

# Horizons

# Preschool

# Book 1

## Lessons 1-90

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**Horizons Preschool, Book 1**

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Name \_\_\_\_\_



Lesson  
**41**  
Phonics

Trace the letters **M** and **m** with your finger. Can you see the letters **Mm** at the beginning of the words **mosquito**, **moth**, **mink**, **monkey**, and **moose**?



**M**osquito  
mosquito



**M**oth  
moth

**M M m m**



**M**ink  
mink



**M**onkey  
monkey

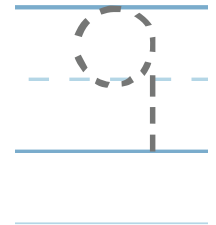
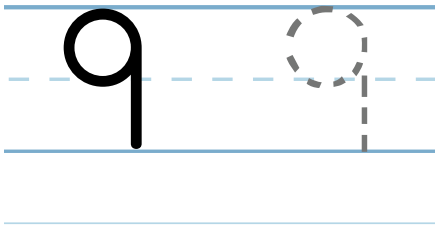
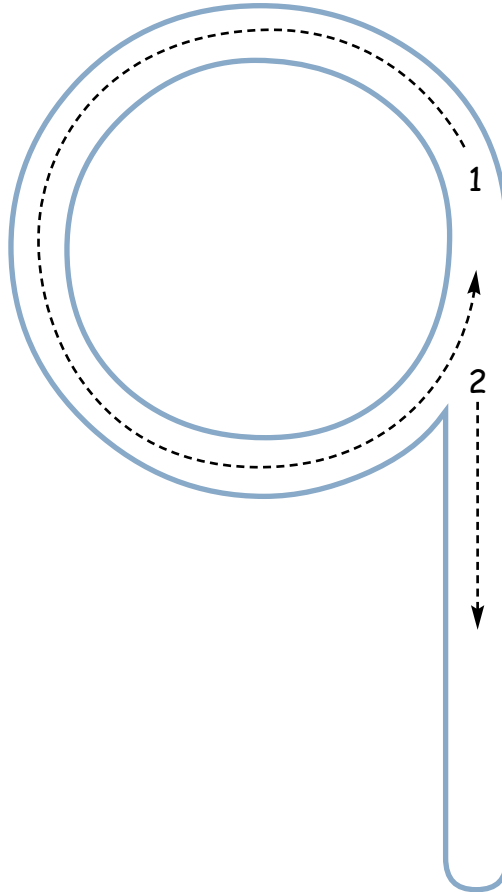


**M**oose  
moose

# Lesson 41 Math

Use your finger to trace the large number 9. Count the insects and use a pencil to trace the numbers on the lines.

1 2 3 4 5 6 7 8 **9** 10 11 12



Count each group. Draw a line to the group that matches.

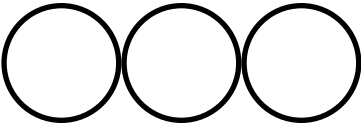
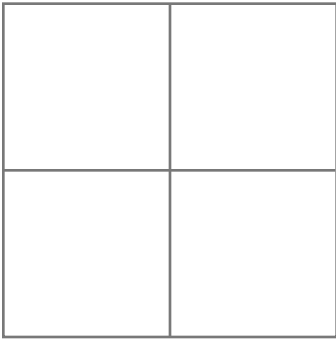

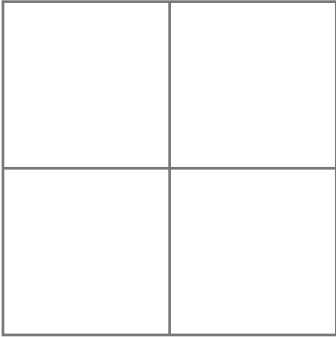
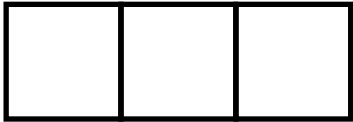
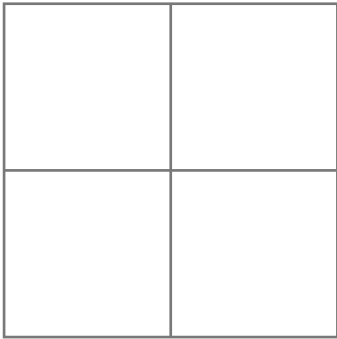


Name \_\_\_\_\_

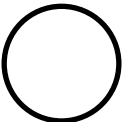


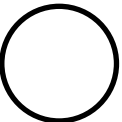


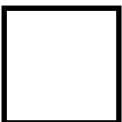
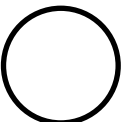


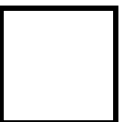
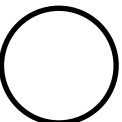


Lesson  
**41**  
Shapes

Color the shapes at the bottom of the sheet, cut them out, and paste them under the correct group.

 <b>circle</b> 	 <b>triangle</b> 	 <b>square</b> 
---	--	---





Name \_\_\_\_\_



Trace the letters **M** and **m** with your finger. Can you see the letters **Mm** at the beginning of the words **muskrat**, **mink**, **moose**, **mouse**, and **muskox**?

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll

**M m**

M m

**Mm**

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

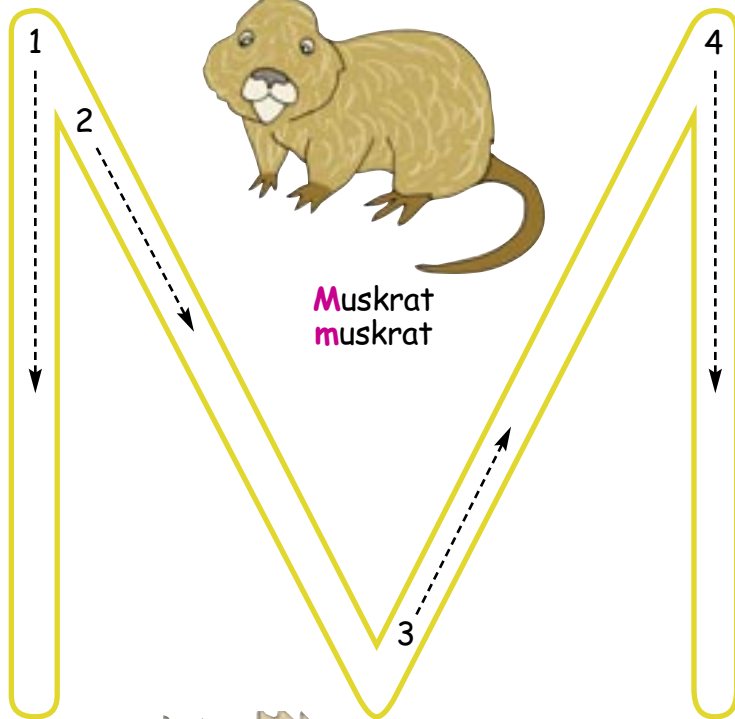
Vv

Ww

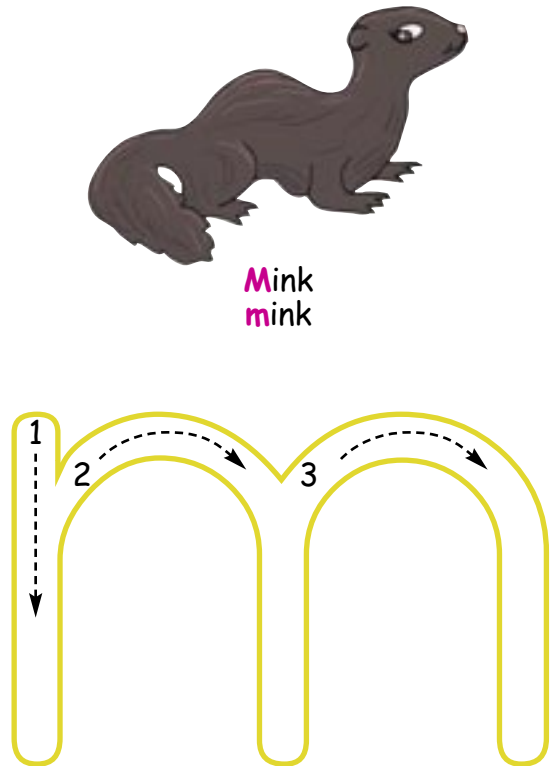
Xx

Yy

Zz



**M**uskrat  
muskrat



**m**ink  
mink



**M**oose  
moose



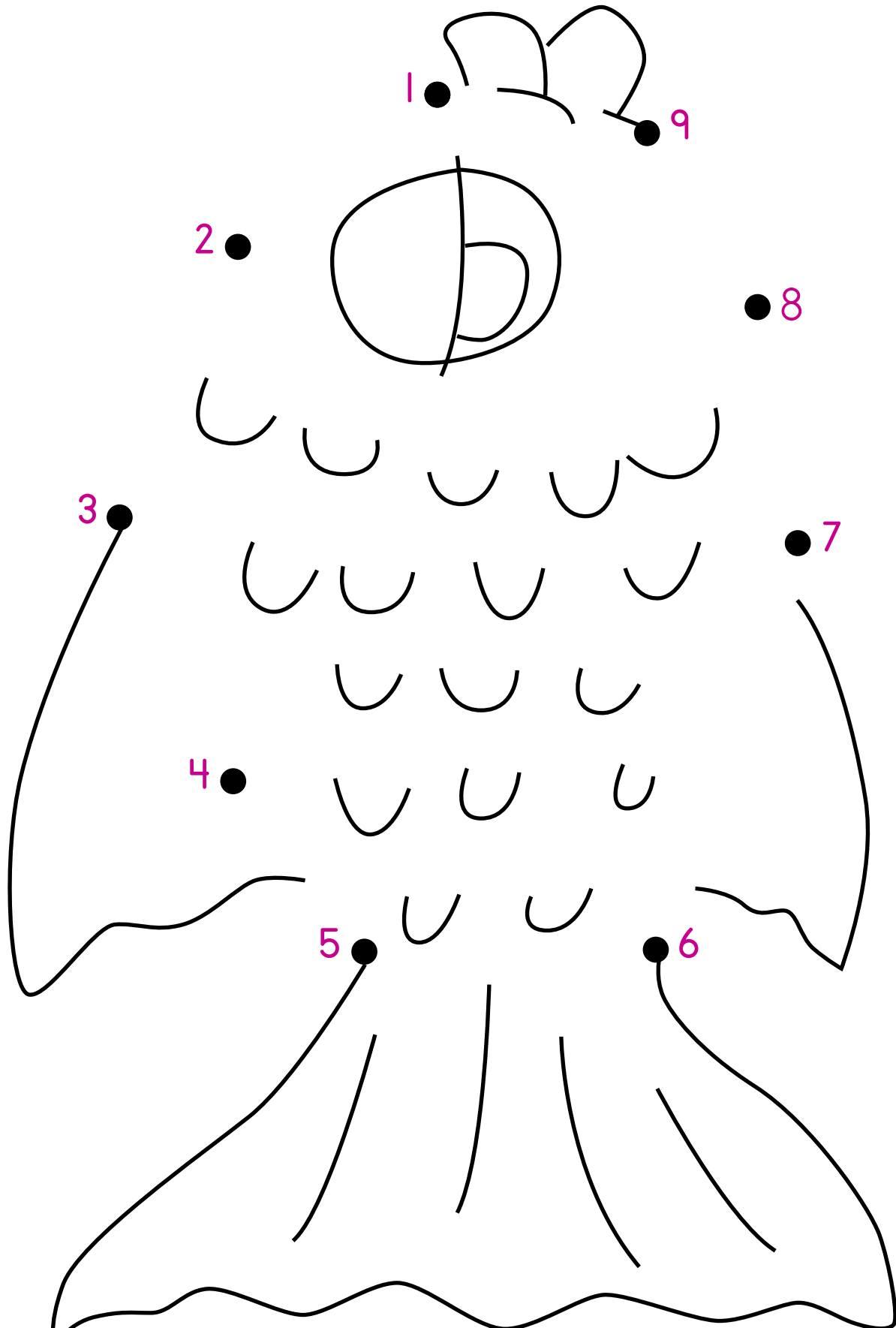
**M**ouse  
mouse



**M**uskox  
muskox

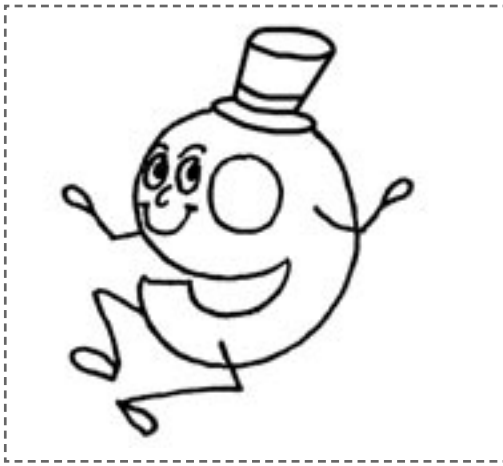
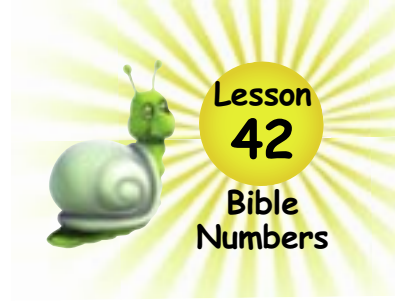
Lesson 42 Math

Find the numbers 1 to 9. Connect the dots to complete the drawing. Color the drawing.

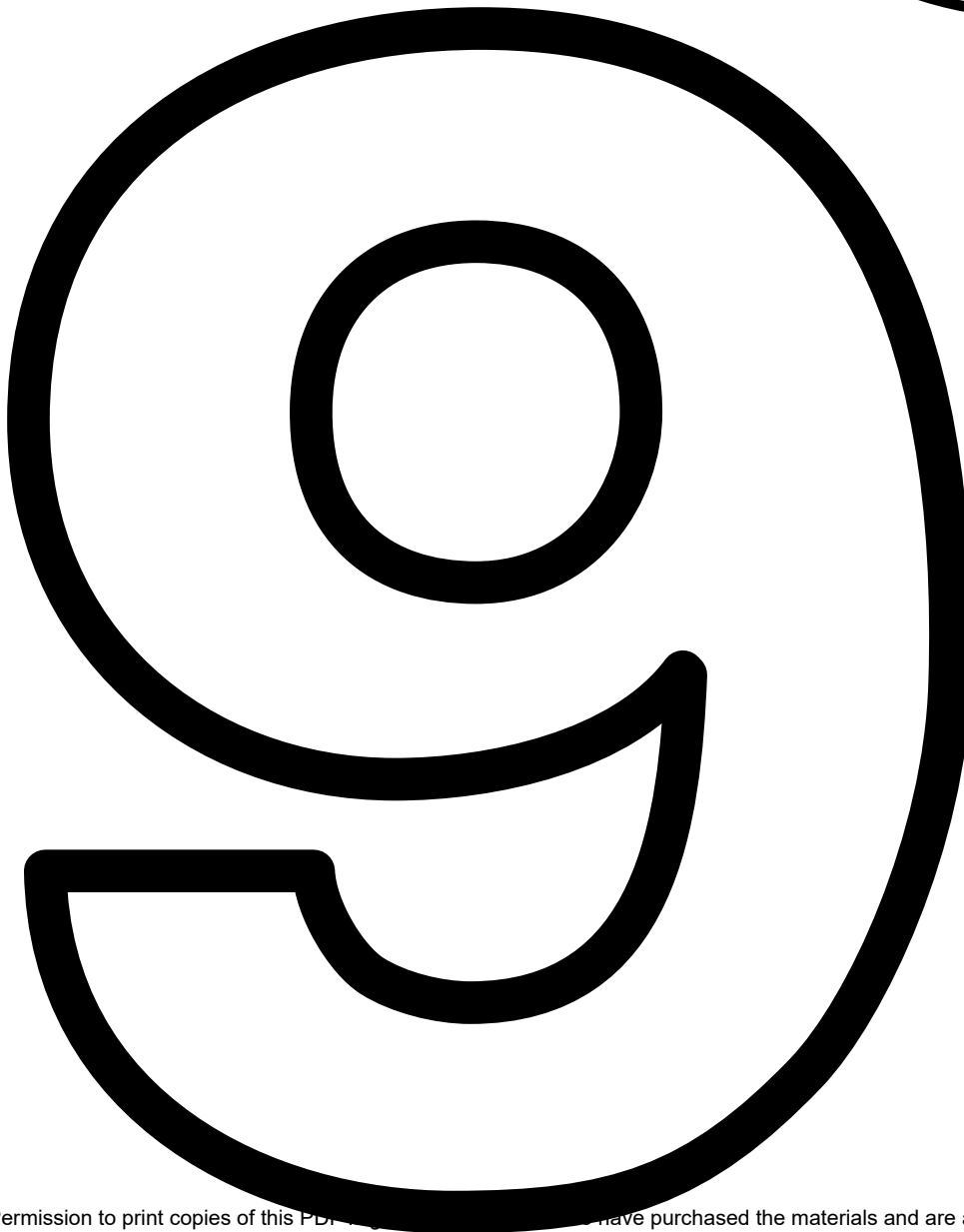
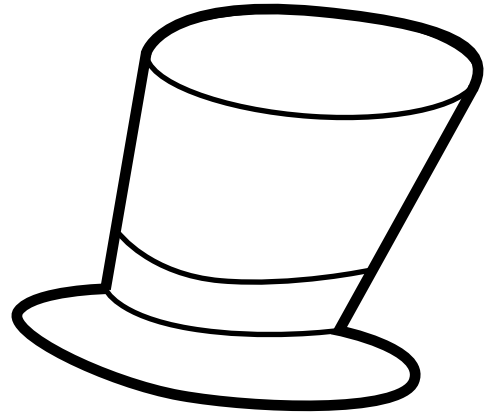




Cut out the items on the worksheet and glue them to construction paper as illustrated by the sample. Draw in the arms, legs, and face for the 9 happy man. Draw in the rest of the picture.



Sample





Name \_\_\_\_\_



Lesson  
**43**  
Phonics

Trace the letters **N** and **n** with your finger. Can you see the letters **Nn** at the beginning of the words **nutria**, **nyala**, **newt**, and **narwhal**?

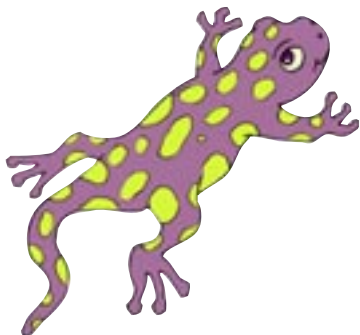


**N**utria  
nutria



**N**yala  
nyala

**N n**



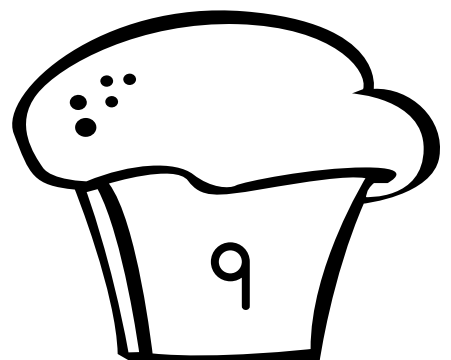
**N**ewt  
newt



**N**arwhal  
narwhal

Lesson 43 Math

Draw candles on the cupcakes to match the number. Color the cupcakes.

