

# Introduction

Welcome to the world of spelling words!

We use words almost every minute of every day, when we are awake, to tell people what we need, what we like, how we feel about things. When someone lives far away from us, or we don't see them very often, we often will write them a letter telling them about all the things that are happening in our lives. How can we write them a letter if we do not know how to put our words down on paper, if we do not know how to spell?

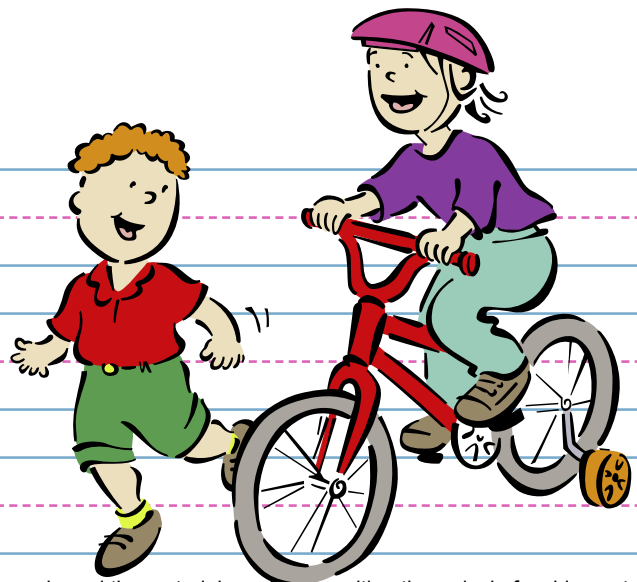
This year you will learn how to spell many of the words you use every day. You will learn some simple rules to help you with spelling words. You will learn that spelling is not just about putting one word down on paper by itself, but about everything that has to do with that word: what it means, how it fits with other words in sentences, and how you can use it in your writing.

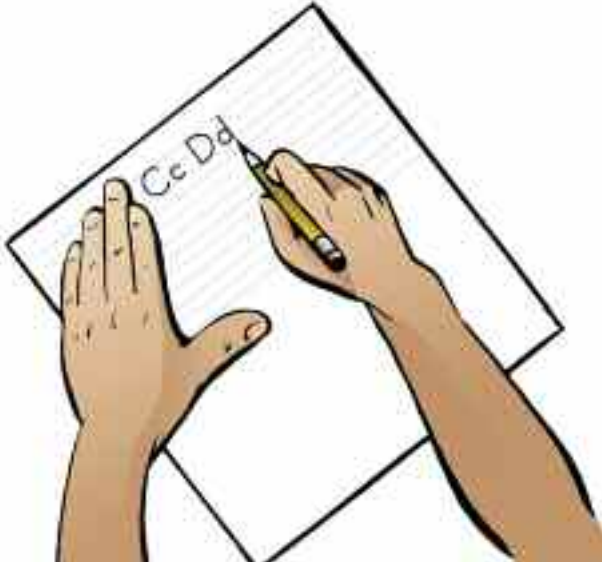
You will learn to look for clues that will help you to spell new words that belong to the same "family" as the words you have already learned.

You will also learn about "working words." Working words include sight words, words selected by your class or your teacher for the week, and words that *you* want to learn.

Make sure your pencil is nice and sharp because this year you will learn how to better use words to communicate, as well as learning new words to use in your reading and writing.

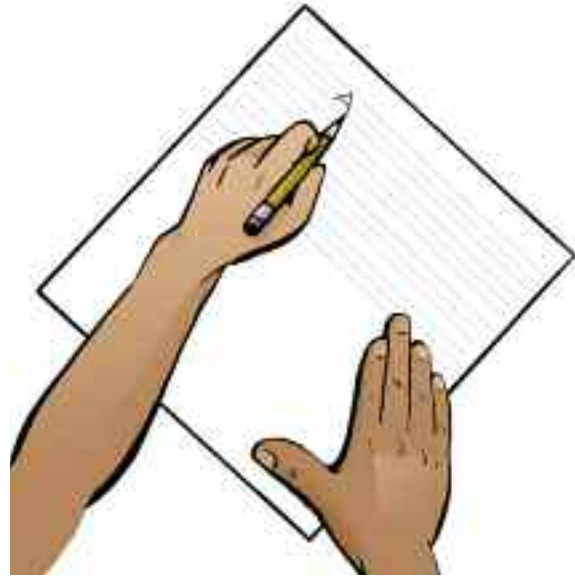
Happy spelling!





