



LESSON 4

WORKSHEETS 16-19

Bible Story: Tower of Babel, Genesis 11:1-9

LESSON 4
WORKSHEET 16

NAME _____

Trace the word duck with your finger. Color the duck yellow.

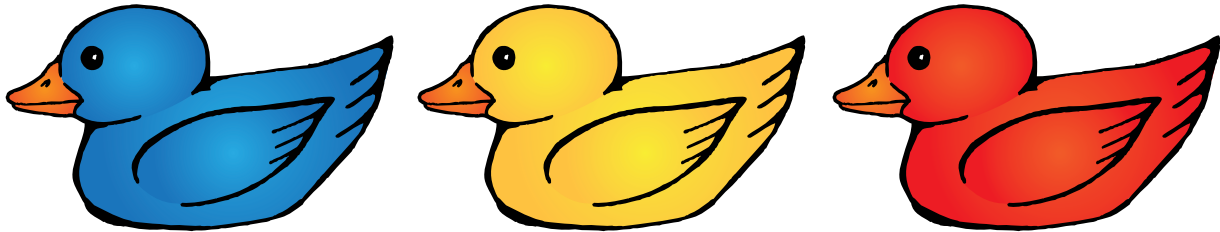


duck

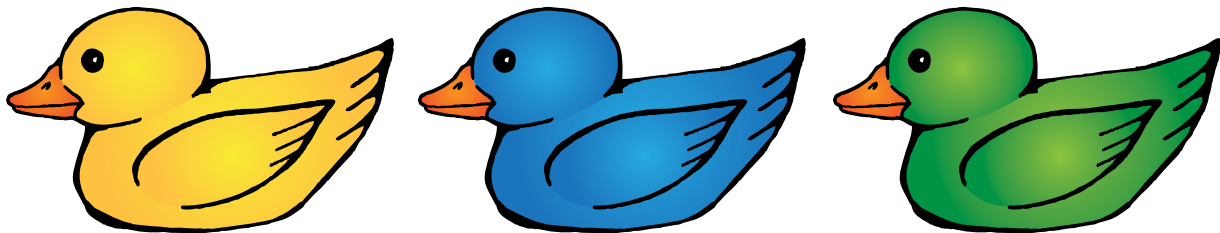
NAME _____

LESSON 4
WORKSHEET 17

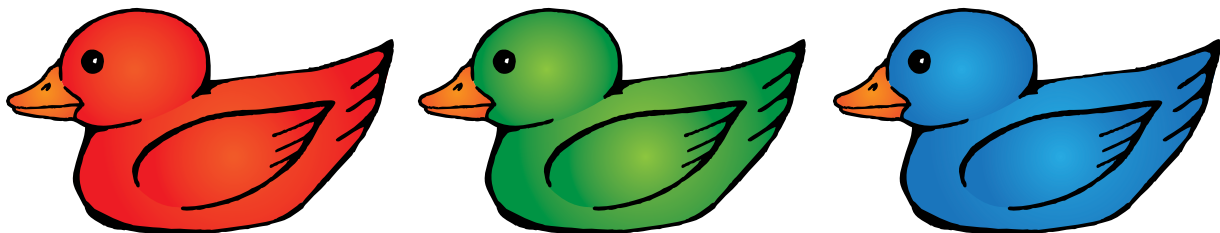
Circle the yellow duck.



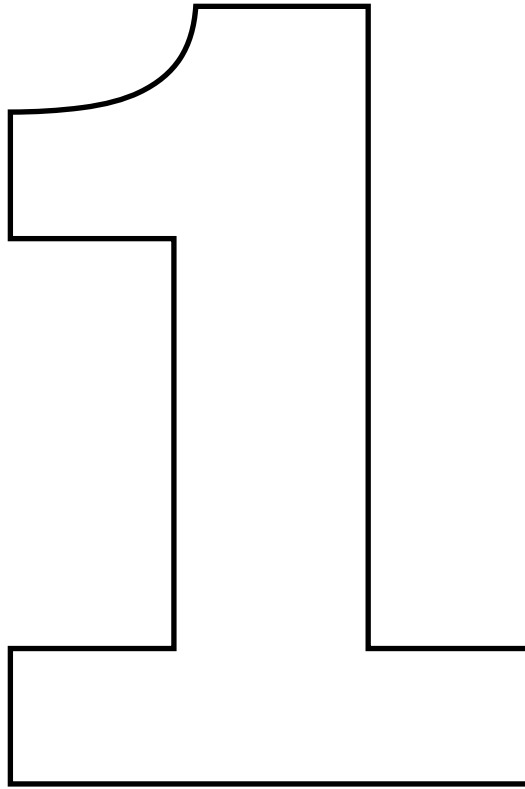
Circle the green duck.



Circle the blue duck.



Trace the number 1. Trace the word one with your finger.
Count the number of ducks. Color the number 1.



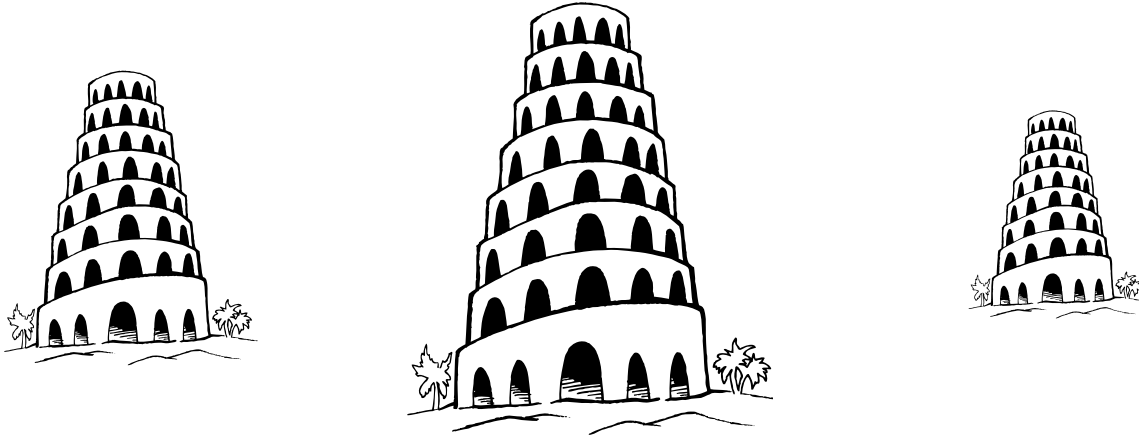
one



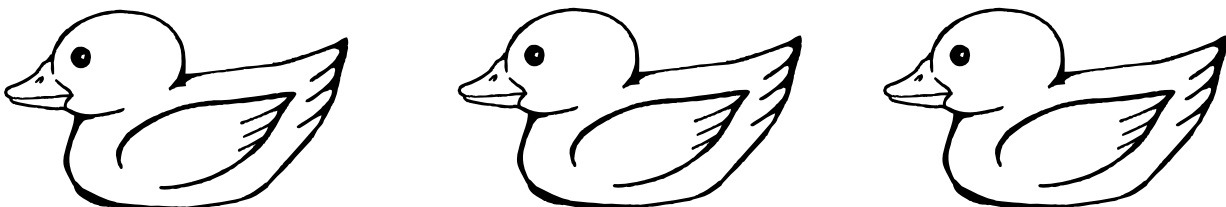
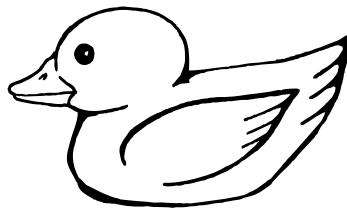
NAME _____

LESSON 4
WORKSHEET 18

Circle the smallest tower. Color the largest tower.



Count each group of ducks. Circle the picture of one duck.
Color the ducks.



