. Demonstrate comprehension of vocabulary and facts from the story</li> </ol> <p><b>Lesson 35:</b></p> <ol style="list-style-type: none"> <li>1. Recognize that the same story can be told from different points of view</li> <li>2. Recognize changes in the main character</li> <li>3. Evaluate the meaning of a story title</li> <li>4. Review r- influenced vowels (ar, or, ore, air, are, ear)</li> </ol>
8	36-40	Reading Skills Check 2	Do lessons 36 and 37 together	Reading Skills Check 2	<p><b>Students will be able to:</b></p> <p><b>Lesson 36:</b></p> <ol style="list-style-type: none"> <li>1. Reread to compare two versions of the same story</li> <li>2. Distinguish fact from fiction in a biblical fiction story</li> <li>3. Write a short biblical fiction composition</li> </ol> <p><b>Lesson 37:</b></p> <ol style="list-style-type: none"> <li>1. Enjoy recreational reading</li> </ol> <p><b>Lesson 38:</b></p> <ol style="list-style-type: none"> <li>1. Identify important elements in a story's plot</li> <li>2. Identify the setting and characters at the beginning of a story</li> <li>3. Draw and support conclusions with evidence from the text</li> <li>4. Review r-influenced vowels (or and ore; air, are, and ear; er, ir, and ur)</li> </ol> <p><b>Lesson 39:</b></p> <ol style="list-style-type: none"> <li>1. Identify the problem that happens in the middle of a story</li> <li>2. Predict the solution to a problem</li> </ol>

				<ol style="list-style-type: none"> <li>3. Demonstrate comprehension of the facts and details from the story</li> <li>4. Review r-influenced vowels (ear, er, ir, our, ur)</li> </ol> <p><b>Lesson 40:</b></p> <ol style="list-style-type: none"> <li>1. Identify how the author solves the problem at the end of a story</li> <li>2. Discuss the lesson that the characters learn</li> <li>3. Sequence events from the story</li> <li>4. Demonstrate comprehension of facts and details from the story</li> <li>5. Review r-influenced vowels (ear, eer, ere, ier)</li> </ol>
9	41-45		Do lessons 41 and 42 together oral and silent evaluations recommended, not required	<p><b>Students will be able to:</b></p> <p><b>Lesson 41:</b></p> <ol style="list-style-type: none"> <li>1. Reread the story aloud, rereading dialog to portray the characters</li> <li>2. Plan and write a story including the setting, characters, problem, and solution</li> </ol> <p><b>Lesson 42:</b></p> <ol style="list-style-type: none"> <li>1. Listen to the poem for comprehension and enjoyment,</li> <li>2. Interpret a poet's use of imagery</li> <li>3. Compare and contrast how two poets use the same image to describe different things</li> <li>4. Write two lines using rhyming words</li> </ol> <p><b>Lesson 43:</b></p> <ol style="list-style-type: none"> <li>1. Draw conclusions to identify a character's problem</li> <li>2. Support conclusions with evidence from the story</li> <li>3. Review compound words</li> </ol> <p><b>Lesson 44:</b></p> <ol style="list-style-type: none"> <li>1. Infer the attitude of a character</li> <li>2. Support conclusions with evidence from the story</li> <li>3. Choose titles based on the main ideas of paragraphs</li> <li>4. Divide compound words into syllables</li> </ol> <p><b>Lesson 45:</b></p> <ol style="list-style-type: none"> <li>1. Infer the attitude of a character</li> <li>2. Support conclusions with evidence from the story</li> <li>3. Evaluate a character's feeling based on biblical principles</li> <li>4. Recall facts and details from the story</li> <li>5. Sequence events from the story</li> <li>6. Choose the correct vocabulary words for sentences</li> </ol>