

# Assessments Answer Key

for use with



# Family and Community



Fourth Edition

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# Unit 1 Test

Name \_\_\_\_\_

Mark the answer.

1. The time when God made everything is \_\_\_\_\_.  
 Creation       Fall       Redemption
2. Jesus' death on the cross to pay for sin is \_\_\_\_\_.  
 Creation       Fall       Redemption
3. Adam and Eve's sin and all the bad things it led to are the \_\_\_\_\_.  
 Creation       Fall       Redemption
4. A \_\_\_\_\_ is a husband and a wife with any children God gives them.  
 family  
 group
5. A \_\_\_\_\_ tells families what to do or what not to do.  
 ger  
 rule
6. A \_\_\_\_\_ is where a family lives.  
 home  
 role
7. A \_\_\_\_\_ is the way a group of people does something.  
 custom  
 rule
8. A home tells about the \_\_\_\_\_ of a family.  
 celebration  
 culture

Mark an X on the phrase that is not part of the family member's role.

9. **husband**    ~~obeys the parents~~    leads the wife and children
- 
10. **wife**    ~~learns how to live~~    helps the husband
- 
11. **children**    obey the parents    ~~lead the family~~

Mark the place where the home would probably be found.

12. ger  
 on a plain                       in a big city
13. house  
 in a big city                       outside a big city
14. apartment  
 in a big city                       on a plain

Draw a line from the question to the answer.

15. Who makes rules for families?

God

16. What do families show when they celebrate together?

parents

17. Whom should family rules please?

love

# Unit 2 Test

Name \_\_\_\_\_

Mark the answer.

1. A group of people who live near each other is a \_\_\_\_\_.  
 church                       community
2. People work together to meet each other's \_\_\_\_\_.  
 needs                       interests
3. The group of people who put their trust in Jesus are \_\_\_\_\_.  
 the church                       neighbors
4. The people God has told to teach their children are \_\_\_\_\_.  
 friends                       parents
5. The job that students do at school is \_\_\_\_\_.  
 schoolwork                       housework

Circle the word or words that complete the sentence.

6. The person who leads a church is a  doctor.  
 pastor.
7. A church can help a community by  telling others about Jesus.  
 playing games.
8. A reason for families to go to church is  to go boating.  
 to learn about God.

Write the word that completes the sentence.

**conflict    justice    law    rule    vote**

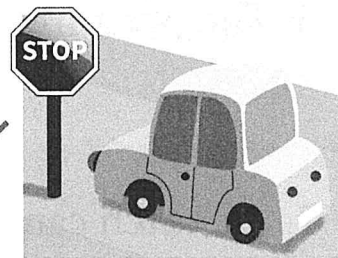
9. When people disagree, it causes conflict.
10. A group can vote to make a decision.
11. God wants government to make sure justice is shown.
12. A law is made by the government.
13. A law is like a rule.

Draw a line from the description to the correct picture.

14. a citizen showing respect for his country



15. a citizen's right



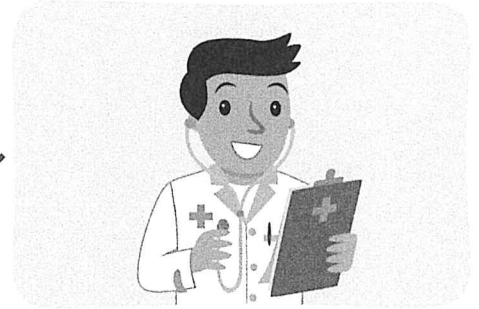
16. a person obeying the law



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Draw a line from what the helper does to the picture of the helper.

17. a person who keeps people safe



18. a person who helps people get well



19. a person who rescues people and fights fires



20. a person who builds places to meet people's needs







# Unit 3 Test

Name \_\_\_\_\_

Write the word that completes the sentence.

1. To trade goods and services for other goods and services is to barter.
2. Many people buy goods and services with money.
3. Jobs help solve problems for people.

**problems**  
**barter**  
**money**

Mark the answer.

4. People who make and sell goods and services are \_\_\_\_\_.  
 producers                       consumers
5. People who buy goods and services are \_\_\_\_\_.  
 producers                       consumers
6. People who do not get paid for the work they do are \_\_\_\_\_.  
 consumers                       volunteers

Mark an X on the word or phrase that is not an example of the vocabulary word.

