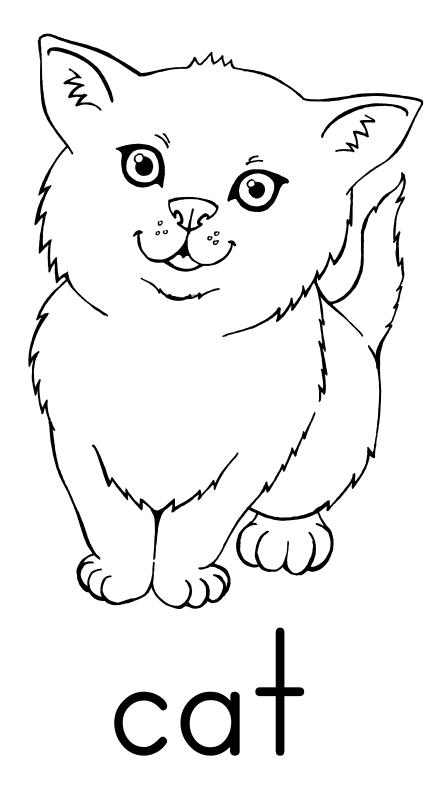


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Trace the word cat with your finger. Color the cat.



Match the animals that are the same.

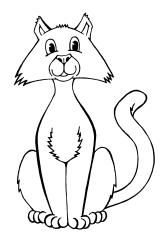
The student can do this either verbally or by drawing a line.

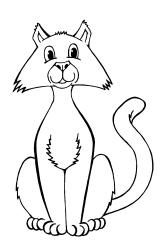


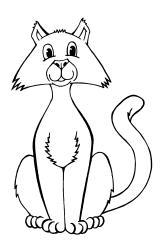


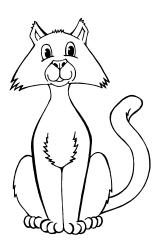
Count each group of cats. Circle the picture of one cat.

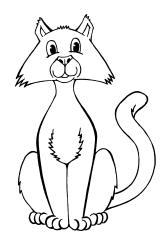
Color the cats.

