



## BJU Press - 6th Grade - History - Quarter 1 Map

Week	Lessons	Project/ Activity	Modification	Submit	Objectives
1	Lesson 1-6		Do lessons 2 and 3 together and 4 and 5 together		<p><b>Students will be able to:</b></p> <p><b>Lesson 1:</b></p> <ol style="list-style-type: none"><li>1. Identify the ways historians learn about ancient people</li><li>2. Analyze reasons that many historians learn about ancient people</li><li>3. Analyze reasons that many historians find it impossible to prove when man began life on Earth</li><li>4. Defend the Bible as a reliable source that records the true origin of man</li><li>5. Trace how evolutionists think that humans developed</li><li>6. Describe the abilities that man had from the beginning according to scriptures</li></ol> <p><b>Lesson 2:</b></p> <ol style="list-style-type: none"><li>1. Identify the reasons why it's important to study ancient history</li><li>2. Describe the different methods that historians use to gather and evaluate information</li></ol> <p><b>Lesson 3:</b></p> <ol style="list-style-type: none"><li>1. Apply an understanding of essay vocabulary</li><li>2. Write an effective answer to an essay question</li></ol> <p><b>Lesson 4-5:</b></p> <ol style="list-style-type: none"><li>1. Practice interview skills</li><li>2. Record the history of a person</li></ol> <p><b>Lesson 6:</b></p> <ol style="list-style-type: none"><li>1. Tell the difference between primary and secondary historical resources</li><li>2. Evaluate the author's viewpoint</li></ol>

2	Lesson 7-14			Chapter 1 Test	<p><b>Students will be able to:</b></p> <p><b>Lesson 7:</b></p> <ol style="list-style-type: none"> <li>1. Explain the importance of Creation, the Fall and redemption in God's plan for the world and man</li> </ol> <p><b>Lesson 8:</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate the process used by archaeologists to draw conclusions about ancient civilizations</li> </ol> <p><b>Lesson 9</b></p> <ol style="list-style-type: none"> <li>1. Practice 'EARS' strategy for listening with comprehension</li> <li>2. Trace the history of God's promise of redemption</li> <li>3. Convey how the events during and after the flood affected future events in history</li> </ol> <p><b>Lessons 10-12</b></p> <ol style="list-style-type: none"> <li>1. Chapter 1 Review</li> <li>2. Chapter 1 Test</li> </ol> <p><b>Lesson 13: Sumerian Civilization In the Bible; Archaeology and the Old Testament</b></p> <ol style="list-style-type: none"> <li>1. Trace the development of Sumer from farming villages to cities</li> <li>2. Identify the role of an archaeologist</li> <li>3. Explain how an archaeological site is excavated</li> <li>4. Analyze the importance of the work done by Sir Leonard Woolley</li> </ol> <p><b>Lesson 14: The Rise of Sumerian City-States</b></p> <ol style="list-style-type: none"> <li>1. Explain how the Tigris and Euphrates Rivers created fertile soil</li> <li>2. Trace the development of Sumerian city-states</li> <li>3. Describe the techniques used to effectively control and use rivers</li> <li>4. Trace the development of Sumerian city-states</li> </ol>
3	Lesson 15-20		Do lessons 15 and 16 together  Do lessons 17 and 18 together	Submit the book jacket	<p><b>Students will be able to:</b></p> <p><b>Lesson 15 and 16: Exploring Together; Making a Book Jacket</b></p> <ol style="list-style-type: none"> <li>1. Gather, organize, and write information about a historical invention</li> <li>2. Design and construct a book jacket</li> </ol> <p><b>Lesson 17: Society Fishermen, Merchants, Traders, Artisans, and Buyers; Echoes from the Past; The Standard of Ur</b></p> <ol style="list-style-type: none"> <li>1. Categorize social classes of the Sumerian civilization</li> <li>2. Analyze the importance of trade in Sumer</li> <li>3. Describe how records were kept in Sumer</li> <li>4. Explain the various roles of artisans and buyers in Sumer</li> </ol> <p><b>Lesson 18: Priests and Religion; Kings and Government</b></p>