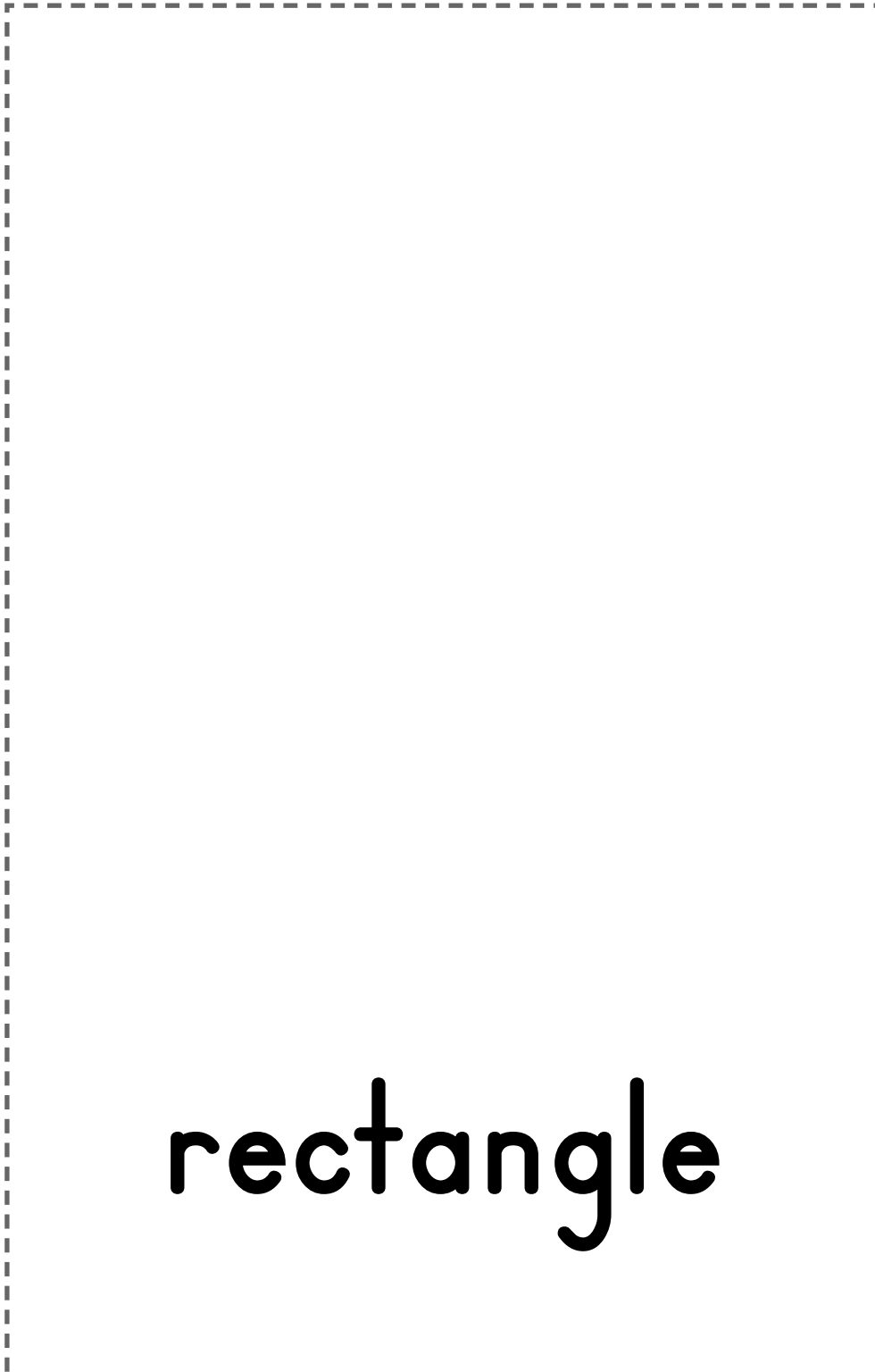


Name \_\_\_\_\_



Lesson  
**43a**  
Shapes

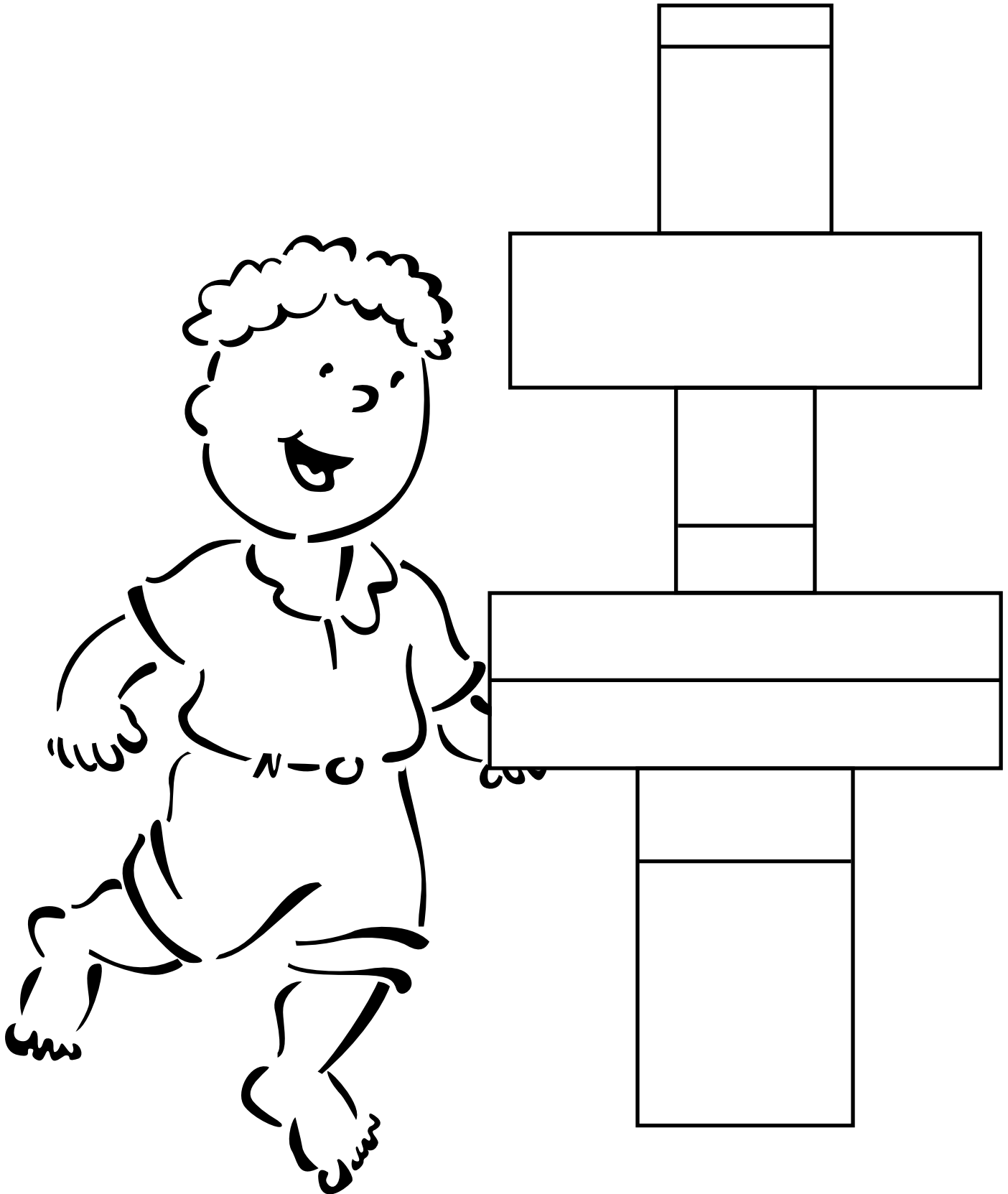
Trace the rectangle. You may color the rectangle.



## Lesson 43b Shapes

Count the rectangles. There are \_\_\_\_\_ rectangles.

Color the picture. Make some of the rectangles gray.



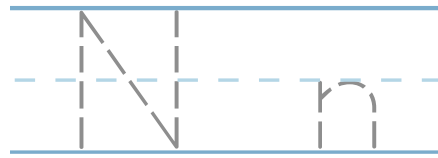
Name \_\_\_\_\_



Lesson  
**44**  
Phonics

Trace the letters **N** and **n** with your finger. Can you see the letters **Nn** at the beginning of the words **nilgai**, **nuthatch**, **numbat**, and **newt**?

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll



Mm

**Nn**

Oo

Pp

Qq

Rr

Ss

Tt

Uu

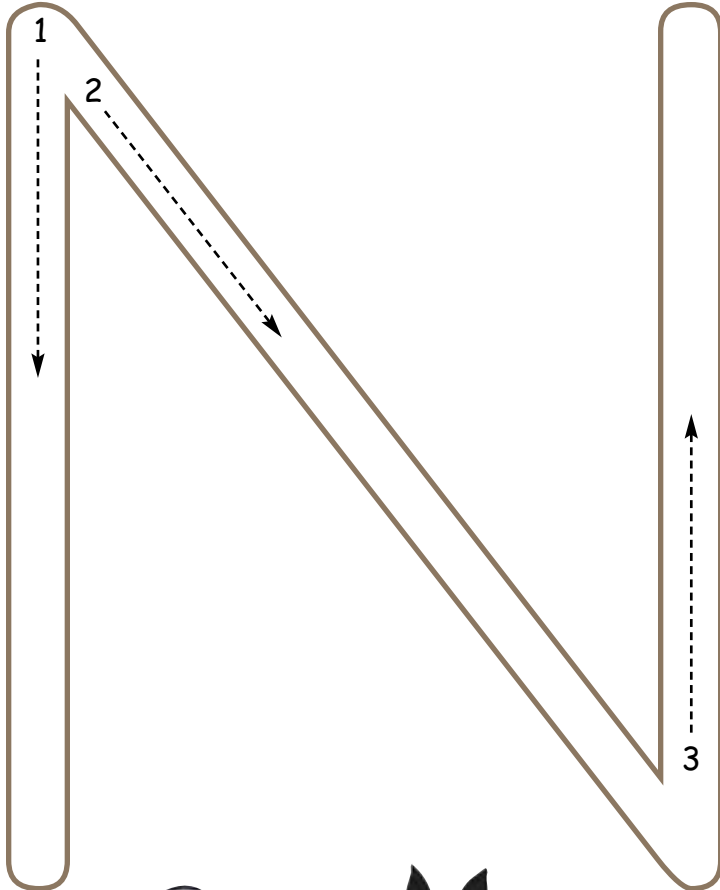
Vv

Ww

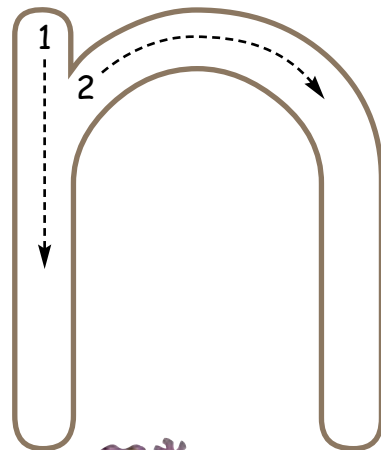
Xx

Yy

Zz



Nilgai  
nilgai



Nuthatch  
nuthatch



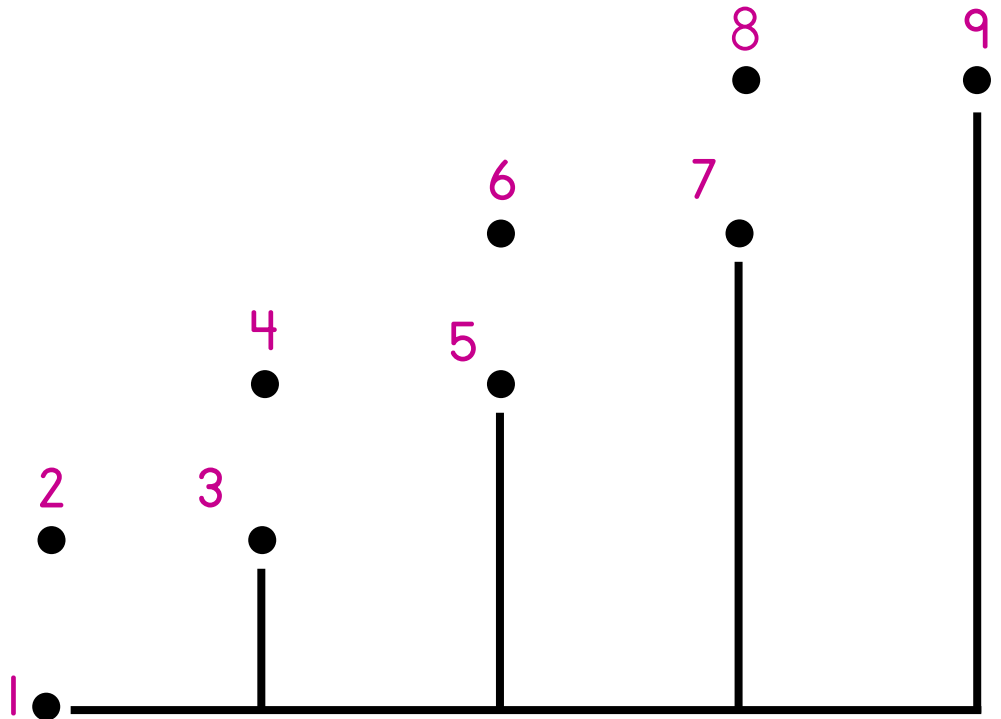
Numbat  
numbat



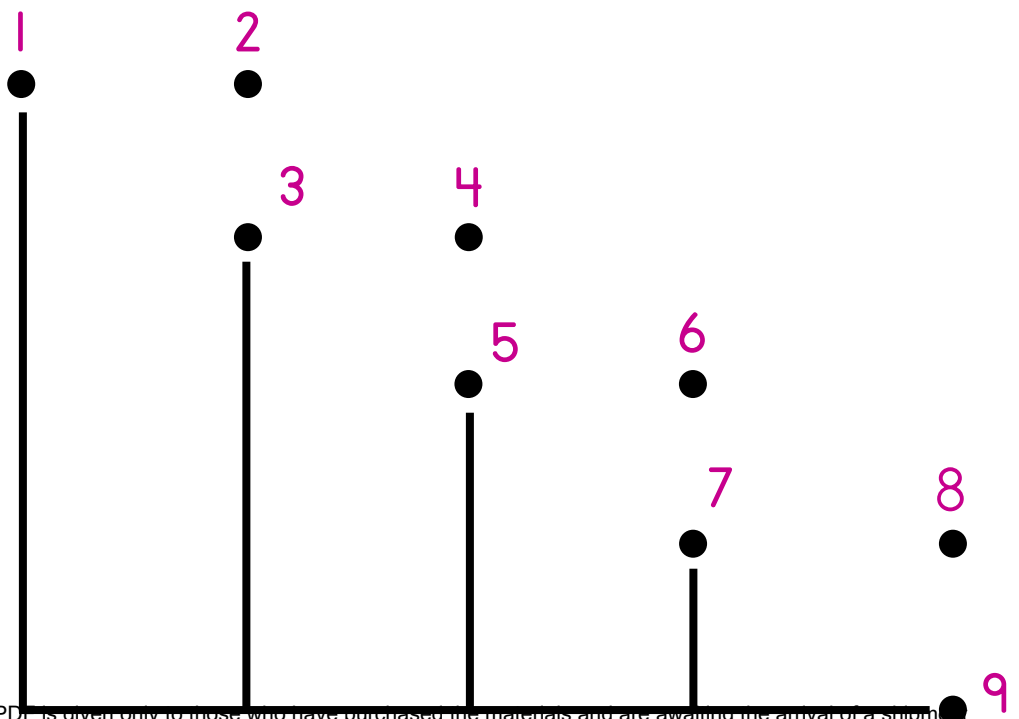
Newt  
newt

# Lesson 44 Math

Connect the dots to complete the drawing so that Nancy can go **up** the steps. What shapes are under the steps? What is the opposite of up?



Connect the dots to complete the drawing so that Smuggles can go **down** the steps. What is the opposite of down?

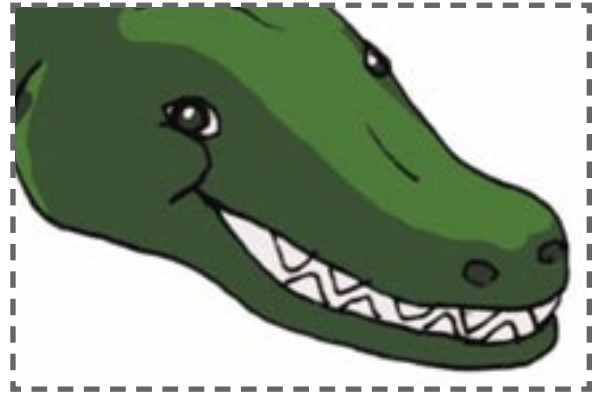
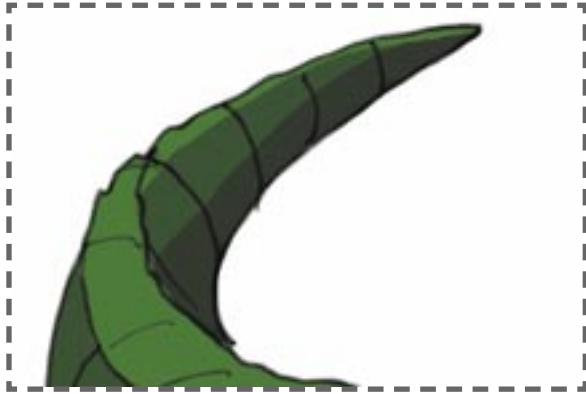




Cut out the parts of the animal. Put the pieces together.  
What animal did you find?



Lesson  
**44**  
Arts &  
Crafts



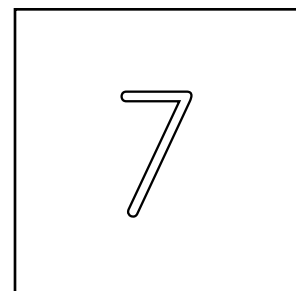
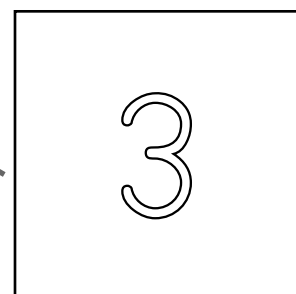
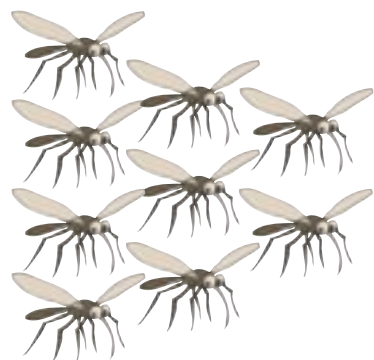
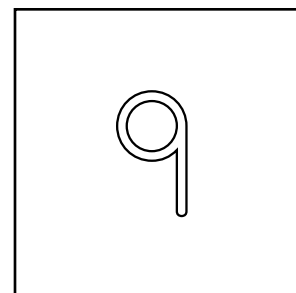
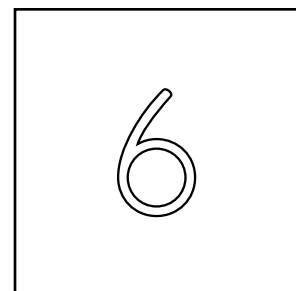
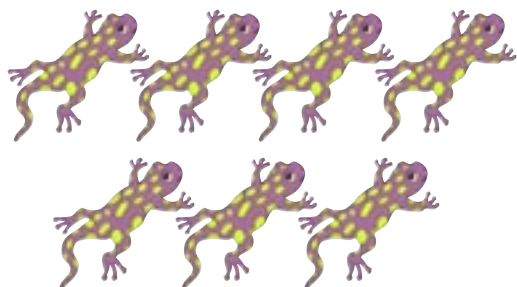


Name \_\_\_\_\_



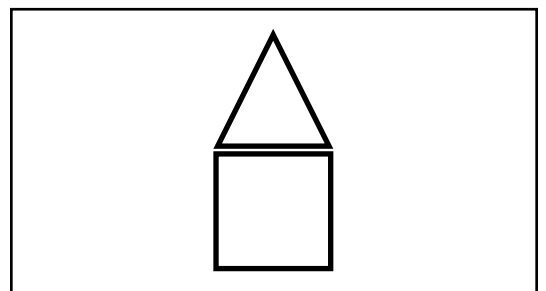
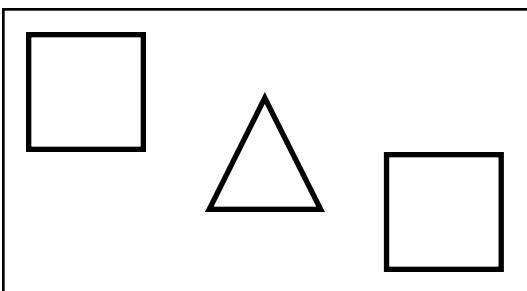
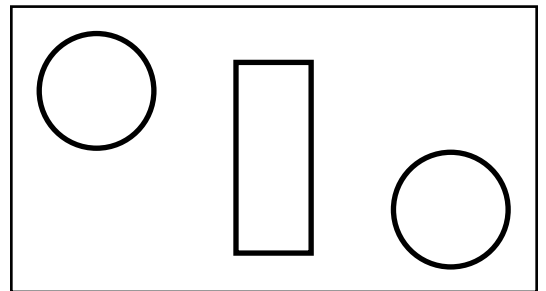
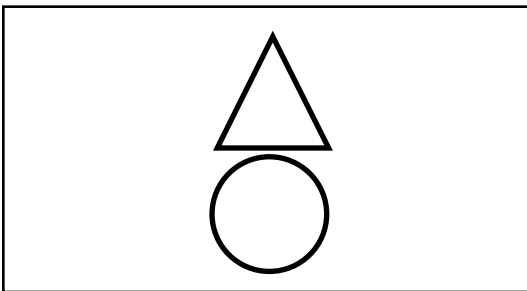
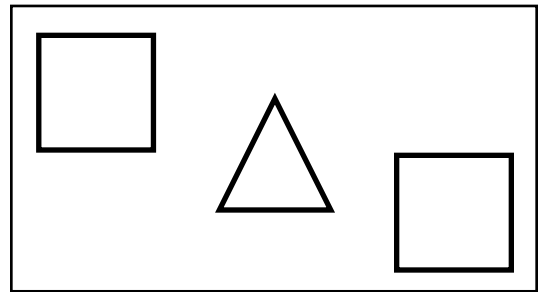
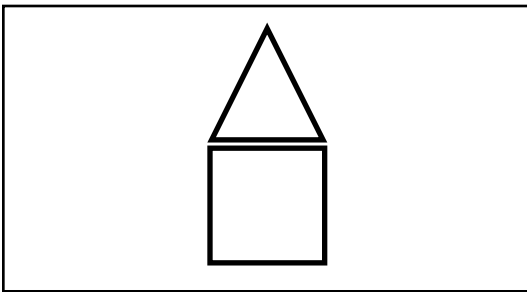
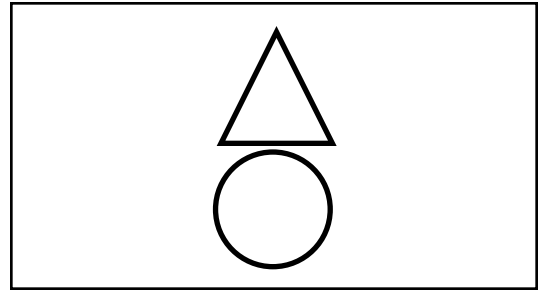
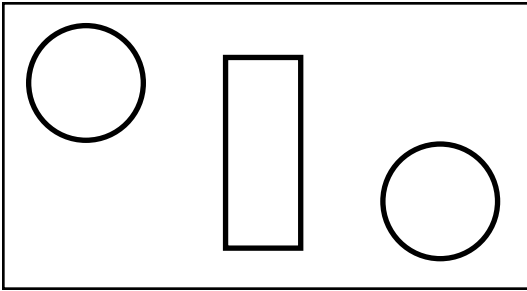
Lesson  
**45**  
Math

Trace the numbers. Count each group of items and draw a line to the correct number.



