



BJU Press - 7th Grade - Bible - Quarter 3 Map

Week	Lessons	Project/ Activity	Modification	Submit	Objectives
1	Unit 4 Test Unit 5 Lesson 5.1-5.2	Take Unit 4 Test Day 91:complete prayer journal 5.1 on p 227, begin Unit 5 memory verses. Day 92:Read text p 146-148, Read 1 Samuel 1. Day 93: complete prayer journal 5.2 on student activities p 227. Day 94: Read student text p 149-152. Read 1 Samuel 3-4	Combine test day with day 91.		<ul style="list-style-type: none">*Summarize the story of Ruth and boaz*Attribute God's providential working to His steadfast love*Identify the purpose of God's providential working in the book of Ruth*Contrast the faithfulness of Ruth with the Canaanization of the Israelites*Propose ways to reflect God's steadfast love to others.*Describe Hannah's circumstances*Explain why Hannah's circumstances were so overwhelmingly discouraging*Relate the principles from Hannah's prayer to the foreshadowing of the story of David.*Attribute the significance of Hannah's prayer to its Messianic fulfillment*Explain the importance of fulfilling a vow to the Lord.
2	Unit 5 Lesson 5.3 - 5.4	Day 95: Complete prayer journal 5.3 on p 228. Day 96: Complete exercise 5.3 on student activities p 105-106. Continue memorization. Day 97 No assignment today. Day 98: Read 1 samuel 12	Combine Day 98 & 99		<ul style="list-style-type: none">*Summarize the ministry of Samuel as prophet and judge.*Compare and contrast Samuel with the other leaders in Israel during the time of the judges.*Identify the significance of the reversals throughout the big story of Scripture*Evaluate the Israelites' request for a king*Explain why it's necessary to wait on the Lord for His timing to fulfill His promises.*Describe the early episodes in Saul's rise to leadership that give the nation hope for a good leader.*Understanding the severity of Israel's demand for a king

		and outline Samuel's speech. Day 99 Read text p 155-156, complete prayer journal 5.4 on p 228.			*Outline the main points of Samuel's speech for maximum understanding
3	Unit 5 Lesson 5.4 cont. - 5.5	Day 100: Study for Unit 5 Quiz 1, continue memory verse memorization. Day 101: take quiz, read Samuel 17, complete prayer journal 5.5 on p 229 Day 102: no assignment Day 103: read student text p 162-165n Day 104 complete prayer journal 5.6 on p 229, continue memorization.	Combine day 102 and 103		<ul style="list-style-type: none"> *Infer Saul's poor character qualities from his actions in narratives *Realize Saul's actions led to his rejection by God. *Evaluate interpretation of the David and Goliath account based on whether they relate to God's redemptive plan. *Summarize the account of David and Goliath *Infer the reasons for David's faithful obedience and for Saul's inaction *Relate David's act of courage to his trust in God due to God's past faithfulness to His covenant promises. * Explain the rise of David in relationship to the decline of Saul *Understand the contrasts between Saul and David *Explain David's heart for God displayed in the situation at Ziklag
4	Unit 5 Lesson 5.6 - 5.7	Day 105:Begin the David Project on Student Activities p 121-122. Day 106:complete prayer journal 5.7 on student activities p 230, Continue the David project on Student activities p 121-122 day 107:read student tex p 170-171, Finish the David project on p			<ul style="list-style-type: none"> *Summarize the events of reclaiming the ark of the covenant *Contrast David's response with Saul's response when confronted with failing to follow God's way *Relate the ark of the covenant to God's covenant presence and blessing on the nation *Explain that both obedience and good motives are necessary for pleasing God. *Trace the promise of the seed to the line of David *Outline the three major promises of the Davidic Covenant: seed, land, and blessing *Relate the Davidic Covenant to the Abrahamic Covenant *Compare and contrast David's life before and after his sin with Bathsheba *Infer from David's Life that repentance does not remove all the consequences of sin.

