## BJU Press - 3rd Grade - Spelling - Quarter 3 Map

| Week | Lessons | Submit | Objectives |
| :---: | :---: | :---: | :---: |
| 1 | Lesson 17 | Lesson | The ou sound <br> Students will be able to: <br> 1. Write each word under the correct spelling of the 'ou' sound <br> 2. Write the memory word that completes each sentence <br> 3. Write the spelling word that belongs in each category <br> 4. Sort each word by the number of syllables <br> 5. Circle words that are misspelled and write them correctly; <br> 6. Write the missing word to complete each compound word <br> Dictionary Skills: Alphabetical order <br> 1. Write each group of words in alphabetical order |
| 2 | Lesson 18 | Test | The oi, oy, and oo sounds; $u$ or oul in the ould family <br> Students will be able to: <br> 1. Write each pattern word under the correct spelling of 'oi' and 'oo' sounds <br> 2. Write the memory word that completes each sentence <br> 3. Write the spelling words that have the 'oi' sound <br> 4. Circle the number of syllables <br> 5. Write the spelling word to replace the clue in the sentence <br> 6. Identify if the words are spelled correctly or incorrectly <br> Dictionary Skills: Alphabetical order looking at 2nd and 3rd letters <br> 1. Write each group of words in alphabetical order |


| 3 | Lesson 19 | Lesson | The ' j ' sound <br> Students will be able to: <br> 1. Sort each word by the category under the headings <br> 2. Write the memory word that completes the sentence <br> 3. Write a spelling word to replace the underlined clue word <br> 4. Write a spelling word to complete the sentence <br> 5. Identify the correctly spelled word <br> Dictionary Skills: Entry word and guide word review <br> 1. Use the dictionary to answer each question |
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| 4 | Lesson 20 | Test | The 'o' sound <br> Students will be able to: <br> 1. Sort each pattern word under the correct spelling of the ' $o$ ' sound <br> 2. Write the memory word that completes each sentence <br> 3. Complete the puzzle by filling in the missing letters to spell pattern words <br> 4. Circle the homophone for each sentence <br> 5. Write the correct spelling word to complete each sentence <br> 6. Mark the misspelled word and write the correct spelling <br> Writing <br> 1. Create a menu board and draw a picture |
| 5 | Lesson 21 | Lesson | A contraction: A shortened form of two words <br> Students will be able to: <br> 1. Write each contraction under the second word represented in the contraction <br> 2. Write the homophone for each contraction <br> 3. Write the memory word that completes each sentence <br> 4. Write the two words that make each a contraction <br> 5. Use each pair of words to make a contraction <br> 6. Write a spelling word to complete each sentence <br> 7. Circle the misspelled word and write it correctly <br> 8. Write the correct word to complete the sentence |


|  |  |  | Dictionary skills: Alphabetical Order <br> 1. Write each group of words in alphabetical order |
| :---: | :---: | :---: | :---: |
| 6 | Lesson 22 | Test | A consonant sound: Silent letters <br> Students will be able to: <br> 1. Write each pattern word under the silent-letter pattern <br> 2. Write the memory word that completes the sentence <br> 3. Write the missing silent-letter pattern for each word <br> 4. Write the base word <br> 5. Write the spelling word that belongs with the words in the group <br> 6. Identify if the words are spelled correctly or incorrectly <br> Dictionary skills: Alphabetical Order <br> 1. Write each group of words in alphabetical order |
| 7 | Lesson 23 | Lesson | The long e sound <br> Students will be able to: <br> 1. Write the memory word that completes the sentence <br> 2. Write a spelling word that could replace the underlined clue in the sentence <br> 3. Write the number word next to the number <br> 4. Circle misspelled words and write them correctly <br> Dictionary Skills: <br> 1. Write each word in syllables and put a dot between the syllables |


| 8 | Lesson 24 | Test | Suffixes <br> Students will be able to: |
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|  |  | 1. Write the memory word that completes each sentence <br> 2. Add suffixes -es, -ed, or -ing to the base word <br> 3. Write a spelling word that answers each question <br> 4. Identify the correctly spelled word |  |
| Writing <br> 1. Write a journal entry |  |  |  |
| 9 |  | Take a break |  |