## Lesson 45 Shapes

Count the shapes on the sheet that are the same. Draw lines to connect the rectangles that are the same inside. You may color the pictures as you like.



Name \_\_\_\_\_



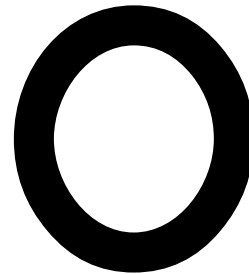
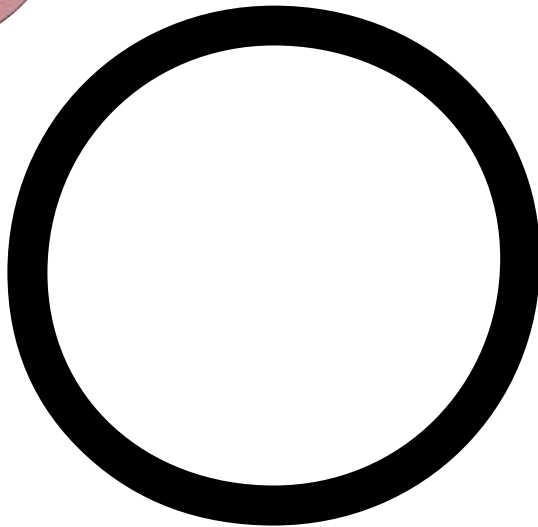
Lesson  
**46**  
Phonics

Trace the letters **O** and **o** with your finger. Can you see the letters **Oo** at the beginning of the words **opossum**, **ostrich**, **owl**, **osprey**, and **oyster**?

**O**possum  
**o**possum



**O**strich  
**o**strich



**O**wl  
**o**wl



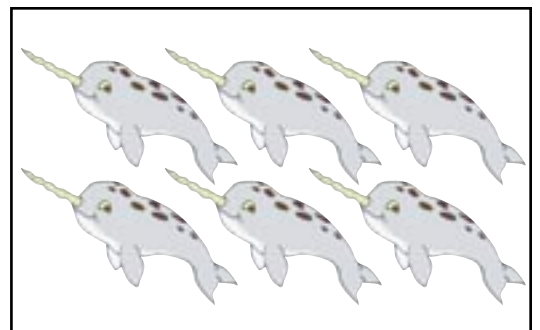
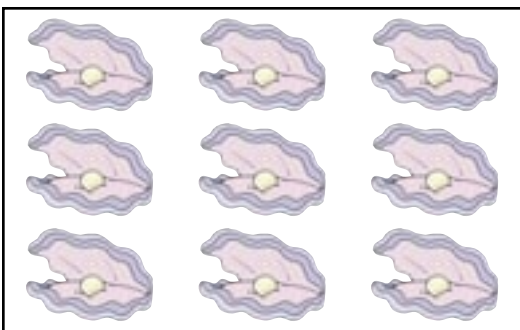
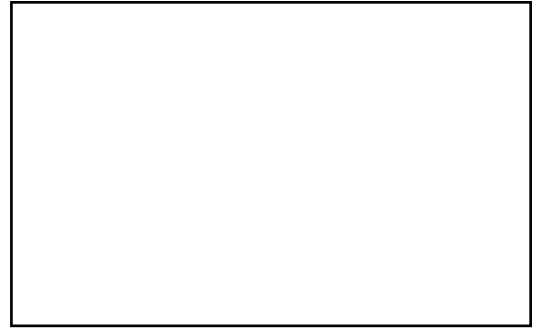
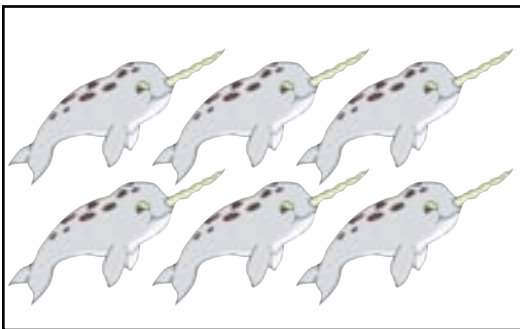
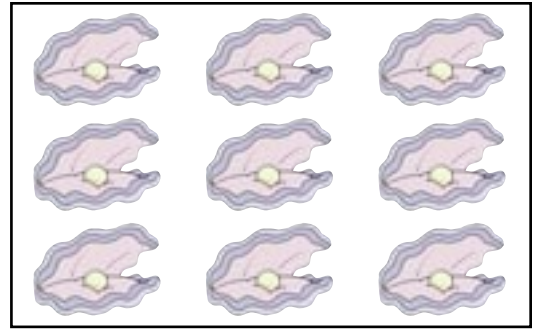
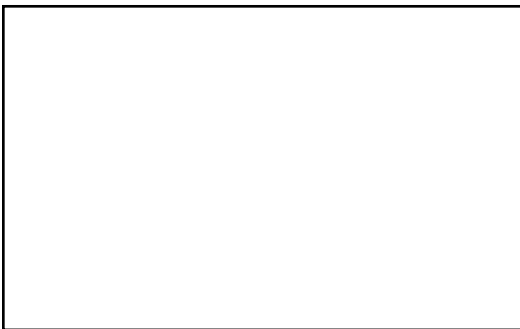
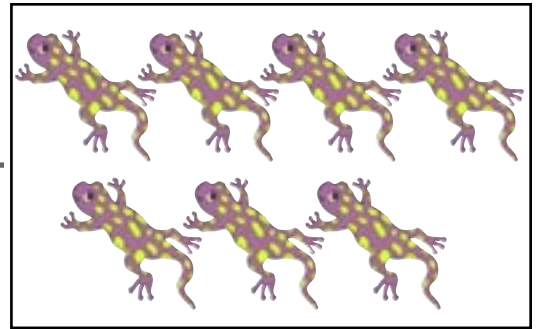
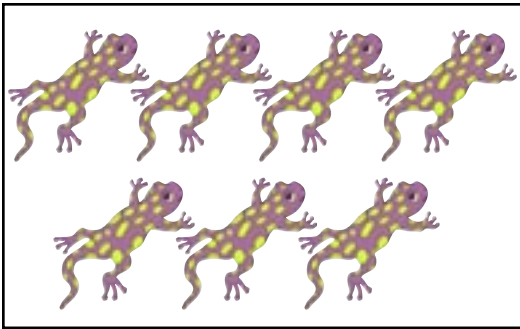
**O**yster  
**o**yster



**O**sprey  
**o**sprey

# Lesson 46 Math

Count each group. Draw a line to the group that matches.

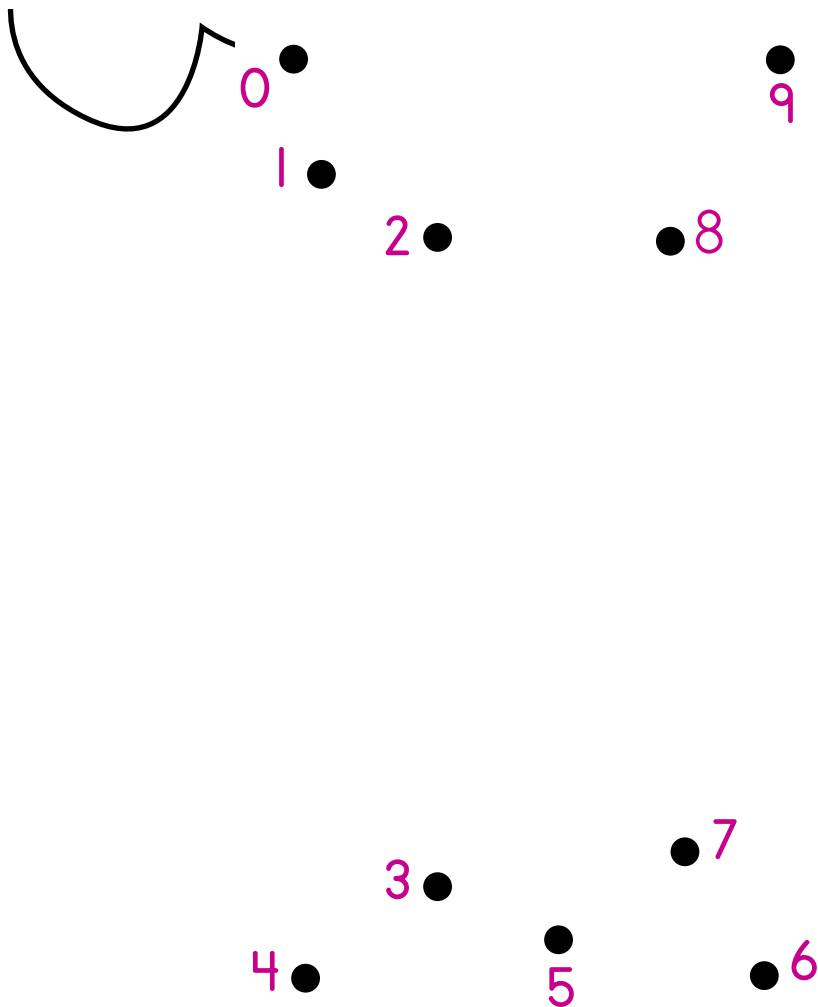


Name \_\_\_\_\_

Lesson  
**47a**  
Math



Connect the dots from 0 to 9 to form the tree trunk. Color the picture.

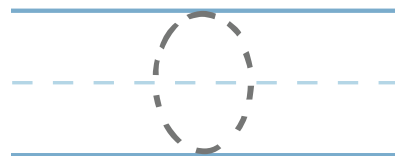
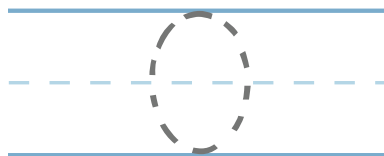
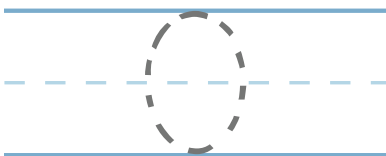
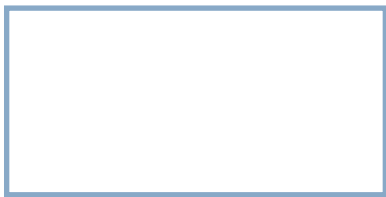
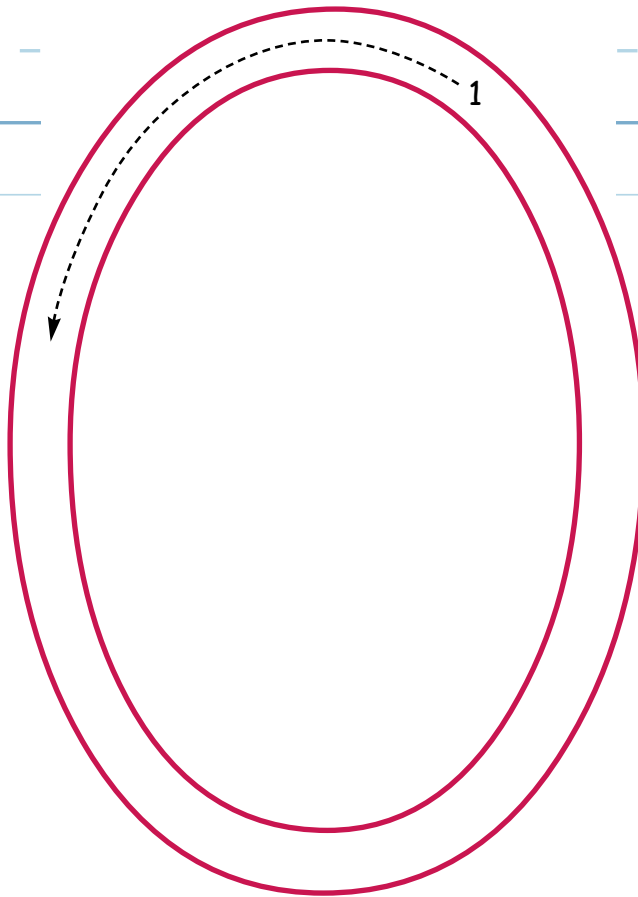
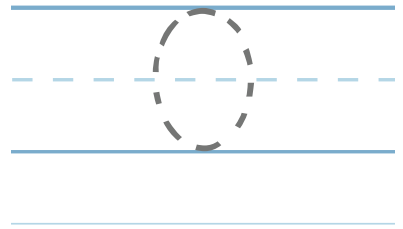
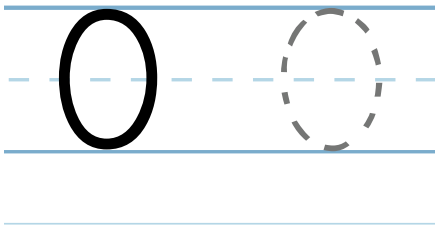


# Lesson 47b Math

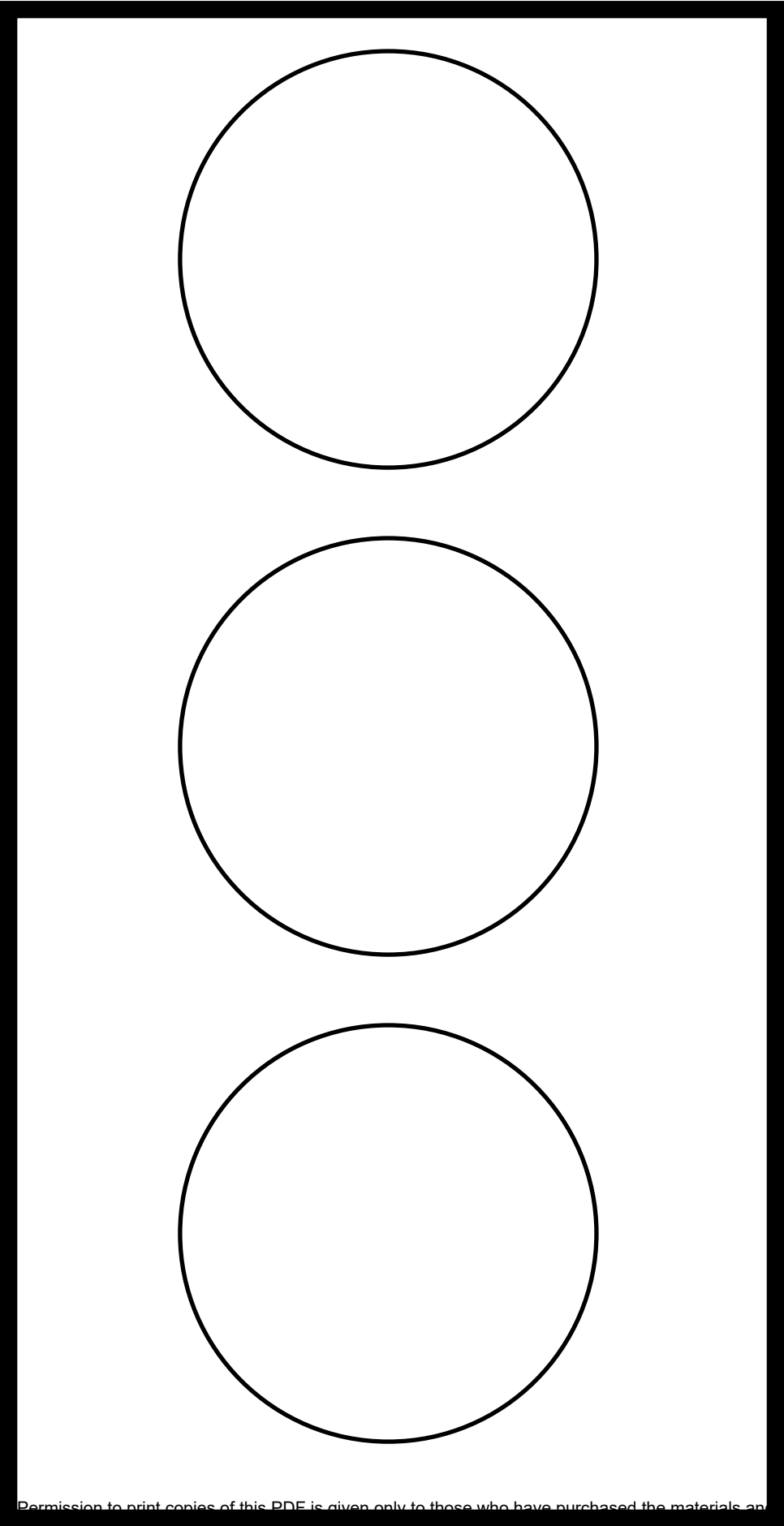
Use your finger to trace the large number 0. Count the items in each box and use a pencil to trace the numbers on the lines.



1 2 3 4 5 6 7 8 9 10 11 12



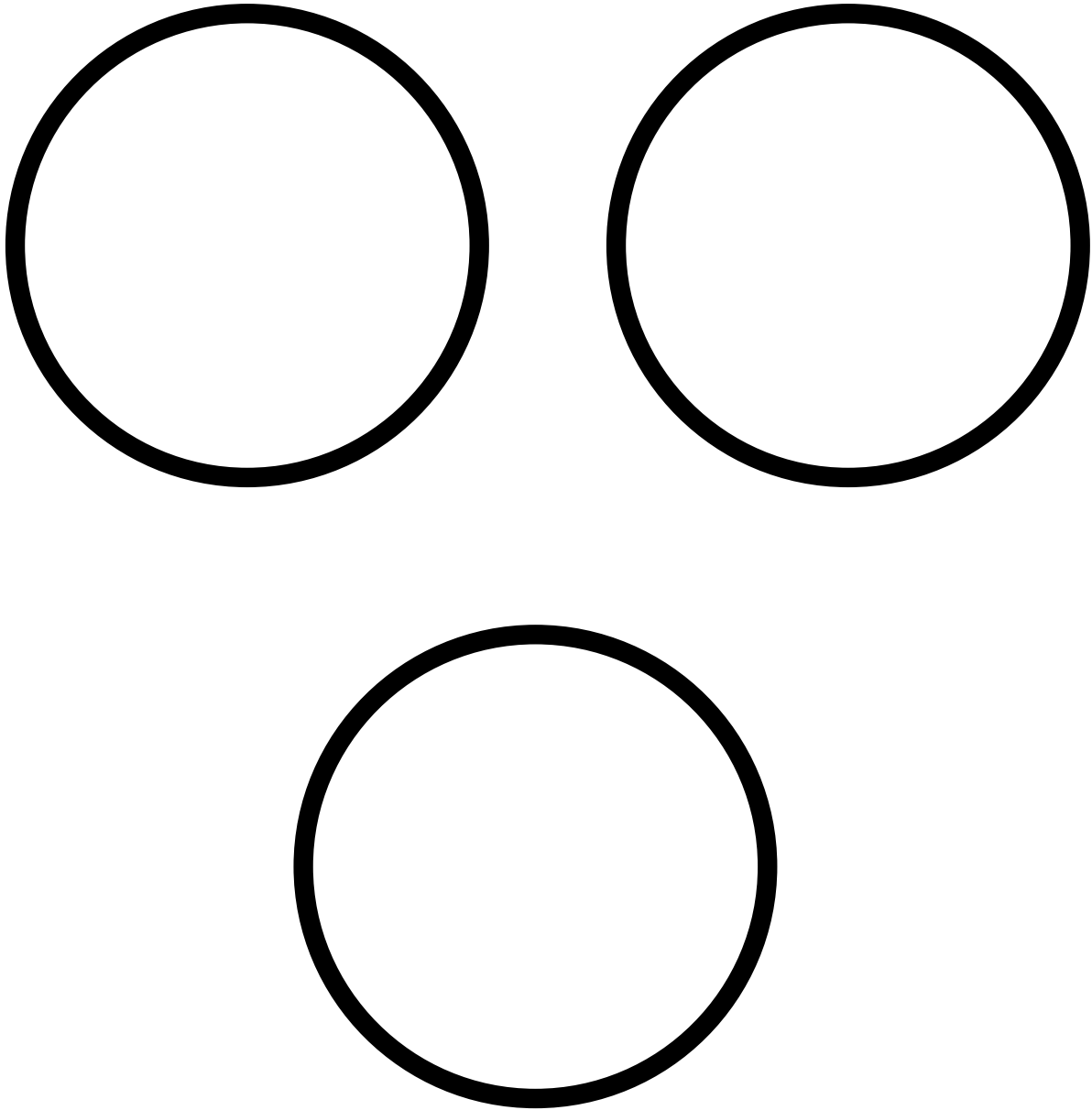




Color the rectangle black.  
Cut the rectangle out.  
Glue the circles from  
the next page onto the  
rectangle to make the  
traffic light.