					<ol style="list-style-type: none"> <li>1. Evaluate the role religion played in the lives of Sumerians</li> <li>2. Analyze the role of priests in Sumerian society</li> <li>3. Trace the development of kings in Sumerian city-states</li> </ol> <p><b>Lesson 19: Advances and Inventions; Discovering How; Writing Cuneiform and Making a Cylinder Seal</b></p> <ol style="list-style-type: none"> <li>1. Trace the development of written language in Mesopotamia</li> <li>2. Experience the process of writing cuneiform</li> <li>3. Make a cylinder seal</li> </ol> <p><b>Lesson 20: Math and Sciences; Arts and Architecture; The Region Today; Mesopotamian Daily Life</b></p> <ol style="list-style-type: none"> <li>1. Recognize Mesopotamian contributions to math and science</li> <li>2. Give examples of the arts attributed to the Mesopotamians</li> <li>3. Compare ancient Mesopotamia to modern day Iraq</li> <li>4. Describe the daily life in Sumer</li> </ol>
4	Lesson 21-27	Cone mosaic lessons 21	<p>Combine Lessons 21 and 22</p> <p>Combine days 25-27, Review and Test the same day</p>	Submit cone mosaic	<p><b>Students will be able to:</b></p> <p><b>Lessons 21 and 22: Discovering How; Making a Cone Mosaic</b></p> <ol style="list-style-type: none"> <li>1. Create a mosaic</li> </ol> <p><b>Lesson 23: Later Mesopotamian Civilizations; Echoes from the Past; Numbering the Years; The End of Sumer; Amorite Civilization (Babylonian Empire)</b></p> <ol style="list-style-type: none"> <li>1. Analyze the rise and fall of power of the Sumerian civilization</li> <li>2. Describe the Akkadian Empire</li> <li>3. Trace the development of date systems used to record years</li> <li>4. Trace the rise of the Amorite civilization and its development into the Babylonian Empire</li> <li>5. Analyze the importance of Hammurabi</li> <li>6. Compare and contrast Hammurabi's Code with the Mosaic law</li> </ol> <p><b>Lesson 24: Hittite Empire; Assyrian Empire; Chaldean Empire</b></p> <ol style="list-style-type: none"> <li>1. Analyze the Hittite Empire</li> <li>2. Analyze the Assyrian Empire</li> <li>3. Analyze the Chaldean Empire</li> </ol> <p><b>Lessons 25- 27</b></p> <ol style="list-style-type: none"> <li>1. Chapter Review and Test</li> </ol>

5	Lesson 28-32		Do lessons 30 and 31 together		<p><b>Students will be able to:</b></p> <p><b>Lesson 28: The Egyptian Civilization; The Nile; The Region Today: Egypt</b></p> <ol style="list-style-type: none"> <li>1. Explain how the geography of the Nile River led to the growth of Egyptian civilization</li> <li>2. Identify the natural barriers that discouraged invasions from other civilizations</li> <li>3. Locate Egypt, the Mediterranean Sea, the Nile River, and the Sahara on a map</li> </ol> <p><b>Lesson 29: Flooding of the Nile; Farming Along the Nile; In the Bible; Joseph, Taxes, and Time</b></p> <ol style="list-style-type: none"> <li>1. Explain how the Egyptians depended on the floodwaters of the Nile for survival</li> <li>2. Identify two ways the Nile helped the Egyptians become successful farmers</li> <li>3. Describe how God used Joseph to help the Israelites</li> <li>4. Explain how the flooding of the Nile affected taxes</li> <li>5. Explain how the flooding of the Nile led to the development of the calendar</li> </ol> <p><b>Lesson 30: A Unified Egypt; Old Kingdom; Echoes from the Past; The Rosetta Stone</b></p> <ol style="list-style-type: none"> <li>1. Identify the two geographic regions that made up ancient Egypt</li> <li>2. Identify the largest pyramid in the valley of Giza</li> <li>3. Describe the significance of the Rosetta stone</li> <li>4. Explain how the Egyptians used papyrus</li> </ol> <p><b>Lesson 31: Mummies Things People Did; The Cartouche</b></p> <ol style="list-style-type: none"> <li>1. Describe the mummification process</li> <li>2. Describe the history behind and the purpose for a cartouche</li> </ol> <p><b>Lesson 32: Discovering How; Deciphering Hieroglyphics</b></p> <ol style="list-style-type: none"> <li>1. Gain an understanding of hieroglyphs</li> <li>2. Decipher and write hieroglyphs</li> </ol>
---	--------------	--	-------------------------------	--	--