### **Correct Right-Handed Position**

Paper is placed on an angle to the left. Left hand steadies the paper and moves it up as you near the bottom of the page. Right hand is free to write.



### **Correct Left-Handed Position**

Paper is placed on an angle to the right. Right hand steadies the paper and moves it up as you near the bottom of the page. Left hand is free to write. Watch hand positions carefully as shown in the picture.



### **Correct Hand and Pencil Position**

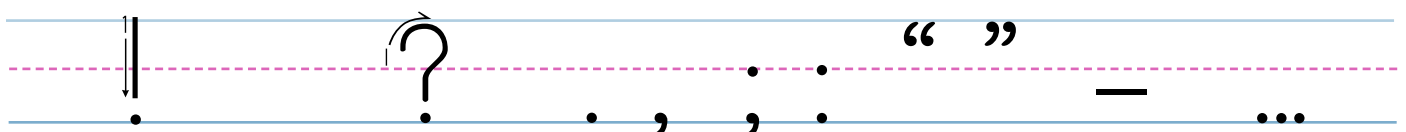
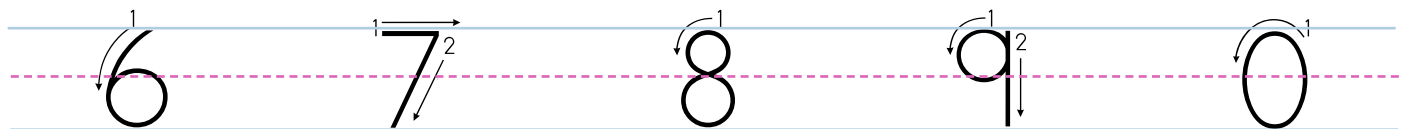