Color one circle red. Color one circle yellow. Color one circle green.  
Cut the circles out and glue them to the rectangle from the other  
page to make the traffic light.

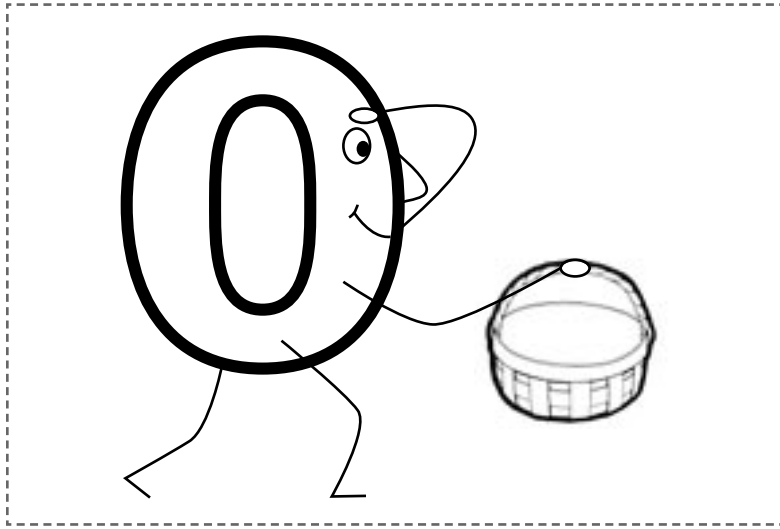




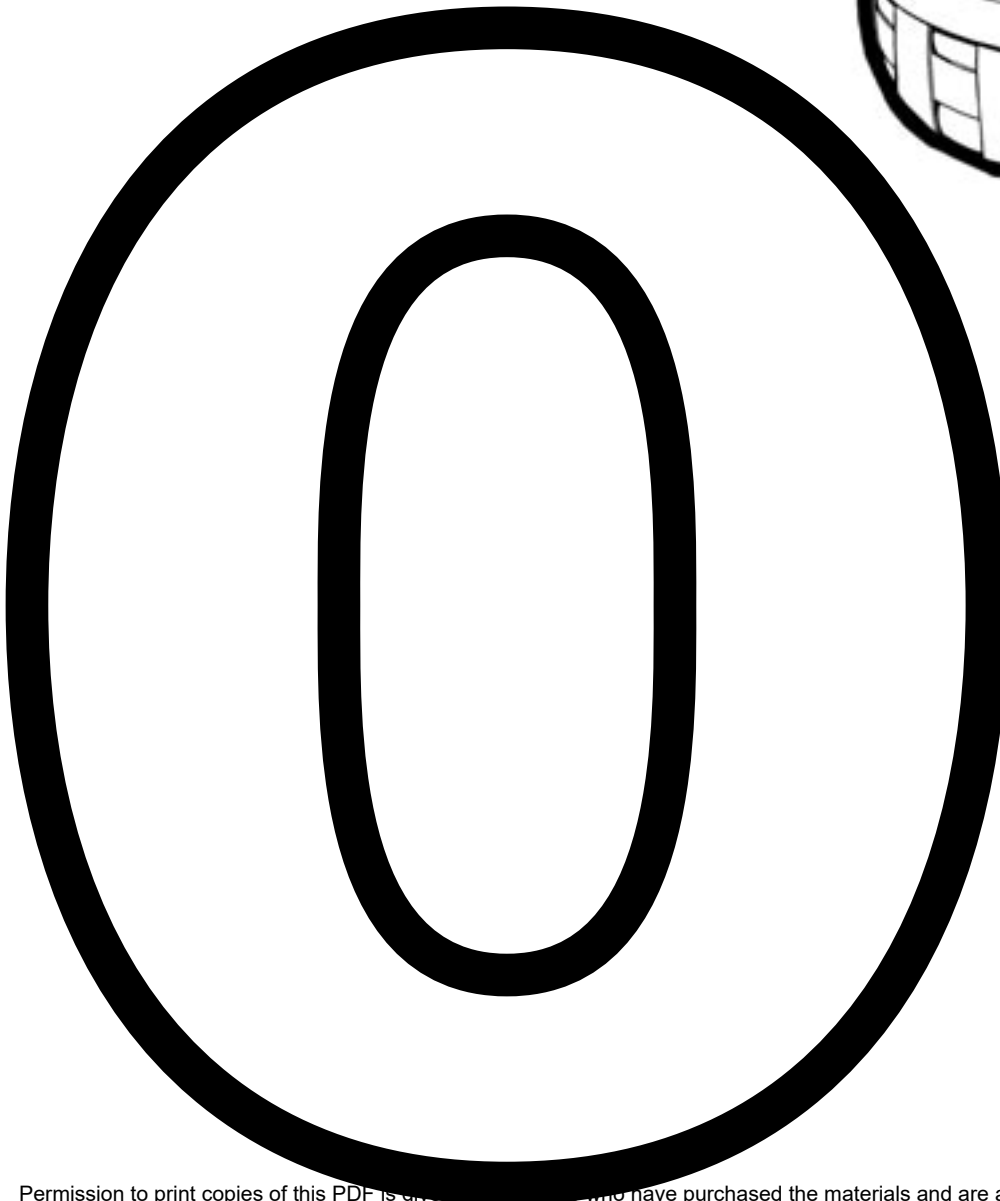
Cut out the items on the worksheet and glue them to construction paper as illustrated by the sample. Draw in the arms, legs, and face for the 0 manna man. Draw in the rest of the picture.



Lesson  
**47**  
Bible  
Numbers



Sample





Name \_\_\_\_\_



Lesson  
**48**  
Phonics

Draw a gray rectangle around the **Mm** letters, a purple circle around the **Nn** letters, and a green X on the **Oo** letters.

L

~~O~~

m

n

O

N

M

K

n

O

d

N

M

m

M

D

N

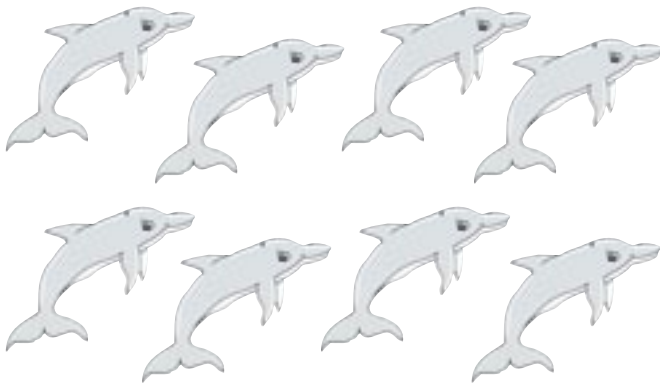
o

n

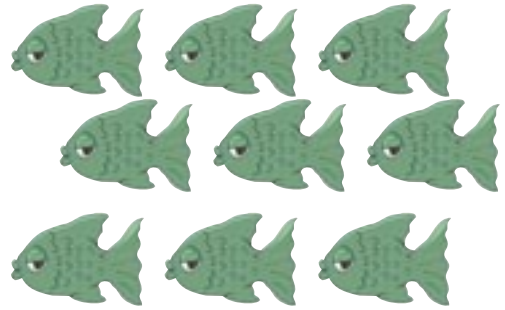
O

Lesson 48 Math

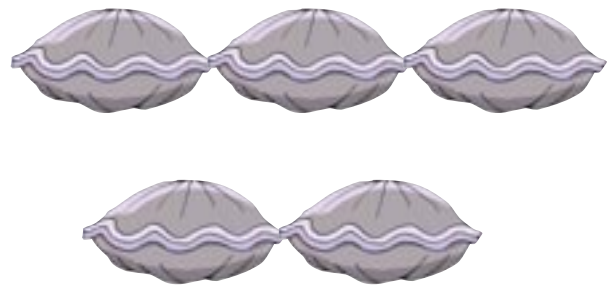
Count each group. Circle the correct number under each group.



6                      7                      8



7                      8                      9

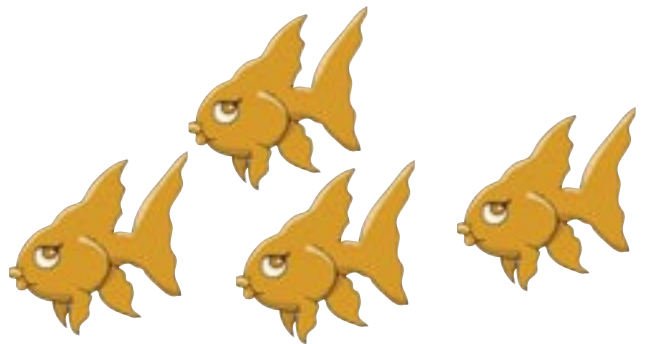


0                      1                      2

5                      6                      7



1                      2                      3



3                      4                      5

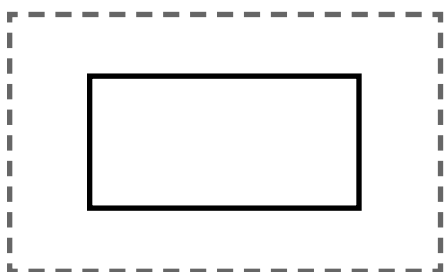
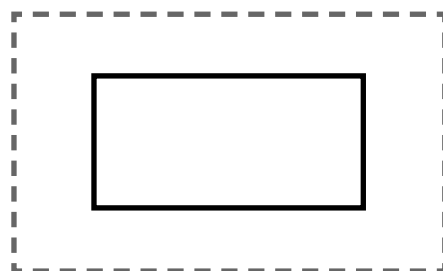
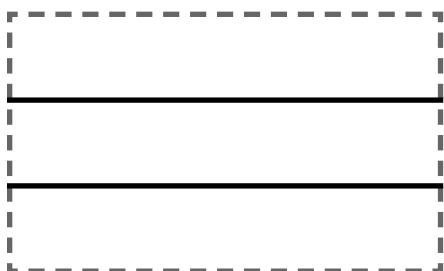
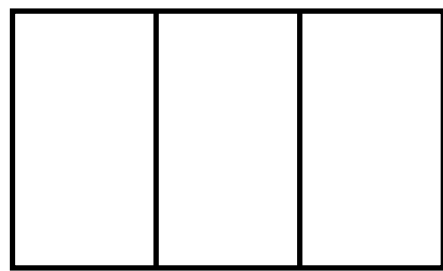
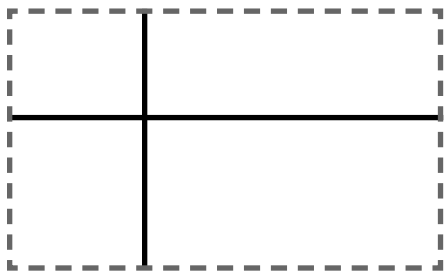
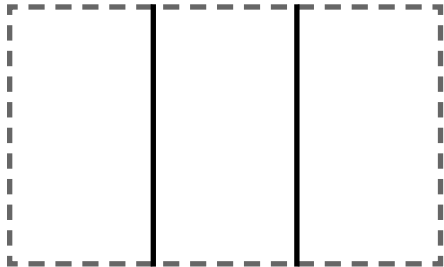


Name \_\_\_\_\_



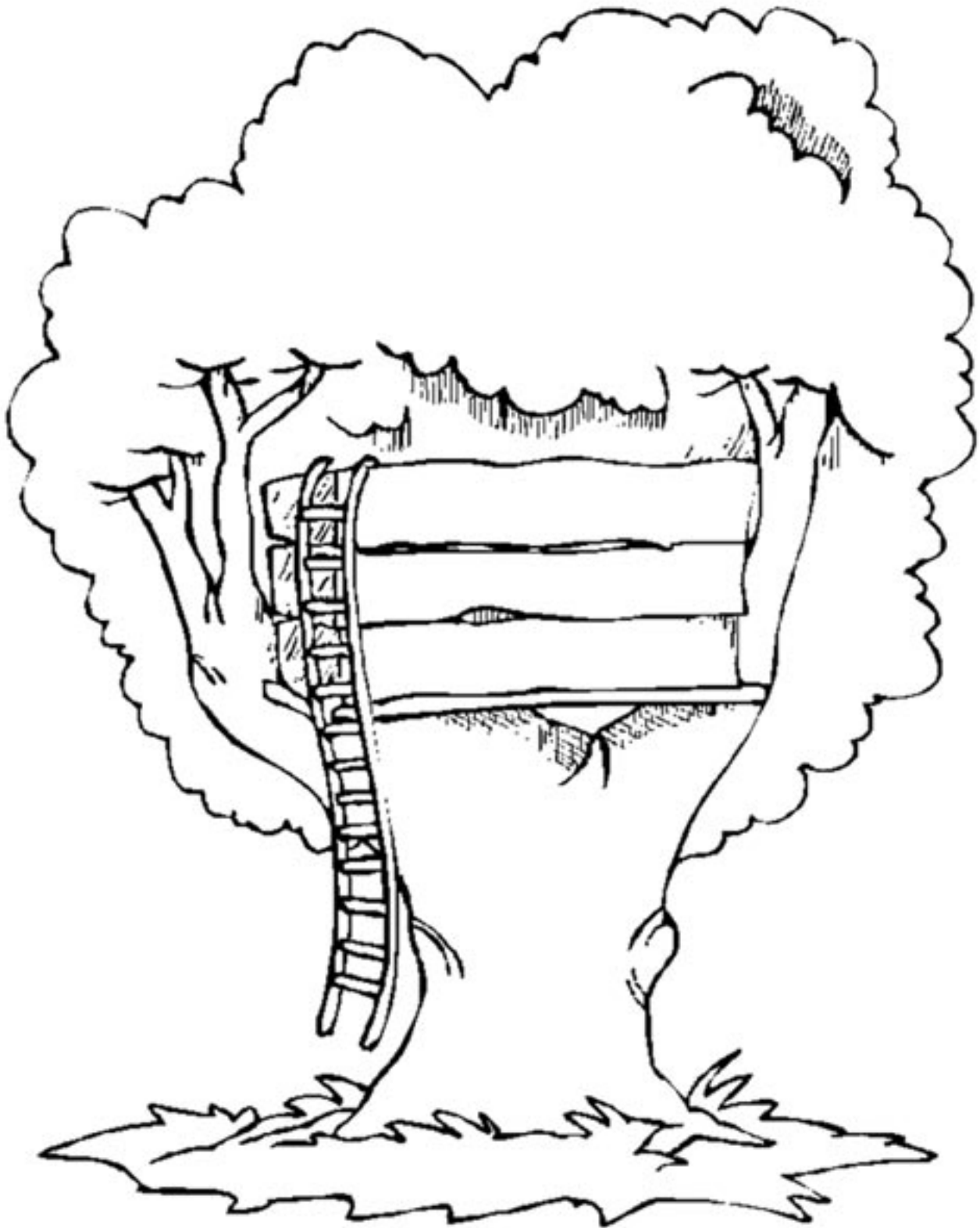
Lesson  
**48**  
Shapes

Trace the rectangles. Count the rectangles in each drawing. Draw lines to connect pictures that look the same. You may color the pictures as you like.



## Lesson 48 Arts & Crafts

Color the tree house.



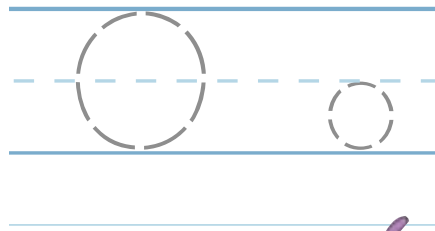
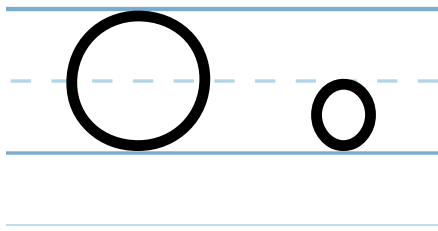
Name \_\_\_\_\_



Lesson  
**49**  
Phonics

Trace the letters **O** and **o** with your finger. Can you see the letters **Oo** at the beginning of the words **ostrich**, **octopus**, **otter**, **ox**, and **opossum**?

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll



Mm

Nn

**Oo**

Pp

Qq

Rr

Ss

Tt

Uu

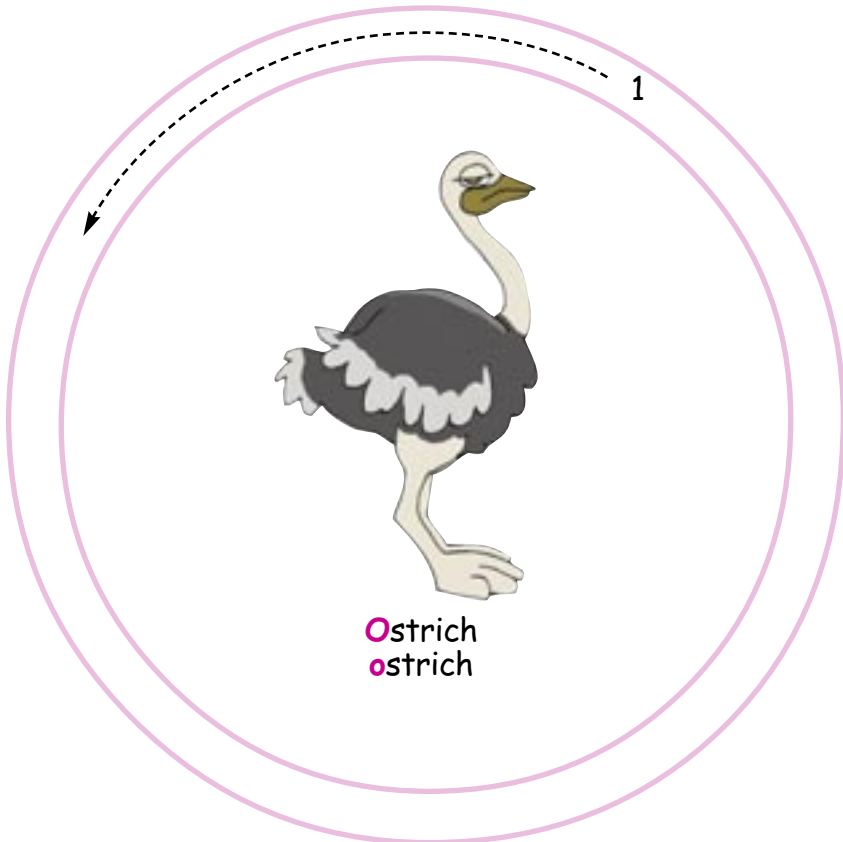
Vv

Ww

Xx

Yy

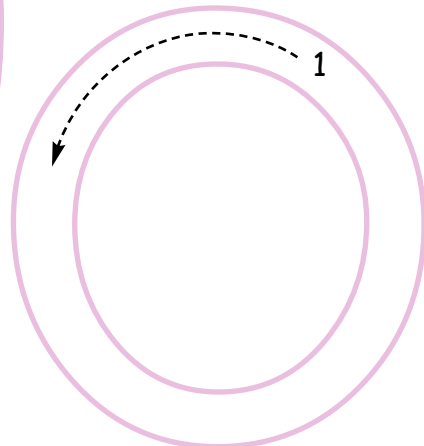
Zz



**O**strich  
**o**strich



**O**ctopus  
**o**ctopus



**O**tter  
**o**tter



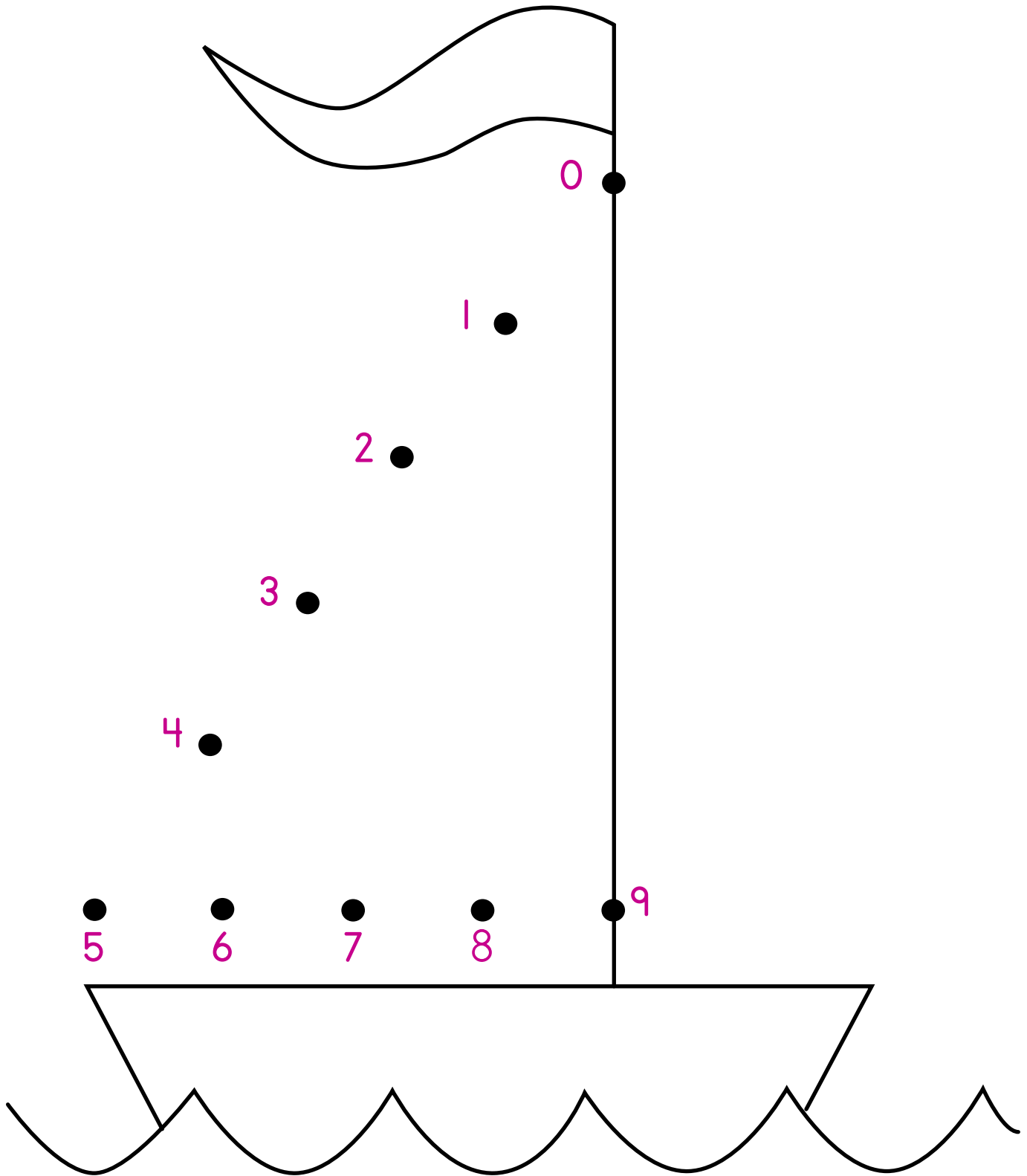
**O**x  
**o**x



**O**possum  
**o**possum

# Lesson 49 Math

Connect the dots 0 to 9 to complete the drawing. Color the drawing.