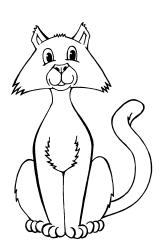






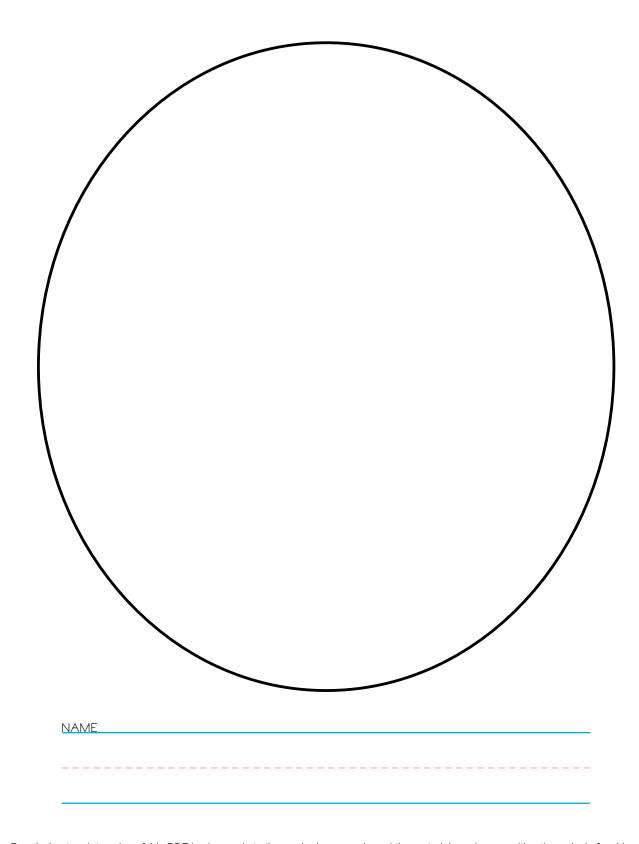




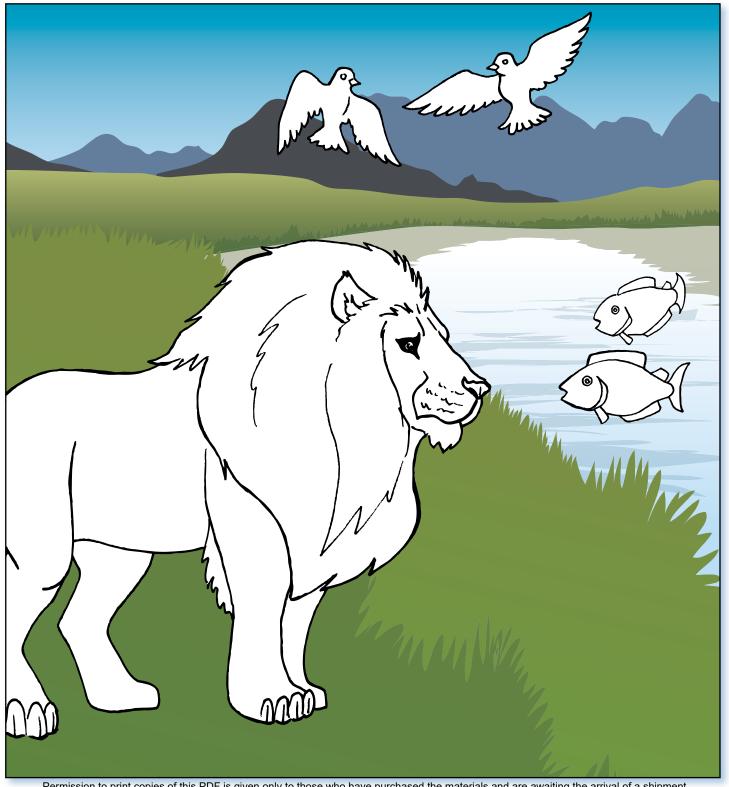


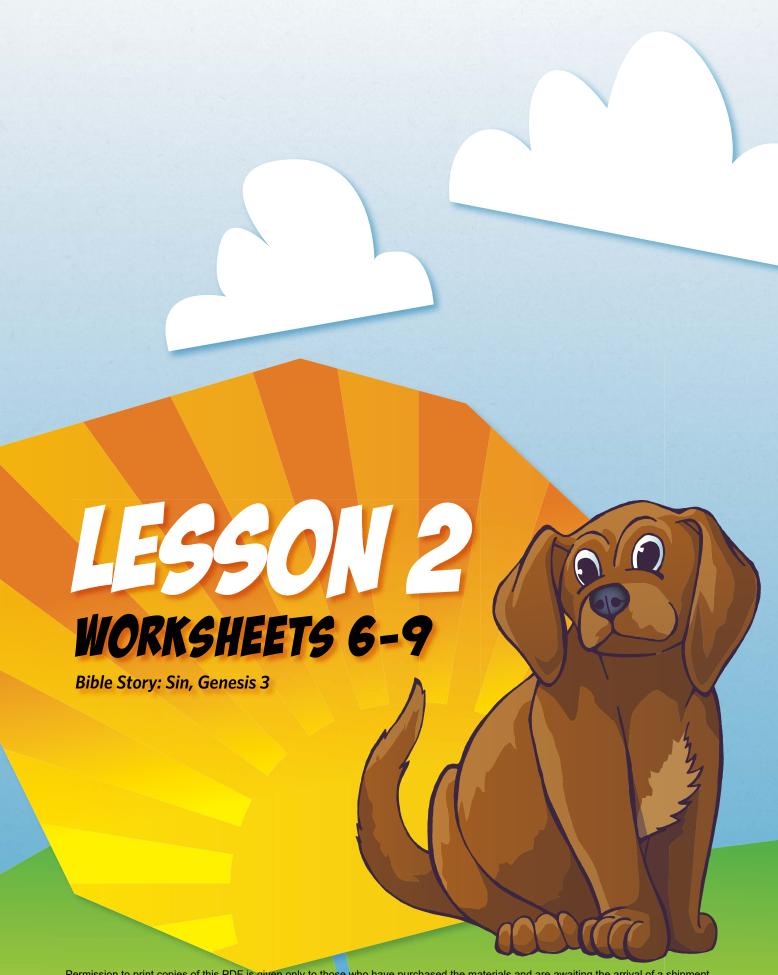


Draw a picture of yourself. Have an adult help write your name.