7. **needs**                      food                      love                      ~~swimming pool~~

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8. **wants**                      ~~home~~                      toys                      vacation

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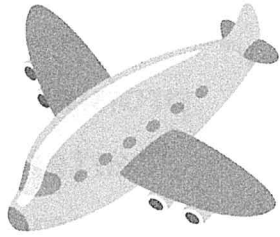
9. **goods**                      apples                      beds                      ~~cutting hair~~

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10. **services**                      ~~chairs~~                      mowing grass                      driving a bus

Draw a line from the tool to the person who would use it.

11.



12.



13.

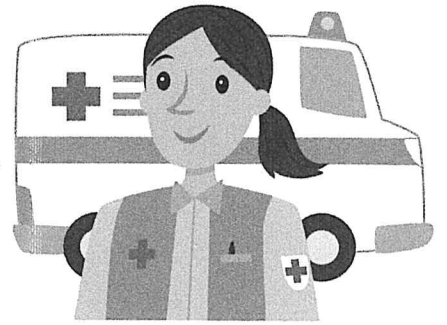


14.

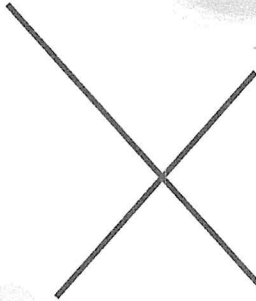


Draw a line from the description of a person to the job he or she might like.

15. someone who likes to take care of hurt people



16. someone who likes cars



17. someone who likes school



18. someone who likes to protect people





# Unit 4 Test

Name \_\_\_\_\_

Write the word that completes the sentence.

**change    continents    earth    wisely**

1. People change land as they use it.
2. The Bible teaches us to use God's world wisely.
3. A globe is a model of the earth.
4. The biggest areas of land on earth are continents.

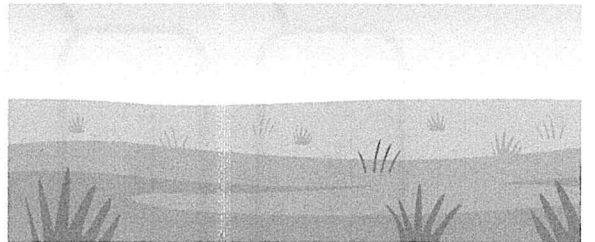
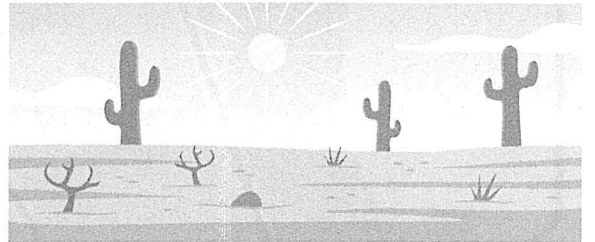
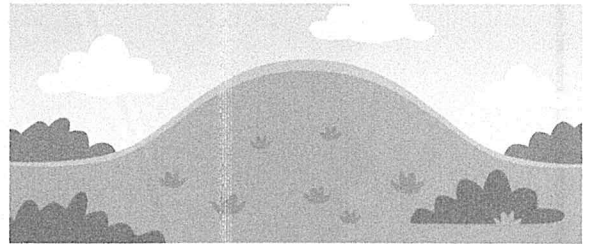
Draw a line from the landform to its picture.

5. desert

6. hill

7. mountain

8. plain



Label the continents and oceans.

# Map of the Earth

A world map with a grid overlay. Five callout boxes with lines pointing to specific locations on the map are provided for labeling. The boxes contain the following text:

- 9. North \_\_\_\_\_  
**America**
- 10. Pacific \_\_\_\_\_  
**Ocean**
- 11. Arctic \_\_\_\_\_  
**Ocean**
- 12. Asia \_\_\_\_\_
- 13. Africa \_\_\_\_\_

Below the map, there is a separate box containing a list of labels to be used:

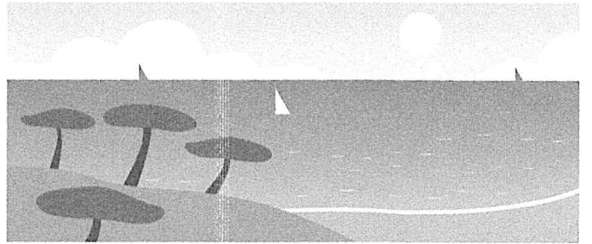
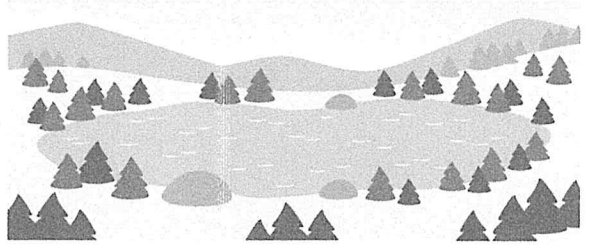
- Africa**
- Arctic**
- Asia**
- North**
- Pacific**

Draw a line from the body of water to its picture.