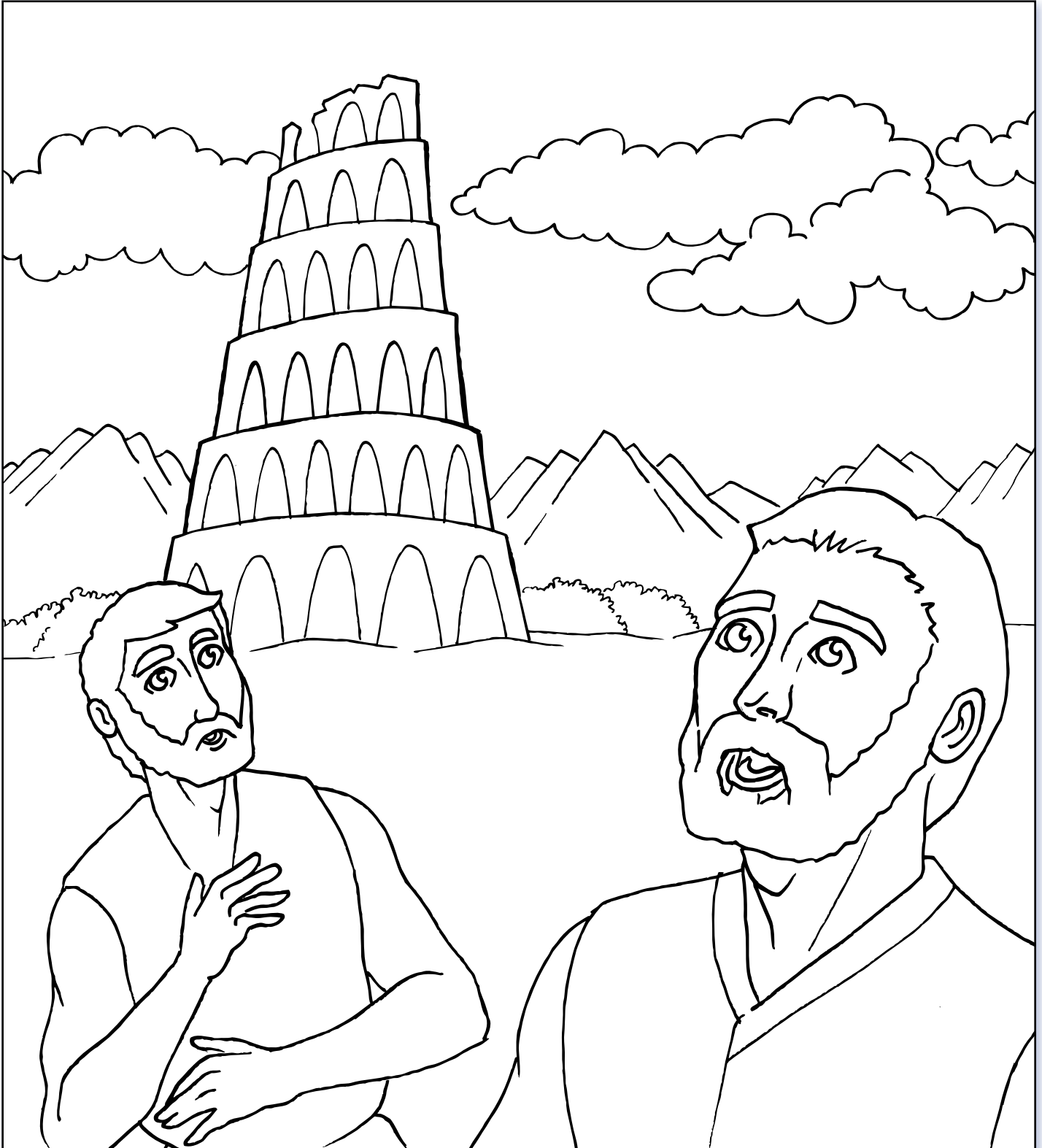
In the picture below, have the student identify the mom, dad, and baby.




NAME _____

LESSON 4
WORKSHEET 19

Color the Tower of Babel picture.





LESSON 5

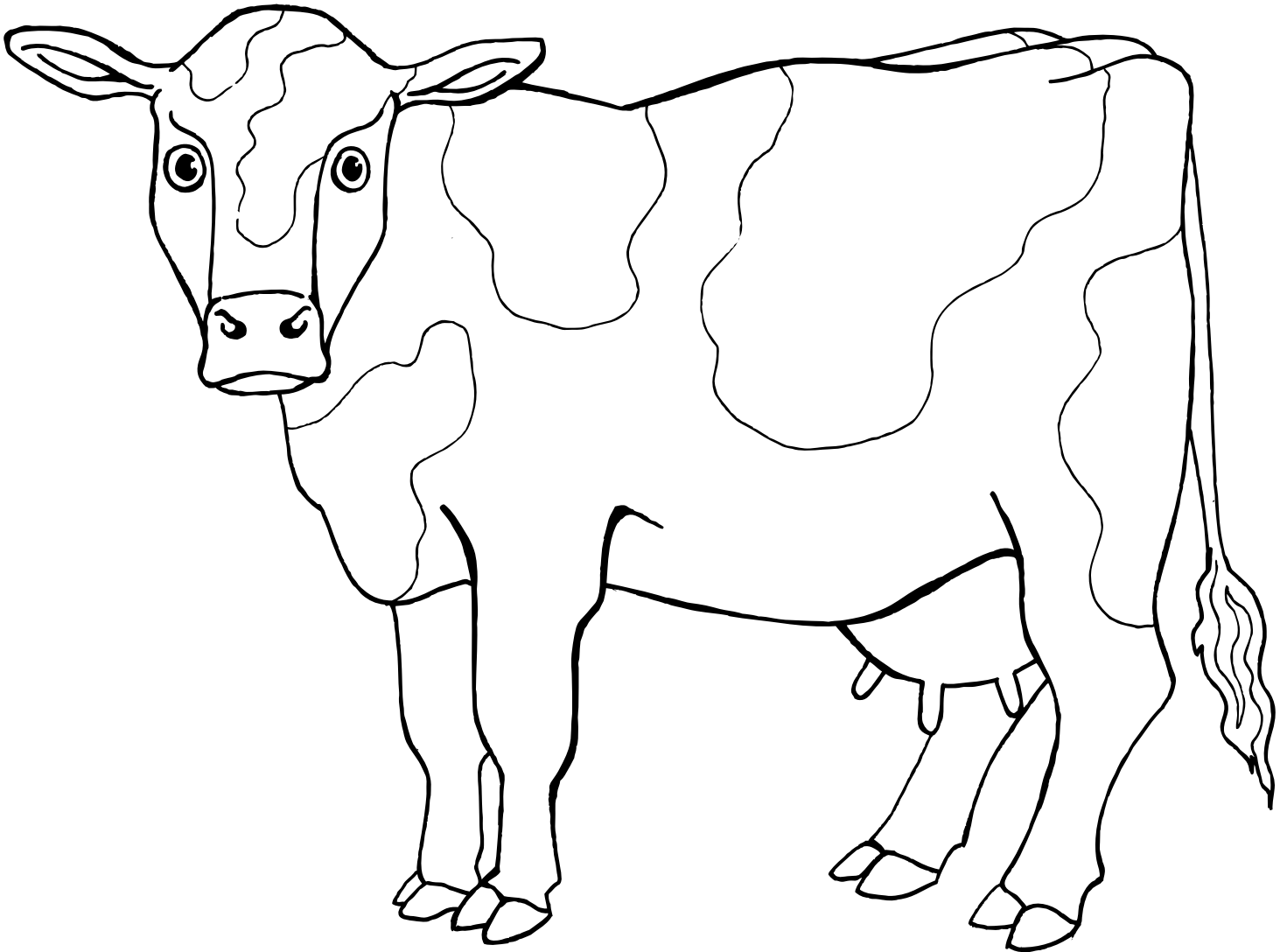
WORKSHEETS 21-24

Bible Story: Moses, Exodus 2:1-10

LESSON 5
WORKSHEET 21

NAME _____

Trace the word cow with your finger. Color the cow.

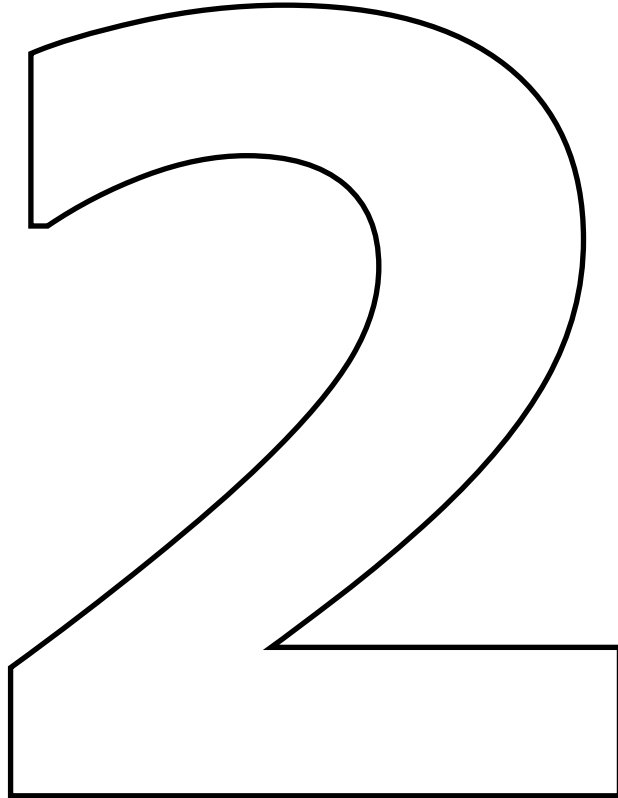


COW

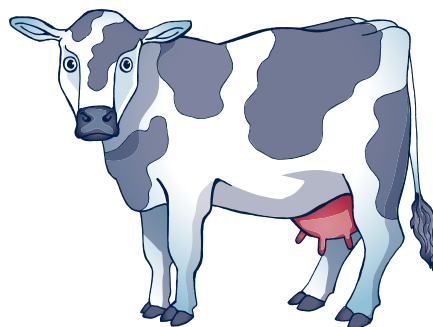
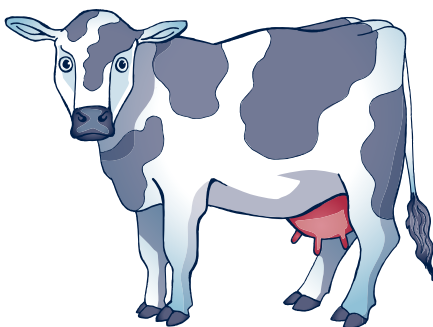
NAME _____