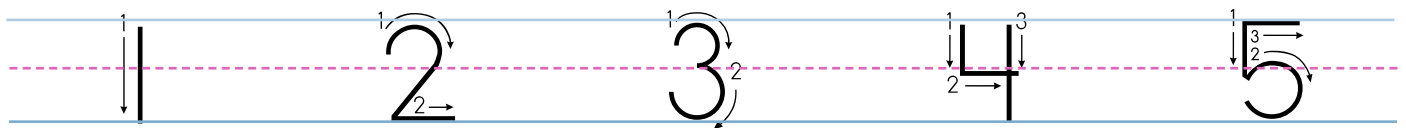
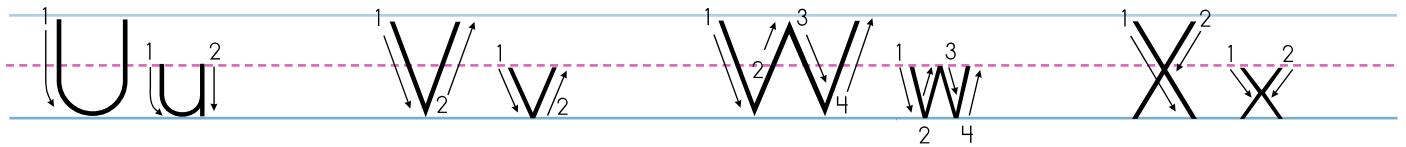
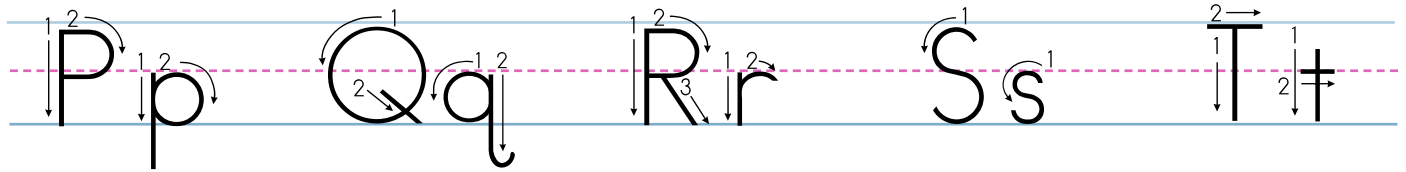
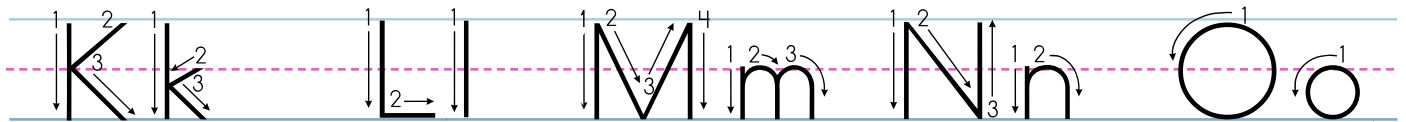
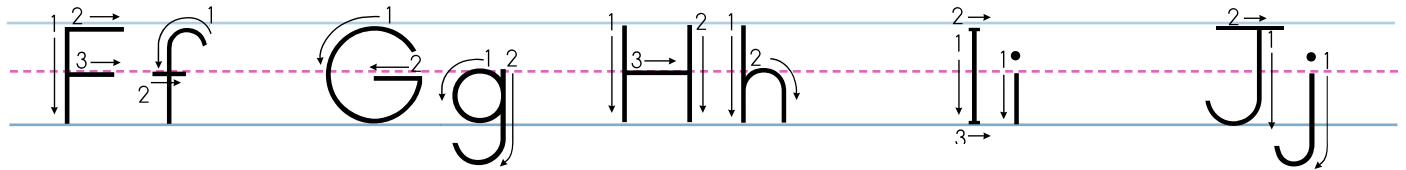
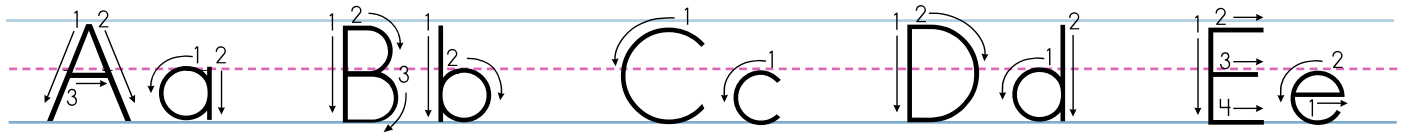
Hold the pencil loosely about 1/2" to 1" above the sharpened point. Hold it between your thumb and index (pointer) finger. Let it rest on your middle finger. Do not grip the pencil tightly or your hand will become very tired. Do not let your hand slip down to the sharp point or you will have difficulty writing properly.



