



BJU Press - 5th Grade - English - Quarter 3 Map

Week	Lesson	Project/ Activity	Modification	Submit	Objectives
1	81-85		Combine 81 and 82		Students will be able to: <ol style="list-style-type: none">1. Identify singular and plural pronouns2. Replace singular nouns with singular pronouns3. Replace plural nouns or more than one noun or pronoun4. Identify subject pronouns5. Distinguish between singular and plural subject pronouns6. Replace the subject of a sentence with a subject pronoun7. Write sentences containing subject pronouns8. Identify object pronouns9. Distinguish between singular and plural object pronouns10. Determine whether an object pronoun is a direct object of a preposition11. Replace subjects with subject pronouns and objects with object pronouns12. Write sentences containing object pronouns13. Identify compound subjects and objects14. Combine sentences to form compound subjects or direct objects15. Use subject and object pronouns correctly in sentences16. Identify pronouns and their antecedents17. Write pronouns that rename antecedents
2	86-90		Cumulative review is optional	Chapter 9 Test	Students will be able to: <ol style="list-style-type: none">1. Identify possessive nouns as singular or plural2. Use possessive pronouns before nouns in sentences3. Use possessive pronouns alone in sentences4. Identify reflexive pronouns and the subjects they rename5. Differentiate reflexive pronouns used as direct objects and reflexive pronouns used as objects of prepositions6. Use homophones correctly in sentences

					Chapter 9 Review and Test
3	91-95		Combine 91 and 92		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Express opinions clearly 2. Identify reasons for an opinion 3. Place transitional words and phrases in an opinion paragraph 4. Distinguish between positive and negative opinions 5. Evaluate a book 6. List both positive and negative aspects of a book 7. Formulate an overall opinion of a book 8. Recognize the structure of the book review 9. Plan a book review using a planning chart 10. Recall the structure of the book review 11. Identify characteristics of good beginnings and endings 12. Write the first draft of a book review 13. Use a thesaurus to find more interesting or exact words 14. Participate in a writing conference 15. Revise a book review
4	96-100	Book Review	Cumulative review is optional	Book Review	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recall the correct way to write book titles 2. Recognize errors using a proofreading checklist 3. Proofread a book review 4. Make a neat final draft 5. Prepare a "book bag" for the oral publishing stage 6. Identify and practice good speaking and listening skills 7. Use visual aids effectively 8. Orally publish the book review <p>Chapter 10 Test</p>
5	101-105		Combine 101 and 102		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Differentiate present, past, and future-tense verbs 2. Write present, past, and future-tense verbs in a sentence 3. Identify sentence patterns S/V and S/V/DO and S/LV/PA and S/LV/PN 4. Use a present-tense verb form that agrees with the subject in a sentence 5. Determine when to add -s or -es to a present tense verb including when to change "y" to "i" and add -es 6. Use the correct present-tense verb form for compound subjects joined by

					<p>or 'either/or' or 'neither/nor'</p> <ol style="list-style-type: none"> 7. Write regular past-tense verbs by adding -ed 8. Determine when to change "y" to "i" before adding -ed 9. Determine when to double the final consonant before adding -ed 10. Identify sentence patterns S/V and S/V/DO and S/LV/PA and S/LV/PN 11. Identify and write present past and future tense verbs 12. Identify the past participle form of a verb 13. Write the helping verb that agrees with the subject of a sentence 14. Determine whether a helping verb agrees with the subject of a sentence 15. Distinguish between regular and irregular verbs 16. Use the correct forms of the verbs "catch," "come," "do," "eat," "fail," "find," "give," "go," "ride," "run," "say," "see," "take," "think," "wear," and "write"
6	106-110		Cumulative review is optional	Chapter 11 Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Use the correct form for the irregular verbs "begin," "blow" "break," "choose," "fly," "freeze," "grow," "know," "ring," "sing," "speak," "steal," "swim," and "tear" 2. Identify a perfect tense verb 3. Determine whether a perfect tense verb is written in the present past or future tense 4. Identify prefixes and their meanings 5. Identify suffixes and their meanings 6. Use prefixes and suffixes correctly in sentences <p>Chapter 11 Review and Test</p>
7	111-115		Combine 114 and 115		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the content of a research report 2. Evaluate a student model of a research report 3. Identify steps in writing a research report 4. Choose a topic for a research report 5. Analyze notes taken from an encyclopedia 6. Identify notes that do not belong under specific note card headings 7. Prepare notecards for research 8. Take notes from nonfiction sources 9. Analyze a student model of transferring notes to an outline 10. Write an outline using details from note cards 11. Analyze the student model excerpt from a first draft 12. Draft a research report 13. Analyze a revised draft

					<p>14. Recognize ways to combine sentences for variety</p> <p>15. Revise the first draft</p>
8	116-120	Research Report		Research Report	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Recognize errors using the proofreading checklist 2. Proofread a research report 3. Identify the purpose of a bibliography 4. Identify the format for recording books, encyclopedias, articles, and online sources in a bibliography 5. Write a bibliography using source information 6. Make a neat final draft 7. Publish a research project <p>Chapter 12 Review and Test</p>
9	121-125		Combine 121 and 122		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Define adjectives 2. Identify adjectives and the nouns or pronouns that they describe 3. Diagram adjectives in sentences with the patterns S/V and S/V/DO and S/LV/PA 4. Identify articles, demonstratives, and proper adjectives as adjectives 5. Diagram adjectives in sentences 6. Identify adverbs that describe verbs 7. Distinguish between adverbs and adjectives 8. Diagram adjectives and adverbs in sentences 9. Identify the negative adverbs “not,” “never,” “nowhere,” and “rarely” 10. Identify adverbs that describe verbs, adjectives, and other adverbs 11. Distinguish between adverbs and adjectives and the words they describe 12. Diagram adjectives and adverbs in sentences 13. Use the correct form of adjectives and adverbs -er and -est to compare 14. Distinguish between adjectives and adverbs