LESSON 5
WORKSHEET 22

Trace the number 2. Trace the word two with your finger.
Count the number of cows. Color the number 2.



two



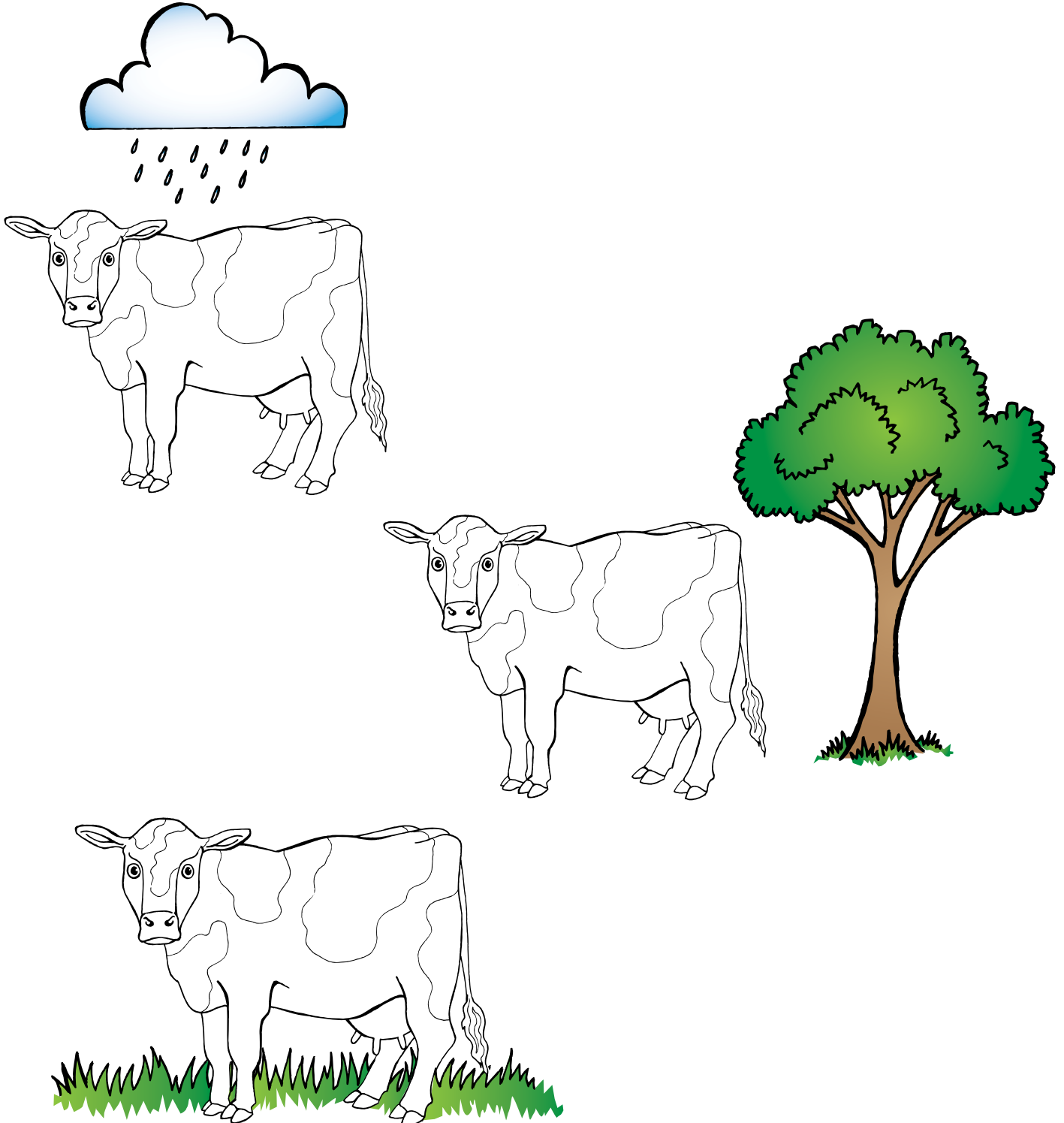
Identify the following people in the picture:
mother, father, children, grandmother, and grandfather.



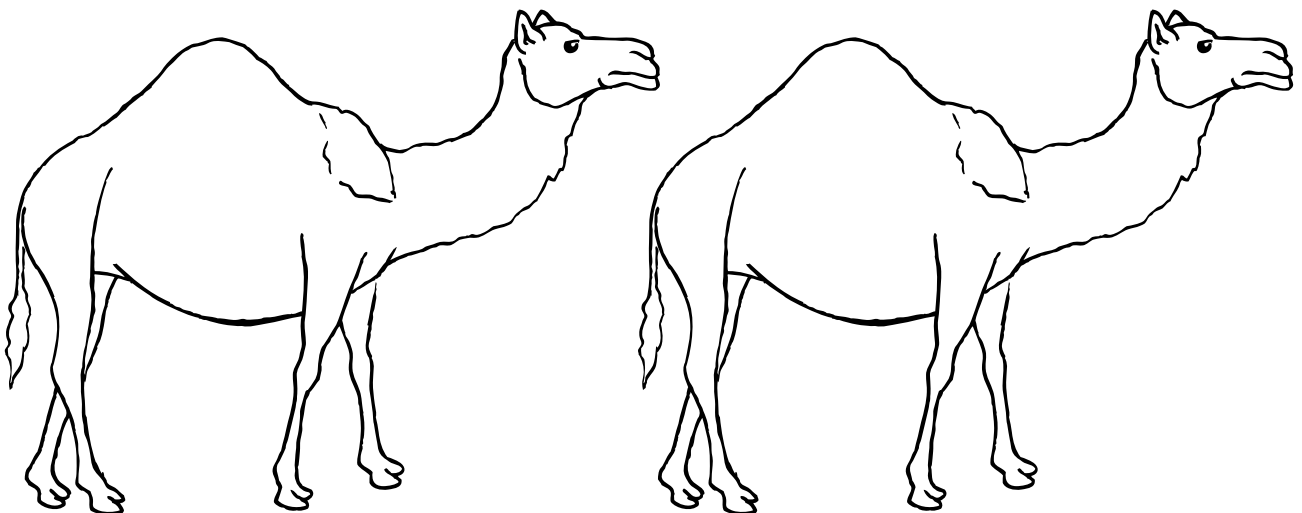
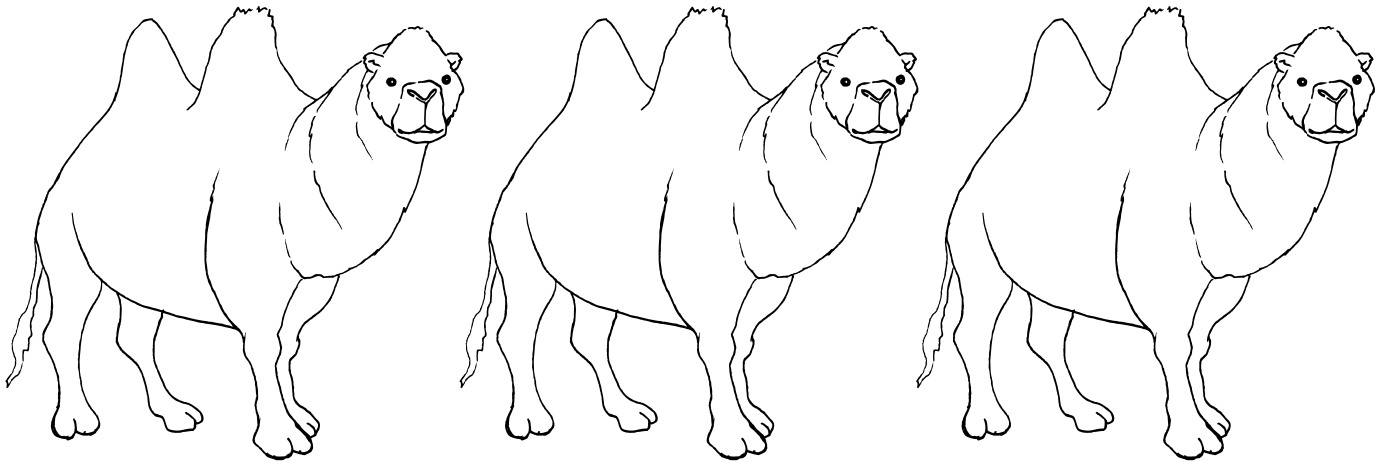
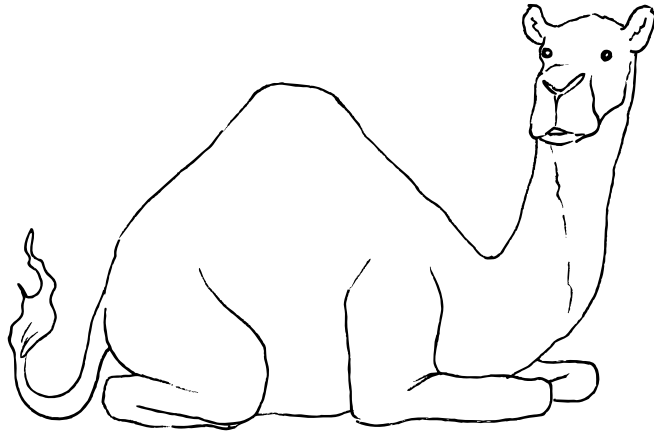
NAME _____