### **Correct Posture**

Sit up tall, leaning slightly forward but not bending over your desk. Have your feet flat on the floor. Both arms will rest on the desk. Hold the paper with your free hand.

# Correct Formation of Manuscript Letters and Numbers



# Good Spelling Begins Here...



1. **Read** the word and say it out loud.

2. **Think** about each sound in the word—close your eyes and say the word again.

3. **Spell** the word to yourself and then write it.

4. **Check** to see if you spelled the word correctly.

4



2



3





Write the words your teacher reads.

Words for the Week	Corrections	Practice
1. _____	_____	1. _____
2. _____	_____	2. _____
3. _____	_____	3. _____
4. _____	_____	4. _____
5. _____	_____	5. _____
6. _____	_____	6. _____
7. _____	_____	7. _____
8. _____	_____	8. _____
9. _____	_____	9. _____
10. _____	_____	10. _____
11. _____	_____	11. _____
12. _____	_____	12. _____

# Words for the Week

an  
am

and  
cat

bed  
pen

well  
yes

ten  
get

I  
a



Write two sentences using your spelling words.

Two sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Practice your spelling words. Don't forget your working words.

Two columns of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Write the spelling words for the pictures.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



10

\_\_\_\_\_

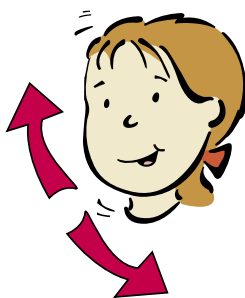
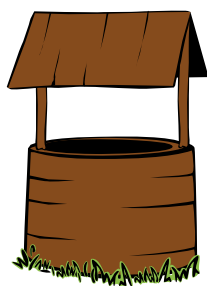
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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Spelling Words**

an

am

and

cat

bed

pen

well

yes

ten

get

**Working Words**

I

a

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

an      and      bed      well      ten      I  
am      cat      pen      yes      get      a



Write the words that begin with a short **a**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

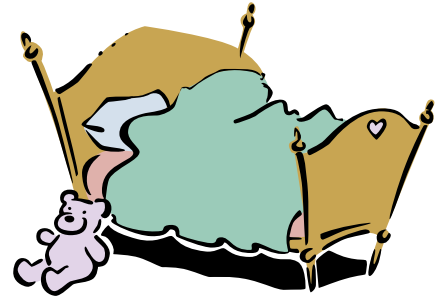


Write the words with only one letter.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Write the short **e** words.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Use your working words in a sentence.

\_\_\_\_\_

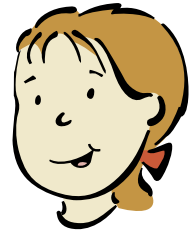
\_\_\_\_\_

\_\_\_\_\_





Circle the word. Write it in the space.



1. am  
and

I \_\_\_\_\_ happy.

2. get  
pen

Do you write with a \_\_\_\_\_ ?

3. bed  
well

Jesus met a woman  
getting water from a \_\_\_\_\_ .

4. ten  
yes

Jesus healed \_\_\_\_\_ lepers.

5. an  
and

You \_\_\_\_\_ I will go to the park.



Read Luke 17:11-19: Jesus cures ten lepers. Only one thanks Him.



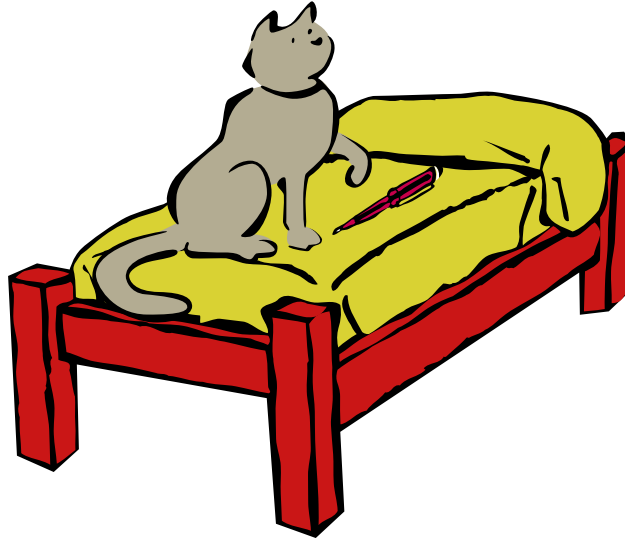


# Lesson 4

Name: \_\_\_\_\_

\_\_\_\_\_

an      and      pen      ten      tan  
 am      cat      well      get      red  
 a      bed      yes      I



Tell a friend about the cat in the picture. Use as many of your spelling words and your working words as you can.

Dear \_\_\_\_\_,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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# Lesson 5

Name: \_\_\_\_\_

## Spelling Test

## Corrections

## Practice

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

**Check-up  
time**

**Lesson 5**

Name: \_\_\_\_\_

**Test Again**

Lined writing area for the 'Test Again' section, consisting of multiple sets of horizontal blue lines, dashed pink midlines, and solid blue bottom lines.