		121-122 Day 108: Read student text p 174-177			*Relate the message of Psalms to the overall storyline of scripture
5	Unit 5 Lesson 5.7 cont. - 5.8	Day 109: Read Student text p 172-173, complete prayer journal 5.8 on p 230. Day 110 Read text p 178-181. Day 111: no assignment today. Day 112: Study for Unit 5 Quiz 2 Day 113 Take quiz., review for Unit 5 test.			<ul style="list-style-type: none"> *Summarize Solomon's rise to the throne *Explain the significance of Solomon's temple dedication prayer *Contrast wisdom and foolishness in the light of Solomon's request *Relate the message of Proverbs to the overall storyline of scripture. *Relate the message of the books to the overall storyline of Scripture * Evaluate, based on Deuteronomy 17: 16-20, Solomon's sinful choices that led him into idolatry *Explain why Solomon, the wisest man in the world, failed.
6	Unit 5 Test Unit 6: Lesson 6.1 - 6.2	Day 114: take Unit 5 test, read text 186-190 Day 115: Complete prayer journal 6.1 on p 231, begin memorizing the verses for Unit 6 test Day 116: read student ext 191-194, 117: complete prayer journal 6.2 on student activities p 231		Submit Unit 5 Test	<ul style="list-style-type: none"> *Identify the growing tensions in the book of Kings *Relate God's mercy on the house of Solomon to the Davidic covenant promises *Explain how Rehoboam's lack of discernment threatened the kingdom *Illustrate how disobedience is often rooted in pride or fear. *Explain how Jeroboam represented a threat to the fulfillment of God's promised blessing on the Davidic seed. *Summarize the key events leading up to the ministry of Elijah *Explain the importance of the office of the prophet.

7	Unit 6 Lesson 6.2- 6.3	Day 118 no assignment, Day 119: Read text 195-197, continue Unit 6 memorization. Day 120: Complete exercise 6.3 #4-6 on p 133-134, complete prayer journal 6.3 p 232 Day 121: read student text p 191-201 Day 122:complete exercise 6.4 #1-12 p 137-138.	Combine day 118/119		<ul style="list-style-type: none"> *Infer the cause and purpose of God’s judgment *Explain why and how God displays His providential blessing and cursing *Evaluate the core reasons for the showdown on Mount Carmel *Summarize the key events in the life of Ahab *Explain why God showed mercy despite Israel’s sin *Use cross references to enhance bible study *Summarize the last days of Elijah’s ministry *Summarize the early days of Elisha’s ministry
8	Unit 6 Lessons 6.4 - 6.6	Day 123 Complete prayer journal 6.4 on p 232, Study for Unit 6 Quiz #1. Day 124: Take Quiz, read 2 Kings 6:24-7:20 day 125: Complete prayer journal 6.5 on p 232 continue memorizing the verses for the Unit 6 verse test. Day 126: read student text p 208-210 Begin the Obadiah Project on p 145-147 Day 127: compete prayer journal 6.6 on p 233, continue Obadiah project.	Combine day 126/127		<ul style="list-style-type: none"> *Explain the responses of the Israelites versus those of the Gentiles in this narrative *Relate the individual narrative to the larger story of Scripture *Evaluate how the timing of decisions can reflect faithfulness or unfaithfulness to God. *Summarize the themes of Elisha's ministry *Differentiate Elisha’s role as prophet from the role of the kings during his time. *Explain the irony of what the king’s messenger says to Elisha *Infer why god judged one individual but showed mercy on the nation. *relate the actions of the nation-and its king- to the larger story of Scripture *Relate basic information about the major/minor prophets *Understand the primary role of the prophet at this time in history *Define the term <i>Day of the Lord</i> Describe the key characteristics of the Day of the Lord.

9	Unit 6 Lessons 6.6 -6.7	Day 128: read text p 211-213, finish Obadiah project Day 129:complete prayer journal 6.7 on p 233 Day 130: continue memorization: Day 131:read text p 214-217 Day 132:complete prayer journal 6.8 p 234.	Combine day 129/130 Skip Unit 6 Quiz 2 and Test	Submit Prayer Journal 6.7 on p 233.	<ul style="list-style-type: none"> *Relate Obadiah's, Joel's, and Zephaniah's description of the Day of the Lord to God's unfolding plan of redemption *Summarize the key events leading up to Joash *Explain how these events challenge the seed promise *Summarize the good points of Joash's reign *Explain what led Joash to turn from the Lord *Relate God's mercy and judgment to Davidic covenant promises *Identify reasons that the Israelites embraced idolatry at times *Explain the effects of arrogance and selfishness on others *Construct a plan to avoid arrogance and selfishness *Summarize the religious and socio political conditions in the Northern Kingdom during the time of Amos *Infer the themes of the book of Amos *Compare and contrast Israel's view of the Day of the Lord with Amos's view *Relate the hope in Amos's message to the Davidic and Abrahamic Covenant *Identify ways that worship can become hollow and ritualistic *Identify ways that hollow worship leads to social injustice *Identify the solution to hollow worship and social injustice
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