LESSON 5
WORKSHEET 23

Point to the cow that is under the cloud. Point to the cow that is next to the tree. Point to the cow that is on the grass. Color the cows.



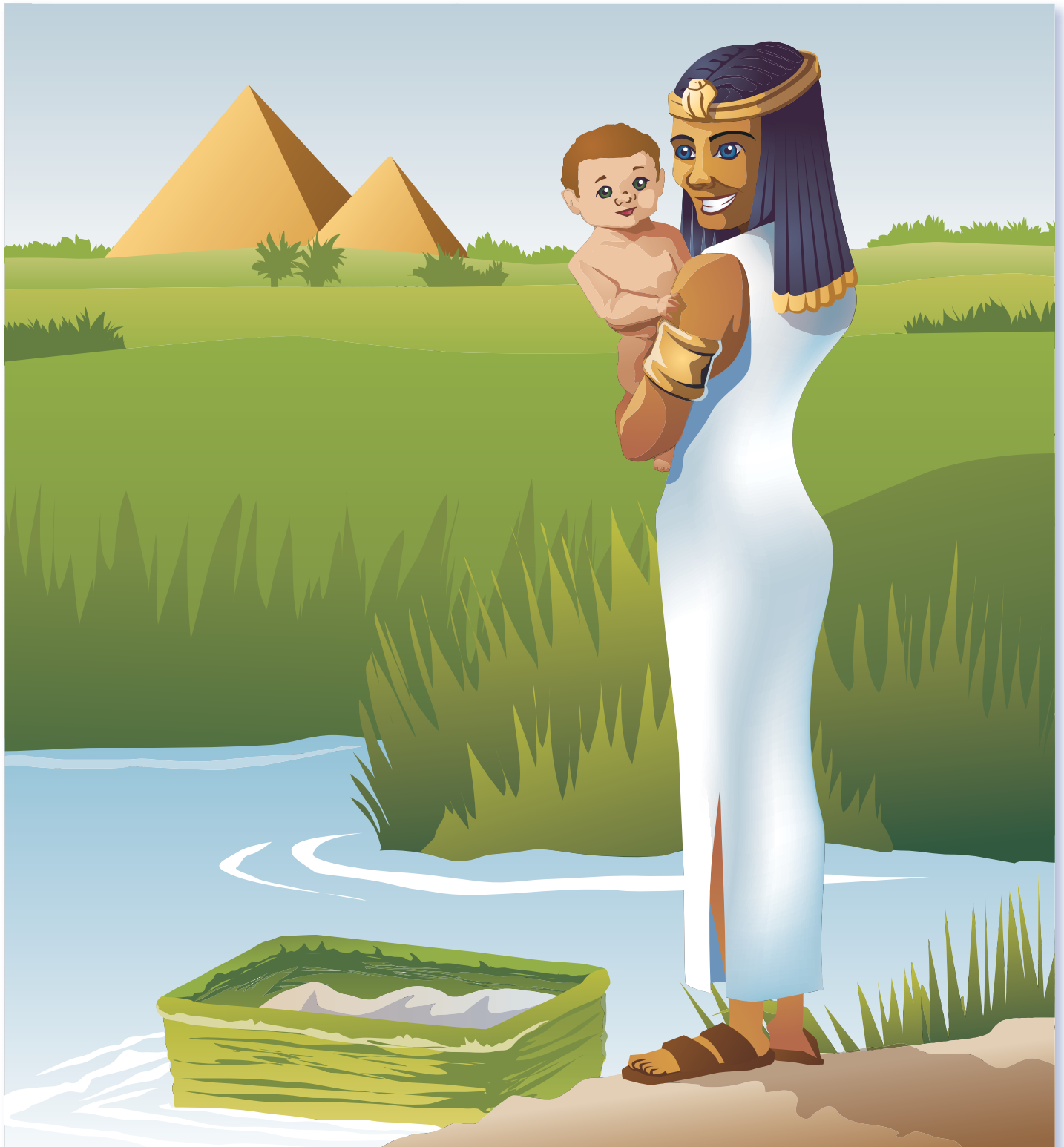
Count each group of camels. Circle the picture of three camels.
Color the camels.



NAME _____

LESSON 5
WORKSHEET 24

Circle the following objects in the picture:
baby, crown, pyramids, sandals, and basket.





LESSON 6

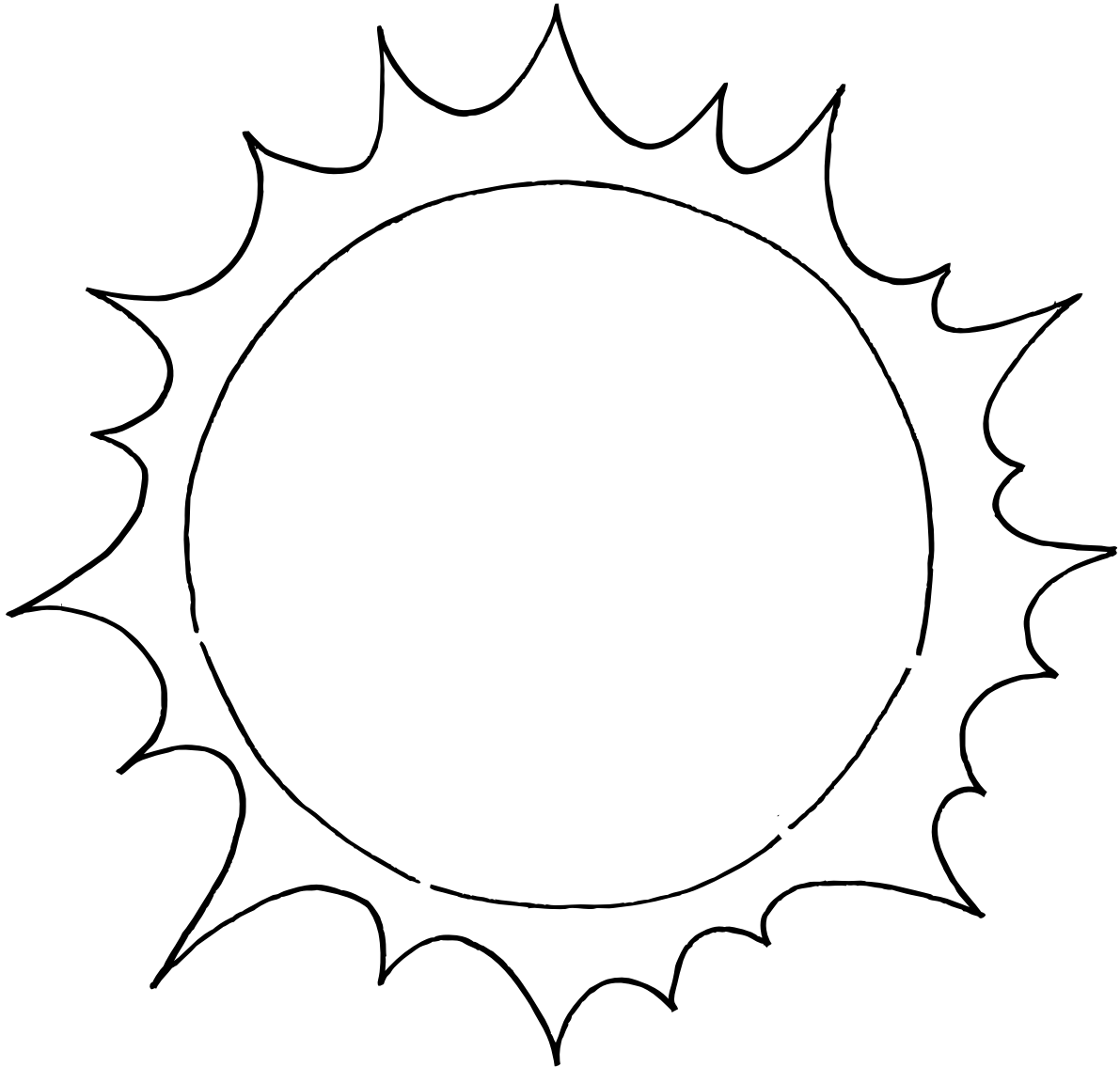
WORKSHEETS 26-29

Bible Story: Burning Bush, Exodus 2:11-4:17

LESSON 6
WORKSHEET 26

NAME _____

Trace the word sun with your finger. Color the sun.



