

BJU Press - 7th Grade - Grammar and Writing - Quarter 2 Map

Quarter Week	Unit/Lesson	Project/Activity	Modification	Submit to Ignitia	Objective
Qtr 2 Week 1	Chapter 5 Lessons 40-41 Narrative writing	Day 1 Lessons 40 and 41 Day 2: Lesson 42 Day 3 Lesson 43 Day 4 Lessons 44-46			*Identify elements of narrative writing *Understand the function of defining audience and purpose in crafting a narrative *understand the importance of planning to the writing process *Identify and apply the key elements of narrative writing *Draft a narrative
Qtr 2 Week 2	Chapter 5 Lessons 47-49	Day 1 Day 2 47-48, revising Day 3 lesson 49 proofreading Day 4: Publish		Submit Narrative Writing	*Evaluate the drafted narrative based on a rubric *revise the drafted narrative based on evaluation *proofread a narrative draft *publish a narrative draft
Qtr 2 Week 3	Chapter 6 Lesson 50-55	Day 1: chapter 6 pretest Day 2 Lesson 52 Day 3 Unit 2 writing reflection Day 4 lesson 54 and 55	Skip writers workshop		**identify adjectives in a sentence *label the word an adjective modifies in a sentence *Develop an argument regarding the importance of community that aligns with biblical teaching *plan an essay with two or three supporting points that develop your claim about community *apply the five-step writing process to the argument *Analyze a mentor text with adjectives that vividly and beautifully communicate details *compare the forms of adjectives *use the correct adjective form in a sentence
Qtr 2 Week 4	Chapter 6 Lesson 56 - 58	Day 1 lesson 56 Day 2 Lesson 57 Day 3: lesson 58 Day 4 Chapter 6 test Chapter 7 pretest		Submit chapter 6 test	*Identify each article, possessive, and independent possessive in a sentence *categorize words as articles, possessives, or independent possessives *identify proper adjectives in a sentence *capitalize proper adjectives in a sentence *relate proper and

					common adjectives to the words they modify in a sentence *Review material from Grammar ch 6
Qtr 2 Week 5	Chapter 7 Lesson 60v-63	Day 1: lesson 60 Day 2: lesson 61 Day 3: Lesson 62 Dy 4: Lesson 63			*identify adverbs in a sentence by using the questions they answer *Label the word an adverb modifies in a sentence *compare the locations of adverbs in sentences *compare the forms of adverbs *use the correct form of an adverb in a sentence *identify a modifier as an adjective or adverb based on its function *
Qtr 2 Week 6	Chapter 7 Lesson 64-69	Day 1 Lesson 64 Day 2: lesson 65 and chp 7 review Day 3: Chapter 7 review and test Day 4: Lesson 68 and 69		Submit chapter 7 test	*Identify double negatives in writing *Avoid double comparisons *define rhythm in writing *analyze rhythm in mentor texts *Identify prepositions and prepositional phrases in sentences *identify adjectival and adverbial phrases in sentences
Qtr 2 Week 7	Writer Workshop Chapter 8 Lessons Unit 3 writing reflection	Day 1: Writers workshop Day 2: Lesson 71 Day 3 Lesson 72 Day 4: lesson73 Day 5 Unit 3 writing reflection			*Create descriptive sentences using adjectival and adverbial prepositional phrases *analyze sentences for misplaced modifiers and correct them *Define an appositive and an appositive phrase *Distinguish restrictive from nonrestrictive appositives *recognize appositives and appositive phrases in mentor text examples *apply an understanding of biblical transformation to the unit's selections *compare and contrast the types of transformations that occur in the selections *apply the five step writing process to the written reflection
Qtr 2 Week 8	Chapter 8 review and	Day 1: chapter 8 review		Submit chapter 8	*review grammar chapter 8 *Brainstorm ideas for a personal

	test Chapter 9 lesson	Day 2 Chpt 8 test Day 3: personal essay planning and drafting Day 4: work day		test	essay *apply step one of the writing process to a humorous personal narrative about an attempted personal transformation *
Qtr 2 Week 9		Day 1 Revising, proofreading and publishing Day 2: lesson 76 Informative writing Day 3 Planning Day 4 Planning			*apply steps 3-5 of the writing process to create a humorous personal narrative about an attempted personal transformations *identify elements of informative writing *analyze a mentor text *choose a topic for an informational piece *Brainstorm related ideas for an informational piece *organize ideas into a tentative outline for an informational piece *write a workable thesis statement for an informational piece *Assess the credibility and accuracy of sources.