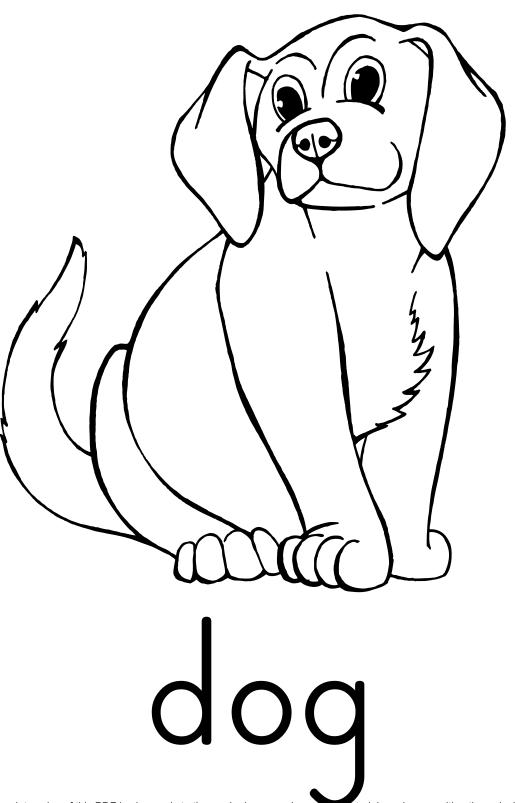


Have the student color the birds, lion, and fish on the scene of creation below.





Trace the word dog with your finger. Color the dog.



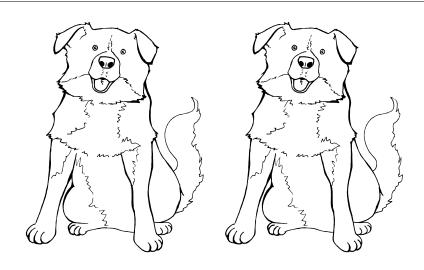
Circle the largest dog on the sheet. Color the dogs.

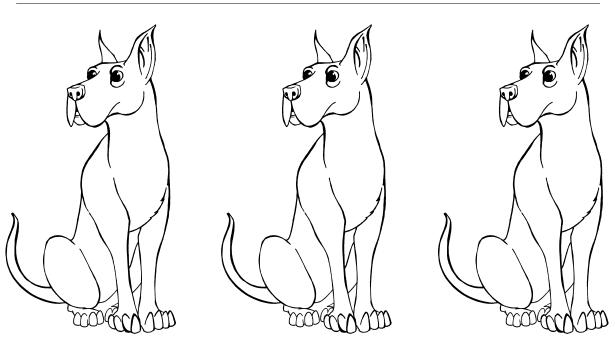


Count each group of dogs. Circle the group of two dogs.

Color the dogs.





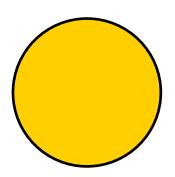


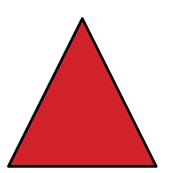
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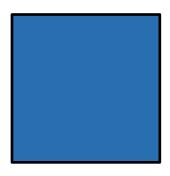
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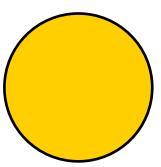
Match the colors that are the same.

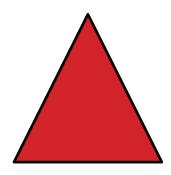
The student can do this either verbally or by drawing a line.

