



BJU Press - 1st Grade - Science - Quarter 1 Map

Complete twice a week

Week	Lessons	Modification	Submit	Objectives
1	1-3	Do lessons 1-2 on same day (lesson 1 is very short)		Students will be able to: <ol style="list-style-type: none">1. Define "Science"2. Explain (using biblical truths) why science is important3. Distinguish science activities from those that are not4. Identify the five senses and the body part used with each sense5. Define "senses"
2	4-6	Do lessons 5-6 in one day		Students will be able to: <ol style="list-style-type: none">1. Describe what scientists do2. Define "worldview"3. Identify that God designed all things to work together and that he made people to care for the earth4. Tell how we can use science to care for the earth
3	7-9	Do lessons 7-8 together in one day	Chapter 1 TEST	Students will be able to: <ol style="list-style-type: none">1. Define inference, scientific prediction, and communicate2. Infer the cause from an effect3. Identify science tools and their uses4. Measure objects using both nonstandard and standard units5. Record observations and compare and contrast them

4	10-12	Do lessons 11-12 on same day as they go together		<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Define inference, scientific prediction, and communicate 2. Infer the cause from an effect 3. Identify science tools and their uses 4. Measure objects using both nonstandard and standard units 5. Record observations and compare and contrast them
5	13-16	Do review and test on same day (lessons 15-16, do lesson 14 on Friday Enrichment Day)	Worktext pgs 27-28	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the purpose for an investigation 2. Identify the steps of the scientific method
6	17-18			<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the characteristics of living and nonliving things 2. Identify the needs of plants 3. Identify ways people use plants 4. Identify each part of a plant and its function
7	19-20			<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Predict the effects on the growth and survival of a plant 2. Define life cycle 3. Identify and describe the stages of the life cycle of a plant
8	21-24	Skip lesson 22, do lessons 24-25 together (review and test)	Chapter 3 Test	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Compare and contrast a seedling with an adult plant
9	25-26			<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the needs of animals 2. Explain that God designed animals and environments to work together 3. Identify external characteristics of mammals, birds and fish 4. Explain what a zoologist does