Name \_\_\_\_\_



Lesson  
**49**  
Homework

**Students:** Every time that you eat a meal, think about what you are eating. If you are eating part of a plant, write it in the space provided.

**Parents:** The students are learning about plants and how much we are dependent on them. Please help them fill in their chart and return it to class in **ONE WEEK**.

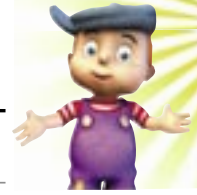
Sun	Mon	Tues	Wed	Thur	Fri	Sat
Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner

**Examples:** Cereal, vegetables, fruit, potatoes, peanut butter, jam, fruit roll ups, fruit juice, pizza (sauce), noodles, bread, cake (flour), cookies (flour), potato & corn chips



Name \_\_\_\_\_

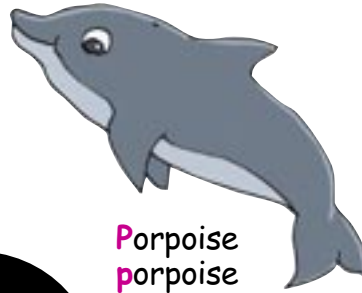
Lesson  
**50**  
Phonics



Trace the letters **P** and **p** with your finger. Can you see the letters **Pp** at the beginning of the words **parakeet**, **penguin**, **prairie dog**, **porpoise**, and **porcupine**?



**P**arakeet  
parakeet



**P**orpoise  
porpoise

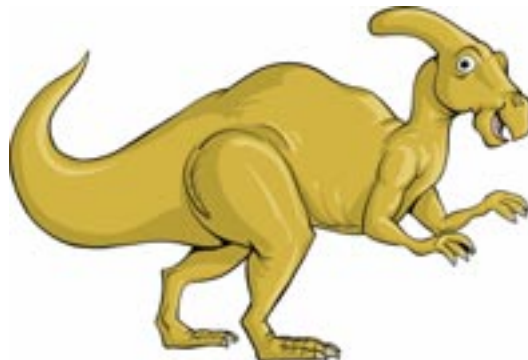


**P**enguin  
penguin

**P**  
**p**



**P**rairie Dog  
prairie dog



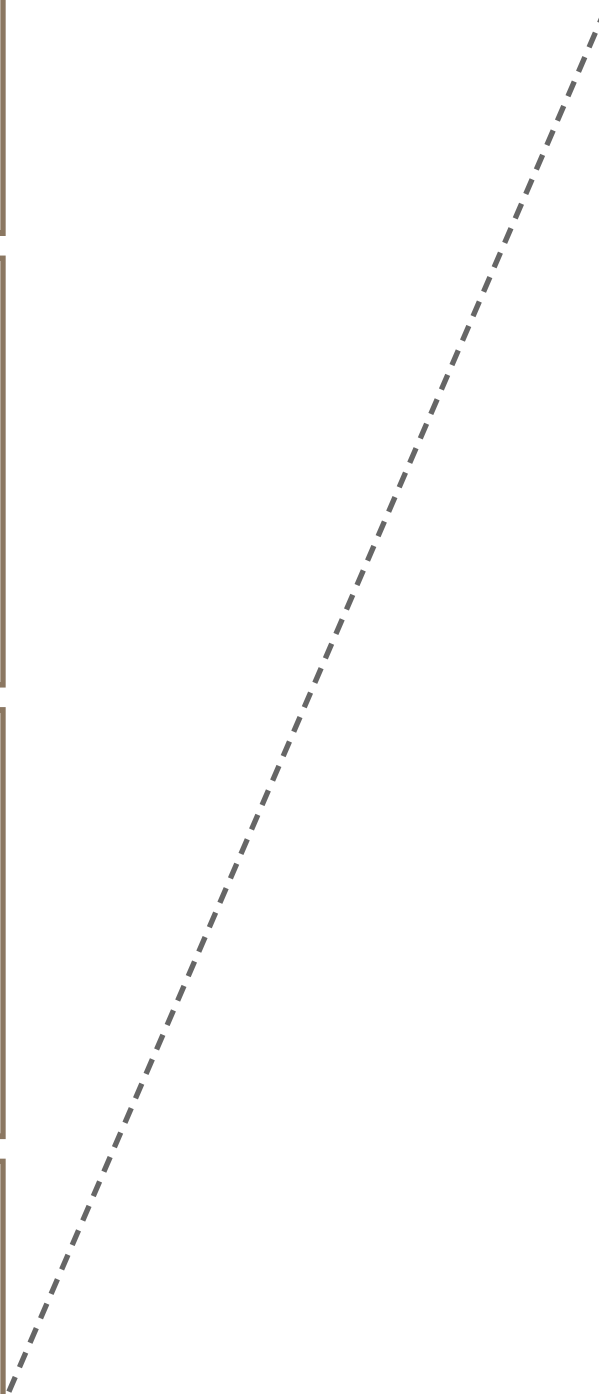
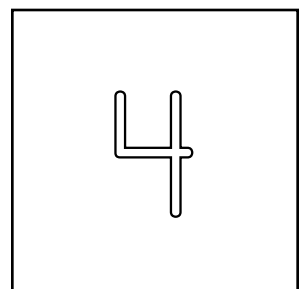
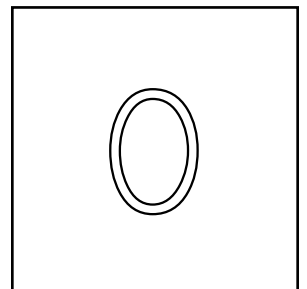
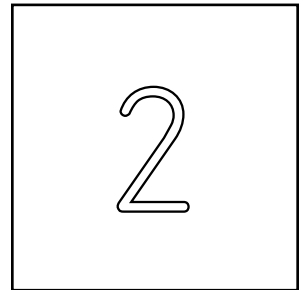
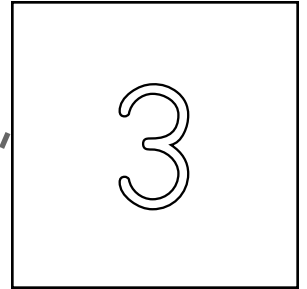
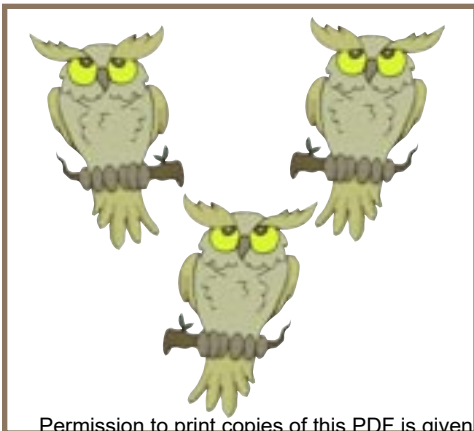
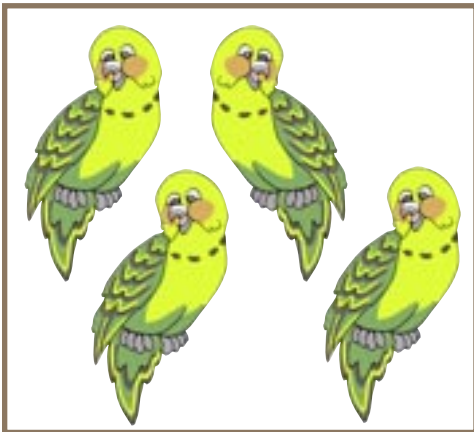
**P**arasaurolophus  
parasaurolophus



**P**orcupine  
porcupine

# Lesson 50 Math

Trace the numbers. Count each group of items and draw a line to the correct number.



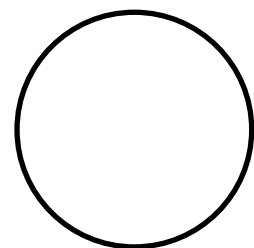
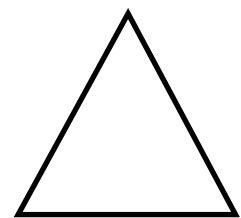
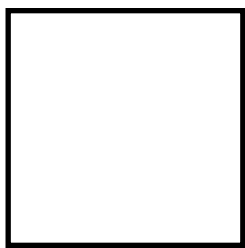
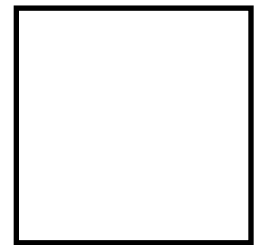
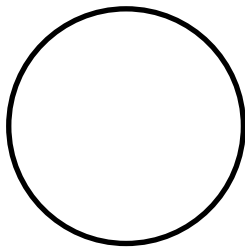
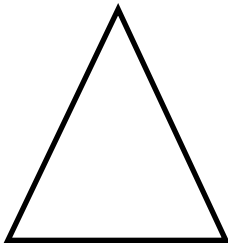


Name \_\_\_\_\_



Lesson  
**50**  
Shapes

Draw lines to connect the shapes that are the same. You may color the pictures as you like.

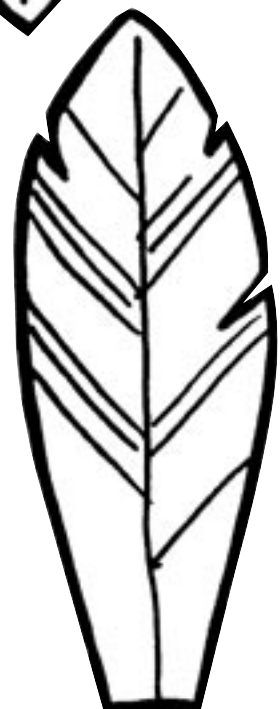
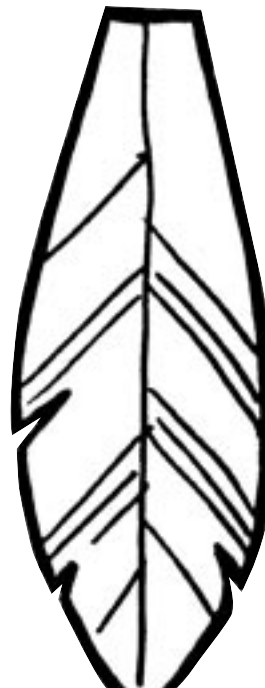
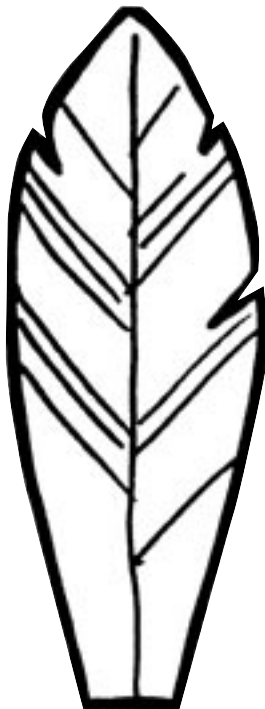
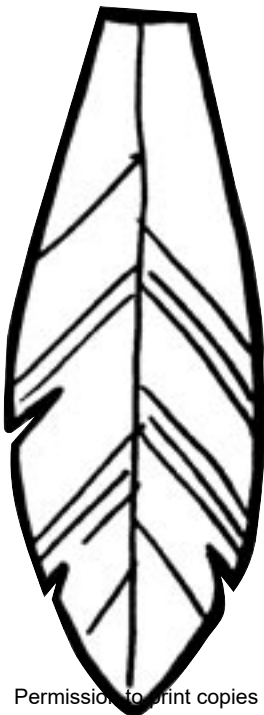
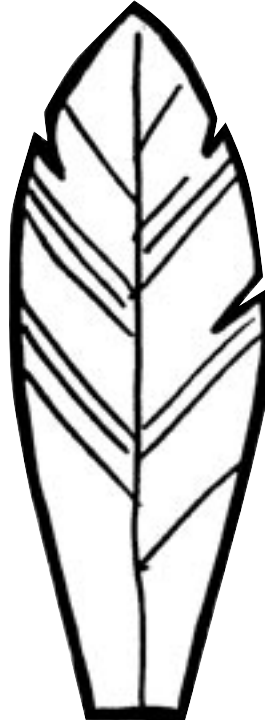




Color the parts of the turkey. Glue the page to a sheet of card stock or a piece of light brown construction paper. Cut out the parts of the turkey and glue them to a pine cone.



Lesson  
**50**  
Arts &  
Crafts





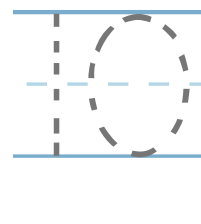
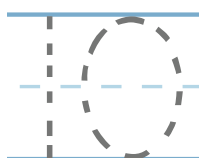
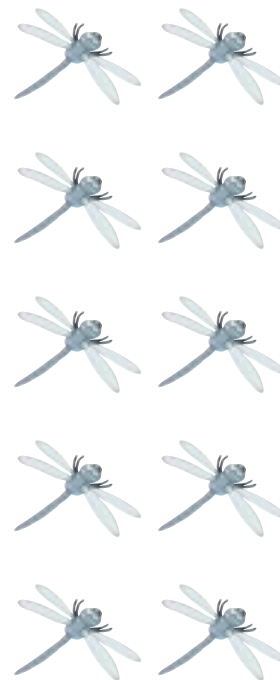
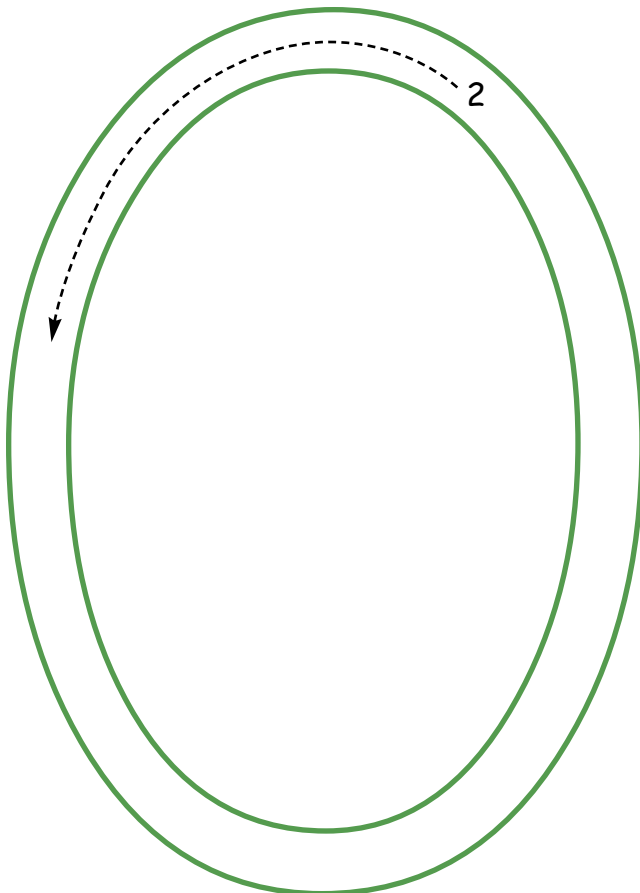
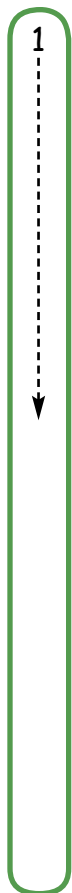
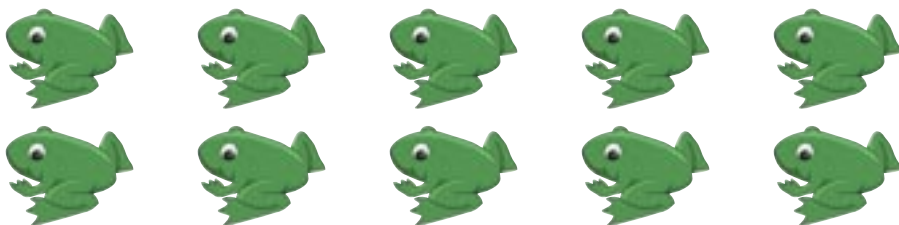
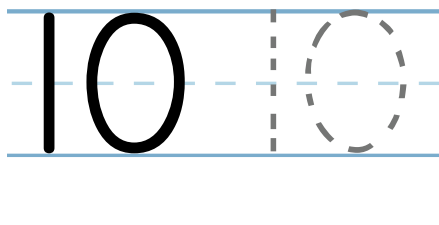
Name \_\_\_\_\_



Lesson  
**51a**  
Math

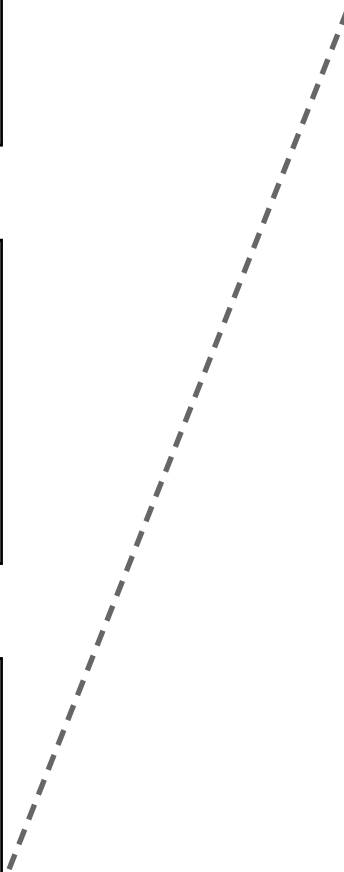
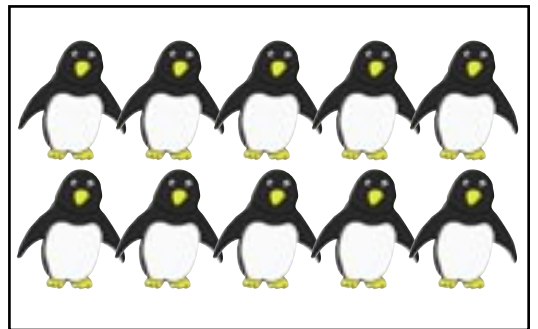
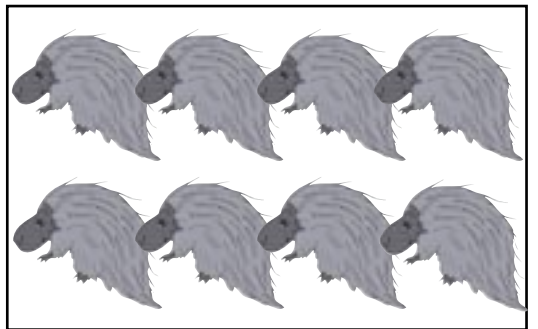
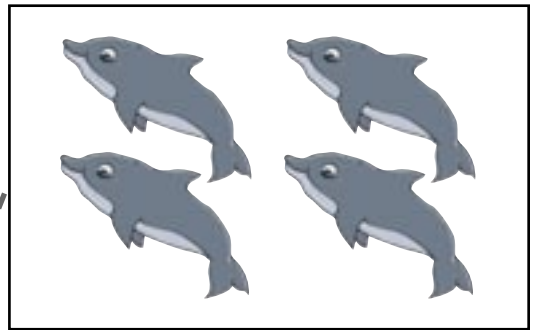
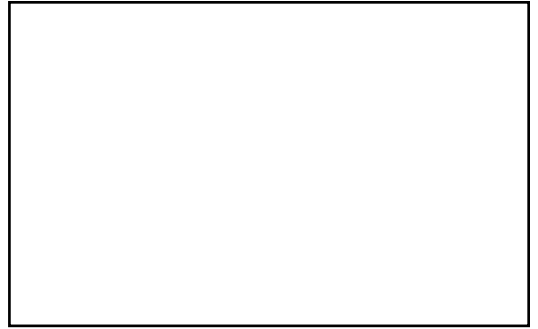
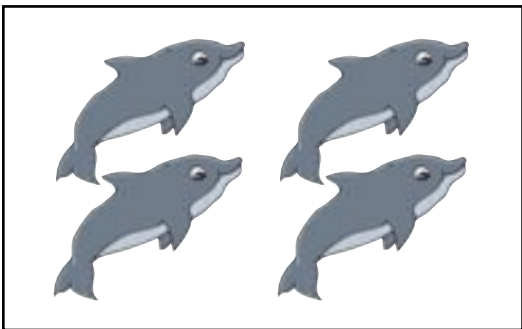
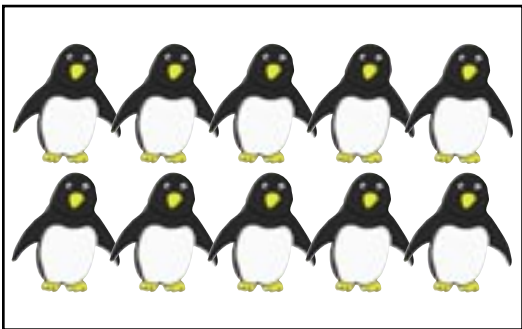
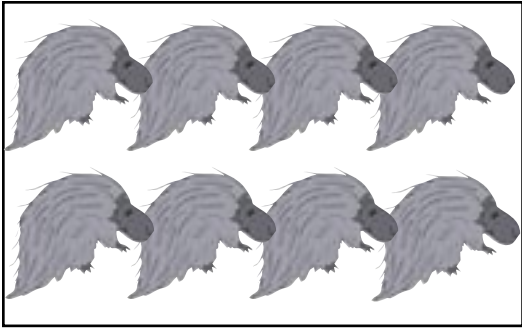
Use your finger to trace the large number **10**. Count the animals and use a pencil to trace the numbers on the lines.