sun

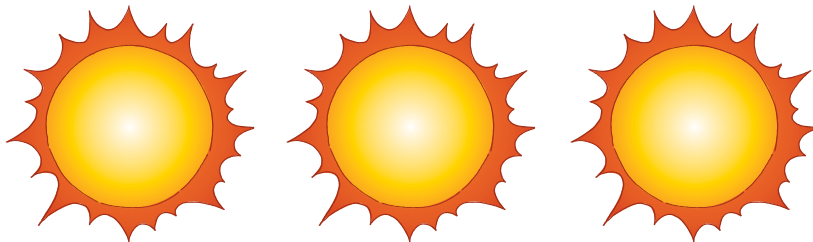
NAME _____

LESSON 6
WORKSHEET 27

Trace the number 3. Trace the word three with your finger.
Count the number of suns. Color the number 3.



three



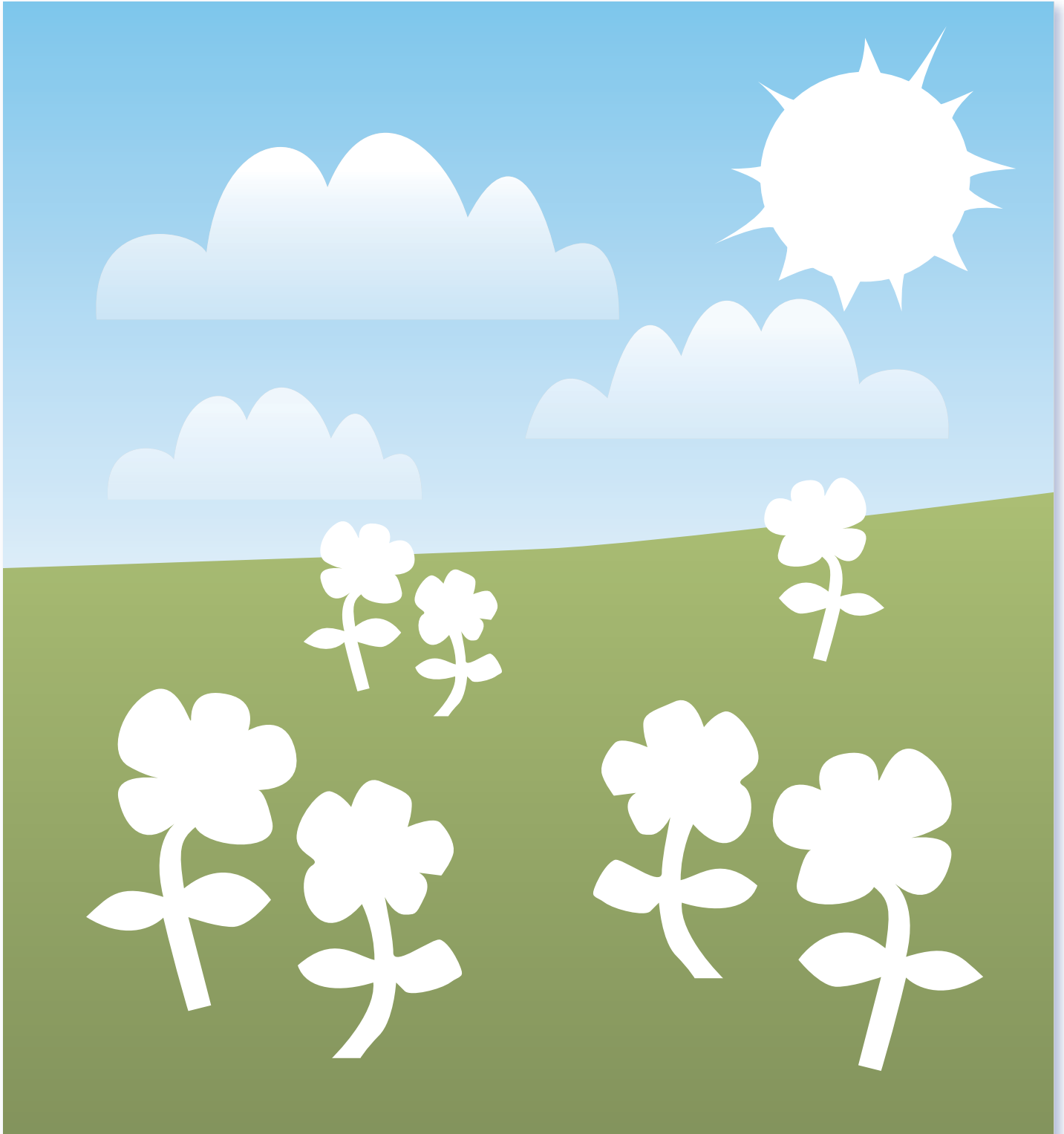
Identify the head, arms, legs, feet, and hands on the person.



NAME _____

LESSON 6
WORKSHEET 28

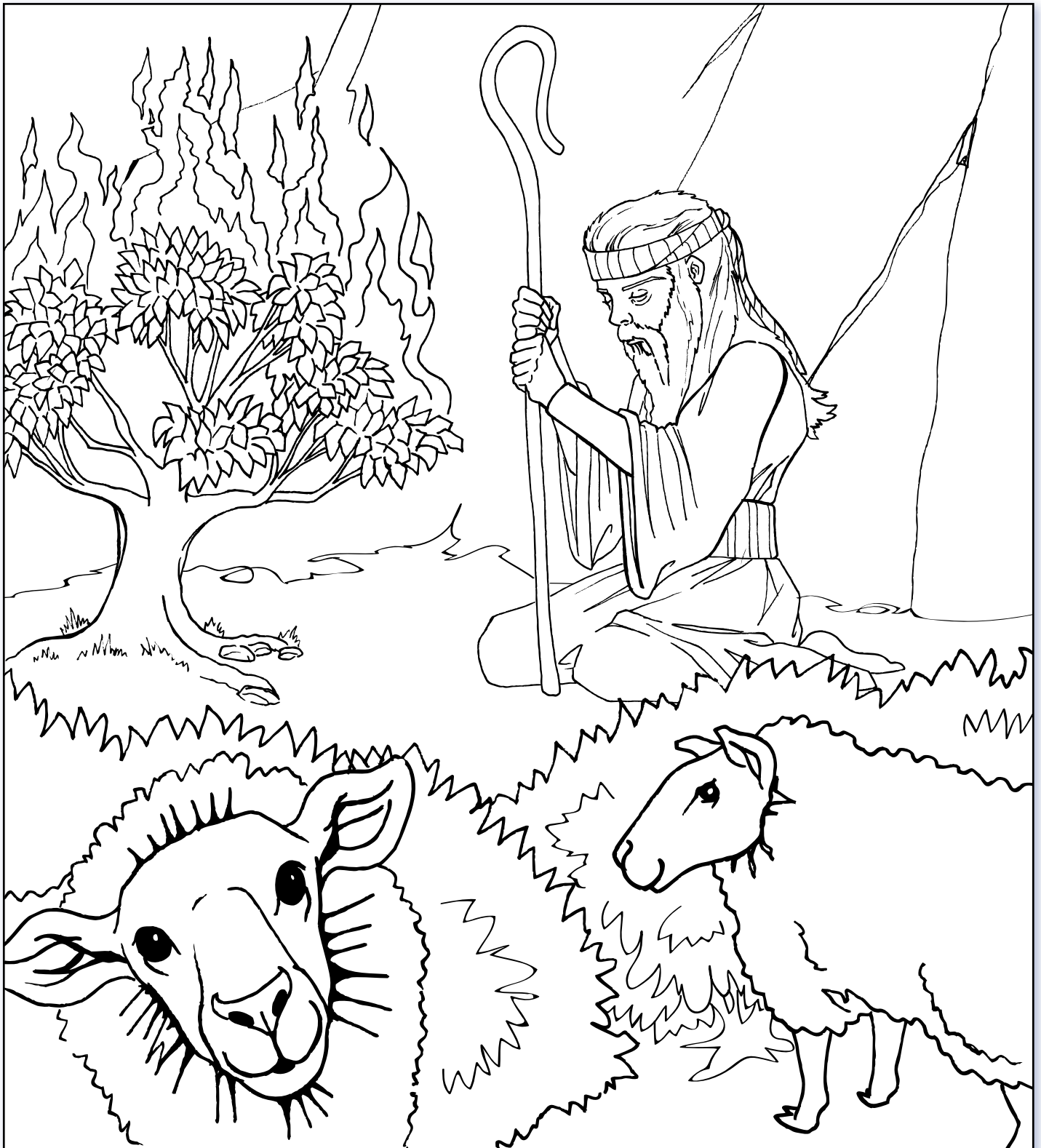
Color the sun in the sky.
Color the flowers in the picture.