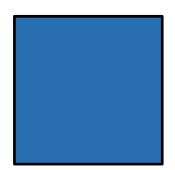








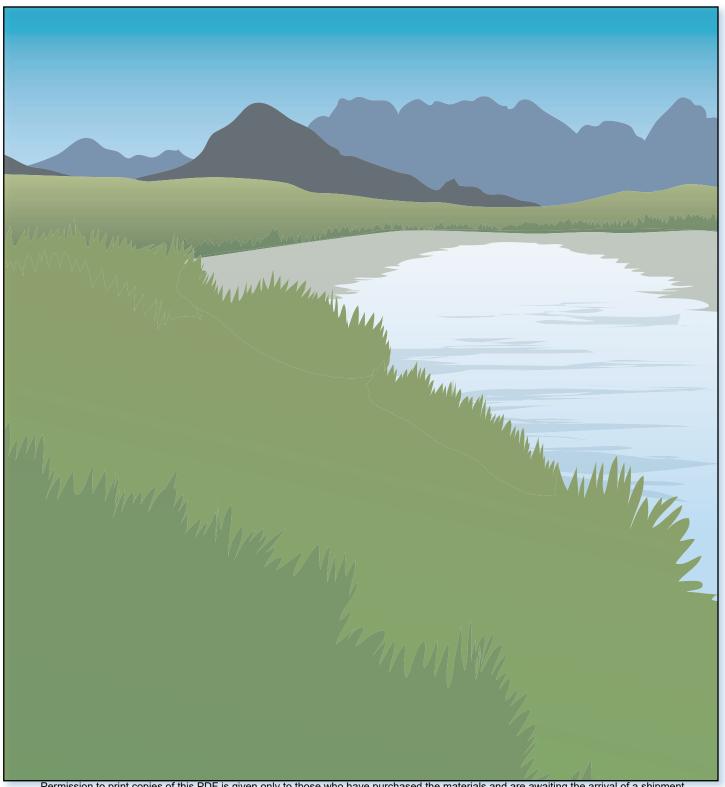


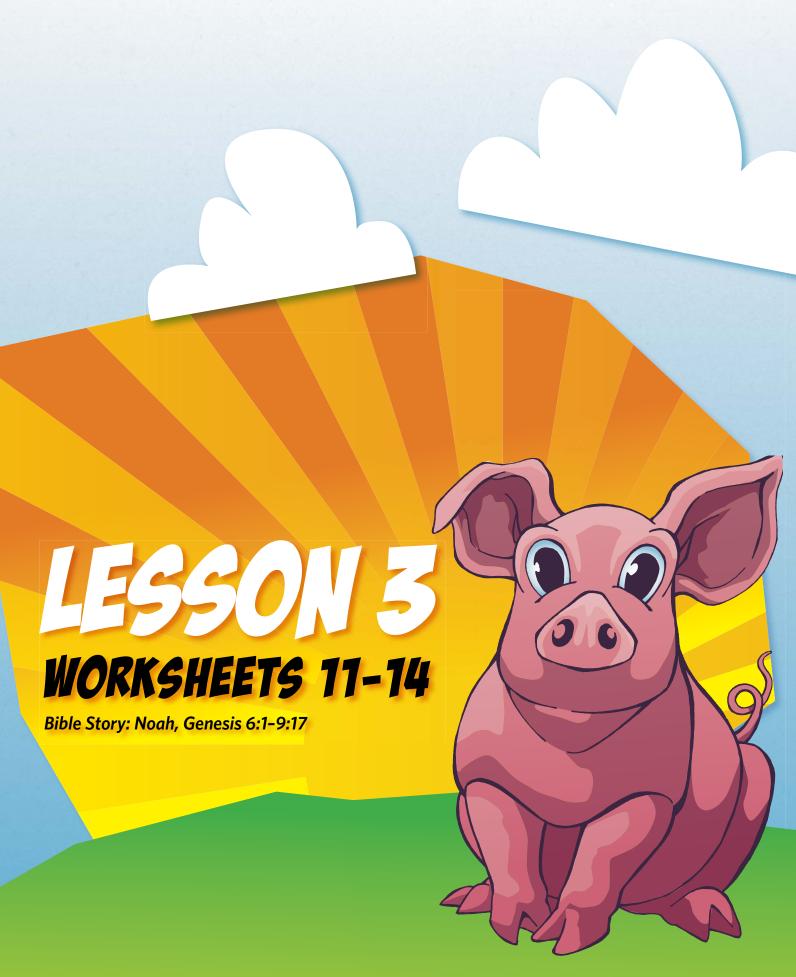


Put a black mark over the weeds. Circle the flowers.