0 1 2 3 4 5 6 7 8 9 **10** 11 12



# Lesson 51b Math

Count each group. Draw a line to the group that matches.

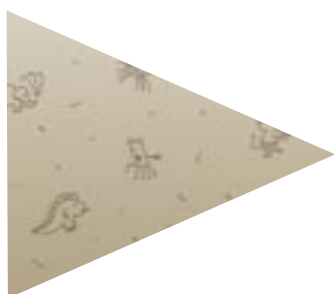
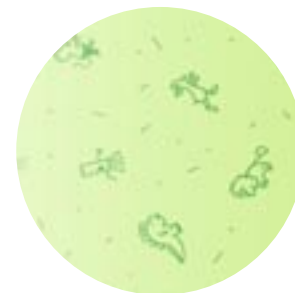


Name \_\_\_\_\_



Lesson  
**51**  
Shapes

Draw a line between the shapes that are the same.



# Lesson 52 Phonics

Trace the letters **P** and **p** with your finger. Can you see the letters **Pp** at the beginning of the words **panda**, **pig**, and **polar bear**?

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll

Mm

Nn

Oo

**Pp**

Qq

Rr

Ss

Tt

Uu

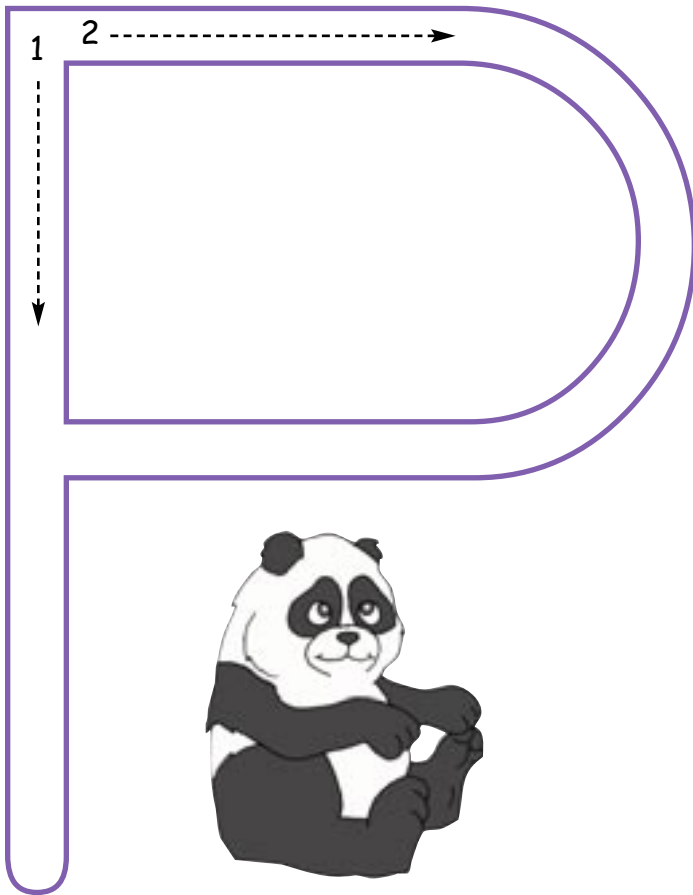
Vv

Ww

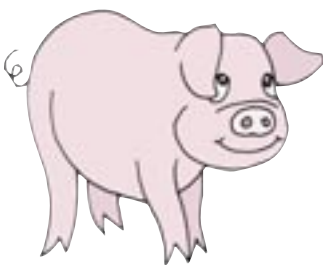
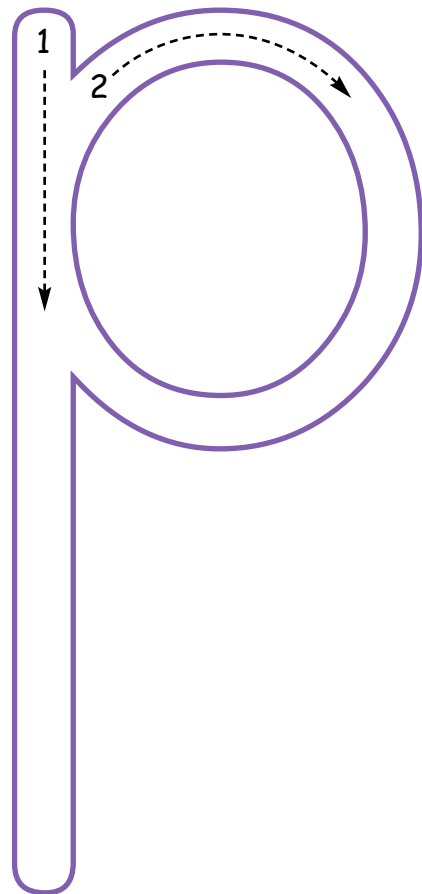
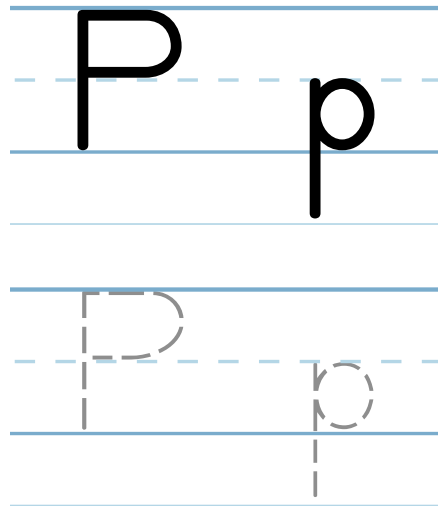
Xx

Yy

Zz



**P**anda  
panda



**P**ig  
pig



**P**olar Bear  
polar bear

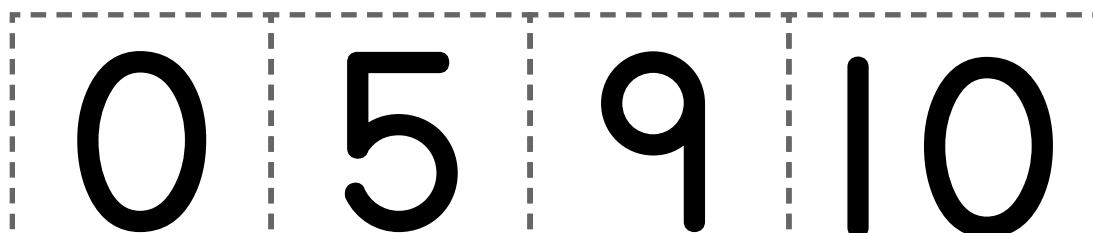
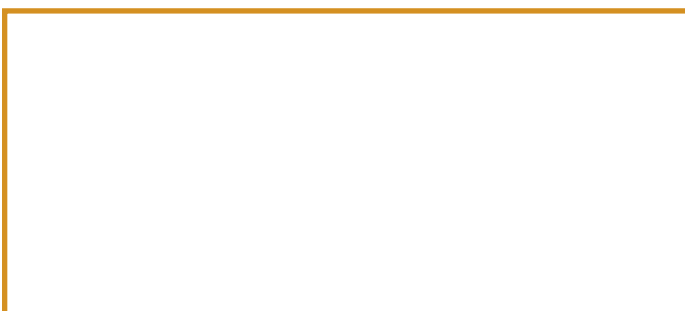


Name \_\_\_\_\_



Lesson  
**52**  
Math

Cut out the number strip. Count each group and paste the correct number in each box.

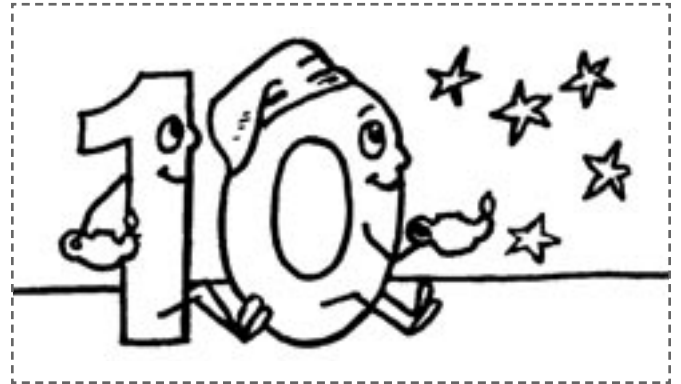
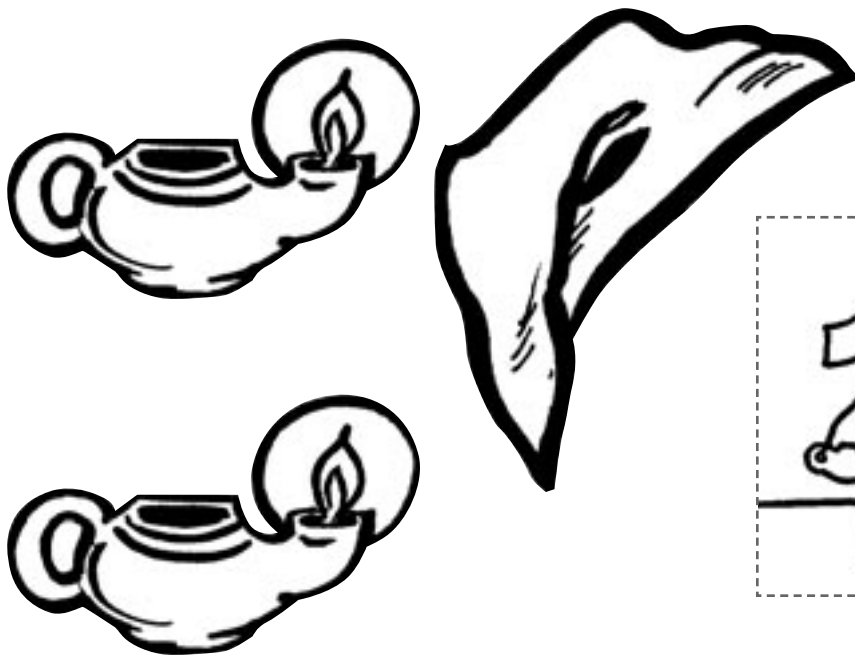




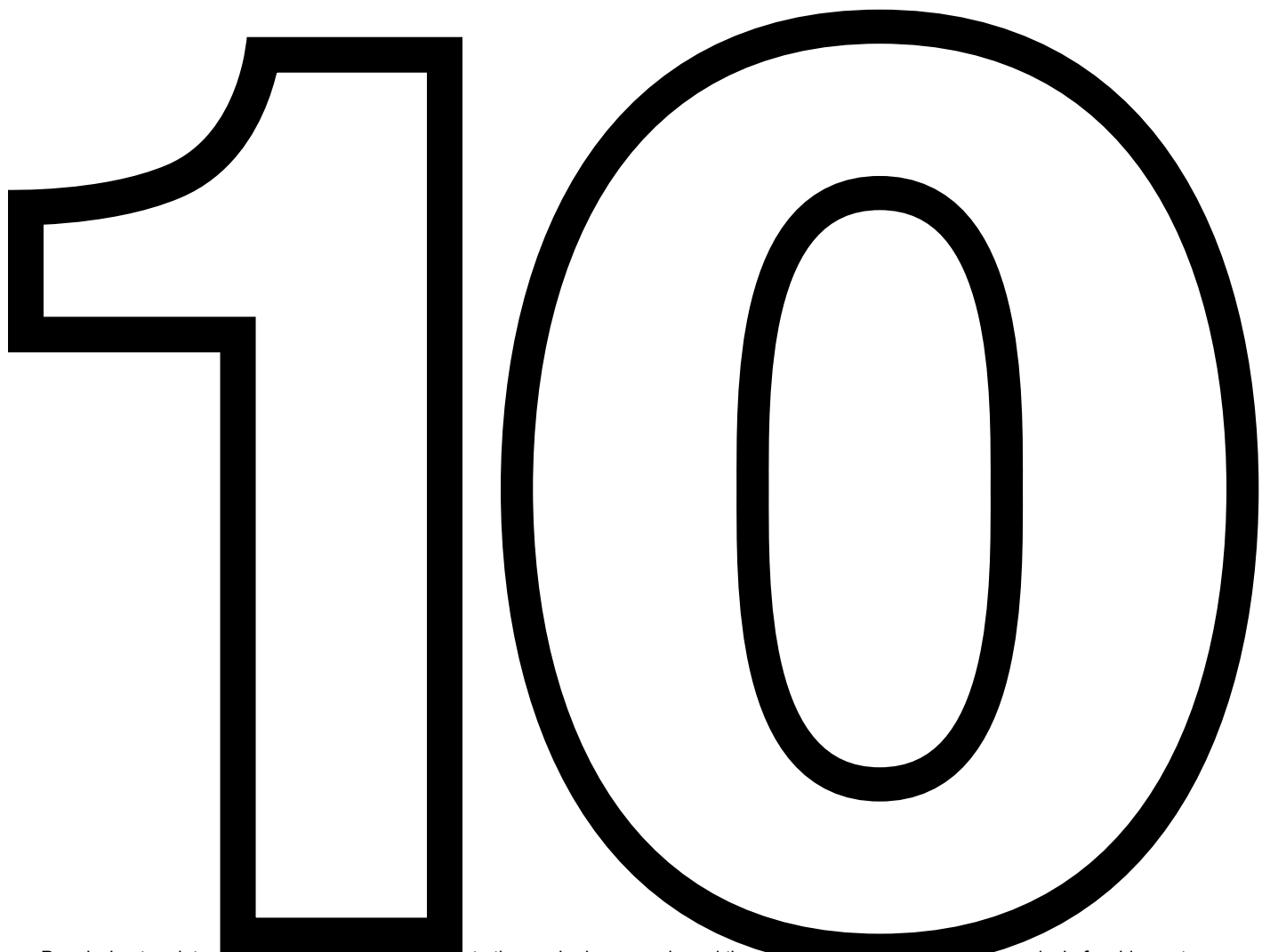
Cut out the items on the worksheet and glue them to construction paper as illustrated by the sample. Draw in the arms, legs, and faces for the 10 girls. Draw in the rest of the picture.



Lesson  
**52**  
Bible  
Numbers



Sample





Name \_\_\_\_\_



Lesson  
**53**  
Phonics

Trace the letters **Q** and **q** with your finger. Can you see the letters **Qq** at the beginning of the words **quail**, **quetzal**, **quagga**, and **quokka**?



**Q**uail  
quail



**Q**uetzal  
quetzal

**Q**

**q**



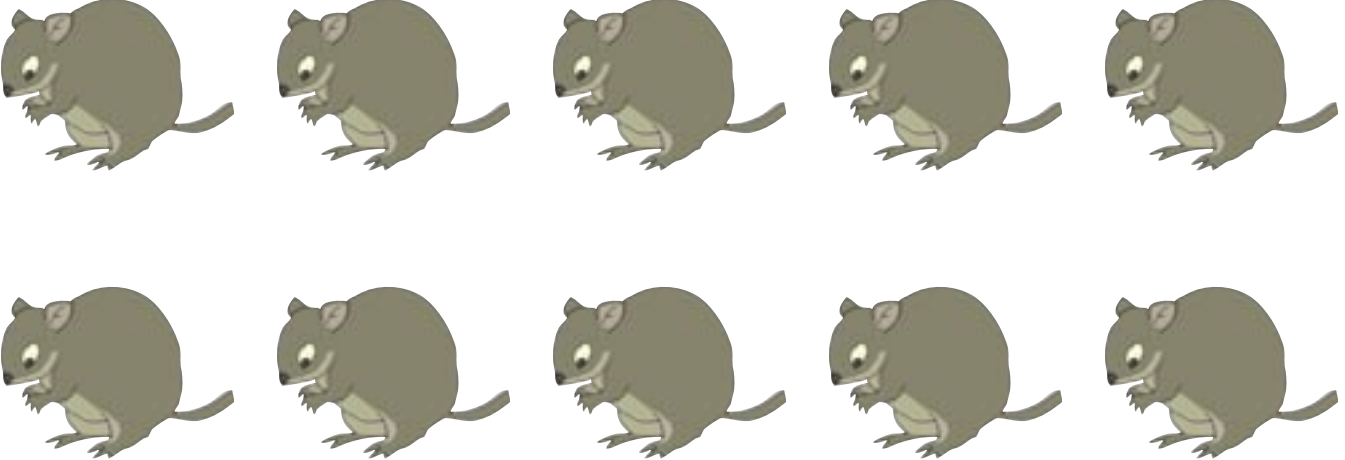
**Q**uagga  
quagga



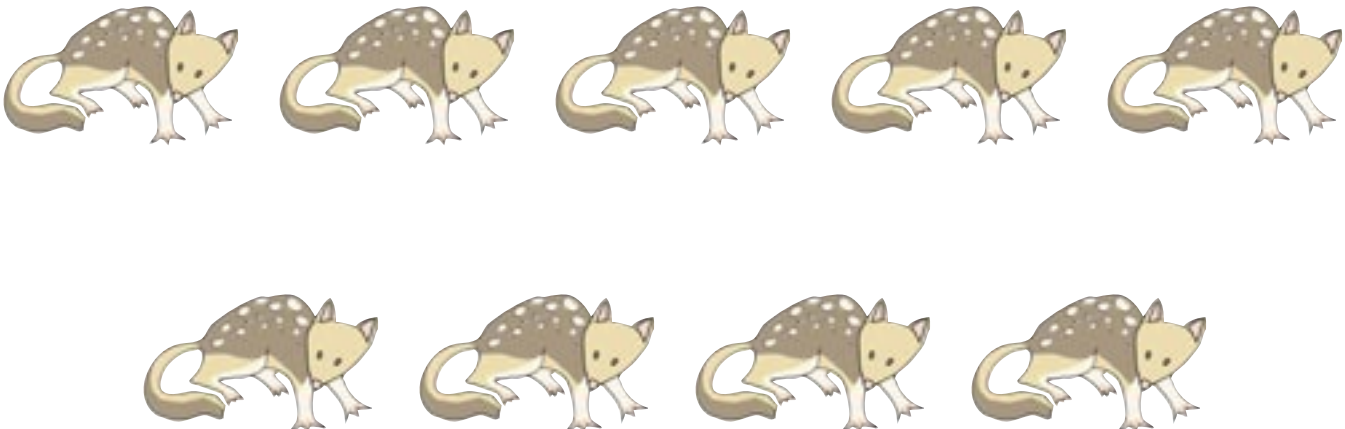
**Q**uokka  
quokka

# Lesson 53 Math

Count the animals in each group and then circle the correct number.