Draw a line to match the color with fruit that is the same color.
Name the colors. Name the fruits.



Color the picture of Moses and the burning bush.





LESSON 7

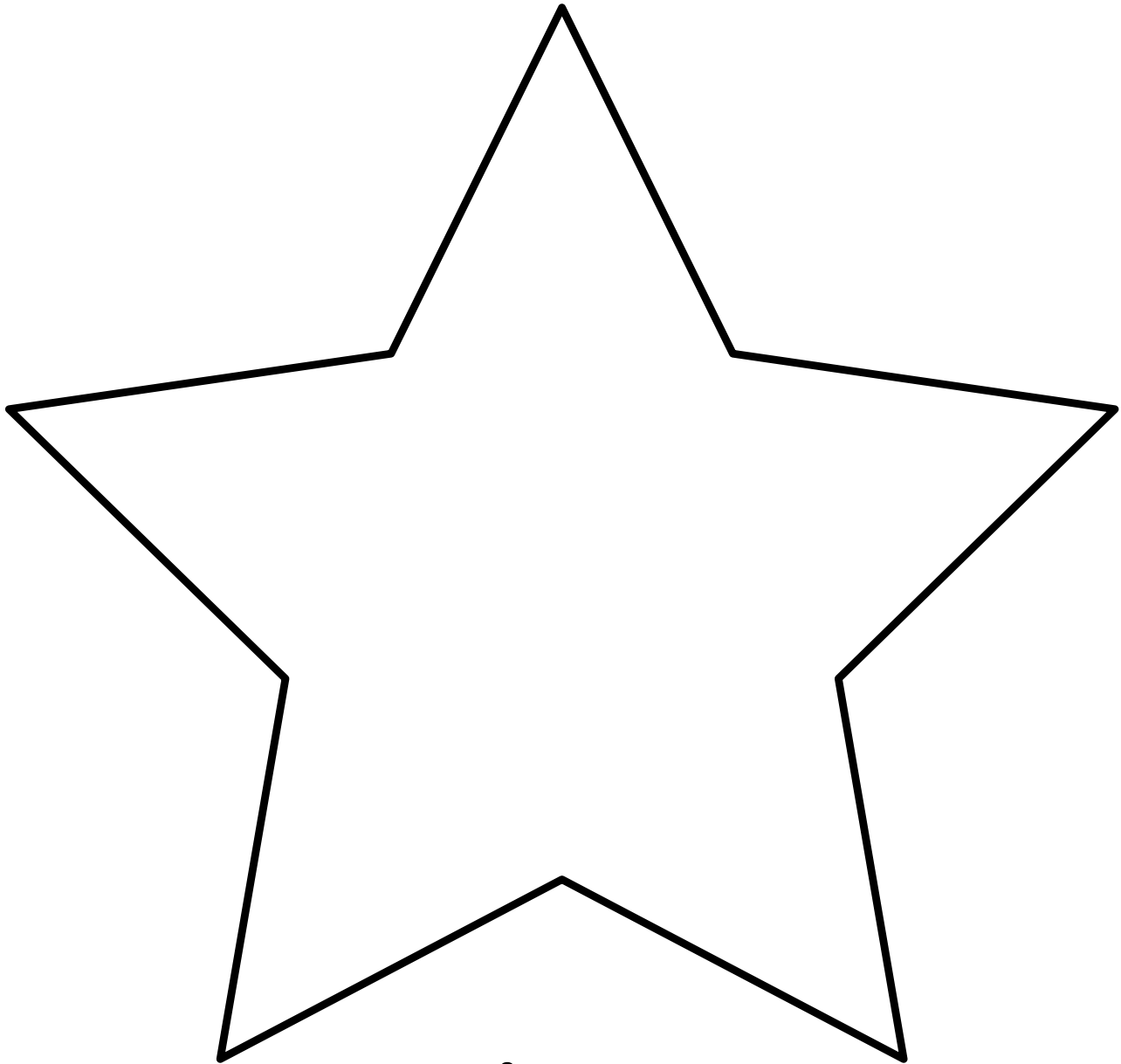
WORKSHEETS 31-34

Bible Story: Plagues, Exodus 5:1-13:16

LESSON 7
WORKSHEET 31

NAME _____

Trace the word star with your finger.
Count the points on the star. Color the star.



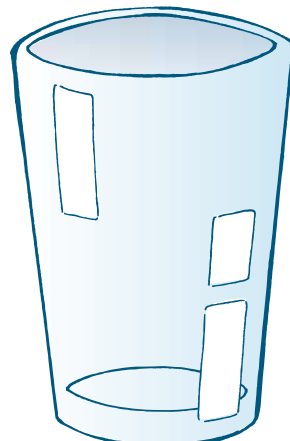
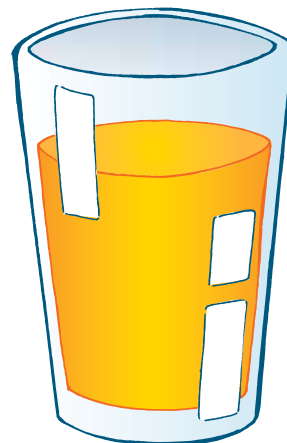
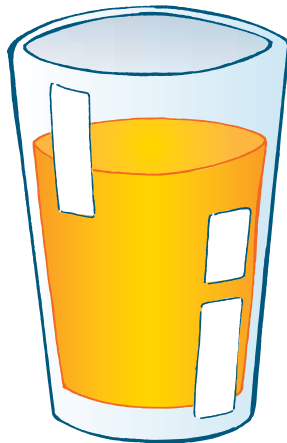
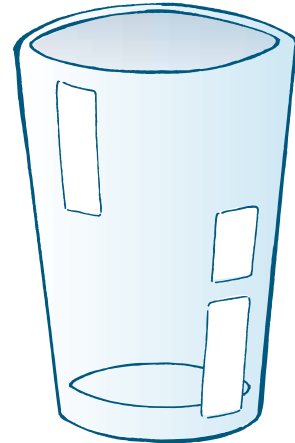
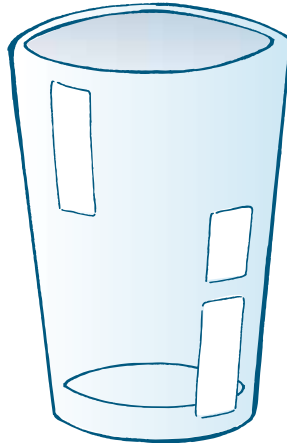
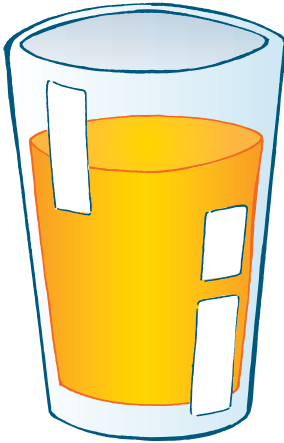
star

NAME _____

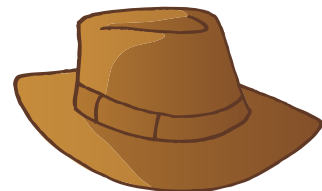
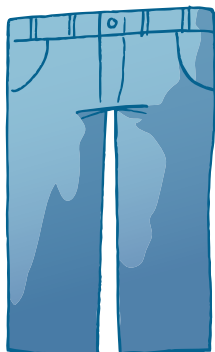
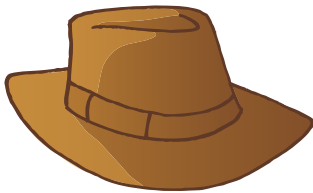
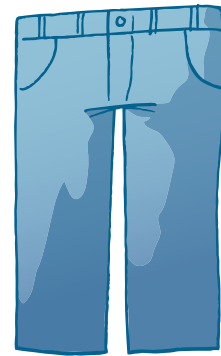
LESSON 7

WORKSHEET 32

Circle the glasses that are full of juice.
Put an X over the glasses that are empty.



