## BJU Press - 6th Grade - Math - Quarter 3 Map

| Week | Unit/ Lessons | Project/ Activity | Modification | Submit | Objectives |
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| 1 | $\begin{aligned} & \text { Lessons } \\ & 92-96 \end{aligned}$ |  | Do lessons 90 and 91 together, do even questions in 91 | Test 9 | Chapter 9 Test <br> *Write a numerical or an algebraic expression for a word phrase <br> *Demonstrate an understanding of algebraic expressions with more than one operation <br> *Evaluate an expression using substitution <br> *Use the Order of Operations to evaluate expressions <br> *Demonstrate an understanding of equations <br> *Write an equation with two equal expressions <br> *Determine the unknown in a word problem and write it as a variable in an equation <br> *Evaluate and relate expressions using > < or <br> *Demonstrate an understanding of the commutative and associative properties of addition and of multiplication <br> *Simplify algebraic expressions using manipulative <br> *Apply the Commutative and Associative Properties to simplify algebraic expressions <br> *Solve addition and subtraction equations using inverse operations <br> *Check addition and subtraction equations using subtraction |
| 2 | $\begin{aligned} & \text { Lessons } \\ & 92-96 \end{aligned}$ |  | Do lessons 95 and 96 together, do evens in 96 | Lesson 95 | *Solve multiplication equations using division (inverse operation) <br> *Check multiplication equations using substitution <br> *Write an equation with a variable to solve a word problem <br> *Solve multiplication and division equations using inverse operations <br> *Check multiplication and division equations using substitution <br> *Write an equation with a variable to solve a word problem <br> *Demonstrate an understanding of inequalities <br> *Picture an inequality on a number line <br> *Determine whether a given number is a solution to an inequality <br> *Demonstrate an understanding of the Distributive Property of Multiplication over Addition <br> *Apply the Distributive Property of Multiplication over addition to find equivalent expressions <br> *Solve equations using inverse operations |


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|  |  |  |  | *Calculate the volume of a cube using a formula <br> *Calculate the unknown measurement of a rectangular prism, relate volume to real-life situations |
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| 6 | $\begin{aligned} & \text { Lessons } \\ & 110-113 \end{aligned}$ |  | Test 12 | *Find the volume of an irregular prism using a model <br> *Calculate the volume of a triangular prism and of a cylinder using formulas <br> *Relate volume to real-life situations <br> *Relate volume to real-life situations <br> *Recognize that surface area can vary for a fixed volume <br> *Calculate the volume and the lateral surface area of a rectangular prism and a cylinder <br> *Recognize the volume can carry for a fixed lateral surface area; <br> Chapter 12 Review; <br> Chapter 12 Test |
| 7 | $\begin{aligned} & \text { Lessons } \\ & 114-117 \end{aligned}$ |  |  | *Write a ratio in three forms word form ratio form fraction form <br> *Write ratios to describe part-to-part-to whole and whole-to-part comparisons <br> *Find equivalent ratios <br> *Determine the unit rate <br> *Find an equivalent ratio using the unit rate <br> *Use ratios to represent real-life situations and to solve problems <br> *Complete a ratio table, find equivalent ratios <br> *Make a ratio table <br> *Solve problems using ratio tables <br> *Use ratios to represent real-life situations and try to solve problems <br> *Develop an understanding of proportions in similar figure <br> *Solve for a missing term in a proportion <br> *Find the unknown measure in similar figures using proportions, use indirect measurement find the unknown measure in similar objects <br> *Use ratios to represent real-life situations and to solve problems |


| 8 | $\begin{aligned} & \text { Lessons } \\ & 118-122 \end{aligned}$ | Do lessons 121 and 122 together |  | *Find actual measurements using a scale and a scale drawing map or model <br> *Determine the unknown measure on a scale drawing given the scale and the actual measurement <br> *Solve word problems using ratios <br> *Develop an understanding of percent using models <br> *Express presents as ratios decimals and fractions in lowest terms <br> *Express decimals and fractions as percents <br> *Compare to decimals and fractions using > < or = <br> *Solve percent word problems using proportions <br> *Find a percent of a number using an equation a model and a proportion <br> *Solve percent word problems <br> *Find the unknown whole in a percent problem using a model and equation and a proportion <br> *Solve percent word problems; calculate the distance given the rate of speed and the time that rate of speed given the distance and the rate of speed <br> *Rename to calculate distance rate of speed or time <br> *Find an equivalent rate using a proportion |
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| 9 | $\begin{aligned} & \text { Lessons } \\ & 123-127 \end{aligned}$ |  | Test 13 | Chapter 13 Review; <br> Chapter 13 test; demonstrate an understanding of linear units inch foot yard and mile <br> *Estimate measurement using benchmarks <br> *Measure to the nearest: inch half inch fourth inch eighth inch and sixteenth inch <br> *Convert linear measurements to smaller or larger units <br> *Find a fraction of a measurement unit <br> *Add and subtract linear measurements <br> *Demonstrate an understanding of units of weight: pound ounce and ton <br> *Read a spring scale <br> *Demonstrate an understanding of units of capacity: fluid ounce,cup, quart and gallon <br> *Convert weight and capacity measurements to smaller or larger units <br> *Find a fraction of a measurement unit <br> *Add and subtract weight and capacity measurements |