6	Lesson 33-37		Do lesson 34 and 35 together		<p><b>Students will be able to:</b></p> <p><b>Lesson 33: Middle Kingdom; New Kingdom; In the Bible; Moses</b></p> <ol style="list-style-type: none"> <li>1. Describe the three kingdoms of ancient Egypt</li> <li>2. Describe the Hyksos</li> <li>3. Explain how God used Moses to free His people from slavery</li> <li>4. Identify the rulers discussed in this chapter and their significance to this time</li> </ol> <p><b>Lesson 34: Culture of Egypt</b></p> <ol style="list-style-type: none"> <li>1. Describe the social pyramid of ancient Egypt</li> <li>2. Examine characteristics of Egyptian culture in daily life</li> <li>3. Identify the significance of religion to the Egyptians</li> <li>4. Contrast Egyptian beliefs with biblical truth</li> </ol> <p><b>Lesson 35: Discovering How; Making an Egyptian Wig</b></p> <ol style="list-style-type: none"> <li>1. Create a model of an Egyptian wig</li> <li>2. Demonstrate the ability to follow directions and work in a group</li> </ol> <p><b>Lesson 36: Exploring Together; Comparing and Contrasting Egypt with Mesopotamia</b></p> <ol style="list-style-type: none"> <li>1. Compare and contrast two civilizations</li> <li>2. Use a Venn diagram</li> </ol> <p><b>Lesson 37: Kush: The Region Today; Sudan; The Aswan High Dam</b></p> <ol style="list-style-type: none"> <li>1. Compare the Kushite civilization with the Egyptian civilization</li> <li>2. Identify the two forms of written language that the Kushites developed</li> <li>3. Explain how Kush became wealthy</li> <li>4. Explain the advantages and the disadvantages of the Aswan Dam</li> </ol>
7	Lesson 38-43		Combine Days 38-40		<p><b>Students will be able to:</b></p> <p><b>Lessons 38-40</b></p> <ol style="list-style-type: none"> <li>1. Chapter 3 Review</li> <li>2. Chapter 3 Test</li> </ol> <p><b>Lesson 41: Israel's Beginning Mosaic Covenant</b></p> <ol style="list-style-type: none"> <li>1. Identify Abraham as the father of the nation of Israel</li> <li>2. Analyze the Abrahamic and Mosaic Covenants</li> <li>3. Trace the descendants of Abraham who received the promise</li> <li>4. Analyze the Jew's population growth and God's protection of them during their years in Egypt</li> <li>5. Describe the Exodus of the Israelites from Egypt</li> </ol>

				<p><b>Lessons 42 and 43: Worship in the Wilderness; Exploring Together; Working with a Research Team</b></p> <ol style="list-style-type: none"> <li>1. Examine the purpose for the tabernacle</li> <li>2. Analyze the construction of the tabernacle</li> <li>3. Make a model of and describe the purpose for the tabernacle's furnishings</li> </ol>
8	44-47		<p>Combine lessons 42 and 43</p> <p>Combine Lessons 46 and 47</p>	<p><b>Students will be able to:</b></p> <p><b>Lesson 44: Religion Echoes from the Past; Passover</b></p> <ol style="list-style-type: none"> <li>1. Identify monotheism as the belief in one God</li> <li>2. Recognize the importance of God's covenants with Israel</li> <li>3. Identify the important times of worship held by the Israelites</li> <li>4. Recognize the significance of Passover</li> <li>5. Compare the New Testament observance of the Lord's Supper to Passover</li> </ol> <p><b>Lesson 45: Dwelling in Canaan; The Region Today; Israel; The Phoenicians</b></p> <ol style="list-style-type: none"> <li>1. Analyze the dealings between God and the Israelites</li> <li>2. Trace the developments that occurred when the Israelites entered the Promised Land</li> <li>3. Compare the region of Israel in ancient times with the modern region</li> <li>4. Analyze life under the leadership of judges and kings</li> <li>5. Analyze the Davidic Covenant</li> </ol> <p><b>Lesson 46: Discovering How; Identifying Costs and Benefits</b></p> <ol style="list-style-type: none"> <li>1. Identify the costs and benefits of a decision</li> <li>2. Record an analysis of historical decisions</li> <li>3. Apply costs and benefits analysis to personal decision making</li> </ol> <p><b>Lesson 47: Kingdom Divided; God's People in Exile</b></p> <ol style="list-style-type: none"> <li>1. Trace the division of the Israelite kingdom</li> <li>2. Evaluate the leadership of Jeroboam</li> <li>3. Evaluate the kings of the southern tribes called Judah</li> <li>4. Trace events and their influence on the lives of the Israelites in captivity</li> </ol>

9	48-53		Combine days 51, 52 and 53 Review and test in the same day	Submit chapter 4 Test	<p><b>Students will be able to:</b></p> <p><b>Lesson 48: Return from Exile</b></p> <ol style="list-style-type: none"> <li>1. Trace the return of the Jews to Judea</li> <li>2. Describe life under the rule of the Greek Empire</li> <li>3. Analyze the importance of the Greek language</li> <li>4. Trace the events of the Maccabean Revolt</li> </ol> <p><b>Lesson 49: Roman Rule; Caesarea Maritima</b></p> <ol style="list-style-type: none"> <li>1. Analyze the conditions of the Jews under Roman rule</li> <li>2. Evaluate the influence of the life of Jesus Christ during the Roman rule</li> <li>3. Trace the changes in religious practices following the Jews' return from exile</li> </ol> <p><b>Lesson 50: Destruction of Jerusalem; Masada</b></p> <ol style="list-style-type: none"> <li>1. Trace the changes from the Herodian dynasty to Roman rule</li> <li>2. Trace the attempts by the Zealots to overthrow Roman rule</li> <li>3. Describe the destruction of Jerusalem</li> <li>4. Describe the fall of Masada</li> </ol>
---	-------	--	---	-----------------------	---