14. ocean

15. river

16. lake



Write the word or words that complete the sentence.

**God    land    save    water cycle**

17. The process of water moving from the earth to the sky and back to the earth again is called the water cycle.

18. A natural resource found on the earth is land.

19. People should wisely use resources because resources belong to God.

20. People show love to others when they save resources for others to use in the future.





# Unit 5 Test

Name \_\_\_\_\_

Draw a line from the description to the place.

1. our country

2. our country's capital

3. our neighbor to the south

4. our neighbor to the north

Canada

Mexico

United States

Washington, DC

Mark whether the phrase is a right or a responsibility of Americans.

5. obey the laws

right

responsibility

6. worship God

right

responsibility

7. meet together

right

responsibility

8. show respect for other citizens

right

responsibility

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Circle the word that completes the sentence.

9. An important saying is a pledge.  
motto.

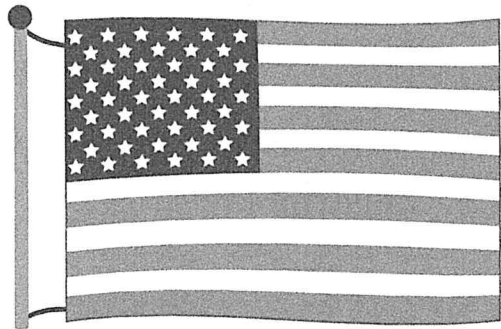
10. A pledge is a promise.  
motto

Draw a line from the symbol of the United States to its picture.

11. American flag



12. bald eagle



13. Statue of Liberty



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Write the word that completes the sentence.

**country    fairly    freedom**  
**home    leader    state**

14. A land with its own people and laws is a country.
15. A part of a country is a state.
16. The president is the leader of the United States.
17. The White House is the president's home.
18. God wants governments to treat their people  
fairly.
19. Our country gives people freedom.



# Unit 6 Test

Name \_\_\_\_\_

Circle the word that completes the sentence.

1. In the past, travel by horse-drawn wagon was **fast.**  
**slow.**

2. Today, technology helps people travel **fast**  
**slow** by airplane.

3. In the past, keeping in touch was **fast.**  
**slow.**

4. Today, keeping in touch by phone and computer is **fast.**  
**slow.**

Pretend that today is September 13. Mark the answers on the calendar.

5. Circle the event that is today.

6. Draw a line under the event that is in the future.

7. Draw an X on the event that is in the past.

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	<del>7</del> <del>Labour Day</del>	8	9	10	11	12
<b>13</b>	14	15	16	<b>17</b>	18	19
20	21	22	23	24	25	26
27	28	29	30			

Mark the answer.

8. A story of the past is called \_\_\_\_.
- events                       history
9. Sources that come from people who were at an event are \_\_\_\_.
- primary sources       secondary sources
10. Sources that come from people who did not see the event are \_\_\_\_.
- primary sources       secondary sources
11. The first people to live in North America after the Flood were \_\_\_\_.
- Pilgrims                       Native Americans
12. We learn about the first people in a place by studying \_\_\_\_.
- artifacts                       the future

Circle **yes** if the sentence is correct. Circle **no** if the sentence is not correct.

13. Columbus sailed west to reach Asia but found new lands instead.
- yes                      no
14. People from England sailed to the new lands hoping to find gold.
- yes                      no
15. The Pilgrims sailed to America, where they could worship God the way the Bible says.
- yes                      no
16. The Declaration of Independence said Americans were English citizens.
- yes                       no

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Write the word that completes the sentence.

**customs**   **immigrants**   **rules**   **Washington**

17. The Constitution of the United States had

rules for the new country.

18. The first president of the United States was

George Washington.

19. People who leave their country and move to another one are

called immigrants.

20. People bring customs from other countries to the United States.