Match the clothing items. The student can do this either verbally or by drawing a line.



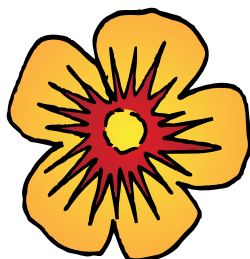
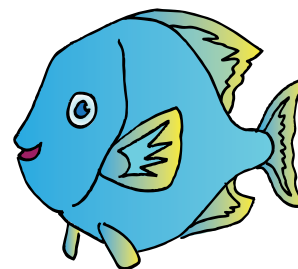
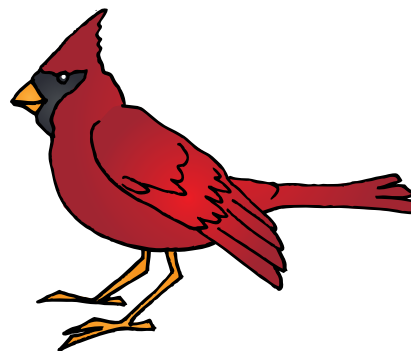
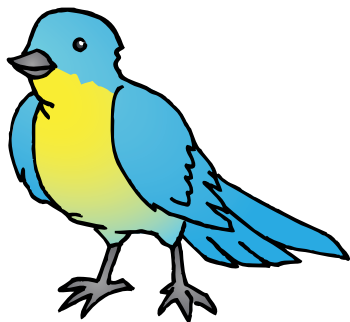
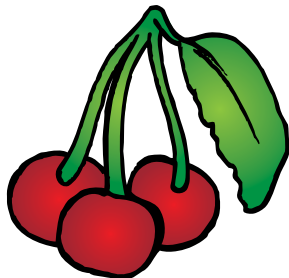
NAME _____

LESSON 7
WORKSHEET 33

Count and color four stars in the picture.



Draw a line between the items which have the same two colors.

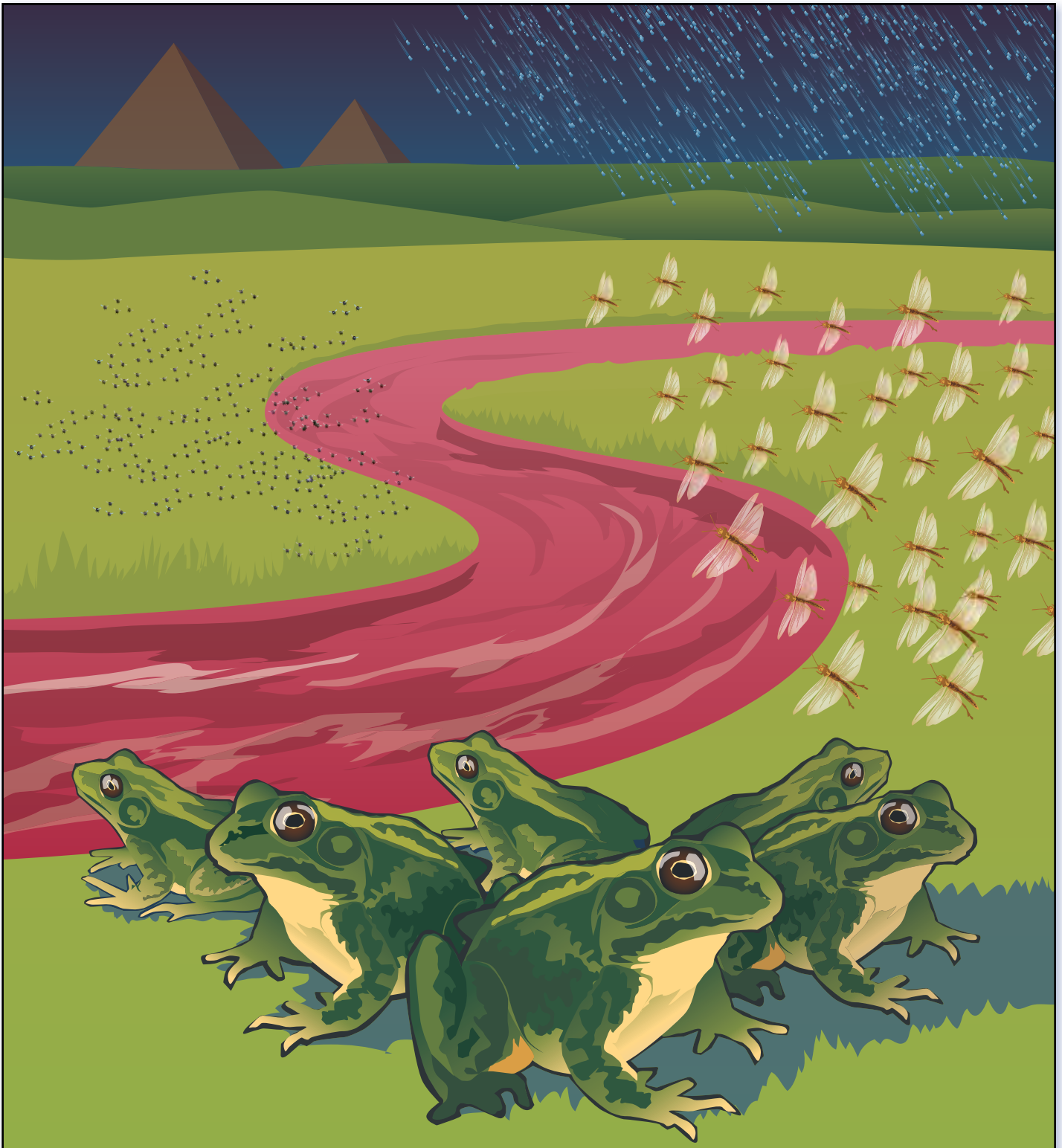


NAME _____

LESSON 7

WORKSHEET 34

Find the plagues in the picture.





LESSON 8

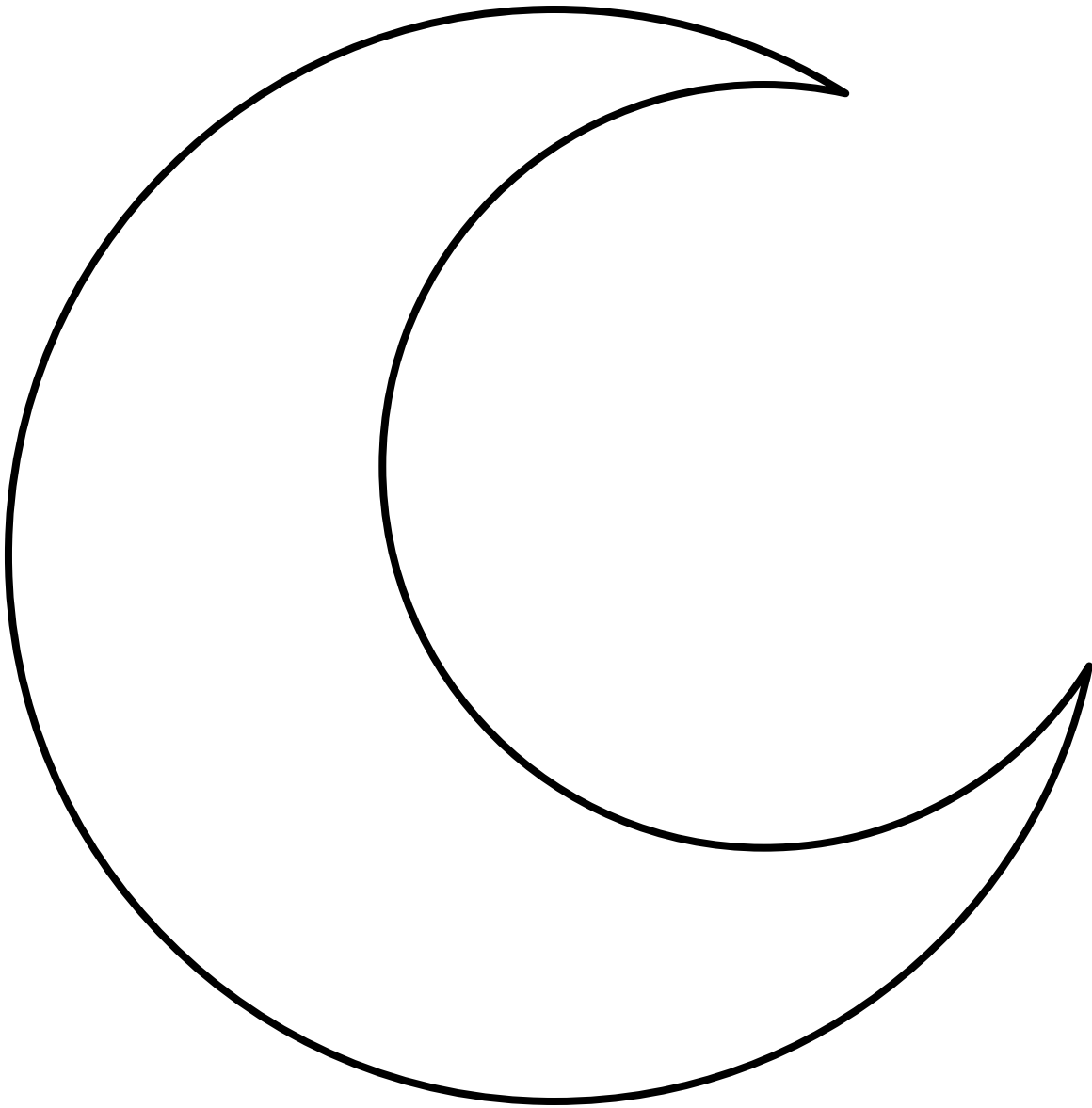
WORKSHEETS 36-39

Bible Story: Red Sea, Exodus 13:17-15:21

LESSON 8
WORKSHEET 36

NAME _____

Trace the word moon with your finger. Color the moon.



