



## BJU Press - 2nd Grade - Social Studies - Quarter 3 Map

Week	Lessons	Modification	Submit	Objectives
19	45-47	Do lessons 45-46 in one day (short lessons that go together)		List the three types of productive resources and give examples; describe the effects resources can have on the production of goods; formulate a biblical position on natural resource use; identify who George Washington Carver was and what he did; explain how George Washington Carver impacted economics.
20	48-49	Omit lesson 50 (Henry Ford covered in later grades)		Explain how producers and consumers help each other; describe how a person can be both a producer and a consumer; describe the effect of price on the demand for goods
21	51-54	Do lessons 51-52 together in one day (short lessons that go together), do lessons 53-54 together (review and test)		Explain why countries trade with each other; give examples of trade between countries; demonstrate the benefits of trading.
22	55-57	Do lessons 55-56 together in one day (short lessons that go together)		Trace Daniel Boone's journey west; explain from a story why people moved west; identify who Sacagawea was and what she did to help the exploration of the U.S.
23	58-59		Activity Workbook pg. 67	Identify countries, oceans, and the Great Lakes on a map of the North American continent; locate places using a grid map; measure distances on a map using a map scale

24	60-62	Do lessons 60-61 together in one day (short lessons that go together)		Define <b>region</b> ; locate regions on a map of the United States; relate culture and physical geography in regions of the United States; identify influences that affect where people live; use a population density map to identify which places in the United States have the greatest populations; compare the population density of the student's region with the population density of another region; analyze the different factors that cause certain regions to have higher population densities than others.
25	63-64			Describe the landforms found in the United States; identify landforms in the student's region and state on a physical map of the United States; identify landforms in the local community; describe bodies of water found in the United States; identify bodies of water in the student's region and state on a physical map of the United States; identify bodies of water in the local community.
26	65-67	Do lessons 66-67 in one day (short lessons that go together)		Define climate; identify climate zones a map of the United States; compare climates in different regions; identify the climate in the student's region; define natural disaster; list various natural disasters; explain why natural disasters occur; identify disaster relief groups; assess the impact of disaster relief groups; propose ways to be involved in disaster relief.
27	68-71	Do lessons 68-69 in one day (short lessons that go together), and lessons 70-71 in one day (review and test)	Chapter 4 Test	Research how to prepare for a natural disaster; write from research how to prepare for a natural disaster; choose items for a safety kit