**More Practice**

Lined writing area for the 'More Practice' section, consisting of multiple sets of horizontal blue lines, dashed pink midlines, and solid blue bottom lines.



Write the words your teacher reads.

Words for the Week	Corrections	Practice
1. _____	_____	1. _____
2. _____	_____	2. _____
3. _____	_____	3. _____
4. _____	_____	4. _____
5. _____	_____	5. _____
6. _____	_____	6. _____
7. _____	_____	7. _____
8. _____	_____	8. _____
9. _____	_____	9. _____
10. _____	_____	10. _____
11. _____	_____	11. _____
12. _____	_____	12. _____

# Words for the Week

will  
did

his  
it

in  
hop

on  
not

God  
mom

have  
come



**Write two sentences using your spelling words.**

Two sets of handwriting lines, each consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

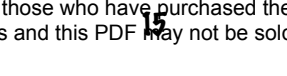
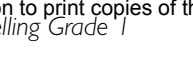
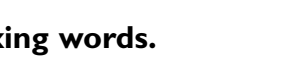
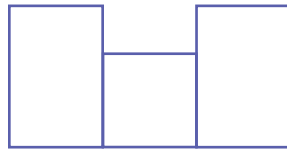
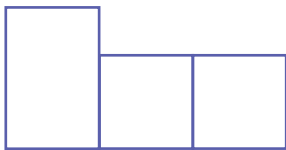
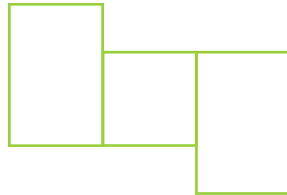
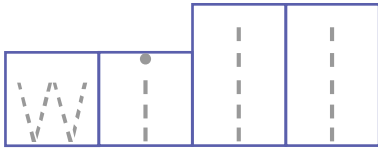


**Practice your spelling words. Don't forget your working words.**

Two columns of handwriting lines, each consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.



What shape is the word?



Spelling Words

will

did

his

it

in

hop

on

not

God

mom

Working Words

have

come



Draw the shapes of your working words.



Circle the short **o** words.

will his in on God have  
did it hop not mom come

2

Write the spelling word that rhymes.

lid

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Tom

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

rod

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

hill

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

bit

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

mop

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

is

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Don

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

hot

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

win

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3

Write the working words.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





Use the words in sentences.

will

it

did

in

his

have

1. John lost \_\_\_\_\_ ball.

2. I \_\_\_\_\_ a new coat.

3. We \_\_\_\_\_ go to church.

4. Jill was \_\_\_\_\_ the car.

5. I saw a rainbow. Did you see \_\_\_\_\_ ?

6. Yes, I \_\_\_\_\_ .



Write the Bible verse: **God is love. Whoever lives in love lives in God, and God in him.**

**1 John 4:16**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Lesson 9

Name: \_\_\_\_\_

\_\_\_\_\_

will	on
did	not
his	God
it	mom
in	have
hop	come



**Write a letter to God about your mom.**

Dear God,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Love,

\_\_\_\_\_

\_\_\_\_\_



# Lesson 10

Name: \_\_\_\_\_

## Spelling Test

## Corrections

## Practice

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.



# Lesson 10

Name: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Test Again

### More Practice

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Write the words your teacher reads.

Words for the Week	Corrections	Practice
1. _____	_____	1. _____
2. _____	_____	2. _____
3. _____	_____	3. _____
4. _____	_____	4. _____
5. _____	_____	5. _____
6. _____	_____	6. _____
7. _____	_____	7. _____
8. _____	_____	8. _____
9. _____	_____	9. _____
10. _____	_____	10. _____
11. _____	_____	11. _____
12. _____	_____	12. _____

# Words for the Week

run  
up

but  
sun

just  
us

city  
cent

gentle  
can

the  
they



**Write two sentences using your spelling words.**

Two sets of handwriting lines. Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.



**Practice your spelling words. Don't forget your working words.**

Two columns of handwriting lines. Each column contains ten sets of lines, each consisting of a solid blue top line, a dashed pink middle line, and a solid blue bottom line.