After Adam and Eve sinned, nature was no longer perfect. Draw some weeds in the picture. Make some of the water and sky dirty.





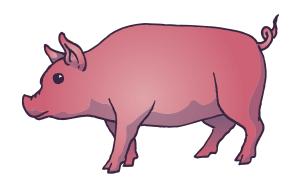
WORKSHEET 11

Trace the word pig with your finger. Color the pig.



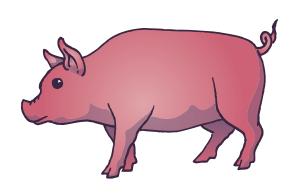
Match the pigs that are the same. The student can do this either verbally or by drawing a line.





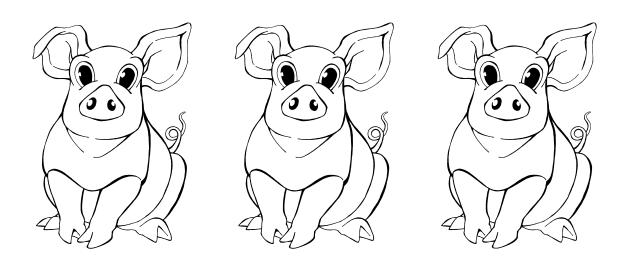


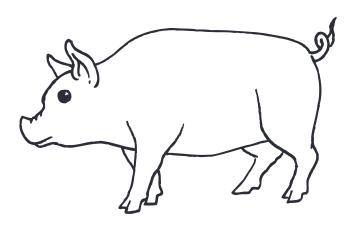


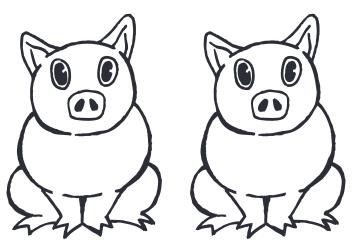




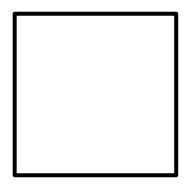
Count the pigs in each group. Circle the group of three pigs.

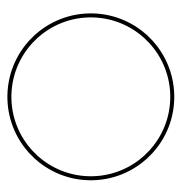


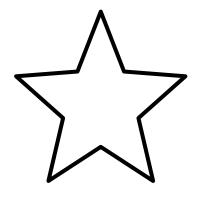


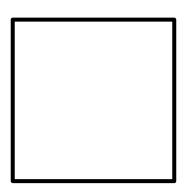


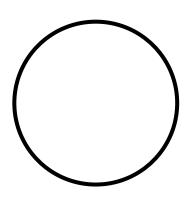
Match the shapes. After you are finished, Color the same shapes with the same color.

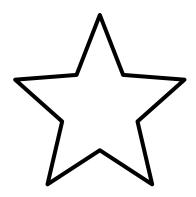












Circle the largest item in each row. Put an X on the smallest item in each row.