9                      10

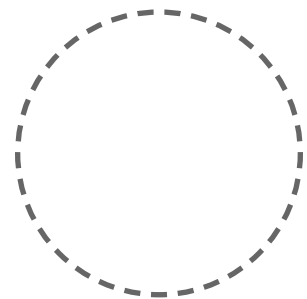
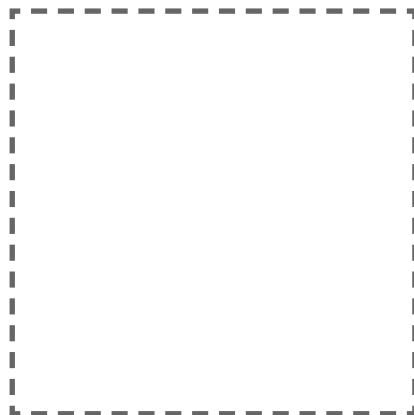
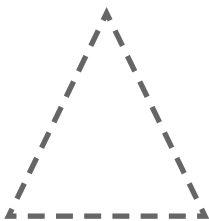
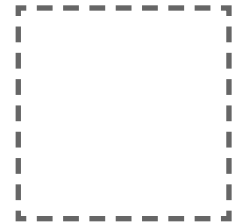
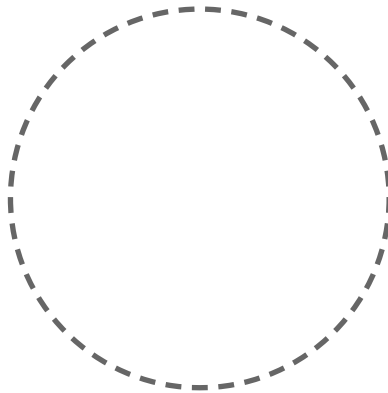
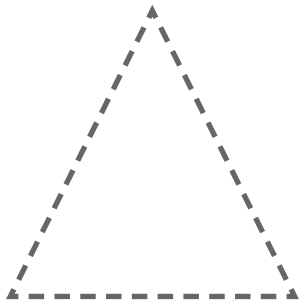
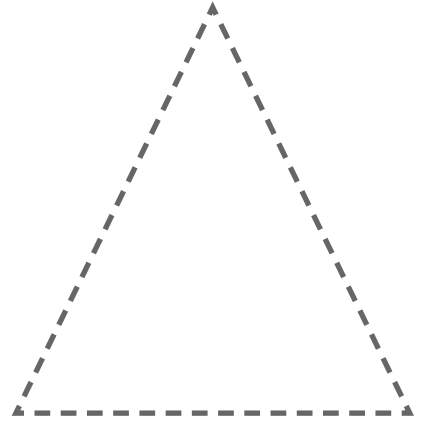
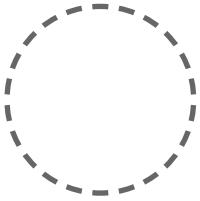


9                      10

Trace each of the shapes, cut them out, and paste them on a sheet of paper in order of big, bigger, and biggest.



Lesson  
**53**  
Shapes





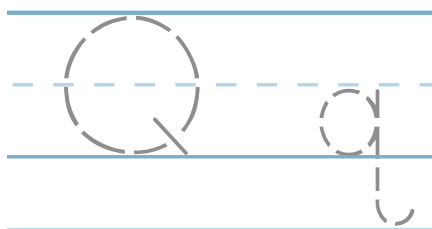
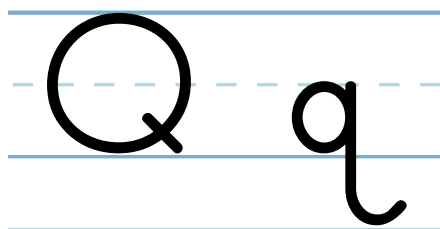


Name \_\_\_\_\_



Trace the letters **Q** and **q** with your finger. Can you see the letters **Qq** at the beginning of the words **quagga**, **quoll**, **quiver**, and **quokka**?

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll



Mm

Nn

Oo

Pp

**Qq**

Rr

Ss

Tt

Uu

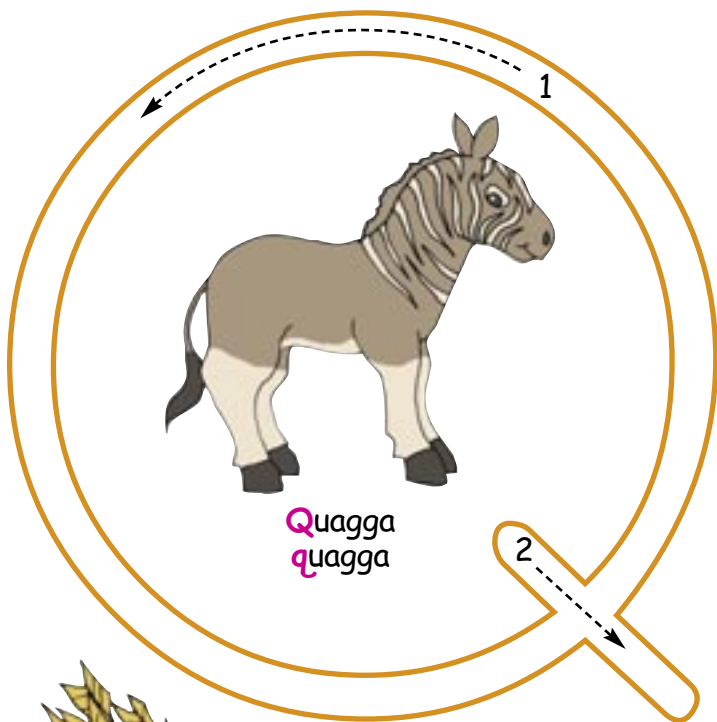
Vv

Ww

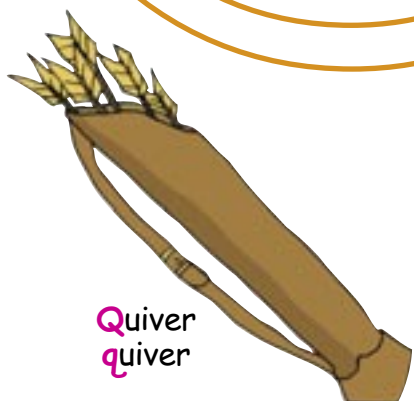
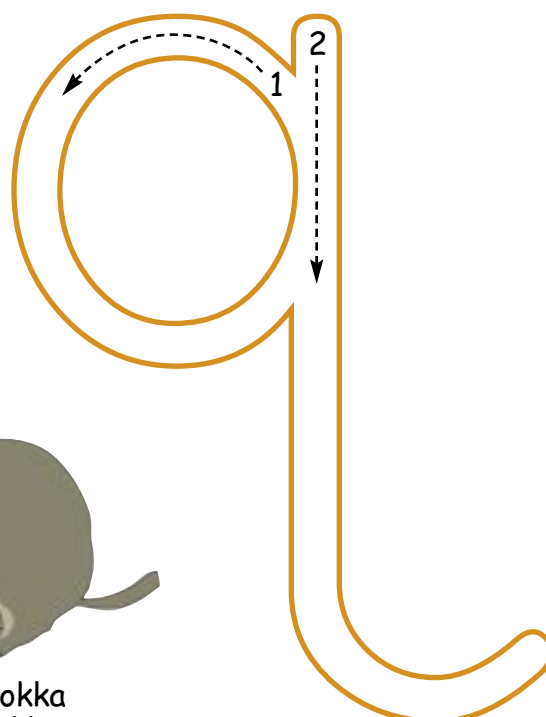
Xx

Yy

Zz



Quoll  
quoll



Quiver  
quiver



Quokka  
quokka

# Lesson 54 Math

Count each group. Draw a line to the correct number.



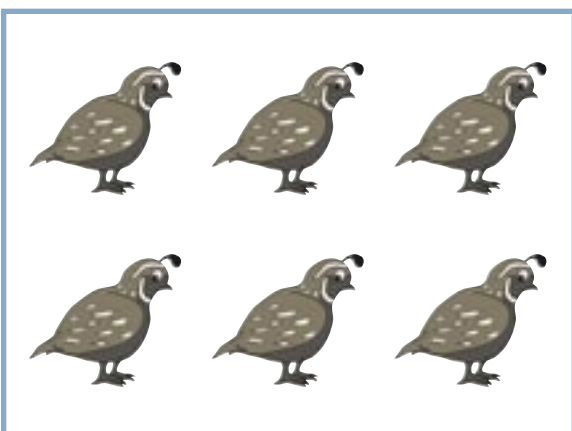
10



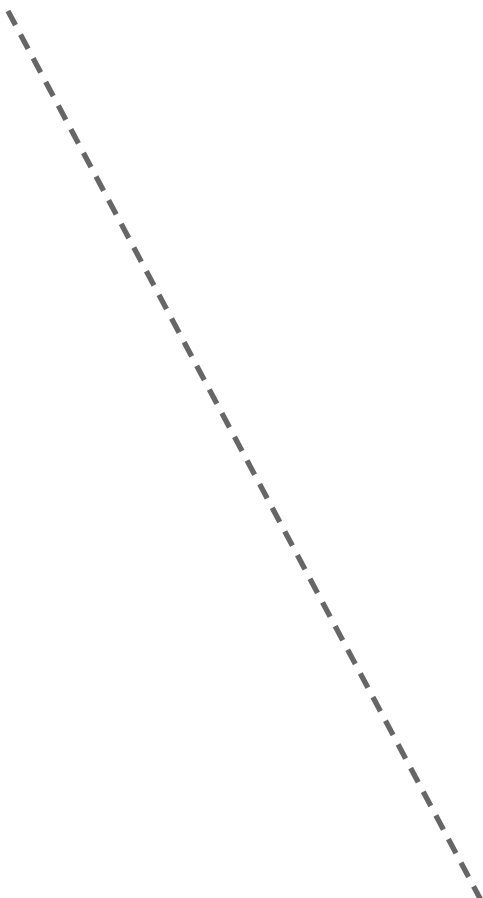
8



6



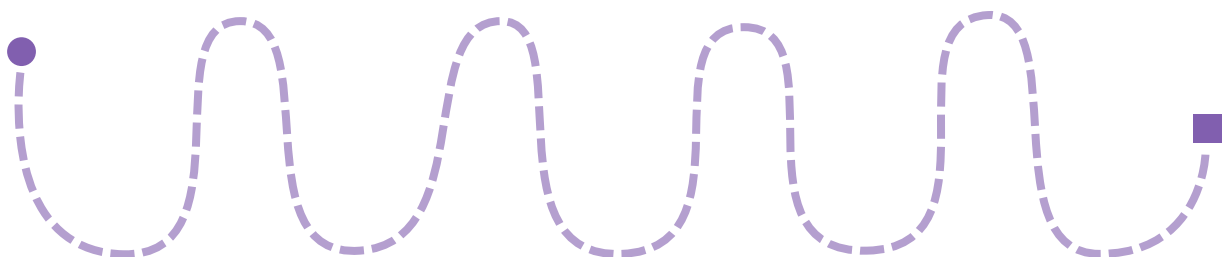
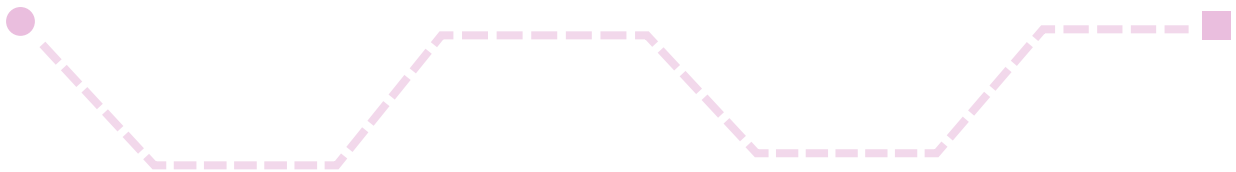
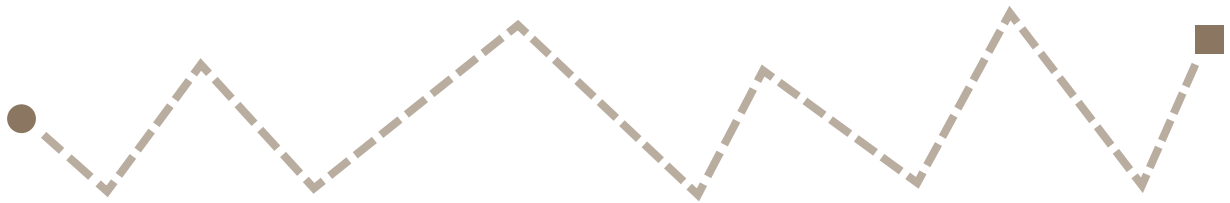
4



Find the circle, square, and dotted lines on the worksheet.  
Cut from the circle to the square, following the dotted lines as closely as you can.



Lesson  
**54**  
Shapes





Name \_\_\_\_\_



Lesson  
**54**  
Homework

**Students:** Today you have learned a lot about cotton. Take this paper to your room. Look in your closet and in your dresser drawers. See if you have any items made of 100% cotton. Draw their picture on this paper and return it to school tomorrow.

**Parents:** Help your student with this assignment.



Name \_\_\_\_\_



Draw an orange square around the Pp letters and a blue circle around the Qq letters.

P

p

Q

q

p

N

q

K

n

P

d

Q

p

q

P

Q

N

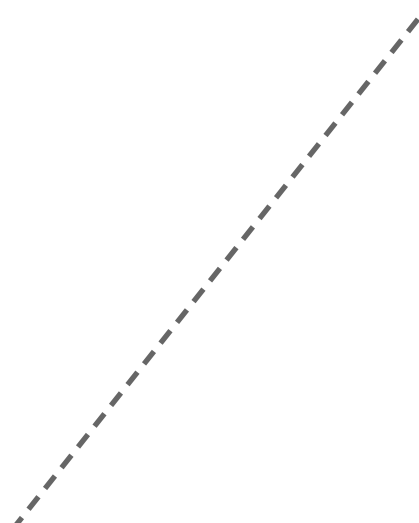
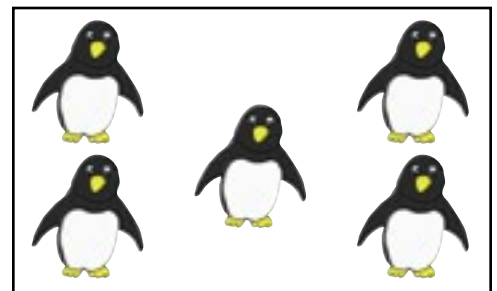
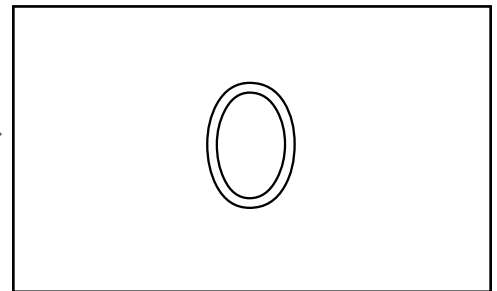
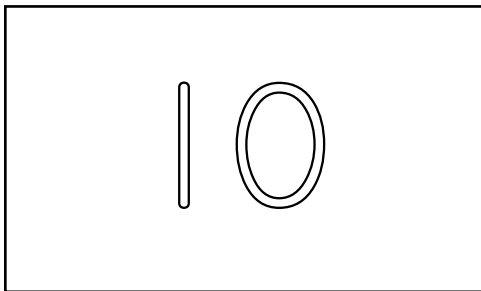
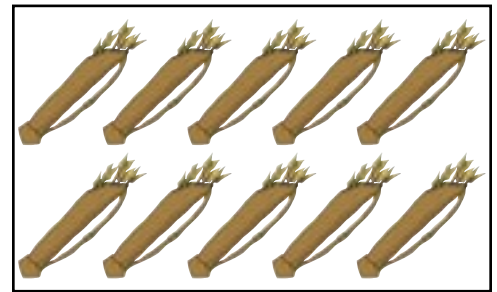
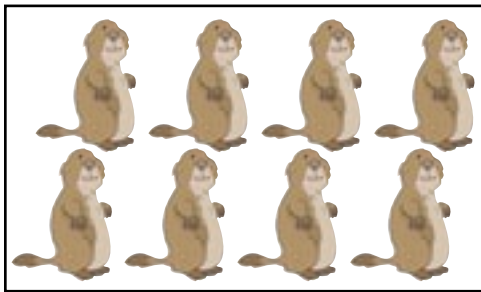
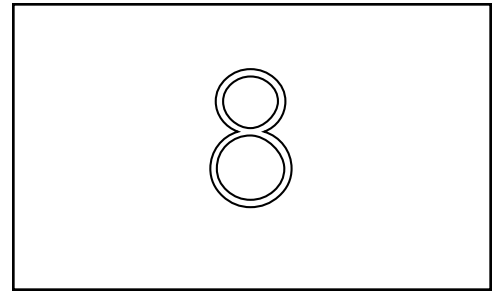
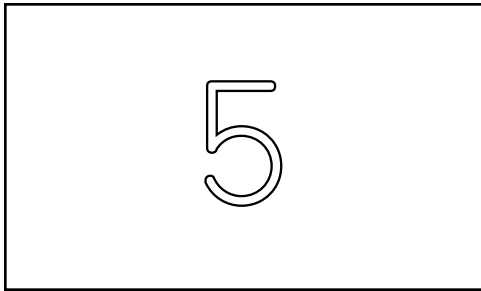
q

n

p

# Lesson 55 Math

Trace the numbers. Count each group of items and draw a line to the correct number.





Name \_\_\_\_\_



Trace the letters **R** and **r** with your finger. Can you see the letters **Rr** at the beginning of the words **rabbit**, **raccoon**, **rattlesnake**, **reindeer**, and **rhino**?



**R**abbit  
r**abbit**



**R**accoon  
r**accoon**

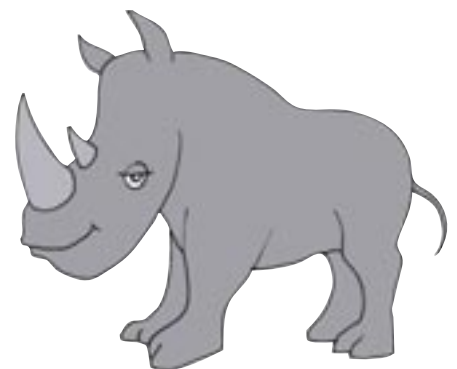
**R** **r**



**R**eindeer  
r**eindeer**



**R**attlesnake  
r**attlesnake**



**R**hino  
r**hino**

## Lesson 56 Math

Count and color the correct number of boxes in each strip. The first one is done for you.

3



7



5



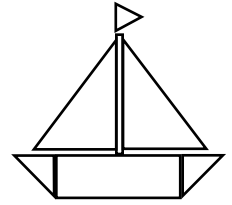
9



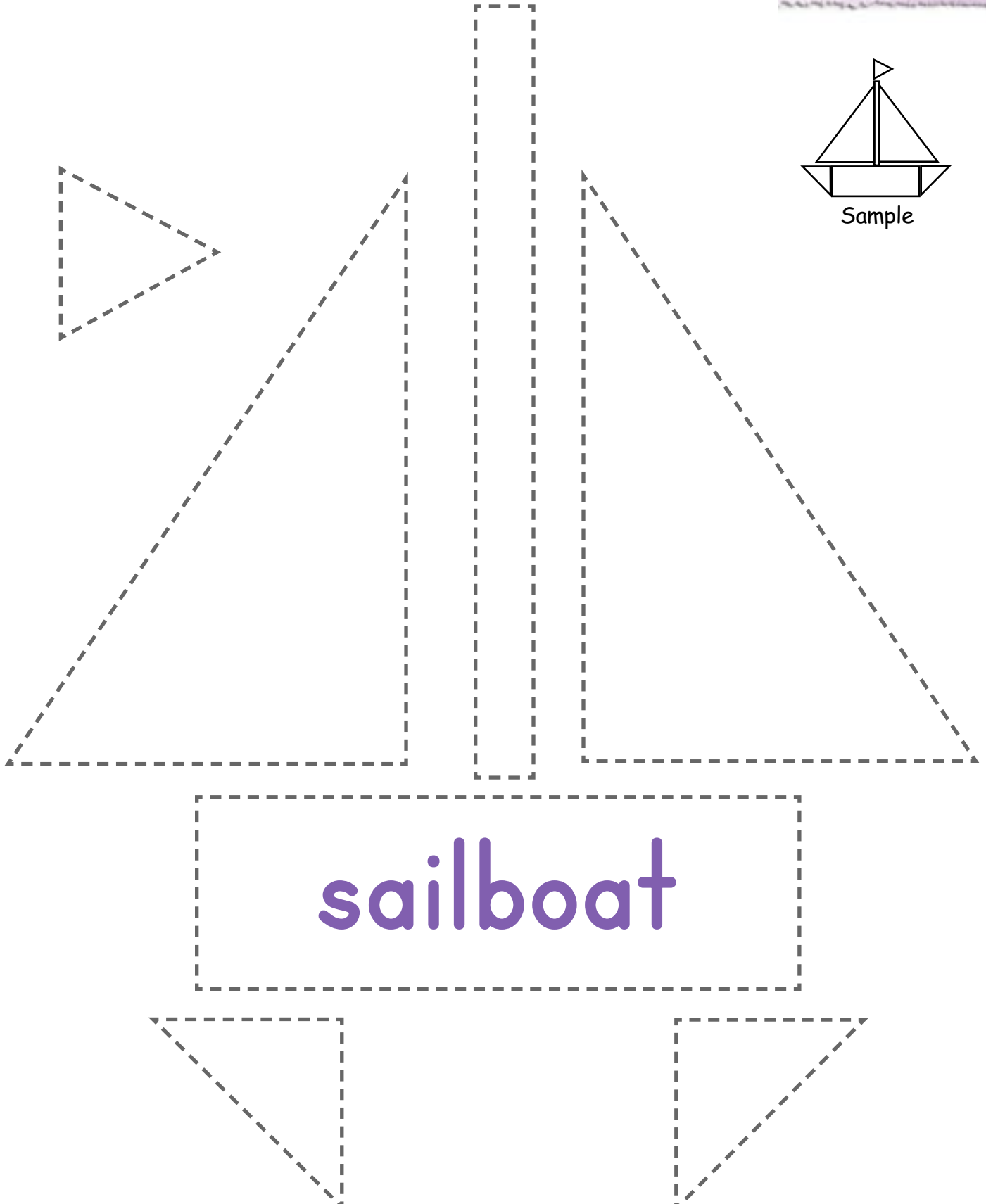


Lesson  
**56**  
Shapes

Count the triangles and the rectangles. Count the triangles and rectangles altogether. Trace the triangles and rectangles on the dotted lines. Color the shapes. Cut out the shapes and paste them on another sheet of paper to make the sailboat.