moon

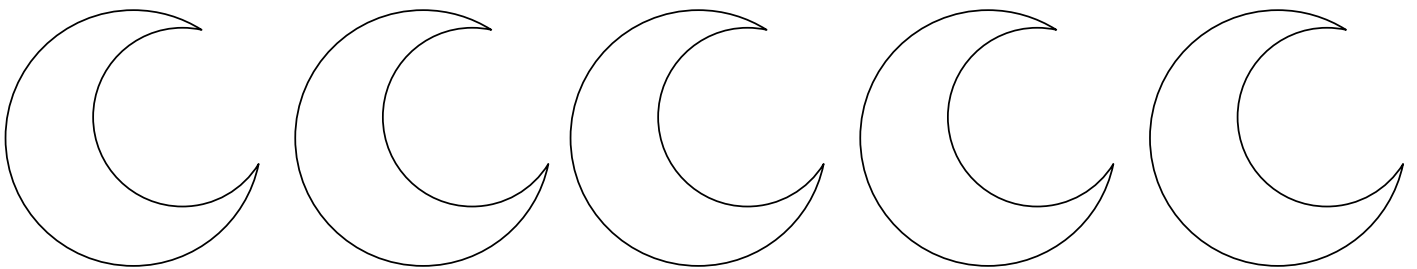
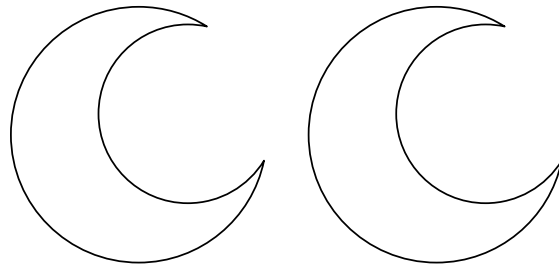
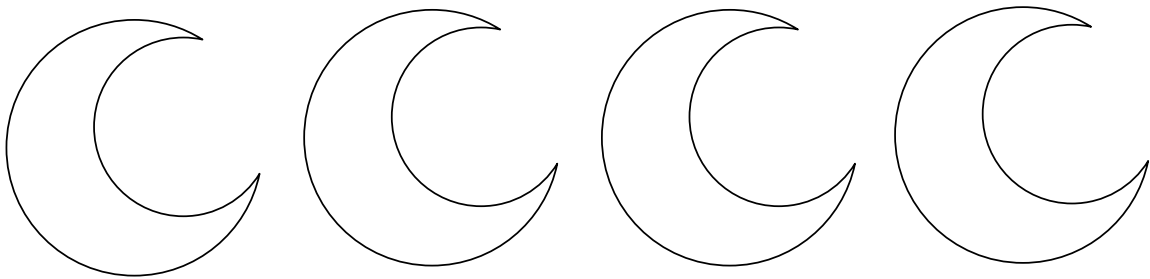
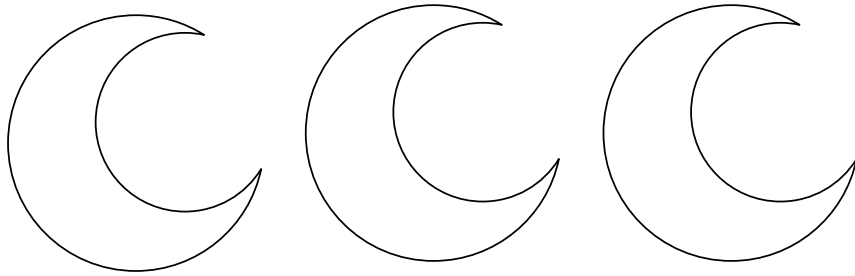
NAME _____

LESSON 8
WORKSHEET 37

Color the moon in the picture yellow. Color the stars blue.



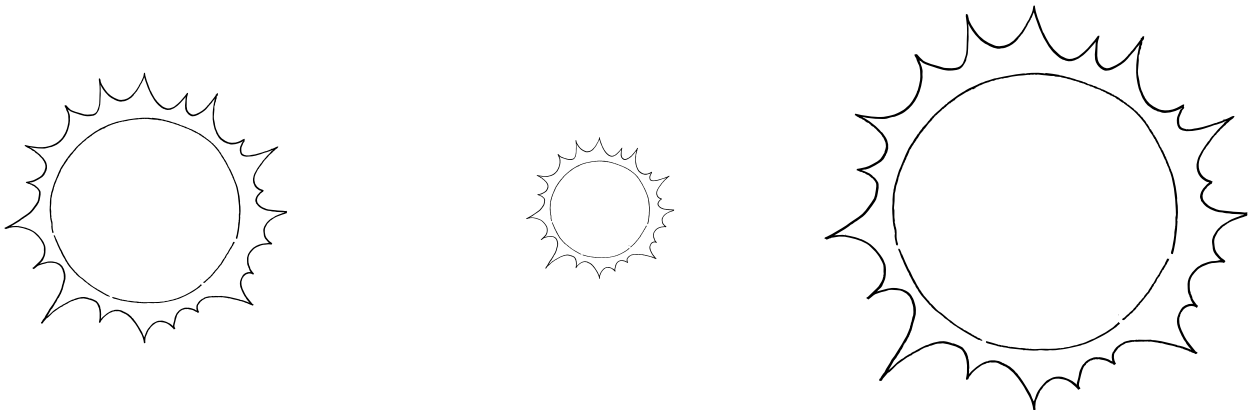
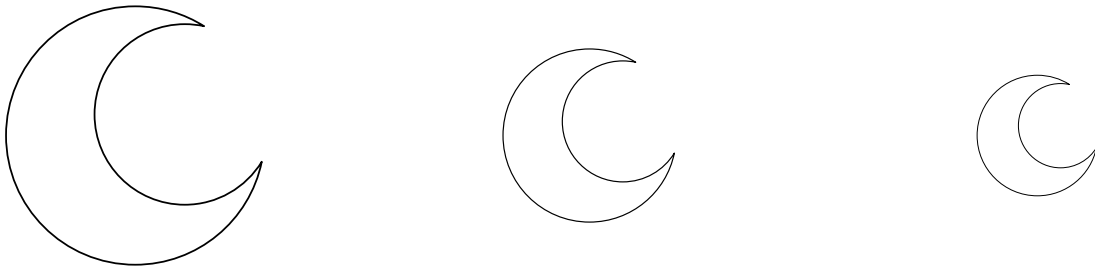
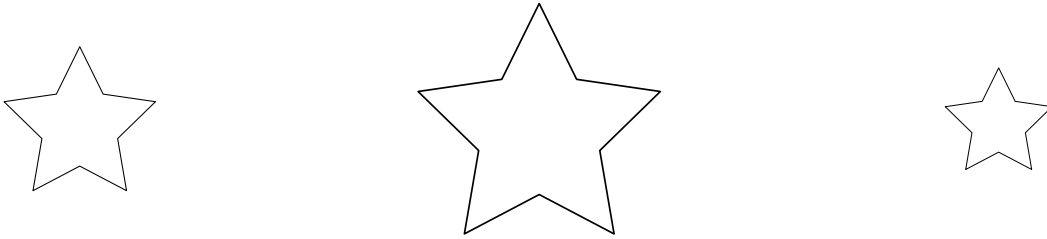
Circle the group of five moons. Color the moons.



NAME _____

LESSON 8
WORKSHEET 38

Circle the largest star in the top row. Circle the largest moon in the middle row. Circle the largest sun in the bottom row.
When you are finished, color the pictures.



Match the items you would use for a meal.



With a brown crayon, draw a dry path down the middle of the picture.