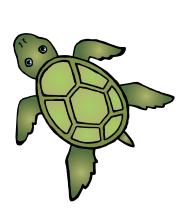


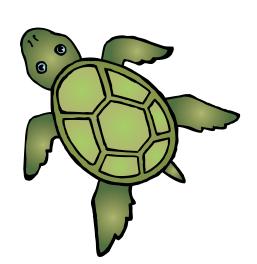






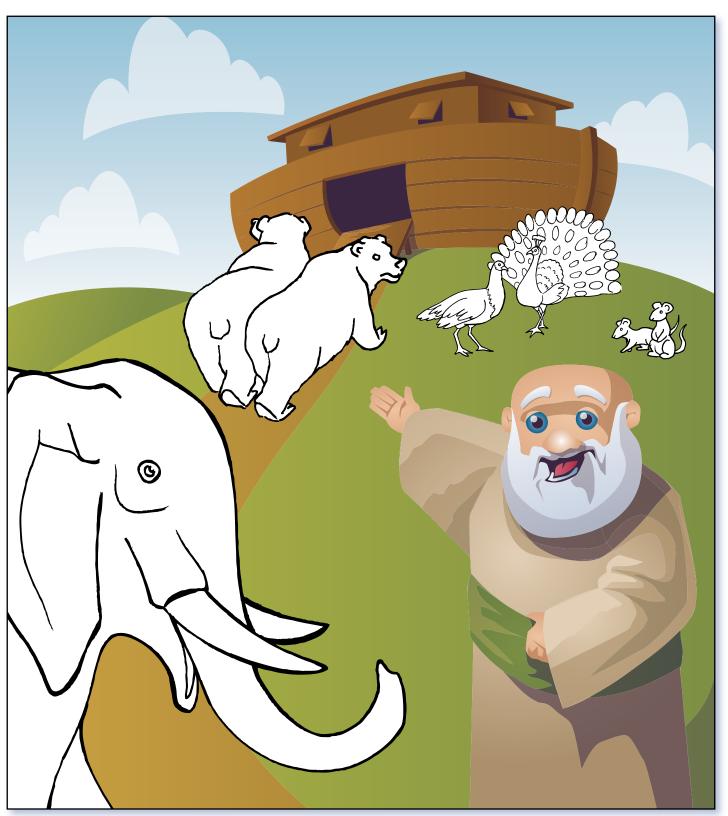








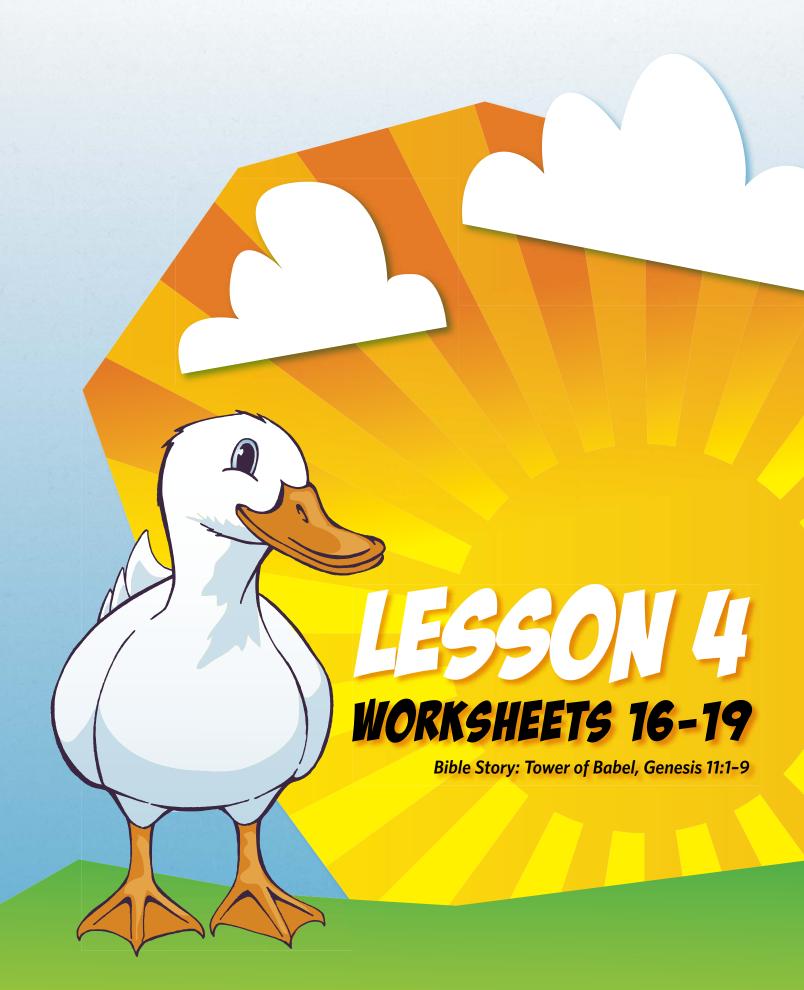
Color the animals going into the ark.