Sample



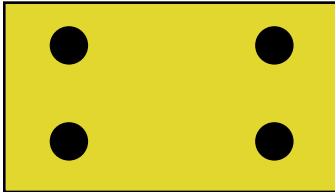


Name \_\_\_\_\_

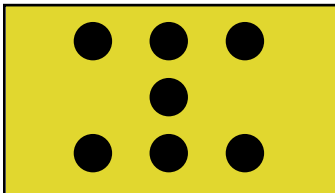


Lesson  
**57**  
Math

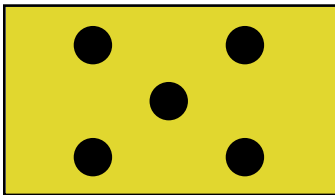
Count the dots in each tile and draw a line to the correct number.



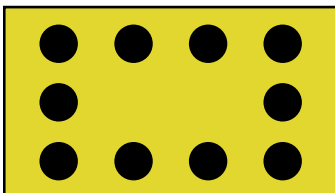
10



5



7



4



Name \_\_\_\_\_



Lesson  
**57**  
Homework

**Students:** This is a month-long assignment. Every morning look outside and see what the weather is like. In each square draw a sun, a cloud, or some rain.

**Parents:** Please help your student make a calendar of this page. Just write in numbers to make four weeks of time. Keep the homework page near the breakfast area and help the student to remember to fill in the days with the weather.

Sun	Mon	Tues	Wed	Thur	Fri	Sat





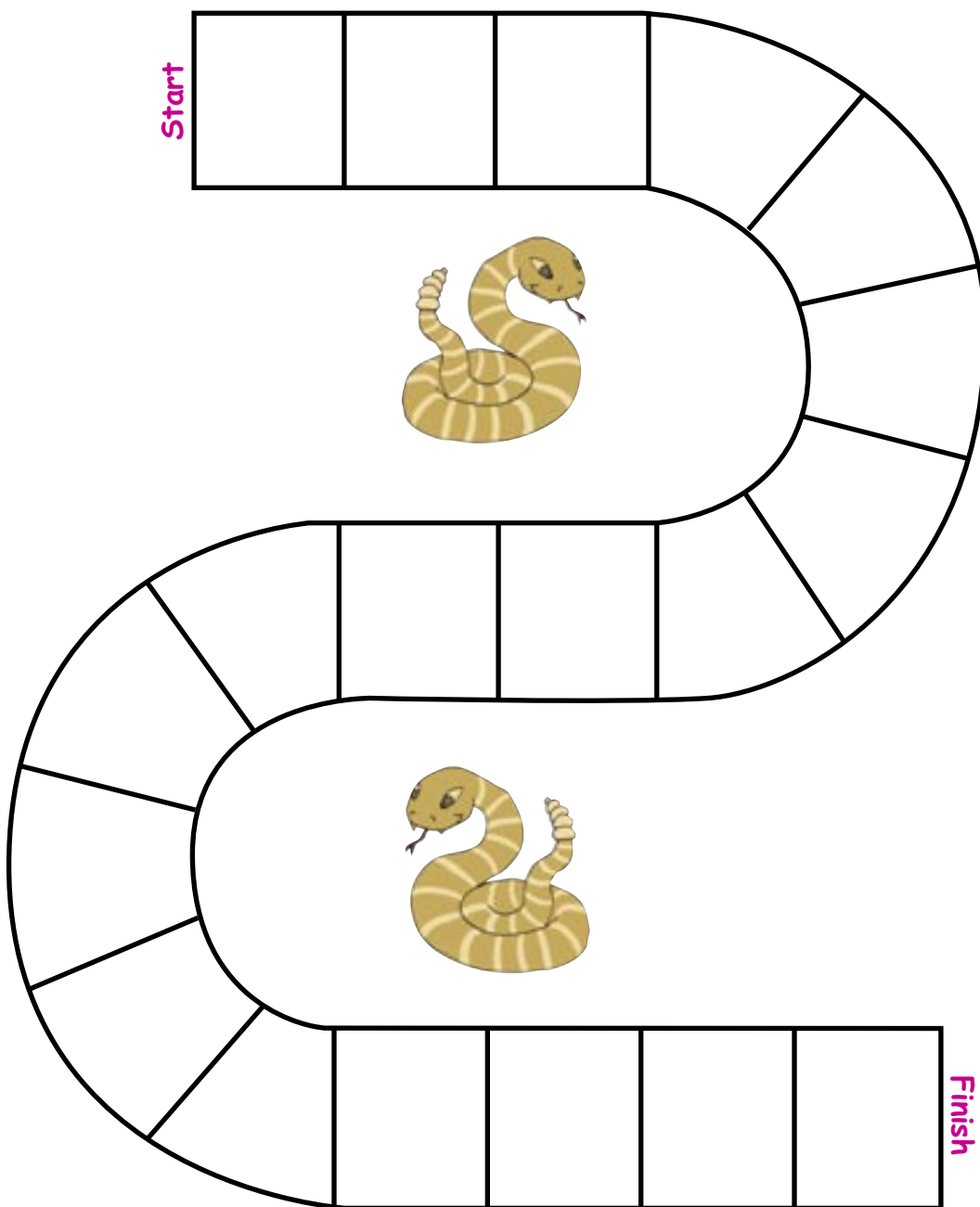
Name \_\_\_\_\_



Count and color to fill in the Snake Path from start to finish. Use the Color Key and color in order the number of steps listed.

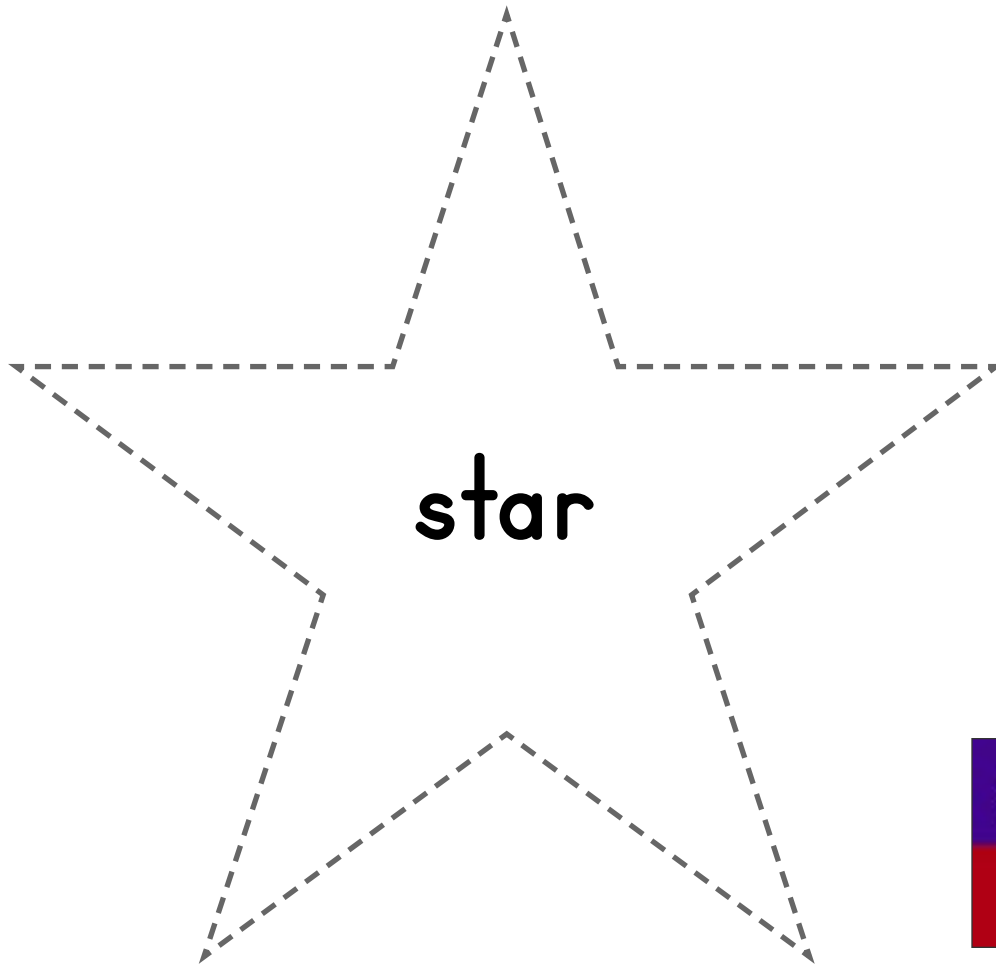
**Color Key**

- 1 = red
- 2 = green
- 3 = blue
- 1 = black
- 2 = yellow
- 3 = brown
- 2 = pink
- 3 = purple
- 2 = orange



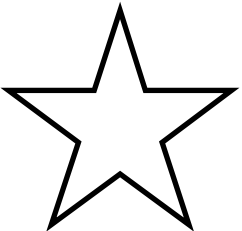
# Lesson 58 Shapes

Trace the star. You may color the star. Color the flag of Chile to match the sample.



Sample

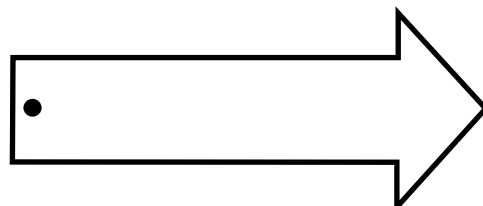
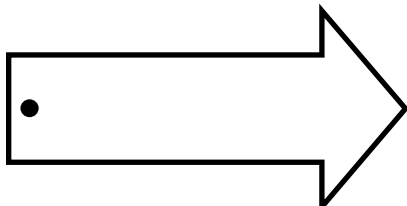
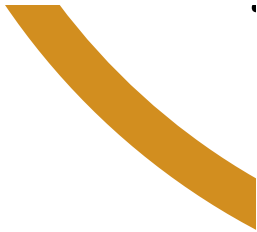


Cut on the dotted line. Cut out the clock hands. Poke a little hole in the clock and the two hands with a pencil point. Using a brad, attach the clock's little/short hand to the clock. Save the big/longer hand for later. The pattern can be glued to card stock for a sturdier clock.



8



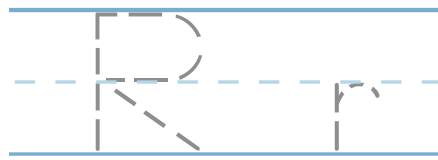
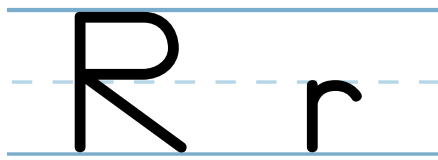


Name \_\_\_\_\_



Trace the letters **R** and **r** with your finger. Can you see the letters **Rr** at the beginning of the words **roadrunner**, **robin**, **rooster**, and **rabbit**?

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll



Mm

Nn

Oo

Pp

Qq

**Rr**

Ss

Tt

Uu

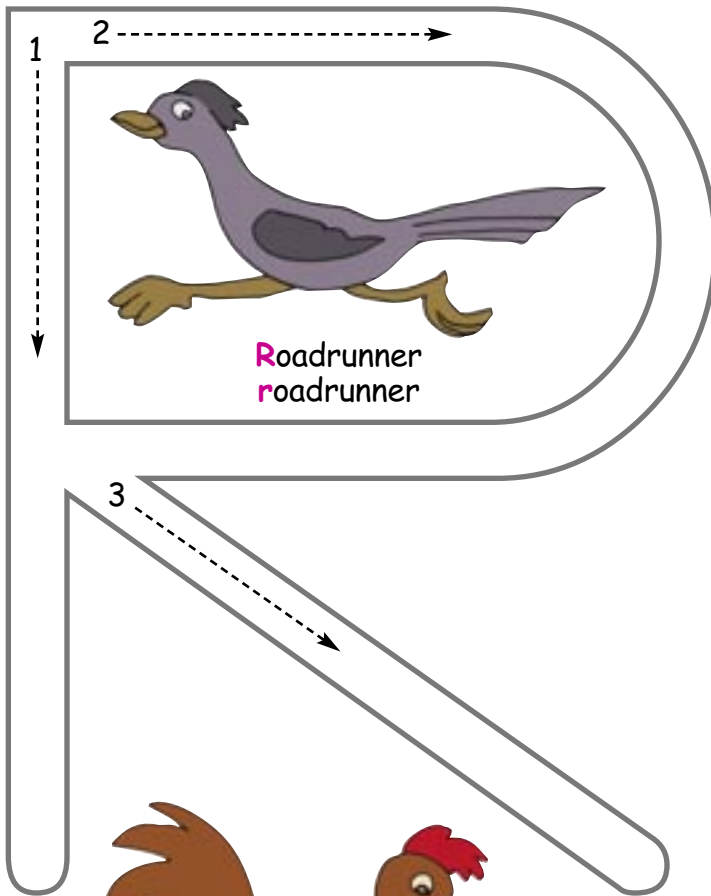
Vv

Ww

Xx

Yy

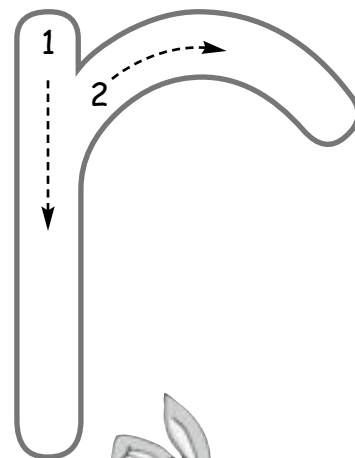
Zz



**R**oadrunner  
roadrunner



**R**obin  
robin



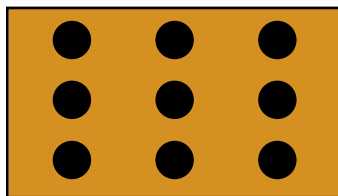
**R**ooster  
rooster



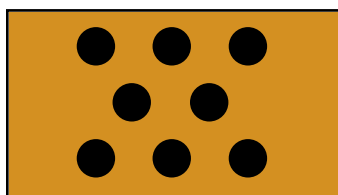
**R**abbit  
rabbit

## Lesson 59 Math

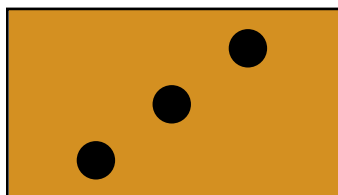
Count the dots on each tile and draw a line to match it to the correct number.



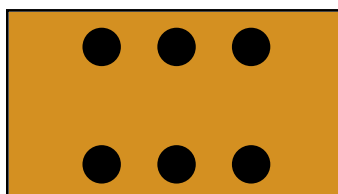
8



6



9



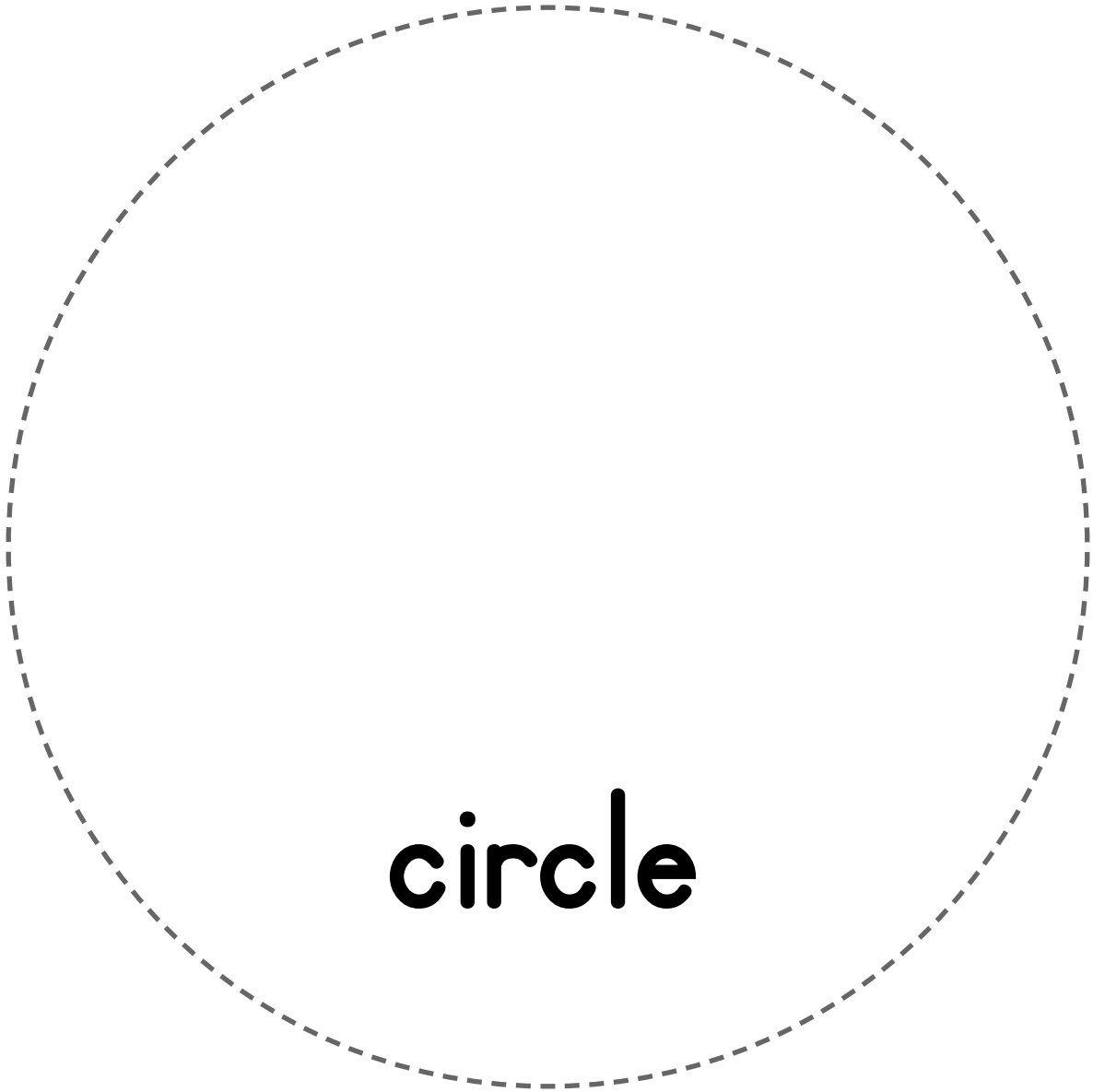
3

Name \_\_\_\_\_



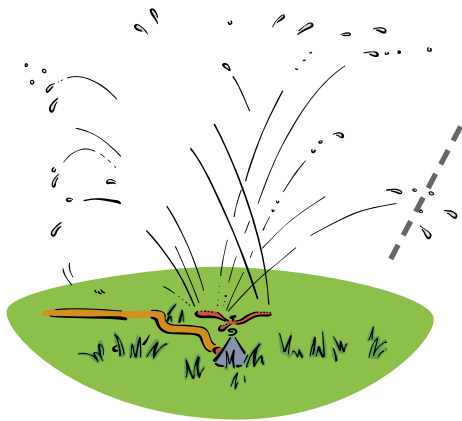
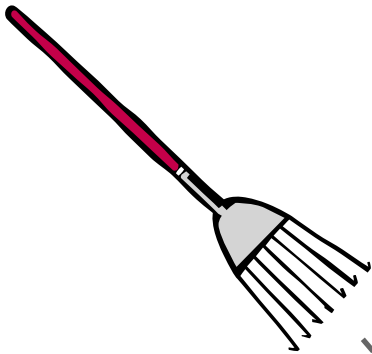
Lesson  
**59**  
Shapes

Trace the circle. Trace the letters in the word circle. Look for the letter **r** in the word.  
You may color the circle



# Lesson 60 Language Arts

Trace the lines to match the items for the same season.



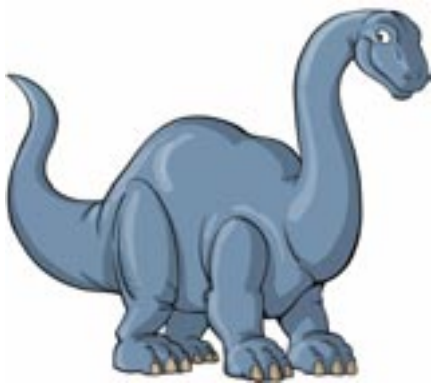


Name \_\_\_\_\_



Lesson  
**60**  
Phonics

Trace the letters **S** and **s** with your finger. Can you see the letters **Ss** at the beginning of the words **skunk**, **squirrel**, **scorpion**, **starfish**, and **spider**?



**S**auropod  
sauropod



**S**quirrel  
squirrel

**S s**



**S**corpion  
scorpion



**S**tarfish  
starfish



**S**pider  
spider

Lesson 60 Math

Count the dots on each tile and trace the number.