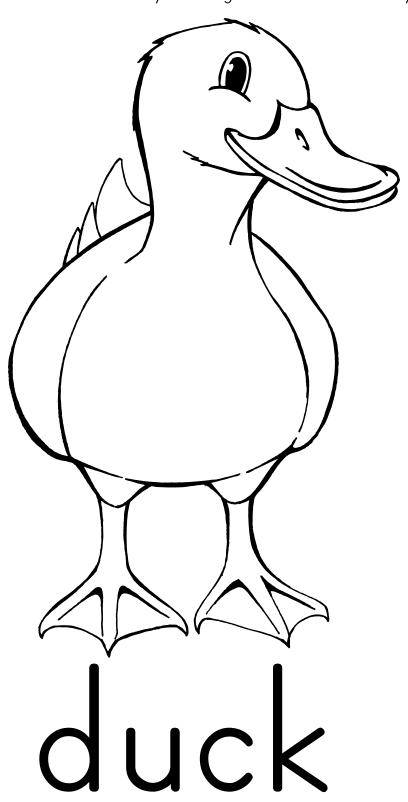
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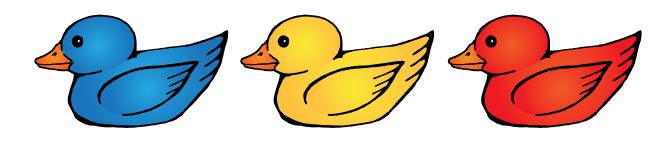
29



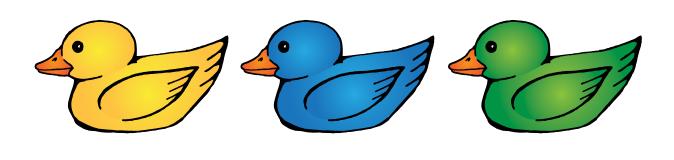
Trace the word duck with your finger. Color the duck yellow.



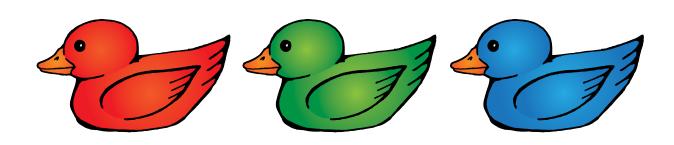
Circle the yellow duck.



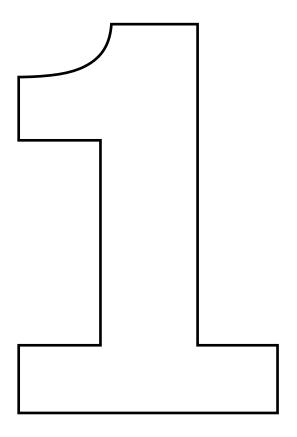
Circle the green duck.



Circle the blue duck.



Trace the number ${\bf 1}$. Trace the word one with your finger. Count the number of ducks. Color the number ${\bf 1}$.

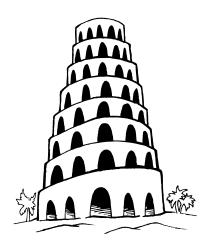






Circle the smallest tower. Color the largest tower.



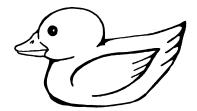


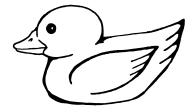


Count each group of ducks. Circle the picture of one duck.

Color the ducks.

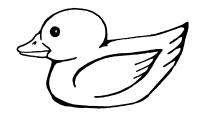












In the picture below, have the student identify the mom, dad, and baby.



Color the Tower of Babel picture.

